

COMMON CORE READING

GRAPHIC ORGANIZERS

INTERPRET... & PHRASES IN A TEXT

Name: _____ Date: _____

Word _____

Sentence from text: _____

My Definition: _____

Dictionary Definition: _____

Tone Word Creator: _____

Illustration _____

MAIN IDEA OF A TEXT

Name: _____ Date: _____

Main Idea _____

Main Idea of Subtopic 1 _____

Main Idea of Subtopic 2 _____

Main Idea of Subtopic 3 _____

NONFICTION TEXT FEATURES

Name: _____ Date: _____

Book Title: _____

Text Features	Purpose Why is it there?
Table of Contents 1 2 3 4 5	
Subheadings The Hunting Habits of Dolphins Dolphins are skilled hunters with fascinating hunting habits. They often hunt in coordinated groups, known as pods, which can range in size from a few individuals to hundreds. When hunting, dolphins use their incredible echolocation abilities to locate prey.	
Captions ...ve blue eyes.	

ANSWER QUESTIONS ABOUT DETAILS

Name: _____ Date: _____

Title: _____

WHERE? _____

WHAT? _____

WHEN? _____

WHY? _____



2ND GRADE FICTION & NONFICTION

32 GRAPHIC ORGANIZERS

COMPARE & CONTRAST VERSIONS OF THE SAME STORY

Story 1

Title: _____

Author: _____

Cult: _____

How: _____

Why: _____

Story 2

Title: _____

Author: _____

Cult: _____

How: _____

Why: _____

HOW REASONS SUPPORT AUTHOR'S POINTS

Book Title: _____

Author's Main Point

Reason 1

Reason 2

Reason 3

AUTHOR'S POINT OF VIEW

Name: _____

Date: _____

Book Title: _____

Topic: _____

The author's point of view on their topic is ...

MAIN IDEA OF A TEXT

Main Idea

Main Idea of Subtopic 1

Main Idea of Subtopic 2

Main Idea of Subtopic 3

STORY STRUCTURE

Chapter Book

Main Character/s

Important Setting/s

Title: _____

WHO is the story about?

Pg. # _____

WHERE is the story taking place?

Pg. # _____

WHEN is the story taking place?

Pg. # _____

WHAT is the problem?

Pg. # _____

WHY does the character react the way they do?

Pg. # _____

HOW is the problem solved?

Pg. # _____



Name: _____ Date: _____

STORY STRUCTURE

Main Character/s	Important Setting/s
	
In the beginning	

Name: _____ Date: _____

CHARACTER POINT OF VIEW

Narrator Who is telling the story? 	If _____ (different character) was the narrator ... 
How does the narrator's point of view affect the way readers see the story?	How would the story be different if _____ told the story?

