

# READING EXIT TICKETS

**Connections: Scientific**

Charles Darwin visited the Galapagos Islands in 1835. He found thousands of enormous tortoises. Galapagos means after the huge tortoises. Experts estimate there were 100,000 Galapagos tortoises in 1835. There were not any goats in 1835. When people came to the Galapagos Islands, they brought goats. Over time, many goats escaped. Over 250,000 of them lived in the wild. The goats eat the same food as the Galapagos tortoises. The Galapagos tortoises became endangered because the goats ate all their food. There were only 1,500 tortoises left. People killed all the goats. Now the tortoises are saved.

**1. Why did people call the islands The Galapagos Islands?**

a. Charles Darwin liked the name Galapagos.  
b. The islands were inhabited by large tortoises.  
c. The islands were named after the explorer who discovered them.  
d. Galapagos means food in Spanish, and the islands were covered in goats.

**2. How did goats populate the Galapagos Islands?**

a. People worked the goats to have their own island.  
b. Goats came from the island.  
c. Many goats escaped captivity over time.  
d. Goats eat the same food as tortoises.

**3. What happened to the tortoises when the goat population increased?**

a. The tortoises became extinct.  
b. The tortoises were hunted by people.  
c. The tortoises starved because the goats ate all their food.  
d. The tortoises were scared of the goats because goats are aggressive.

**Answer Questions**

Zebras are in the horse family. They are recognizable due to their black and white striped coats. There are a few theories about zebra's stripes. One theory is zebra's stripes evolved for camouflage. Another theory is the stripes confuse predators and biting flies. It is possible their stripes help keep them cool.

Zebras are very social. They live in groups from small harems to large herds. There are three species of zebras. The plains zebra, also known as the common zebra, lives in southern and eastern Africa. The mountain zebra lives in southwestern Angola, Namibia, and South Africa. The Grévy's zebra lives in Kenya and Ethiopia.

Humans are a threat to the survival of zebras. Their habitat is being destroyed and humans hunt them for their coats. Grévy's zebra and mountain zebras are endangered.

**1. What theories are there about a zebra's stripes? (Choose all that apply.)**

a. ☒ Stripes keep zebras cool.  
b. ☒ Stripes help zebras find food.  
c. ☒ Stripes help zebras camouflage.  
d. ☒ Stripes protect zebras from predators.

**2. What is another name of the plains zebra?**

a. ☐ African zebra  
b. ☒ Common zebra  
c. ☐ Mountain zebra  
d. ☐ Grévy's zebra

**3. How have humans impacted zebras? (Choose all that apply.)**

a. ☒ Humans hunt zebras.  
b. ☐ Humans take care of zebras.  
c. ☒ Humans destroy the zebra's habitat.  
d. ☐ Humans use their coats for various things.

2nd  
Grade

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why did people call the islands The Galapagos Islands?

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- ☒ b. The islands were inhabited by large tortoises.
- c. The islands were named after the explorer who discovered them.
- d. Galapagos means Goat in Spanish, and the islands were covered in goats.

2. How did goats populate the Galapagos Islands?

- a. People wanted the goats to have their own island.
- ☒ b. Goats can swim to and from the island.
- c. Many goats escaped captivity over time.
- d. Goats eat the same food as tortoises.

3. What happened to the tortoises when the goat population increased?

- a. The tortoises became extinct.
- ☒ b. The tortoises were hunted by people.
- c. The tortoises starved because the goats ate all their food.
- d. The tortoises were scared of the goats because goats are aggressive.

Date: \_\_\_\_\_

she got ready for school?

Respond

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How does the narrator react when his car is missing?

- a. He looks under his bed.
- b. He yells at his dog, Roxy.
- ☒ c. He blames his younger brother, Noah.
- d. He asks his brother to help him find it.

2. What does the narrator do after he sees his dog chewing his toy car?

- a. He plays with his toy car.
- ☒ b. He apologizes to his brother.
- c. He becomes upset with his dog.
- d. He cries because his car is destroyed.

