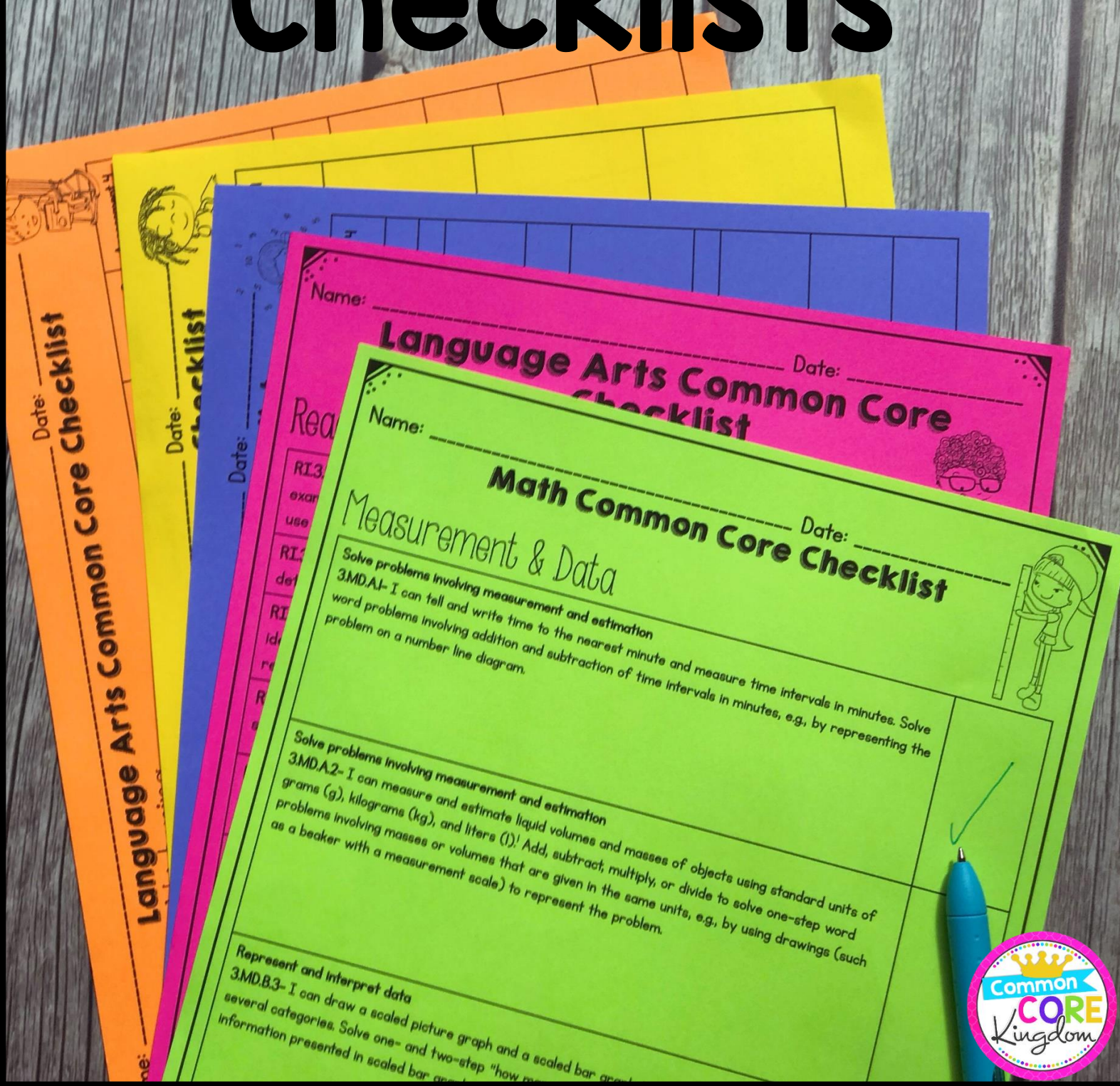


3rd Grade Common Core Checklists



Common Core Standards Checklists

Name: _____ Date: _____

Language Arts Common Core Checklist

Name: _____ Date: _____

Math Common Core Checklist

Measurement & Data

Solve problems involving measurement and estimation
3.MD.A.1- I can tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.

Solve problems involving measurement and estimation
3.MD.A.2- I can measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

Represent and interpret data
3.MD.B.3- I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs.

Common Core Assessment Records

Name: _____ Date: _____

Language Arts Common Core Checklist

Name: _____ Date: _____

Language Arts Common Core Checklist

Name: _____ Date: _____

Mathematics Common Core Checklist

Operations & Algebraic Thinking

Standard	Assessment 1	Assessment 2	Assessment 3	Assessment 4
3.OA.A.1- I can use interpret products of whole numbers.	86%			
3.OA.A.2- I can interpret whole-number quotients of whole numbers				
3.OA.A.3- I can use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.				
3.OA.A.4- I can determine the unknown whole number in a multiplication or division equation relating three whole numbers.				
3.OA.B.5- I can Apply properties of operations as strategies to multiply and divide. • Commutative property of multiplication • Associative property of multiplication • Distributive property of multiplication (Students need not use formal terms.)				
3.OA.B.6- I can Understand division as an unknown-factor problem.				

Name: _____ Date: _____

Language Arts Common Core Checklist



Reading Literature

RL.3.1- I can ask and answer questions to show my understanding of a text, while using examples directly from the text. I can make inferences from what the text says and use evidence to support my inferences.

RL.3.2- I can determine the main idea and theme of a text. I can summarize key details and ideas.

RL.3.3- I can analyze how and why people, events, and ideas develop and interact in a text.

RL.3.4- I can understand words and phrases in a text, including technical terms, conative meanings, and figurative meanings. I understand how word choice shapes tone.

RL.3.5- I can analyze the structure of texts. I understand how sentences, paragraphs, and larger portions of text relate to each other and the whole text.

RL.3.6- I can assess how point of view or purpose shapes the content and style of text.

RL.3.7- I can explain how specific parts of a text's illustrations contribute to the meaning of words in a story.

RL.3.9- I can analyze two or more texts that have similar themes or topics to build knowledge or to compare the approaches the authors take.

RL.3.10- I can read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 2-3 text complexity band independently and proficiently.

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