Name: _____ Date: _____

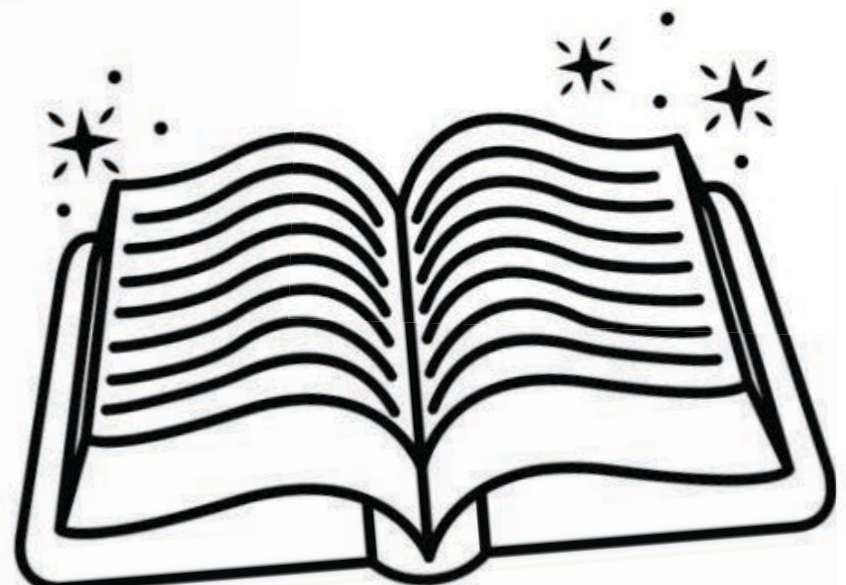
POETRY LANGUAGE

Poem: _____

Alliteration Repeating Beginning Letter	Beat/Rhythm
	



FICTION ORGANIZERS

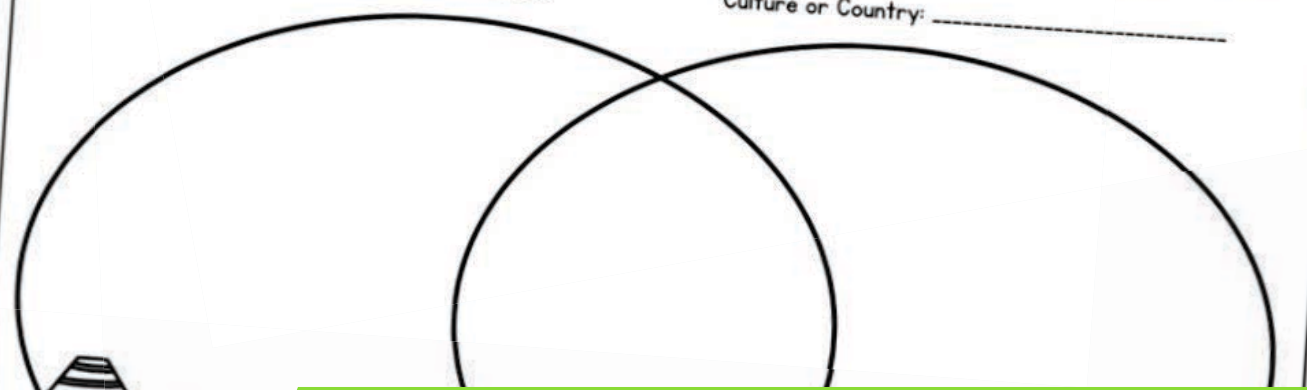


Name: _____ Date: _____

COMPARE & CONTRAST DIFFERENT VERSIONS OF THE SAME STORY

Story Title: _____
Culture or Country: _____

Story Title: _____
Culture or Country: _____



FICTION ORGANIZERS

NONFICTION ORGANIZERS

NONFICTION ORGANIZERS



TOPIC & MAIN IDEA

Topic of Text

Main Idea of Text

Details



TEXT IMAGES & DIAGRAMS

Book Title:

Image or Diagram

This image helped me understand the text

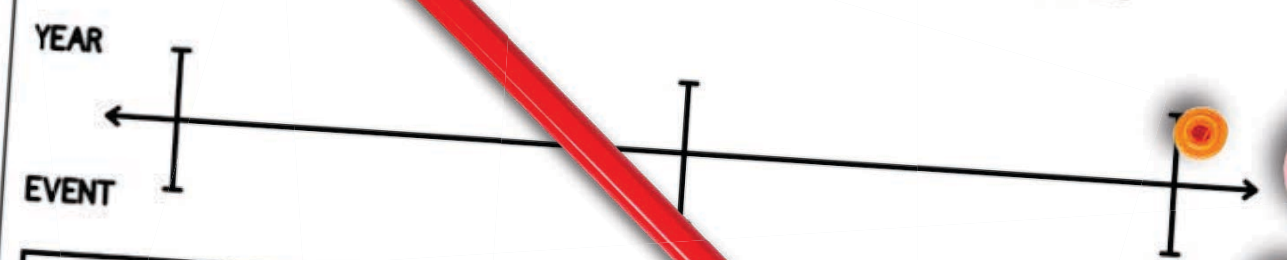
HOW REASONS SUPPORT AUTHOR'S POINTS

Main Point

- ☐ Did the author give enough evidence to support their argument?
- ☐ Did the author give reasons that are correct and believable?

CONNECTIONS BETWEEN HISTORICAL EVENTS

Time Period



How are these events connected?



Name: _____ Date: _____

CONNECTING STEPS IN A PROCEDURE

FIRST	NEXT	THEN

FINALLY	LATER	AFTER

How are these steps connected?

Name: _____ Date: _____

ANSWER QUESTIONS

Title: _____

WHO is the text about?

WHERE is the text taking place?

Pg. # _____

Name: _____ Date: _____

HOW DOES MY CHARACTERS RESPOND TO A CHALLENGE?

① The major challenge my character faced was ...

My character responded by ②

④ If I were my character I would have ...

This caused ... ③

Name: _____ Date: _____

RECOUNT FOLKTALES

Title: _____

Culture: _____

Good Characters

Evil Characters

USE WITH ANY TEXT

Name: _____ Date: _____

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Caption  Husky have blue eyes.	

Name: _____ Date: _____

INTERPRET WORDS & PHRASES IN A TEXT

Word 	Sentence from text: “ _____ _____ _____ _____ _____ ”
My Definition: _____ _____ _____ _____	Dictionary Definition:  _____ _____ _____ _____
Tone Word Creates: _____ _____ _____ _____	Illustration 

Name: _____ Date: _____

ANSWER QUESTIONS

Title: _____

WHO? 	WHERE? 
Pg. # _____	Pg. # _____
WHAT? 	HOW? 
Pg. # _____	Pg. # _____

Name: _____ Date: _____

CONNECTION BETWEEN SCIENTIFIC IDEAS

Scientific Idea: _____

YEAR
← | ————— | ————— | →
EVENT

How are these scientific ideas connected?

Name: _____ Date: _____

ANALYZE HOW & WHY INDIVIDUALS DEVELOP OVER TIME

Individual: _____

YEAR
← | ————— | ————— | →
EVENT

How did _____ change over time?