3. What does the narrator's words and actions

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Nonfiction

## Nonfiction Images



A frog's two front legs have four toes each. The back legs have five toes each. Aquatic frogs often have strong legs with webbed back feet, which help them swim. Frogs that live on land have shorter legs for walking and climbing. Tree frogs have large, round toe pads that help them cling to branches. The pads are like suction cups.

Name: \_\_\_\_\_

1. What is the diagram showing? (Choose all that apply.)

- ☒ a. The parts of a frog
- ☒ b. Where land frogs live
- ☒ c. Where the front and hind legs are located
- d. The difference between land frog and aquatic frog

2. What does the text explain that the diagram does not show?

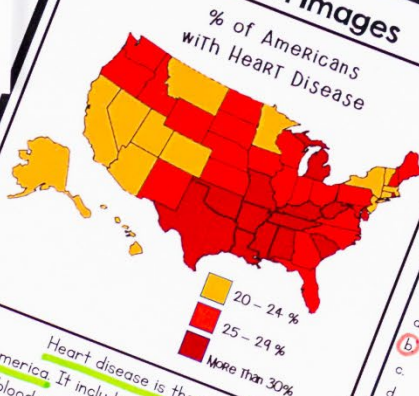
- a. What tree frogs look like
- b. What aquatic frogs look like
- c. A frog's eyes are important.
- ☒ d. A frog has different amounts of toes on the front and hind legs.

3. What does the diagram show that the text does not include?

- a. Information about the hind legs
- b. Information about the front legs
- c. How different types of frogs look
- ☒ d. Where the frog's eyes and back are located

Nonfiction

## Nonfiction Images



Heart disease is the main cause of death in America. It includes conditions with narrowed or blocked blood vessels. This can lead to a heart attack and stroke. Many instances of heart disease can be prevented from healthy lifestyle choices such as diet and exercise.

Name: \_\_\_\_\_

1. What is the map showing?

- a. How Alaska's size compares to the other states
- b. Where you can go to get heart disease treated
- ☒ c. Where you should live if you want to avoid heart disease
- d. Locations in America with percentages of people with heart diseases

2. Which portion of the America has the greatest instances of heart diseases?

- a. America
- ☒ b. The South
- c. The North
- d. The West

3. Which statement from the text supports the information presented in the map?

- ☒ a. Heart disease is the main cause of death in America.
- b. It includes conditions with narrowed or blocked blood vessels.
- c. This can lead to a heart attack and stroke.
- d. Many instances of heart disease can be prevented from healthy lifestyle choices.

## er Questions

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Name: \_\_\_\_\_

1. Which line from the text best helps the reader to figure out what kind of animal Lucy and Cinna are? (Choose all that apply.)

- a. Lucy and Cinna loved their children.
- ☒ b. Lucy's ears perked up, and she ran inside to the window.
- c. Lucy and Cinna lay in the mid-afternoon sun, watching the clouds pass by.
- ☒ d. When they saw the yellow bus from outside the front window, their tails started to wag.

2. How did Lucy know that the children were home?

Date: \_\_\_\_\_

ions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What can you determine about the setting of this story? (Choose all that apply.)

- ☒ a. This story takes place at school.
- ☐ b. This story takes place after school.
- ☐ c. This story takes place on the weekend.
- ☐ d. This story takes place at the bus stop.

2. What can you determine about Melody and Asim?

- ☐ a. Asim is worried.
- ☐ b. Melody is disappointed.
- ☐ c. Melody has a little brother.
- ☒ d. Melody and Asim are happy.

3. What can you determine about how Ava feels?

- ☐ a. Ava feels excited.
- ☐ b. Ava feels nervous.
- ☐ c. Ava feels disappointed.
- ☒ d. Ava is worried about her brother.

Melody and Asim discussed plans to go outside and play video games. "Won't you join us?" Melody asked Ava. "I wish I could, but I have to babysit my little brother," replied Ava, begrudgingly.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What flower does Lily think grandma would like best?

