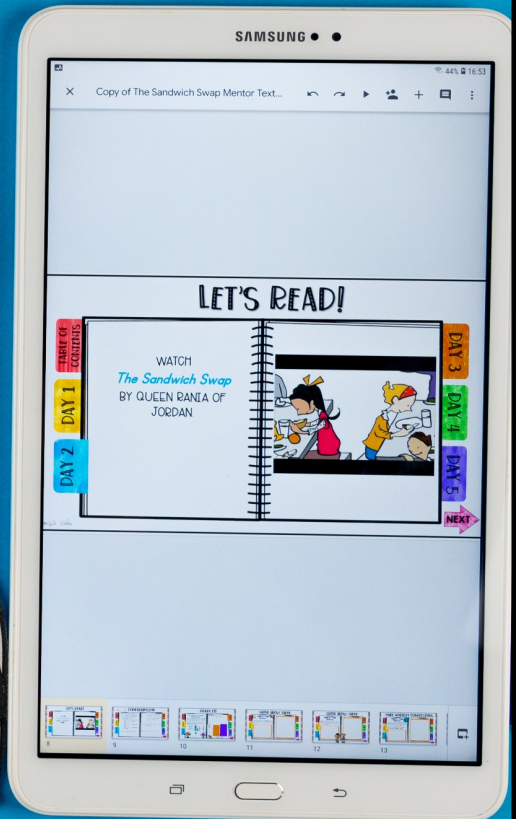
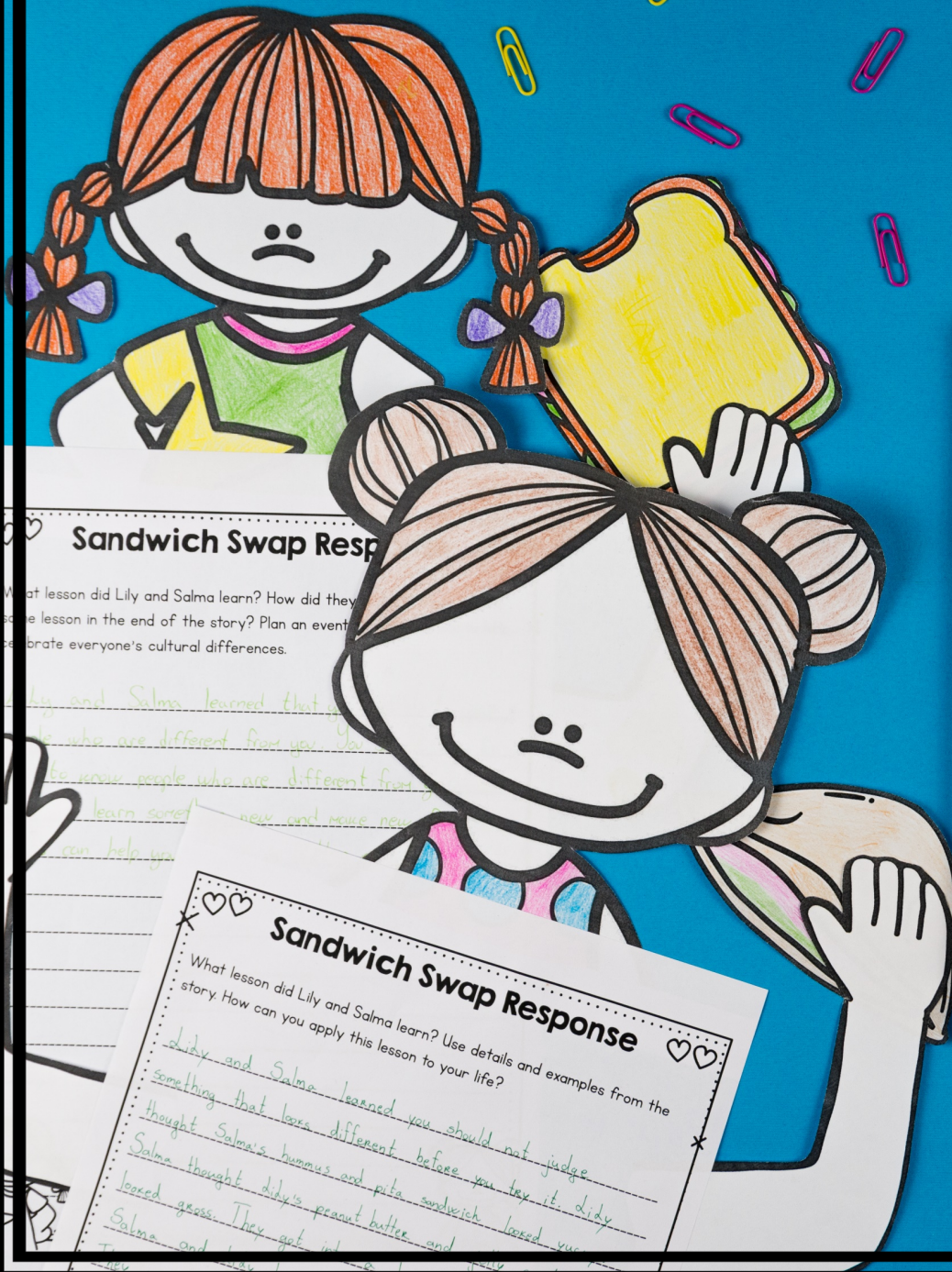


