

PROCEDURAL

writing

PROCEDURAL WRITING



2ND & 3RD GRADE

PRINT & DIGITAL

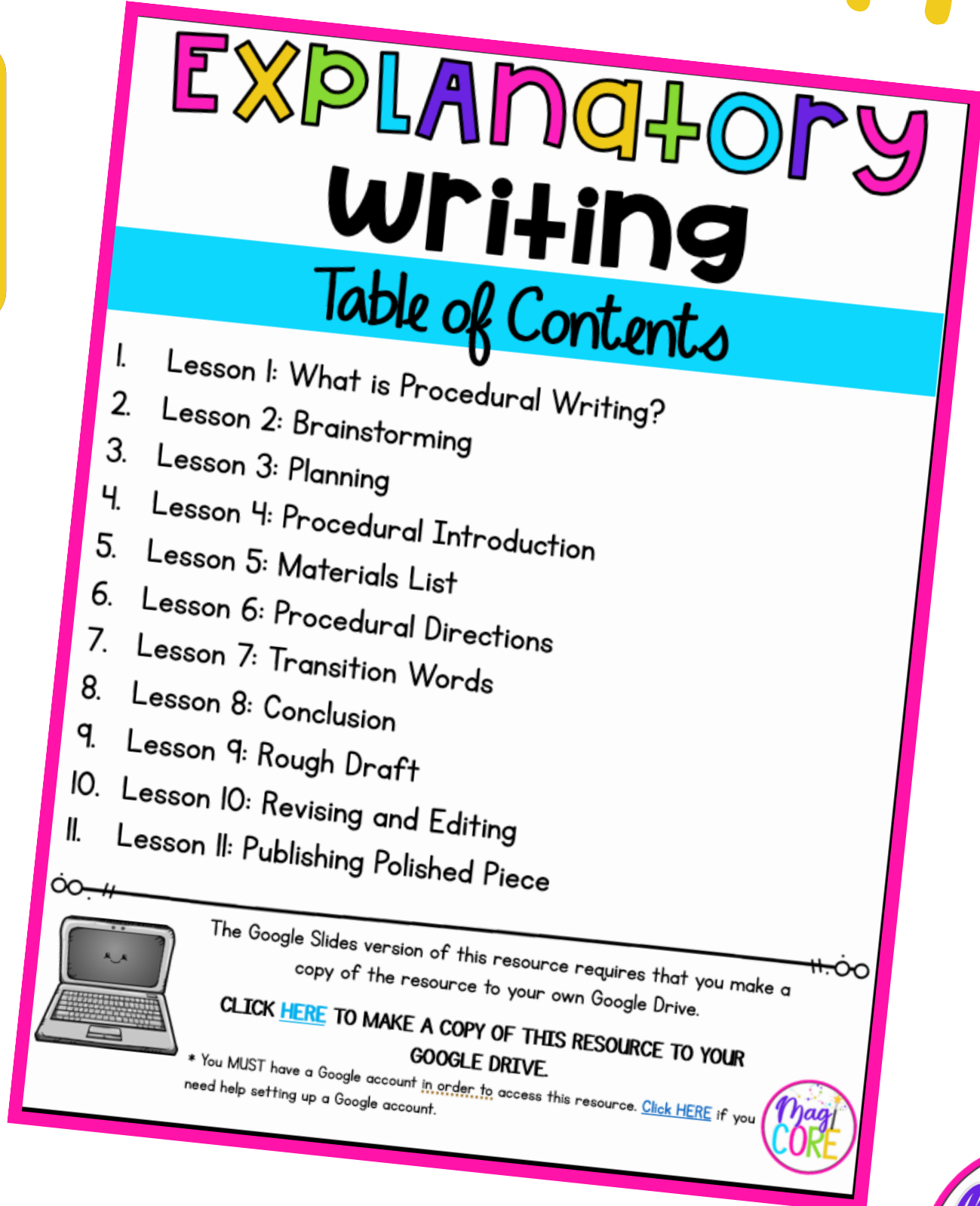


WHAT'S INSIDE?

