



2nd & 3rd Grade

task cards



What's Inside

**Answering
Nonfiction
Questions
?**

**Main Idea
& Details**



**Reasons
Support Points**



**Parts of Stories,
Dramas &
Poems**



**Figurative
Language**



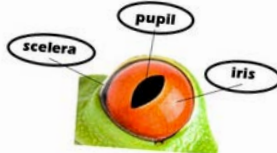
**Point of
View**



**AUTHOR'S
PURPOSE**
In Nonfiction



**Nonfiction Text
Features**



**Use
Illustrations**



**28 sets of task cards
to cover reading
comprehension
skills and standards
for the whole year.**



Passages

Passages are written to be in the 2nd & 3rd grade text complexity band (420L - 820L).

13. Text Structure

A 7th grade boy came up with an amazing invention - with Legos! To begin with, Shubham Banerjee was wondering how blind people read and found out about Braille, raised dots that the visually impaired use to read. Then, he read that a Braille printer costs \$2,000, and decided to invent a cheaper Braille printer. After that, Shubham got to work. It took seven tries before he got the design right. "Braigo," a Braille printer, is made from parts of a Lego robot-building kit.

How does the author connect the parts of Shubham's story?

- a Using a great beginning sentence.
- b Telling the story backward
- c Sequencing the events
- d Describing how Braille works



14. Text Structure

A Brown Pelican's beak may be funny looking, but it is one amazing tool for catching fish! To start, a Brown Pelican searches for the fish in the water. After it sees a fish, the Brown Pelican dives in to catch it. Then, the Pelican opens its large bill and scoops up the fish. Finally, the Pelican drains the water out of its throat pouch and swallows the fish in one giant gulp. Dinner served!

Which word does NOT show how the sentences in this passage are connected?

- a Finally
- b Tool
- c After
- d Then



Nonfiction Text Structure



15. Text Structure

Moths and butterflies look very similar, but there are many easy ways to tell these look-alike creatures apart. Moths are active at night, while butterflies are active during the day. Butterflies have beautiful bright colors, like the orange Monarch butterfly. However, the moth has very dull colors. The moth has a very thick body, but a butterfly has a thin body.

Why did the author most likely write this passage?

- a To describe butterfly colors
- b To explain the cause of butterfly migration
- c To sequence the steps of a caterpillar becoming a butterfly
- d To compare and contrast a moth to a butterfly



16.

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- a Sequ
- b Com
- c Persuade
- d Cause and effect

18.

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The wor
passage

- a Co
- b Ca
- c Ex
- d Sequence

Questions

Questions are written with a variety of questions stems that meet state testing specifications and best practices.

Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.	b	16.	b
2.	c	17.	c
3.	a	18.	a
4.	c	19.	c
5.	c	20.	d
6.	a	21.	c
7.	b	22.	a
8.	d	23.	d
9.	d	24.	c
10.	d	25.	a
11.	a	26.	c
12.	b	27.	d
13.	d	28.	a
14.	a	29.	d
15.	d	30.	b

17 Context Clues

Arachnids, or eight-legged insects, are joint-legged animals that include spiders, ticks, scorpions, and more.

18 Context Clues

The teacher said to find a way to solve the problem. The students talked to each other until they had a **resolution**. Then, they made a plan.

Resolution means:

- a A way to solve a problem
- b A problem that can be solved
- c A reason
- d Something to write

19 Context Clues

The elephant **herd** moved through the land without meeting any lions along the way. When animals travel in packs, it is safer for them.

Herd means:

20 Context Clues

The bee didn't **pierce** the kids playing in their fort made out of sheets. No one got stung, and it flew outside after a minute or two.

What is a synonym for **pierce**?

- a Upset
- b Touch
- c Buzz
- d Prick

29 Context Clues

When I **discerned** that the door wouldn't open, I saw that the window was locked too.

Discerned means:

- a Felt
- b Heard
- c Unlocked
- d Noticed

Multiple Choice

Multiple choice questions for quick grading or student self-checking.

25. Predicting

Marissa had been asking her dad for a pet for a few months. Dad kept telling her he did not want something else he had to take care of. Marissa replied that she would take care of the pet herself. Finally, Marissa's dad agreed that she could get a pet; however, it had to be a small pet that didn't require a lot of attention for now.

When Marissa and her dad went to the pet store, what pet do you think they purchased?

- a. They probably got a fish.
- b. They probably got a pig.
- c. They most likely got a dog.
- d. They most likely got a pony.