Printable
& Digital



MENTOR TEXTS

The Sandwich Swap



MENTOR TEXTS

The Sandwich Swap

1. Introduction to the Story *The Sandwich Swap*
2. Vocabulary cards: tolerance, diversity, culture
3. *About the Author: Queen Rania of Jordan* Article and Questions
4. Map to locate the Middle East and Jordan.
5. Sticky Note Comprehension Questions for *The Sandwich Swap*
6. Hummus & Pita vs. Peanut butter and Jelly Class Graph
7. Writing Prompts Based on Story (4)
8. *A Day In My Life: Aadila* Reading Passage
9. Venn Diagram Craftivity
10. Compare and Contrast Comprehension Questions
11. Salma and Lily Craftivity



Thank you for purchasing this Common Core Kingdom digital resource!

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Hummus and Pita vs. Peanut Butter and Jelly

Conduct a hummus and pita vs. peanut butter and jelly taste test in your class. (If there are peanut allergies you can substitute peanut butter with sunflower butter.) Create a poster about the results of your taste test.

Level:
640

About the Author: Queen Rania of Jordan

Queen Rania was born in Kuwait on August 31, 1970. She married Prince Abdullah bin Al Hussein of Jordan. They have four children.

Queen Rania has worked very hard to make life better for people living in Jordan. She has helped to improve education for children. She stands up for women's rights. She fights for **tolerance** and **acceptance** for people from different **cultures**. Queen Rania teaches people to accept Arabs and Muslims. Her work has gotten attention around the world. She has earned many awards.

Queen Rania has also written children's books. One of her most popular, *The Sandwich Swap*, is about her experiences as a child.



Queen Rania meeting with First Lady Michelle Obama



© Julie Factor

BUILD BACKGROUND!

TABLE OF CONTENTS

DAY 1

DAY 2

We will be reading about characters who come from different backgrounds. Discuss the key vocabulary with your class. Then, match the words to their definition.



culture
The shared beliefs, traditions, customs, and way of life of a group of people.



diversity
Having a range of people with various racial, ethnic, and cultural backgrounds.

Sympathy and acceptance for beliefs that are different from one's own.



tolerance
Sympathy and acceptance for beliefs that are different from one's own.

DAY 3

DAY 4

DAY 5

NEXT



About the Author: Queen Rania of Jordan

Queen Rania was born in Kuwait on August 31, 1970. She is the daughter of King Abdullah bin Al Hussein of Jordan. They have four children.

Queen Rania has worked very hard to make life better for the people of Jordan. She has helped to improve the lives of children. She stands up for women's rights. She promotes **peace** and **acceptance** for people from different cultures. Queen Rania teaches people to accept differences. Her work has gotten attention around the world. She has earned many awards.

Queen Rania has also written children's books. One of her books, *The Sandwich Swap*, is about her own childhood.