11 Lessons to Cover an Entire Procedural Writing Unit.

Each Lesson Includes:

- Lesson Plan
- Introductory Page
- Anchor Charts
- Templates
- Graphic Organizers
- Rubric



EXPLANATORY Writing

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INTERACTIVE NOTEBOOK

Lesson #1

PROCEDURAL WRITING

Procedural text is

1

2

3

4

1

2

3

4

1

2

3

4

State the goal or object

List the materials or ingredients

Give the steps that need to be followed

Include visuals of the steps and completed project. Visuals can be photographs, illustrations, or diagrams.

INTERACTIVE JOURNAL

PROCEDURAL WRITING



PROCEDURAL WRITING

Read these paragraphs. Think about what the author is teaching you to do.

Introduction

red

orange

yellow

green

Butterflies dance from flower to flower. Making our very own colorful paper fluttering wonders that will brighten our and exciting craft!

These will be the wings of your

your paper. Remember,

you'll have a full butterfly

butterfly. Make it as

middle of your butterfly.

's face.

head for antennae.

is a gift. Remember,

up fluttering with

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ANCHOR CHARTS FOR EACH UNIT

PROCEDURAL WRITING

Lesson #1

Read these paragraphs. Think about what the author is teaching you to do.

Introduction
Materials List
Instructions
Conclusion

How to Make a Colorful Paper Butterfly

Imagine a sunny spring day in a blooming garden where beautiful butterflies dance from flower to flower. Today, we will bring a piece of that garden into our classroom by making our very own colorful paper butterflies! With just a few simple materials, we can create these fluttering wonders that will brighten our space and day. Let's spread our creative wings and dive into this fun and exciting craft!

Materials List:

- Colorful construction paper
- Scissors (ask an adult for help!)
- Glue
- Black marker
- Optional: Stickers or glitter for decoration

Instructions:

- Choose Your Paper:** Pick out your favorite colors of construction paper. These will be the wings of your butterfly.
- Fold the Paper:** Fold one piece of paper in half like a book.
- Draw Half a Butterfly:** Draw half of a butterfly wing on the folded side of your paper. Remember, butterflies have symmetrical wings, which means both sides look the same.
- Cut it Out:** Carefully cut along the lines you drew. When you unfold the paper, you'll have a full butterfly shape!
- Decorate Your Butterfly:** Use markers, stickers, and glitter to decorate your butterfly. Make it as colorful as you like.
- Make the Body:** Cut a long, thin strip of paper for the body and glue it in the middle of your butterfly.
- Draw the Face:** Use your black marker to draw eyes and a smile on the butterfly's face.
- Butterfly Antennae:** Cut two small strips of paper and glue them on top of the head for antennae.

You can hang your beautiful paper butterfly in your room or give it to someone special as a gift. Remember, each butterfly you make can be different and unique, just like you. Happy crafting and keep fluttering with

PROCEDURAL WRITING

Lesson #1

Procedural text is also called explanatory or "How To".

Procedural writing gives step-by-step instructions for how to do something.

- State the goal or objective you are teaching others to do.
- List the materials or ingredients needed.
- Give the steps that need to be followed.
- Include visuals of the steps and completed project.

Visuals can be photographs, illustrations, or diagrams.

CHOCOLATE CHIP COOKIES

Get ready to embark on a tasty mission: baking the perfect chocolate chip cookies.

Ingredients:

- 1 cup softened unsalted butter
- 3/4 cup sugar
- 3/4 cup brown sugar
- 1 tsp vanilla extract
- 2 eggs
- 2 1/4 cups flour
- 1 tsp baking soda
- 2 cups chocolate chips