26. Predicting

Mrs. Smith was leaving the gymnasium to go pick up her next class for gym. As she was walking to get her kindergarteners, she noticed something by the door. When she walked closer, she saw it was a large puddle of water. "Oh no! I would never want the kids to slip as they came in the gym," she thought.

What do you think Mrs. Smith did next?

- a. She probably left the puddle, hoping the custodian would clean it.
- b. She probably jumped in the puddle.
- c. She probably cleaned the puddle up before getting to class.
- d. She probably asked the kids to clean up the puddle.

27. Predicting

In the morning, Jennifer got in trouble for not doing her homework. At lunch, the teacher was talking. At lunch, Jennifer was talking. At lunch, Jennifer was talking.

2. Predicting

Jada was excited to be going to the beach with her best friend's family. They would be staying right on the beach for three full days! Her favorite thing to do at the beach was use her boogie board. The last time she went to the beach, however, Jada had forgotten to put on sunscreen. Her sunburn was extremely painful.

What will Jada likely do?

- a. Jada will probably be sure to pack a lot of snacks.
- b. Jada will probably be sure to pack a lot of sunscreen.
- c. Jada will probably skip boogie boarding at the beach.
- d. Jada will probably stay inside.

4. Predicting

Layla had been driving for so long! Her gas tank was almost empty. She also realized she could go for a snack because she was hungry! Layla really needed to use the restroom as well.

Where is Layla most likely to go?

- a. Layla will most likely go to a restaurant.
- b. Layla will probably go to a school.
- c. Layla will probably drive home.
- d. Layla will probably drive to a gas station.

1. Predicting

Malik has a big test. He had spent the past four evenings studying all of his notes from class. He was sure to get enough sleep all week. This morning, he woke up an hour early to review his notes one more time. He made himself a breakfast of eggs and fruit. Now, it was finally time to see if all of his hard work would pay off.

What do you think will most likely happen next?

- a. Malik will not get to school in time for the test.
- b. Malik will probably fail his test.
- c. Malik will probably do well on his test.
- d. Malik will realize it is Saturday, and his test isn't today.

3. Predicting

Rashid felt so much better after his cold shower. He had gotten up this morning and ran 12 miles. He woke up early to try and beat the heat; however, it was already 85 degrees and humid when he had started his run. He was completely drenched in sweat and exhausted by the time he had finished. His shower helped, but he just realized how starving he was after such a long run.

What will Rashid most likely do next?

- a. Rashid will probably go find something to eat.
- b. Rashid will probably go watch television.
- c. Rashid will most likely do his homework.
- d. Rashid will probably go for another run.

12. Predicting

Nariah was starving! She went downstairs and looked around the kitchen to see what she could devour for breakfast. When she walked by her brother, she noticed he had finished the cereal for his breakfast. In the kitchen, she saw her twist-tie on the counter (Oops!) reminding her that she'd finished the bagels yesterday. When Nariah opened the refrigerator, she noticed barbecue chicken, leftover soup, milk, eggs and cheese.

What do you think Nariah probably did next?

- a. Nariah probably went out for breakfast.
- b. Nariah most likely skipped breakfast.
- c. Nariah probably finished her brother's bowl of cereal.
- d. Nariah probably got out a frying pan to make an egg and cheese omelet.

Structures & Genres

Wide range of
text structures
and text genres.

9. Parts of Stories, Dramas & Poems

Chapter 1
It was Eleanor's first time to stay home alone. Her parents had gone to a party and would be back a few hours later. She turned on the TV and started to watch a movie.

Chapter 2
Eleanor heard the rain pounding on the window as she watched the movie. Then all of a sudden, "BOOM!" went the thunder.

What event will most likely take place in chapter 3?

- Eleanor will go outside in the rain.
- Eleanor will go to bed.
- It will begin to snow.
- The power in Eleanor's house will go out.

11. Parts of Stories, Dramas & Poems

When I was just four,
Life was such a bore.

But now I'm five,
And life is good! Now I feel alive!

What is the first stanza about?

- When the narrator was four
- When the narrator was five
- When the narrator was three
- When the narrator felt alive

10. Parts of Stories, Dramas & Poems

Characters
Shelby Squirrel, Buddy the Brown Bear, Ollie Ant

Setting
A park on a cool fall day with tall trees. Leaves of orange, red and yellow fall from the trees

This text is most likely part of a _____?

- Poem
- Story
- Drama
- Show

12. Parts of Stories, Dramas & Poems

Chapter 1
The lightning flashed across the dark sky. Janie was walking home from school, and the raindrops started to fall.

Chapter 2
Then, the raindrops began to turn from drops of water into drops of paint. Red, blue, and purple paint dotted Janie's raincoat.