Queen Rania of Jordan

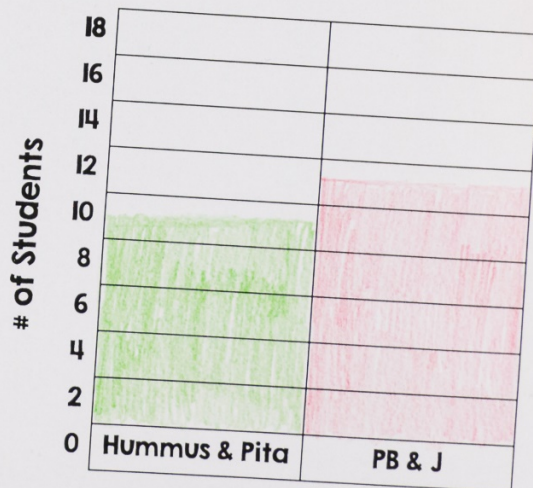


Hummus and Pita vs. Peanut Butter and Jelly

Conduct a hummus and pita vs. peanut butter and jelly taste test in your class. (If there are peanut allergies you can substitute peanut butter for sunflower butter.) Create a tally chart to show how many students prefer each sandwich. Use the tally chart to create a bar graph.

Hummus & Pita	
PB & J	

Graph Title: _____



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340L

A Day in My Life: Aadila

My name is Aadila. I am nine years old. I live in Iran with my mom, dad, and two brothers. This is what a day in my life is like:

6:30 AM: I wake up and pray to my god Allah. I am Muslim. Muslim people pray five times a day to stay connected to Allah.

6:45 AM: I eat brekky. I usually have tea and bread with feta cheese.

7:00 AM: I get dressed for school. I put a headscarf called a hijab on. Girls and women wear a hijab because it is their law. Our holy book tells women to wear a hijab for modesty and privacy.

7:30 AM: My first class is religion. I learn about the Islamic religion, which is the second largest religion in the world!

8:30 AM: In my second class, we learn about the history of Islam.



This is me wearing my hijab



Breakfast is bread with feta cheese

tolerance



My Day in
America
(Country)

• We wake up at 6:30am

• Aadila prays to Allah 5 times a day

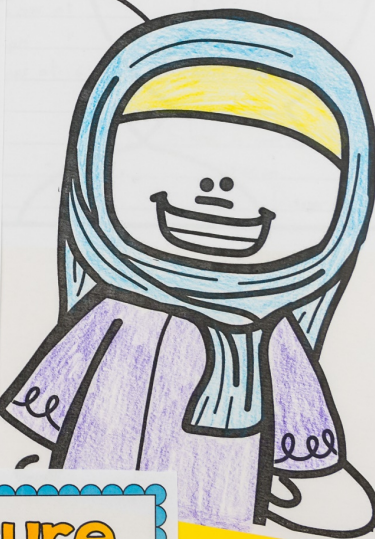
• Go to school

Aadila's Day in
Iran

• We wake up at 6:30am

• Aadila prays to Allah 5 times a day

• Go to school



Children in my class studying in school



Muslims pray to Allah five times a day

diversity



culture



9:00 PM: We have our last prayer of the day. I get ready for bed.



Sandwich Swap Response

What lesson did Lily and Salma learn? How did they help others learn the lesson? In the end of the story? Plan an event for your school to help everyone's cultural differences.

Salma learned that you shouldn't judge people who are different from you. You should try to learn something new and become a better person.

Sandwich Swap Response

What lesson did you learn? Use details and examples from the story to explain the lesson to your life?

You should not judge people before you try it. Lily and Salma had a sandwich swap. They had a huge fight. Eventually, they learned to love each other's sandwiches. They found out that each other's sandwiches were delicious! You should never judge something until you try it.

ABOUT THE AUTHOR

TABLE OF CONTENTS

DAY 1

DAY 2

Explore More

Visit Queen Rania's website to learn more about her and her missions.



List some causes Queen Rania has worked towards.

A large, empty rectangular box with a double orange border, intended for the user to list causes Queen Rania has worked towards.

DAY 3

DAY 4

DAY 5

NEXT

© Julie Becker



THINK ABOUT THEME

Sandwich Swap Response

What lesson did Lily and Salma learn? How did they help others learn the same lesson in the end of the story? Plan an event for your school to help celebrate everyone's cultural differences.