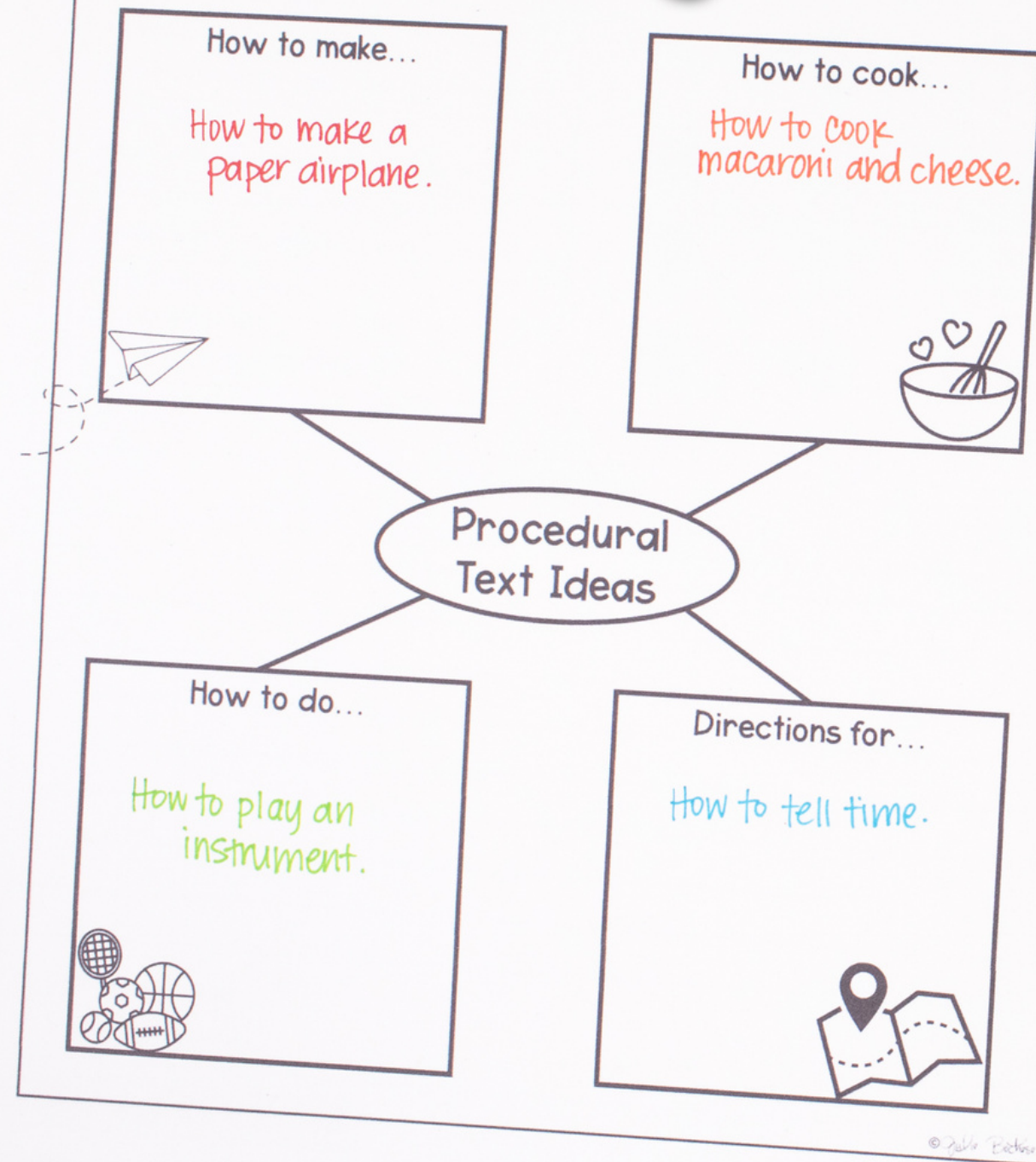
Steps:

- Preheat Oven: Set to 375°F (190°C).
- Mix: Beat butter, both sugars, and vanilla until creamy. Add egg
- Dry Ingredients: In another bowl, mix flour, baking soda, and
- Combine: Mix dry ingredients into wet mixture. Stir in chocola
- Bake: Drop spoonfuls of dough on a baking sheet. Bake for 9.
- Cool & Enjoy: Let cookies cool before eating.

Tips: Watch cookies closely to avoid over-baking. For chewier cookies.

BRAINSTORMING TO PUBLISHING

Take Students Through the Entire Writing Process



Lesson #4 **PROCEDURAL INTRODUCTION**

Write your introduction using a hook.

Hook Strategy: ???

Hook: Are you bored of being cooped inside your house with only the TV to entertain you? If you learn how to ride a bike, the possibilities of independence and excitement are endless.

Tell Your Topic: Learning to ride a bike will open up new and exciting adventures.

Name: _____

Date: _____

TOPIC SELECTION

✓+	✓-
I selected a topic I am knowledgeable about.	I did not select a topic.
I selected a topic I am passionate about.	

SCAFOLDED ORGANIZERS

Lesson #3

PLANNING

Once writers select a purpose and a topic, they plan their writing. Planning helps writers organize their ideas into a structure so they are able to communicate with the reader.

