

4th grade MEGA BUNDLE



fiction COMPREHENSION BUNDLE



Print & Digital
4th grade



4th grade

COMPREHENSION PASSAGES all standards



fiction

COMPREHENSION BUNDLE

FICTION 4TH & 5TH GRADE RL.4.1/ 5.1

INFERENCES
in literature

THEME
stories, dramas,

FICTION 4TH & 5TH GRADE RL.4.1/ 5.1

LEXILE

Print & Digital

FICTION 4TH GRADE RL.4.3

CHARACTERS, SETTINGS, & EVENTS

FIGURATIVE
in poetry & stories

FICTION 4TH & 5TH GRADE RL.4.3

LEXILE

Print & Digital

FICTION 4TH & 5TH GRADE RL.4.5/ 5.5

TEXT STRUCTURE
in stories, poems, & plays

FICTION 4TH & 5TH GRADE RL.4.5/ 5.5

LEXILE

Print & Digital

FICTION 4TH & 5TH GRADE RL.4.6

compare & contrast
POINT OF VIEW

FICTION 4TH & 5TH GRADE RL.4.6

LEXILE

Print & Digital

FICTION 4TH & 5TH GRADE RL.4.7/ 5.7

VISUALS & MULTIMEDIA
contribute to

FICTION 4TH GRADE RL.4.8

COMPARE & CONTRAST
themes & topics

FICTION 4TH & 5TH GRADE RL.4.7/ 5.7

LEXILE

Print & Digital

FICTION 4TH & 5TH GRADE RL.4.10/ 5.10

COMPREHEND
dramas, poetry, & stories

FICTION 4TH & 5TH GRADE RL.4.10/ 5.10

LEXILE

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4th grade



Compare & Contrast

1st and 3rd Person Narrations

A narrator is the person telling a story. Different stories have narrators with varying points of view, or perspectives.

Point of View	Narrator	Key Words	Example
1st Person Narration	The narrator is a character <u>inside the story</u> .	I, my, we	"I was nervous for my first day of school because I didn't know anyone yet."
3rd Person Narration	The narrator is <u>outside the story</u> .	he, she, they	"Sammy was nervous for his first day of school because he didn't know anyone yet."

Knowing the narrator's point of view can help you understand what the narrator thinks and feels.

How to describe characters:

1. Identify the point of view.
2. Ask, "How does the point of view shape the story?"
Did the author make this choice?
How would the story be different if it was told from a different point of view?

Comprehend Literature

4. This poem was published in 1899 when Africa was a colony. How do you think the time period affect the message of the poem? Write three sentences.

Comprehend Literature

Answer the following questions. Underline the text evidence.

1. Reread the first stanza of "Sympathy".

Date: _____

Name: _____

Sympathy

By Paul Laurence Dunbar (1899)

Comprehend Literature



I know what the caged bird feels, alas!
When the sun is bright on the upland slopes;
When the wind stirs soft through the springing grass,
And the river flows like a stream of glass;
When the first bird sings and the first bud opes,
And the faint perfume from its chalice steals—
I know what the caged bird feels!

I know why the caged bird beats his wing
Till its blood is red on the cruel bars;
For he must fly back to his perch and cling
When he fain would be on the bough a-swing;
And a pain still throbs in the old, old scars
And they pulse again with a keener sting—
I know why he beats his wing!

The caged bird sings, ah me,
Of his bosom sore,—
Of his yearning to be free;



following about this



ong"

nonfiction

COMPREHENSION BUNDLE

NONFICTION 4TH & 5TH GRADE RI.4.1 / 5.1

INFERENCES LEXILE

NONFICTION 4TH & 5TH GRADE RI.4.2 / 5.2

MAIN IDEA LEXILE

NONFICTION 4TH & 5TH GRADE RI.4.3 / 5.3

HISTORICAL, SCIENTIFIC, & TECHNICAL NONFICTION 4TH & 5TH GRADE

CONTEXT CLUES

NONFICTION 4TH GRADE RI.4.5

TEXT STRUCTURE LEXILE

NONFICTION 4TH GRADE RI.4.7

TEXT FEATURES

NONFICTION 4TH & 5TH GRADE RI.4.9 / 5.9

INTEGRATE INFORMATION from multiple sources

NONFICTION 4TH & 5TH GRADE RI.4.10 / 5.10

COMPREHEND TEXT LEXILE
scientific, historical, & technical

NONFICTION 4TH GRADE RI.4.6

COMPARE & CONTRAST

NONFICTION 4TH & 5TH GRADE RI.4.8

REASONS & Evidence

NONFICTION 4TH & 5TH GRADE RI.4.9 / 5.9

INTEGRATE INFORMATION from multiple sources

NONFICTION 4TH & 5TH GRADE RI.4.10 / 5.10

COMPREHEND TEXT LEXILE
scientific, historical, & technical

4th grade





The History of Teddy Bears

Almost all children have memories of their favorite childhood teddy bears. These bears have been named after America's 26th president, Theodore Roosevelt.