- ☐ a. Roses
- ☒ b. Tulips
- ☐ c. Dandelions
- ☐ d. Sunflowers

2. What flower does Gracie think grandma would like best?

- ☒ a. Roses
- ☐ b. Tulips
- ☐ c. Lilies
- ☐ d. Sunflowers

3. Which sentence shows Gracie's point of view?

- ☐ a. "No, grandma will like roses best."
- ☐ b. She gave them both a big hug.
- ☒ c. "Tulips are the prettiest."
- ☐ d. Soon, all three were smiling.

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## Fiction Illustrations



Aisha couldn't wait for the first day at her new school. She tied her hijab around her head perfectly, excited to show off the beautiful fabric. She couldn't wait to see what adventures her day would bring.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How does Aisha feel?

- ☒ a. Eager
- ☐ b. Nervous
- ☐ c. Worried
- ☐ d. Determined

2. What is a hijab?

- ☐ a. A dress
- ☐ b. A mirror
- ☐ c. A school
- ☒ d. A headscarf

3. What was Aisha doing as she got ready for school? (Choose all that apply.)

- ☒ a. Smiling
- ☐ b. Pacing around
- ☐ c. Talking to her mother
- ☒ d. Looking in the mirror

Fiction

## Characters Respond to Events

Name: \_\_\_\_\_

The second I finished my homework, I ran to my room to get my new toy car. A hot rod painted blue as the sky with flames on the side. It's the fastest car there is, and I couldn't wait to test it out. But as soon as I opened my bedroom door, I noticed it was gone. "Noah! Give me my car." I knew my younger brother took it. He's jealous, like always.

He poked his tiny head around the corner. "I didn't take your car," his voice squeaked like singing mice. I didn't believe him. "Oh, yeah, then who did?" I asked. "Uhm, I think you might want to take a look," he swung the door open and pointed down the hall. I shoved him out of the way to see this mysterious thief. And there, sitting in the middle of the hall, with my car in his mouth, was Roxey, our pet dog. My mouth dropped to the floor. I felt awful.

"I'm sorry, Noah. I should have asked you first," I said.

"It's okay. To be fair—I was going to take it anyway,"

Noah said, running away the moment he finished his sentence. I chased him as fast as I could. I love having a brother!

1. How does the dog respond to the missing car?

- ☐ a. He looks up.
- ☐ b. He yells at me.
- ☐ c. He blames me.
- ☒ d. He asks his brother for help.

2. What does the dog do when he sees Noah?

- ☐ a. He plays with me.
- ☒ b. He apologizes.
- ☐ c. He becomes angry.
- ☐ d. He cries because he's sad.

3. What does the reader learn about Noah from the text?

- ☐ a. He is patient.
- ☐ b. He is jealous.
- ☐ c. He is forgiving.
- ☒ d. He is considerate.

## Fiction Answer Questions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Who are the main characters in the story?

- ☐ a. Joe
- ☐ b. Sara
- ☐ c. Mrs. Cooke
- ☒ d. Joe and Sara

2. When does the story take place?

- ☐ a. Before school
- ☐ b. At lunchtime
- ☒ c. After school

Joe and Sara found five dollars on the ground while walking home from school. Five dollars is a lot of money! They were excited and planned to buy a new toy. Joe held the money tightly in his hand so he would not lose it.

When they rounded the corner, the children saw Mrs. Cooke. She

## RI.2.6 Author's Purpose: Passage 1

Summer

\* Required

Read the passage and answer the questions.



### Author's Purpose

Summer is one of the four seasons. Summer comes after spring and before fall. It is the hottest of the four seasons. During the summer, you can do a lot of fun activities. You can swim, ride your bike, go camping, and so much more. Since summer is so warm, you can become dehydrated if you stay outside for too long. This could make you feel dizzy and tired. Make sure that you drink plenty of water and take breaks from the summer heat.

What is the author's main purpose of writing this article? \*

- ☐ to describe what summer is like
- ☐ to describe what the seasons are like
- ☐ to answer the question, "What is summer?"
- ☐ to explain how to keep cool during summer



## Fiction Illustrations



Melody and Asim discussed plans to go to Asim's house and play video games. "Won't you join us?" Melody asked Ava.