THINK SEQUENCE

1

2

3



HOW TO

Plant and Grow a Tree

FLIP BOOK

1

FIRST

NEXT

Name: _____

Date: _____

PLANNING

✓ +

✓

✓ -

I came up with a topic I am an expert on and can explain.

I came up with a topic I can explain.

I came up with a topic I can explain.

Lesson #3

PROCEDURE PREWRITING

Topic: How to Plant and Grow a Tree

1. Gather materials



2. Dig a hole large enough for the baby tree.



3. _____



4. _____

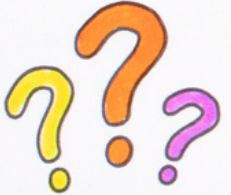


STRATEGIES WITH SAMPLE ANSWERS

Lesson
#4

PROCEDURAL HOOKS

- An introduction tells the reader what the author's topic is.
- An author should engage the reader in their introduction by writing a HOOK.

STRATEGY	EXAMPLE	NON EXAMPLE
Ask a Question 	Are you bored of being cooped inside your house with only the TV to entertain you? If you learn how to ride a bike, the possibilities of independence are endless.	Do you want to know how to ride a bike?
Description Using Sensory Details 	Imagine the wind whipping through your hair and the sun shining down on your face as you zoom down a hill on your brand-new bike.	Windy, red, and bright. This is riding your bike.
Interesting Fact 	90% of children know how to ride a bike. Don't be one of the 10% of children who don't.	Most children know how to ride a bike.

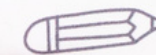
PROCEDURAL TOPICS

Authors write about topics they are experts on. Write three procedural topics you could teach others how to do.

★ make a pizza

★ give a dog a bath

★ wrap a present



Circle the topic you would like to write about first.

Make Teaching a Breeze!



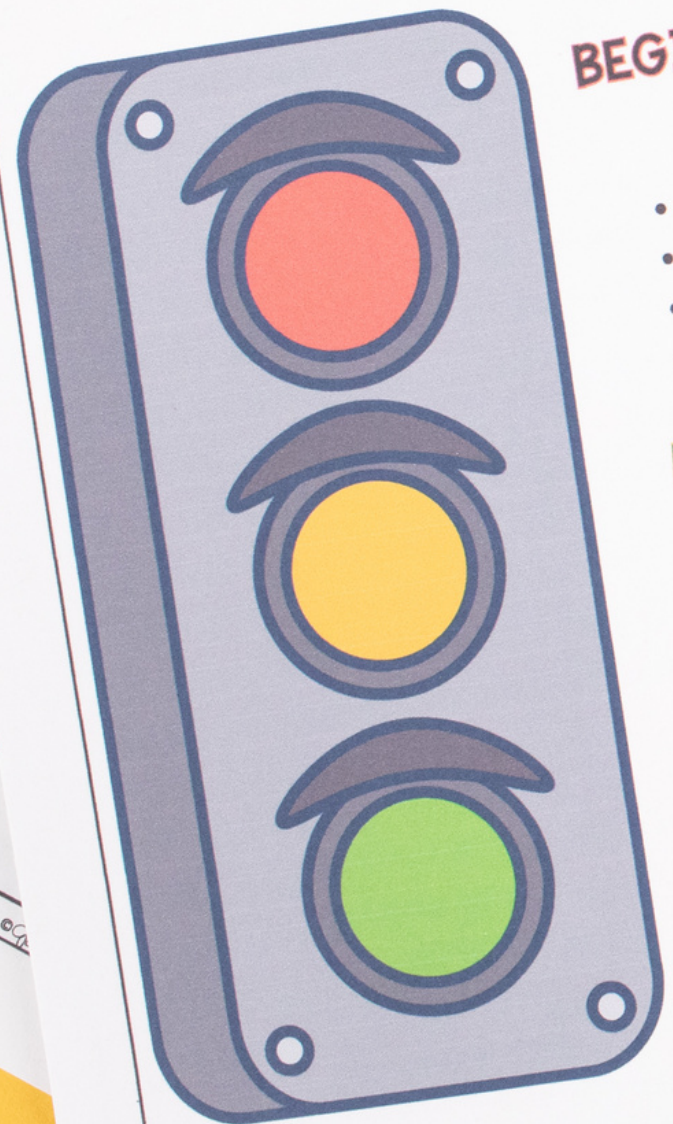
SAMPLE TEXTS FOR PRACTICE

INTERACTIVE JOURNAL
PROCED

Lesson #7

TRANSITION WORDS

Authors use transition words to move time.
Revise your directions to include transition words.



