

4th Grade Common Core Checklists

Name: _____ Date: _____
Language Arts Common Core

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**Language Arts
Common Core Checklist**

Writing

W.4.1 I can write opinion pieces on topics or texts, supporting a point of view with reasons and information by:

- Introducing a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the my purpose.
- Provide reasons that are supported by facts and details
- Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
- Provide a concluding statement or section related to the opinion presented.

W.4.2 I can write informative and explanatory texts to examine a topic and convey ideas and information clearly by:

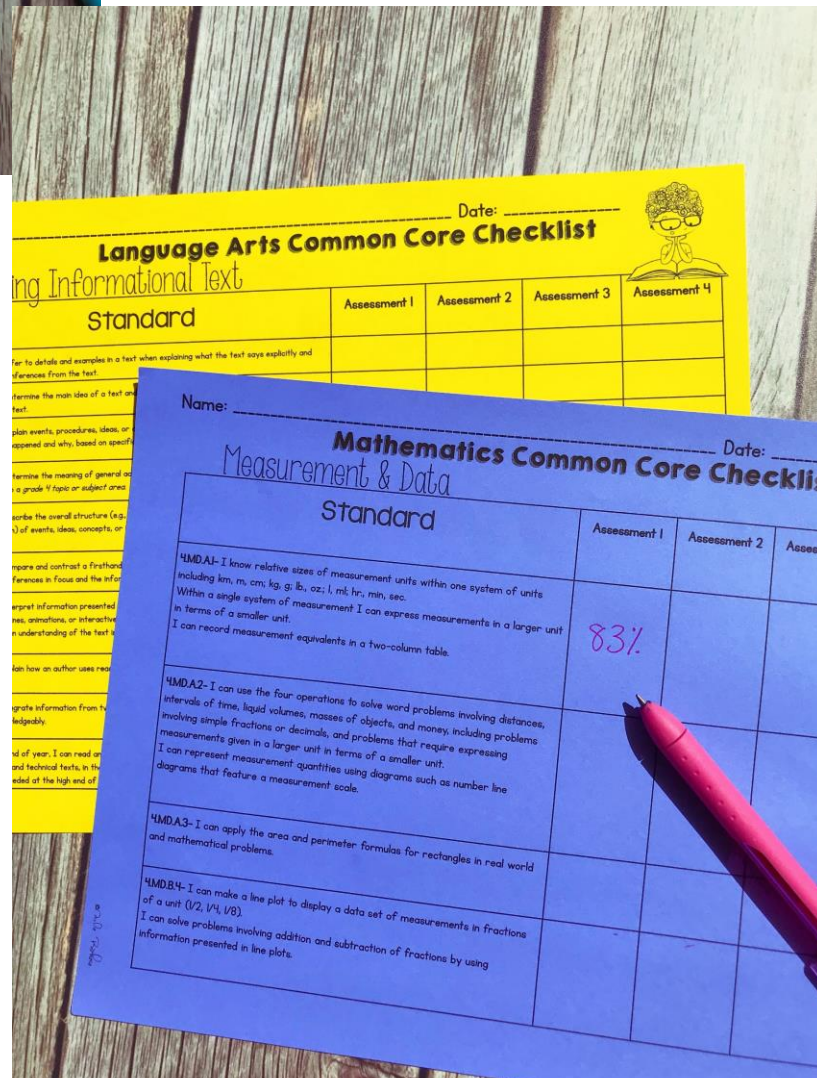
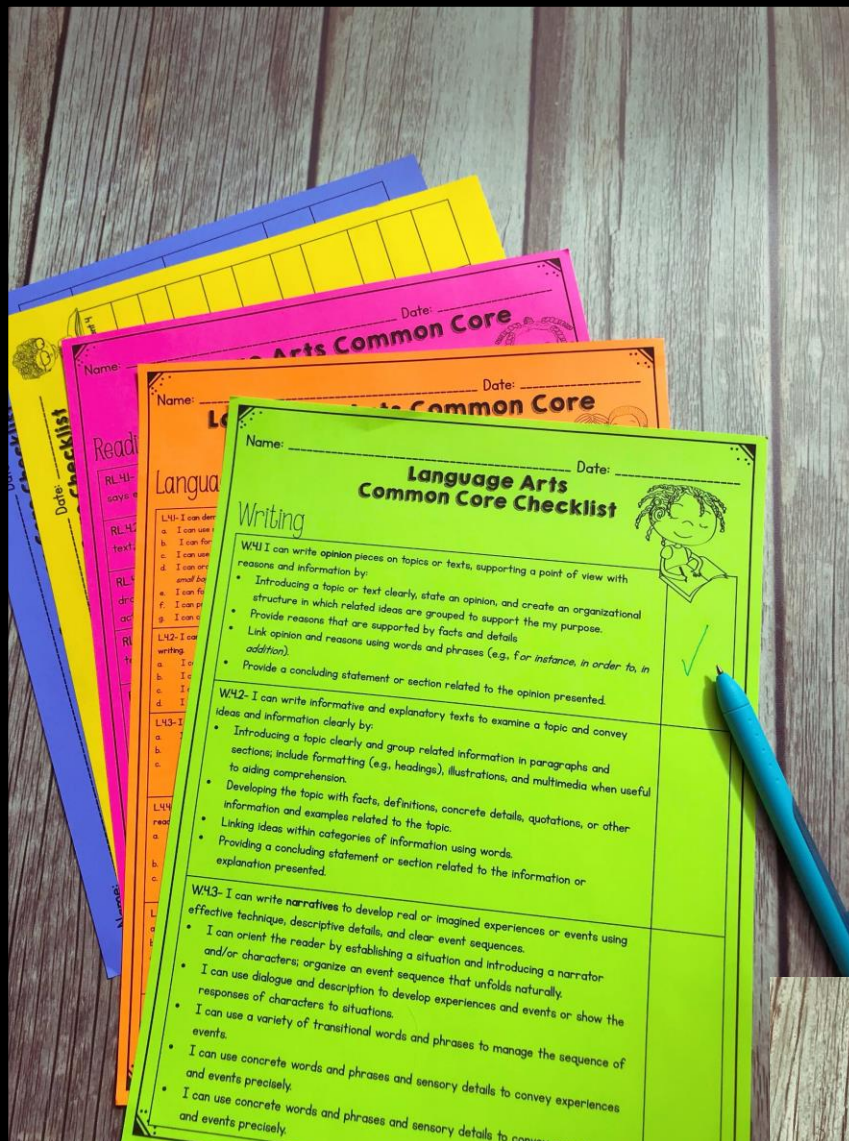
- Introducing a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- Developing the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- Linking ideas within categories of information using words.
- Providing a concluding statement or section related to the information or explanation presented.

W.4.3 I can write narratives to develop effective techniques



Common Core Standards Checklists

Common Core Assessment Records



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Reading Literature

RL.4.1- I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2- I can determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.4.3- I can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.4.4- I can determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.

RL.4.5- I can explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

RL.4.6- I can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

RL.4.7- I can make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

RL.4.9- I can compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

RL.4.10- By the end of the year, I can read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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