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PEDAGOGY



Many schools and districts are stuck in expensive contracts using basal big box curricula. These resources claim to be both comprehensive and research based, which leads school administrators and other decision makers to believe that they are the best resources for students. Unfortunately, basal readers can often turn students off from reading, making it difficult for them to grow academically and potentially harming their chances of



becoming lifelong readers. Because the basal reader is focused on routine overdevelopment, students exposed to the basal readers without complementary resources can struggle to develop and transfer necessary comprehension skills.

I believe that students need to be immersed with reading tasks that engage them with meaningful literature that is both relatable and diverse. This is why I am creating literature units focused on mentor texts.

Carefully selected books

I've carefully selected books that:

- are excellent mentor texts
- include diverse characters from different backgrounds, ethnicities, and experiences
- include topics and plots that are engaging to students and will help them think critically

While developing this curriculum, my focus was to create a process in which:

- teachers model a reading comprehension skill or strategy using the mentor text
- students have time to discuss ideas and concepts with each other
- lessons integrate writing in a meaningful way with reading response

Vocabulary- Place Printed Sticky Note In Book on Page Indicated



Cover

Things to Point Out

- What genre do you think this book will be? Why?
- What do you think the problem will be?
- What does it mean to "swap"?

Title Page

- What do you notice? (Point out two girls hugging.)



"hummus"

Pg. 3

Hummus is a spread made from mashed chickpeas. It came from the Middle East.



"pita"

Pg. 14

Pita is a hollow bread that can be filled.



- Who are the main characters? What do we know about them?

Salma and Lilly are best friends. They do everything together. They eat different foods. Maybe they have different cultures



Pg. 15

Think, Pair Share

- Have you ever seen someone eat something you thought was strange? How did you react?



Pg. 21

Think, Pair Share

- What is the problem in the story? What caused this problem?

Salma and Lilly hurt each other's feelings by insulting their different foods. They got angry at each other and started a big fight amongst everyone.



"ashamed"

Pgs. 21-22

To feel embarrassed and guilty for something you did wrong.



Turn and Talk

- Why are Salma and Lilly ashamed?

Salma and Lilly are ashamed because they caused a huge food fight. They also got in trouble by the principal.



Sandwich Swap Response

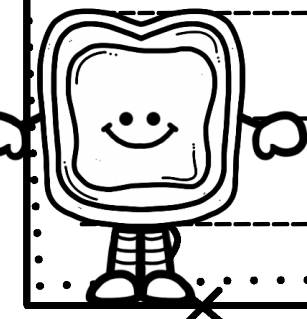


What lesson did Lily and Salma learn? Use details and examples from the story. How can you apply this lesson to your life?

Common

CORE

Kingdom



A Day in My Life: Aadila

My name is Aadila. I am nine years old. I live in Iran with my mom, dad, and two brothers. This is what a day in my life is like:

6:30 AM: I wake up and pray to my god Allah. I am Muslim. Muslim people pray five times a day to stay connected to Allah.

6:45 AM: I eat brekky. I usually have tea and bread with feta cheese.

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7:30 AM: My first class is religion. I learn about my Islamic religion, which is the second largest religion in the world!

8:30 AM: In my second class, we learn about the history of Islam.



This is me wearing my hijab



Breakfast is bread with feta cheese

Compare & Contrast Venn Diagram

1. Students read *A Day in My Life: Aadila*.
2. Students draw their face and hair on the left side of the diagram. Students color their face and Aadila's.
3. Students complete the head Venn diagrams based on the article and their own lives.
4. Staple the picture on top of the Venn diagram. You can also cut out both pieces and put Venn diagram into an interactive journal.

Compare and Contrast

My Day in America (Country)	Aadila's Day in Iran
We wake up @ 6:30am	Aadila Prays to Allah 5 times a day.
Go to school	Muslim
Snack	Breakfast - tea + bread
Have math	w/ feta
No religion in school.	Wears hijab to school
School is over at 3:00 PM	Learns about religion in school
Dinner at 6:00 PM	School is over at 1:00pm
	Dinner at 9:00pm

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Not O.K.

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