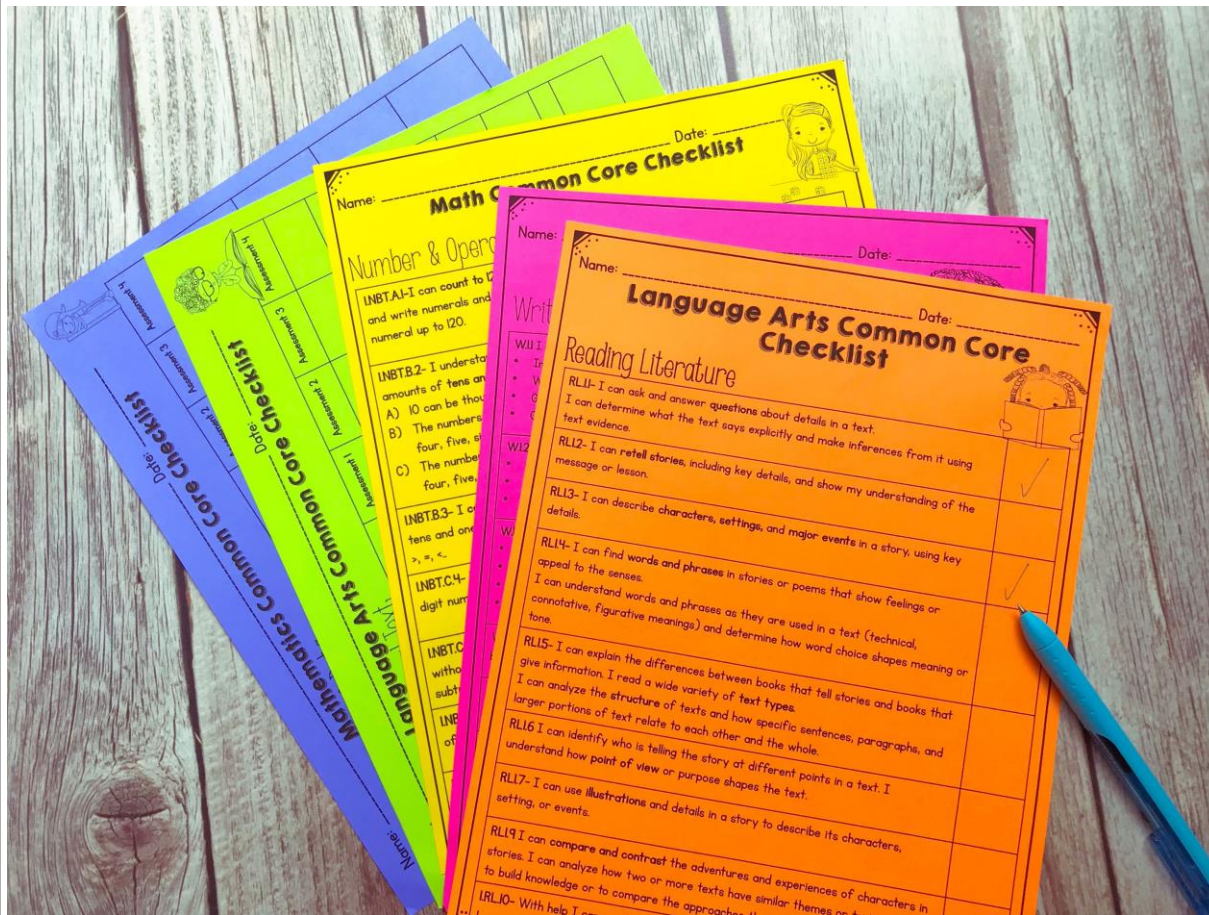
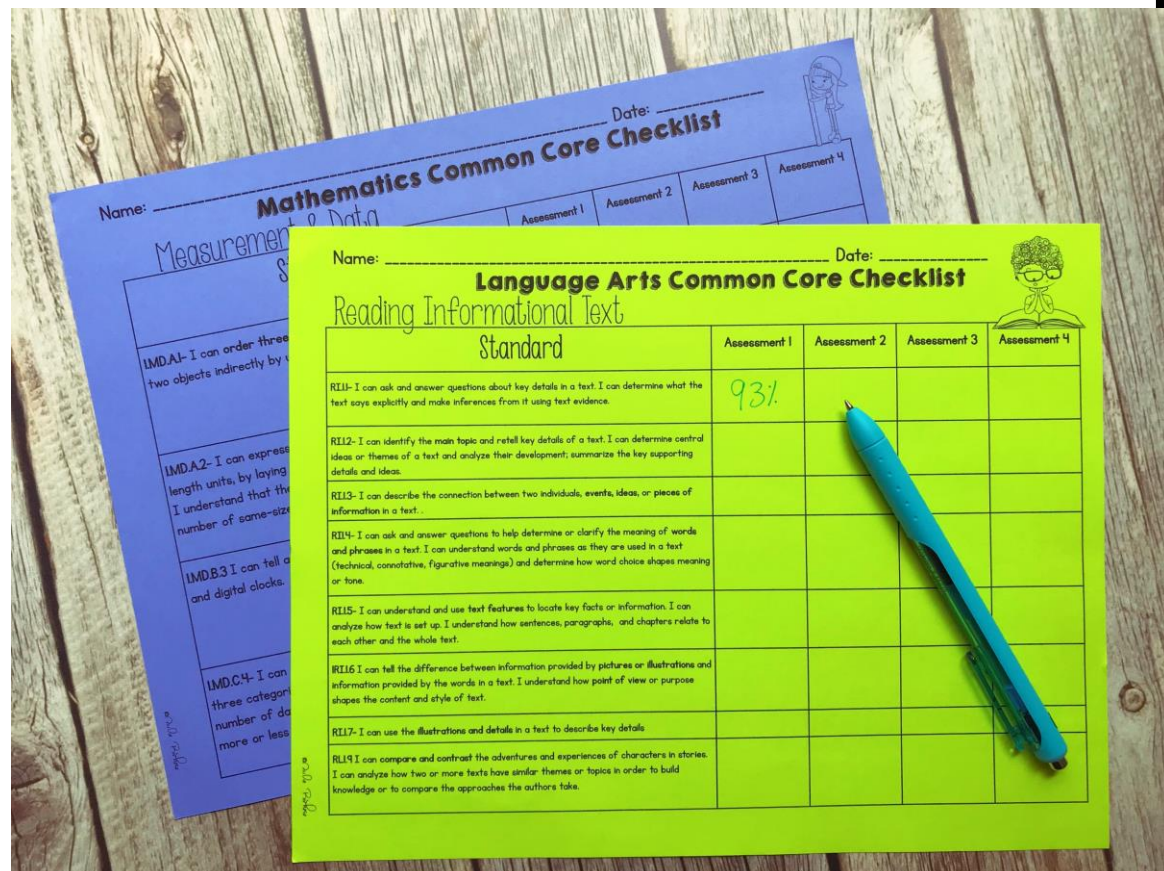