BEGINNING TRANSITION WORDS

- first
- initially
- to start with
- to begin

MIDDLE TRANSITION WORDS

- next
- then
- later
- after
- meanwhile
- also
- immediately
- simultaneously

END TRANSITION WORDS

- finally
- at last
- in the end
- last

Lesson #7

TRANSITION WORDS

Highlight transition words the author uses throughout this text.

How to Plant a Sunflower Seed

Imagine a towering giant with a crown of golden petals reaching up to tickle the sky. This giant is no fairy tale creature, but a real, live sunflower - and it all starts with a tiny, unassuming seed. You can bring this gentle giant to life with just a sprinkle of water, a scoop of soil, and a dose of sunshine. Let's get our hands a little dirty and nurture a seed into the mightiest flower of the garden.

Materials List:

- One packet of sunflower seeds
- One small gardening pot
- Potting soil
- A watering can or cup
- A sunny spot in your garden or windowsill
- A ruler (to measure depth)
- Gloves (to keep your hands clean)

Steps:

1. **First**, choose a sunny spot in your garden or a window where your sunflower can soak up lots of sunshine. Sunflowers love the light!
2. **Next**, fill your gardening pot about three-quarters full with potting soil. Make sure the soil is loose and not packed down so the roots can grow easily.
3. **Then**, use your ruler to make a hole about an inch deep in the soil. This is where you'll place your sunflower seed to start its life.
4. Now, carefully place one sunflower seed into the hole. Remember, sunflowers love the sun, so you're planting more than one, make sure to use separate pots or spaces.
5. **After that**, gently cover the seed with soil. Pat the soil softly so the seed is secure.
6. **Following that**, give your newly planted seed a drink of water. It should be moist but not so much that it's swimming.
7. **Finally**, place your pot in the chosen sunny spot. Water it a little more to keep it damp but not waterlogged.

And there you have it! With a bit of patience and care, your sunflower will grow taller day by day, and before you know it, you'll have a beautiful garden!



Name: _____

Date: _____

DIRECTIONS

✓ +	✓	✓ -
My directions are clear and complete.	My directions are mostly clear and complete.	My directions are not clear and complete.
Each step in my directions includes a sketch.	Most of the steps in my directions includes a sketch.	I include a few sketches to match my steps.
I use appropriate transition words in each step.	I use transition words.	I do not effectively use transition words.

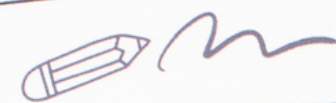


DRAFTING TEMPLATES

- ✓ Restate your topic
- ✓ Wrap everything up

There you have it! Now you can
Sandwich

DRAFTING



lunch. All you
sandwich. Follow
sandwich.

STEPS

- ✓ List all steps.
- ✓ Use linking words.

1. First, place one slice of bread on a plate.
2. Next, spread a thin layer of mayonnaise over a slice of bread. After, place a fresh, crisp leaf of lettuce on top of the mayonnaise.
3. Then, place 2-3 slices of your favorite sandwich meat on top of the lettuce. Also, add the cheese slice, then the tomato on top of the sandwich meat.
4. Last, place the other slice of bread on top.

picture



picture



picture



picture



RUBRICS FOR LESSONS

Name: _____

Date: _____

PROCEDURAL TEACHING & LEARNING RUBRIC

Directions: Fill in examples from your writing to prove that you met each element of explanatory writing.

Element	Evidence from Writing
I can write an introduction that ▪ Tells the topic ▪ Engages the reader	
I have clear directions that my reader can follow.	
I have a Conclusion that leaves reader satisfied • Summarize Topic • Keeps the reader thinking	
I can write with effective transition words and make good vocabulary choices.	
I can write with proper punctuation, spelling, and grammar.	

Name: _____

Date: _____

HOW TO MAKE SLIME

Write a procedure text based on the pictures below!



Gather bowls and spoons for mixing.



Pour white glue and saline solution into a bowl.



Add a few drops of food coloring into bowl.



Mix evenly in bowl until slime starts to form.



