

2nd Grade Common Core Checklists

The image shows a stack of four colorful Common Core Checklists for 2nd Grade, resting on a wooden surface. The checklists are for Math (green), Language Arts (orange), Reading Literature (pink), and Writing (blue). A hand is holding a blue pen over the Reading Literature checklist, which is the topmost one. The Reading Literature checklist has a section for 'Reading Literature' with several items to be checked. The items are:

- 2RL.1- I can ask and answer questions such as who, what, when, where, why and how to show I understand details in a text.
- 2RL.2- I can recount stories, including fables and folktales from different cultures. Determine the message, lesson, or moral.
- 2RL.3- I can describe how characters in a story respond to big events and problems.
- 2RL.4- I can describe how words and phrases give rhythm and meaning in a story, poem, or song. I can explain how words can show meaning and tone.
- 2RL.5- I can describe the structure of a story. Beginning introduces the story, the ending solves the problem.
- 2RL.6- I can understand different points of view of characters.
- 2RL.7- I can gather information from illustrations and words in print or digital text to understand characters, setting, or plot.
- 2RL.8- I can compare and contrast characters, settings, or plots in two or more stories.

A logo for 'Common CORE Kingdom' is visible in the bottom right corner of the pink checklist.

Name: _____
Date: _____

Math Common Core Checklist

Operations & Algebraic Thinking	
20A1- I can use addition and subtraction within 100 to solve one and two step word problems by using drawings and equations. I can use a symbol for the unknown in the problem. <u>Types of Problems</u> • Adding to, taking from • Putting together, taking apart • Comparing • Unknowns in all positions	
20A2- I can quickly and accurately add and subtract within 20 using mental math. I know all sums of two one-digit numbers.	
20A3- I can determine whether a group of objects has an odd or even number. I do this by pairing objects or counting them by 2's. I can write an equation to show an even number as the sum of two equal numbers.	
20A4- I can use addition to find the total number of objects in a rectangular array (up to 5 rows and 5 columns). I can write an equation to show the total of the array is the sum of all the rows or columns.	

The image displays two sample Common Core checklists, one for Mathematics and one for Language Arts, both featuring a grid for tracking student progress across four assessments. The Mathematics checklist is titled "Measurement & Data Standard" and the Language Arts checklist is titled "Writing Standard". A blue pen is resting on the Language Arts checklist, which shows a score of 94% in the first row.

Mathematics Common Core Checklist

Name: _____ Date: _____

Measurement & Data Standard

	Assessment 1	Assessment 2	Assessment 3	Assessment 4
2MD1- I can measure the length of an object using a standard measurement tool.				
2MD2- I can measure the length of two objects and describe how the two measurements compare.				
2MD3- I can estimate lengths of objects.				
2MD4- I can measure to tell the difference between two objects.				
2MD5- I can use addition or subtraction to solve problems (using the same units). I can explain my work.				
2MD6- I can use a number line to solve problems.				
2MD7- I can tell and write time to the nearest hour and half hour.				
2MD8- I can solve word problems involving unknowns in all positions using \$ and C symbols.				
2MD9- I can create a picture graph and a simple bar graph to represent a data set with up to 10 categories.				
2MD10- I can draw a picture graph and a simple bar graph to represent a data set with up to 10 categories.				

Language Arts Common Core Checklist

Name: _____ Date: _____

Writing Standard

	Assessment 1	Assessment 2	Assessment 3	Assessment 4
2W1- I can write about my opinion on a topic by: • Introducing my topic or topic • Writing my opinion • Giving reasons that support my opinion • Using linking words (because, also, and) to connect reasons • Giving an ending sentence or section.	94%			
2W2- I can write non-fiction or how-to facts and: • Introduce my topic • Use facts and definitions to add details • Write an ending sentence or section.				
2W3- I can write narrative stories that tell a detailed event or sequence of events and: • Use details to describe character actions, thoughts, and feelings • Use transition words that show event order • End my story to leave my reader feeling satisfied.				
2W5- With the help of my teacher, I can focus on a topic and make my writing better by revising and editing.				
2W6- I can work with my friends and my teachers to use technology and publish my writing.				

Name: _____ Date: _____

Language Arts Common Core Checklist



Reading Literature

2.RL.1- I can ask and answer **questions** such as who, what, when, where, why, and how to show I understand details in a text.

2.RL.2- I can **recount stories**, including fables and folktales from different cultures. Determine the message, lesson, or moral.

2.RL.3- I can describe how **characters** in a story respond to big events and problems.

2.RL.4- I can describe how **words and phrases** give rhythm and meaning in a story, poem, or song. I can explain how words can show meaning and tone.

2.RL.5- I can Describe the **structure** of a story: Beginning introduces the story, the ending solves the problem.

2.RL.6- I can understand different **points of view** of characters.

2.RL.7- I can gather information form **illustrations** and words in print or digital text to understand characters, setting, or plot.

2.RL.9- I can **compare and contrast** two or more versions of the same story . I can compare and contrast stories from different authors or different cultures.

2.RL.10- I can read and **comprehend literature**, including stories and poetry, with the help of my teacher.

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