Theodore Roosevelt loved hunting big game. On November 14, 1902, Theodore went on a bear hunting trip near Oyster Bay, New York. After three days, Roosevelt was the only hunter in the group who was unsuccessful in locating a bear. Roosevelt's assistants captured a black bear and tied it to a tree so that Roosevelt could shoot it. Roosevelt thought that was a humorous situation because the bear was so small.



Cartoon of Theodore Roosevelt refusing to shoot the bear.

A political cartoonist named Clifford Berryman drew a humorous cartoon of this event. Margie Mahlum, who made stuffed animals, came up with the idea to create a bear stuffed animal called "Teddy Bear". Mahlum received permission from Theodore Roosevelt to use his name for his stuffed toy. The "Teddy Bear" became so popular that Mahlum founded the Ideal Toy Company.



One of the original teddy bears Mahlum made, owned by Theodore Roosevelt.

Around the same time, a German woman named Margaret Steiff, who made stuffed toys, created a stuffed bear. A U.S. toy company spotted Steiff's bears and placed a large order for them. These bears also came to be called teddy bears. The teddy bear is still one of the most popular stuffed toys today.

- 1. What is the main idea of the text?
- 2. What is the central idea of the text?

- a. The teddy bear is a toy.
- b. The teddy bear is a stuffed animal.
- c. The teddy bear is a toy that is named after a president.
- d. The teddy bear is a toy that is named after a bear.

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Norwhals

Explain Cause & Effect

The norwhal is a type of whale. It is found in the Arctic and sub-Arctic regions surrounding the Arctic Ocean. Norwhals live in the Arctic, Canada and Russia. It is a large whale, about 30 feet long. It has a long, straight tusk. It is a baleen whale. It is a large whale, about 30 feet long. It has a long, straight tusk. It is a baleen whale.



Distribution of norwhals



Size of a norwhal compared to a human

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Description

Males are easily distinguished because they have a long straight tusk. Excluding the tusk, their bodies are typically 30-35 feet long. Males tend to be slightly larger than females. Males weigh about 1,700-2,200 pounds. Norwhals are white with a mottled pattern of blackish-brown markings. They are darkest when they are born, and gradually become whiter with age. Old males become mostly white. Males norwhals grow a tusk when in a prime state. The tusk can grow about 5 to 10 feet long. Only about 5 percent of females grow a tusk, which tends to be much smaller than male tusks. The tusk serves as a sensory organ with millions of nerve endings. Research norwhals has shown that males rub their tusks together to communicate information about the water they have traveled through.



Size of a norwhal compared to a human

norwhals, they feed on organisms of the norwhals feed on Arctic cod, and take from the deep into the

about 50 years. One flocculation from when this happens. for all norwhals, only once a while not people of not and heavy feed as slowly is increased

Arctic

Explain Cause & Effect

Explain Cause & Effect

(7 Columns of text apply)

Explain Cause & Effect

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Explain Cause & Effect



PHOL

Text Structure: _____ Name: _____ Date: _____

A Day in My Life: India

My name is Diti, which is the name of the Earth goddess in my Hindu religion. I am eleven years old and I live in Dharwad, which is a busy and crowded slum outside of Mumbai. I live with my mother, my brother Abhi who is three, my cousin Rishi, her two children, and my uncle Taku, who is like a father to me. We are poor and our home is a one-roomed, five-foot slum.

Every morning, I wake up at 6:00 am, to find water for my family. As I head out on the journey, I cover my face to avoid the strong sun and shield from so many people living in unsanitary tight quarters. I walk a mile until I find a man who has made holes in a water pipe. He fills my bucket of water for five rupees, or ten cents, which is a lot to my family. Clean water is very hard to come by in the slum, so many women and girls spend their entire days searching for it. Maybe one day I will be the first woman in the neighborhood to be able to turn water on from a faucet whenever I please.

By the time I return home, it is time for me to go to school. I arrive just in time to bid farewell to my uncle Taku, who works from 8:00 am until 10:00 pm in the slum. I am in primary school. **I know that my education is important and will be my ticket to a better future;** however, most girls do not attend secondary schools in the slum. Tuition, uniforms, and books are expensive, and my parents will probably need me to work a full-time job to help. Many girls marry by the age of 15, but despite this, I am still happy to be in school each day. It is a change from the grueling work my family does. I am the first person in my family to have attended any school.



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