Knead the slime with your hands.

Name: _____

Date: _____

HOW TO BRUSH YOUR TEETH

Write a procedure text based on the pictures below!

1. your favorite...

2. amount of toothpaste
your toothbrush at
sh in your mouth.

3. your teeth,
s at teeth.

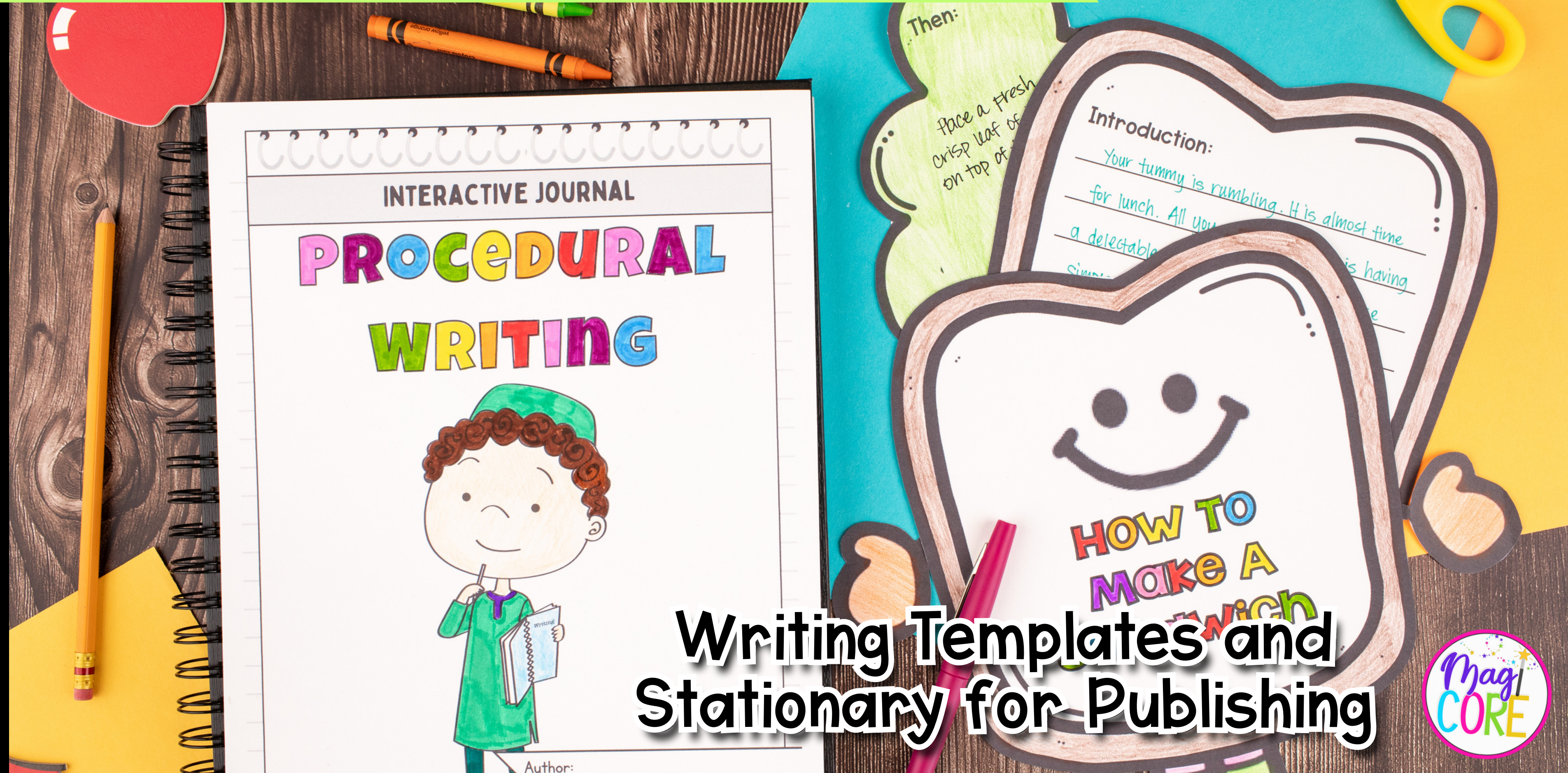
4. toothbrush...

5. in between...