What is included?



checklists
for all
reading,
writing, and
math CCSS

assessment
records for
all reading,
writing, and
math CCSS



Name: _____ Date: _____

Language Arts Common Core Checklist



Reading Literature

RL.1.1- I can ask and answer **questions** about details in a text.

I can determine what the text says explicitly and make inferences from it using text evidence.

RL.1.2- I can **retell stories**, including key details, and show my understanding of the message or lesson.

RL.1.3- I can describe **characters, settings, and major events** in a story, using key details.

RL.1.4- I can find **words and phrases** in stories or poems that show feelings or appeal to the senses.

I can understand words and phrases as they are used in a text (technical, connotative, figurative meanings) and determine how word choice shapes meaning or tone.

RL.1.5- I can explain the differences between books that tell stories and books that give information. I read a wide variety of **text types**.

I can analyze the **structure** of texts and how specific sentences, paragraphs, and larger portions of text relate to each other and the whole.

RL.1.6 I can identify who is telling the story at different points in a text. I understand how **point of view** or purpose shapes the text.

RL.1.7- I can use **illustrations** and details in a story to describe its characters, setting, or events.

RL.1.9 I can **compare and contrast** the adventures and experiences of characters in stories. I can analyze how two or more texts have similar themes or topics in order to build knowledge or to compare the approaches the authors take.

1.RL.10- With help I can read prose and poetry of appropriate **complexity** for grade

Name: _____ Date: _____

Mathematics Common Core Checklist



Operations & Algebraic Thinking

Standard	Assessment 1	Assessment 2	Assessment 3	Assessment 4
1.OA.A.1- I can use addition and subtraction within 20 to solve word problems by using objects, drawings, and equations with a symbol for the unknown to represent the problem. <u>Types of Problems</u> • Adding to, taking from • Putting together, taking apart • Comparing • Unknowns in all positions				
1.OA.A.2- I can solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.				
1.OA.B.4- I understand subtraction as an unknown-addend problem.				
1.OA.C.5- I can relate counting to addition and subtraction.				
1.OA.C.6- I can add and subtract within 20, showing fluency for addition and subtraction within 10				
1.OA.D.7- I understand the meaning of the equal sign. I can determine if equations involving addition and subtraction are true or false.				
1.OA.D.8- I can figure out the unknown whole number in an addition or subtraction equation relating three whole numbers.				

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