What is the most likely reason the author organized this story into chapters?

- To help the reader sequence the events.
- To describe how to use water to create paint.
- To put the steps of painting in order.
- To make the story longer.

1. Problem/Solution

Kim got new roller skates for her birthday. She went out to the driveway and put them on right away. As soon as she stood up, she fell down. Her dad ran out and helped her up and said, "Hold on, Kim! Let me help you!"

Kim said, "I can do it myself." She pushed off and fell forward and skinned her knees. She started to cry. Her dad said, "Let's try it holding hands."

Her dad held her and held both of her hands, and she skated very slowly. She said, "I can do it now." Kim and her dad were ready to try it herself. She was skating!

2. Problem/Solution

Laura's class was working on math problems. Mrs. Rodgers went over to Danny and said, "Great job, Danny. You can pick a prize from the prize box." Laura was disappointed because she wanted a prize from the box too.

She went home and was sulking. She said, "Danny got a prize, and I didn't. It's not fair!"

Laura's mom said, "I know you're jealous, but you can work hard for a prize, too. Tomorrow, try your best and do your work neatly. Then, see what happens."

The next day, Laura did all her math problems and checked them twice to see if they were right. She erased a few to make sure all her numbers looked perfect. Mrs. Rodgers walked around and said, "Laura! I can tell you're working hard. Go pick a prize." Laura was proud of herself.

What is the problem?

What is the solution?

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What is the solution?

4. Problem/Solution

Ralph was a house cat who loved to have the house to himself all day. He laid on the windowsill and sunbathed. He batted at his toys and climbed his cat tower. One day, his owner brought home a new kitten named Vinny. Vinny was very playful and liked to jump on Ralph. Ralph did not like to be jumped on while he was sunbathing. Vinny clawed up Ralph's favorite toys. Ralph did not like having Vinny in the house. He jumped on top of the couch to try to ignore him. Vinny jumped up to cuddle with him. Ralph didn't like pouncing, but he did like the cuddling. Then, at dinner, Vinny didn't eat tuna, and Ralph got to finish it. Ralph definitely liked that. He started to think, "Maybe I can get used to this new cat."

What is the problem?

What is the solution?

13. Determine Genre

It was a rainy day, so Max wanted to go outside and jump in puddles. He put on his raincoat and went to put on his rain boots. When he went into the shoe bin, there was only one boot there. Max did not know where the other boot was, but he needed to find it, or mom wouldn't let him splash in the puddles.

First, Max looked in the garage. He found his blue umbrella, which would be helpful on a rainy day. Next, he looked in the closet. He found a rain hat but still no missing boot. Then, he looked by the back door and saw muddy footprints going outside, so he decided to follow the tracks.

They led him outside to the shed. "Dad, what are you doing in here?" Dad said, "I'm just getting my tools out."

Then, Max noticed his missing boot on the ground. He said, "Thanks Dad. I never would have found this boot if it wasn't for you."

14. Determine Genre

Jan and Mel were out in the mountains searching for bears. They were prepared with their binoculars and hiking boots.

When they came up to a dark cave, Jan shined her flashlight in and said, "Think we should go in?"

Mel said, "Maybe just a little bit."

They peeked in slowly and heard a deep growl. Jan and Mel screamed and bolted out of the cave as fast as they could. They jumped over the bushes and ran through a clearing. They heard the growling coming up behind them. They knew they had to find a safe place fast.

They found a log and tried to squeeze in, but it was too small. Jan looked behind them, and the bear was in the clearing.

Mel said, "Quick! Jan! Run into the house!"

As they could, they ran into the cabin and closed the door tight. They looked out the window, the bear was gone. They were relieved.

What is the genre of this passage?

Determine Genre

arm sounded at the fire station, so the firemen ran to get their on his hard hat, coat and boots, and jumped onto the back of ready. The truck zoomed down Main Street, and the siren was

got to the fire, Fred grabbed a hose and started sawing window. It was hot, and the fire was blazing. a voice yelling, "Please help Poppy! My cat is ed an axe and went to find Poppy. He broke use. There was smoke everywhere, and it h the hallway and heard a meow. Poppy w Poppy and ran from the house. Fred gav ank you for saving her!" t that everyone was safe!

What is the genre of this passage?

Engaging Topics



1. Inferencing

Antarctica is the world's 7th continent. It is at the bottom of our planet, and it is covered in ice. Antarctica is the coldest and windiest continent on our planet. Most of the fresh water in the world is stored in the ice of Antarctica. Different species of animals live on Antarctica like penguins and seals. Many scientists come to Antarctica to study the animals and the ice. Some tourists who enjoy a thrill come to Antarctica as well.