6. s now



TEMPLATES & STATIONARY



Writing Templates and
Stationary for Publishing



SYSTEMIC TEACHING APPROACH

Encourage Good Writing Skills and Strategies Through Systemic Teaching Approach and Modeling

Lesson #5

MATERIALS LIST

Authors of procedural text need to include a list of materials their reader will need to following their directions.

BE SPECIFIC ABOUT AMOUNTS & MEASUREMENTS

MATERIALS

- * 2 slices of bread
- * 1 tbsp of mayonnaise
- * lettuce (1-2 leaves)
- * 1 slice tomato
- * 1-3 slices of sandwich meat
- * 1 slice of cheese

Name: _____

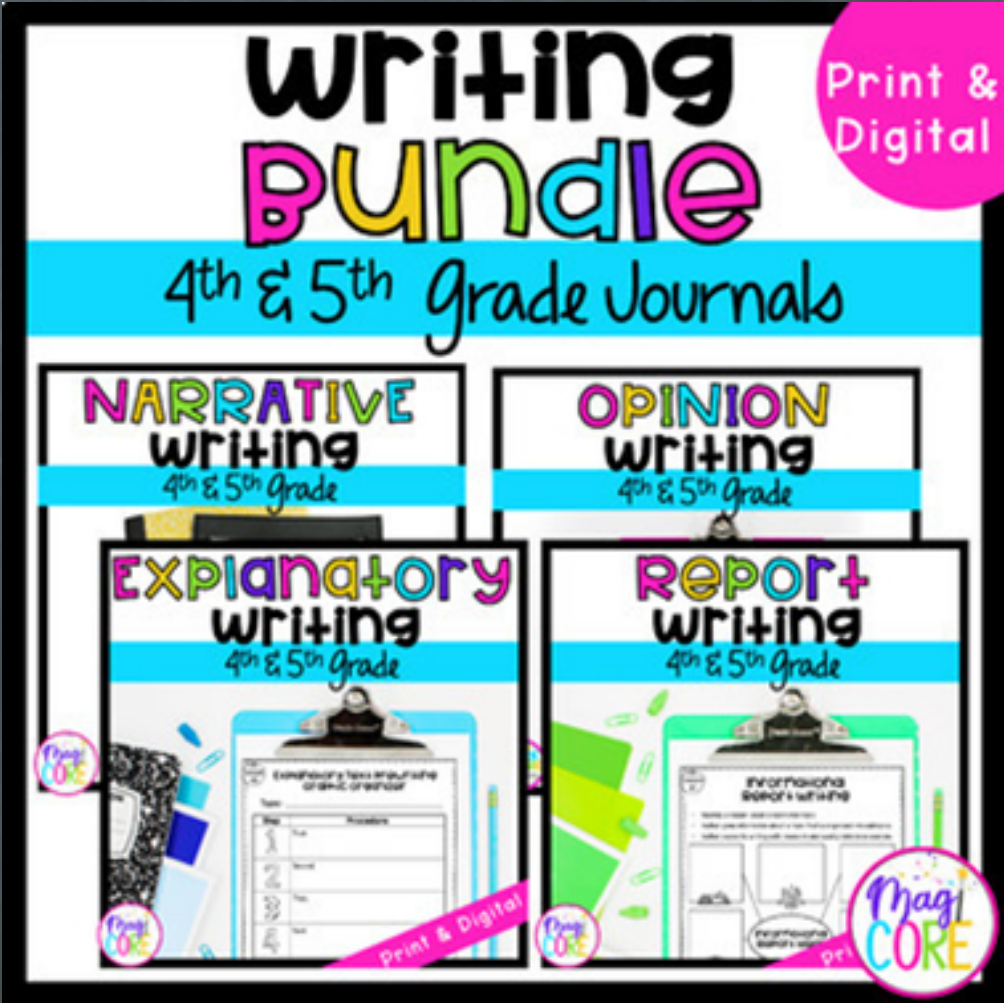
Date: _____

MATERIALS LIST

☒ +	☒	☒ -
My materials list is thorough and complete.	My materials list is mostly complete.	My materials list is not complete.
I include a clear diagram of all materials need.	I included a diagram of materials needed.	I include a picture of the materials needed.



UPGRADE THEIR SKILLS!



Love this unit, but
need something
more?
TRY THE BUNDLE!