What inference could you make about Antarctica?

- a. Antarctica is too cold for people.
- b. Antarctica is a harsh place to live.
- c. Antarctica is a fun place with a lot to do.
- d. Many people like to vacation in Antarctica.



2. Inferencing

If you have too many flies, a plant called the Venus flytrap is great. Its leaves grow in pairs like a clam's shell and shine with a sweet juice. The fly lands on the leaf. The leaves close, trapping the fly. The fly will be eaten by the plant. While most plants do not eat bugs, the Venus flytrap has developed this skill to take care of these pests.

How is the Venus flytrap different than most plants?

- a. Flytraps eat bugs.
- b. Insects like flytraps.
- c. Venus flytraps do not eat bugs.
- d. Flytraps do not have leaves.



3. Inferencing

A lot of visitors like to go to the most famous statue in America, the Statue of Liberty. She was given to America by France in 1884 to symbolize friendship. The Statue of Liberty is on her own island and stands 151 feet tall. She looks like she is not moving, but she is always walking. Her island is next to Ellis Island, an entry for people hoping to be new Americans. What a great greeting to the land of the free!

Why would new Americans enjoy being greeted by the Statue of Liberty?

- a. They have never seen a statue before.
- b. It reminds them of home.
- c. They do not want to be in a new place.
- d. It is nice to see a symbol of freedom.



4. Inferencing

birds can fly, can also fly? them sail in t danger, then up to 100 f

- Why would they sail in danger?
- a. To go to a new place.
 - b. To escape from a danger.
 - c. To find food.
 - d. To find a new home.

25. Context Clues in Stories

"This time, I am going to touch the lizard at the zoo in the reptile exhibit," said Caleb on the bus headed to zoo for the third-grade field trip. "That will never happen! You'll touch a lizard when pigs fly," said Jameson.

What does "when pigs fly" mean in the passage?

- a. Never happen
- b. Touch a lizard
- c. A flying pig
- d. A petting zoo exhibit



27. Context Clues in Stories

My mom got a large new cactus. "Owww!" I screeched as I reached out to touch it. The cactus spines are very sharp. The spines are actually leaves, but they feel like thorns when you touch them. "I'm going to need a band-aid," I said.

What does the word spines mean in the passage?

- a. Needle-like leaves
- b. Large green leaves
- c. A desert environment
- d. Soft hairs on a cactus



17. Character Response

Evan's mom told him she had a big secret to tell him, but he could not tell anyone. Evan nodded.

Mom whispered in his ear, "On Friday, we are throwing Dad a surprise birthday party."

Evan was so excited, but that secret would be hard to keep. When Evan's dad came home, the secret bubbled to his lips, but he did not tell. When his dad played catch with him, he wanted to tell, but he did not. When his Dad told him he was too old to celebrate birthdays, Evan wanted to tell. He did not. On Friday, his dad came home from work.

"Surprise!" everyone yelled. His dad was so surprised! The party was a success. Evan face?



19. Character Response

Miss Brown explained that the science fair was coming up! Courtney had no ideas. She wrote down a couple of ideas on her notepad but crossed them out. They were no good. The next day, Courtney still had zero ideas for her project. She asked Miss Brown for help. Miss Brown said, "What science topic do you want to know more about? What problem would you like to solve? What do you wonder about?" Miss Brown's suggestions were helpful. How did Courtney respond to the challenge of finding a topic?

- a. She copied her friend's idea.
- b. She asked for help.
- c. She asked Miss Brown for help.
- d. She asked for help from a friend.



18. Character Response

Skyler and her friend Maddie sat in her room. They were so bored. Skyler had a challenge - finding something fun to do. They needed to come up with the most fun activity ever. What could it be? Skyler thought and thought. Both girls were creative. Both girls had their paper dolls. Maybe they could do something with that? Eureka! Skyler had an idea. She and Maddie could use her craft supplies to create new clothes for their paper dolls. Problem solved!

- a. They needed something to do.
- b. They wanted to watch a movie.
- c. They needed to plan a party.
- d. They wanted to play a game.

Use Illustrations



1. Use Illustrations

Parker was shocked. An ancient book with a golden cover flew right to him. He had heard this place was known for magical happenings, but he was not expecting this.

What does the illustration help the reader understand about the setting of the story?

- a. The story takes place near a water well.
- b. The story takes place in a far away castle.
- c. The story takes place in a magical library.
- d. The story takes place inside a classroom.



Multi-Use

[illegible]

**Perfect for centers, games,
review, or quick checks.**