"I wish I could, but I have to babysit Brian," replied Ava, begrudgingly.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What can you determine about the setting of this story? (Choose all that apply.)

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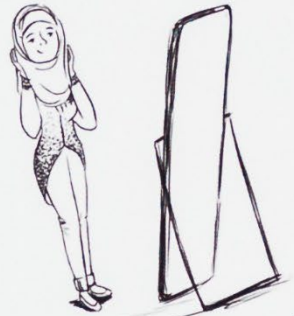
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## Fiction Illustrations



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Name: \_\_\_\_\_



## Characters Respond to Events

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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- a. He looks under his bed.
- b. He yells at his dog, Roxy.
- c. He blames his younger brother, Noah.
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2. What does the narrator do after he sees his dog chewing his toy car?

- a. He plays with his toy car.
- b. He apologizes to his brother.
- c. He becomes upset with his dog.
- d. He cries because his car is destroyed.

3. What does the narrator's words and actions tell the reader about him?

- a. He is patient.
- b. He is jealous.
- c. He is forgiving.
- d. He is considerate.



## Answer Questions

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Lucy and Cinna lay in the mid-afternoon sun watching the clouds pass by. They were lonely because their children were at school. Lucy and Cinna loved their children. Brandon was 5, Joy was 7, and Tyler was 9. The children always pet and played with Lucy and Cinna. They knew how to rub their ears. Tyler was especially good at throwing a ball.

The sound of an air brake disturbed the quiet afternoon. Lucy's ears perked up, and she ran inside to the window. Cinna followed close behind. When they saw the yellow bus from outside the front window their tails started to wag. Soon Brandon, Joy, and Tyler stepped off the bus and Lucy, and Cinna felt their hearts leap with joy.

1. Which line from the text best helps the reader to figure out what kind of animal Lucy and Cinna are? (Choose all that apply.)

- a. Lucy and Cinna loved their children.
- b. Lucy's ears perked up, and she ran inside to the window.
- c. Lucy and Cinna lay in the mid-afternoon sun, watching the clouds pass by.
- d. When they saw the yellow bus from outside the front window, their tails started to wag.

2. How did Lucy know that the children were home?

- a. It was mid-afternoon.
- b. She saw the yellow bus.
- c. She heard the air brake.
- d. She saw the children step off the bus.

3. Which piece of text best supports the idea that Lucy and Cinna were happy when the children came home?

- a. Brandon was 5, Joy was 7, and Tyler was 9.
- b. Tyler was especially good at throwing a ball.
- c. Lucy and Cinna felt their hearts leap with joy.
- d. Lucy and Cinna lay in the mid-afternoon sun watching the clouds pass by.

"How useless is the tree?" asked one of them. "It bears no fruit whatsoever, and it only litters the ground with leaves."

"Ungrateful creatures!" said a voice from the plane tree. "You sit here in my cooling shade, yet you say that I am useless! Thus, ungratefully, O Jupiter, do men receive their blessings!"

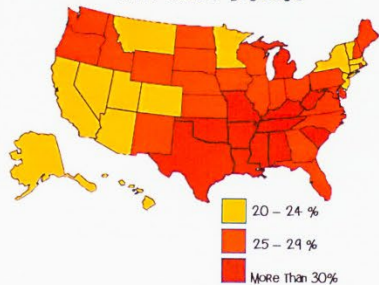
What did the travelers do when they came to the tree? \*

- ☐ The travelers insulted the tree.
- ☐ The travelers teased the tree.
- ☐ The travelers rested under the shade of the tree.
- ☐ The travelers tried to eat the fruit from the tree.



## Nonfiction Images

% of Americans  
with HEART Disease



Heart disease is the main cause of death in America. It includes conditions with narrowed or blocked blood vessels. This can lead to a heart attack and stroke. Many instances of heart disease can be prevented from healthy lifestyle choices such as diet and exercise.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 1. What is the map showing?

- a. How Alaska's size compares to the other states
- b. Where you can go to get heart disease treated
- c. Where you should live if you want to avoid heart disease
- ☒ d. Locations in America with percentages of people with heart diseases.

### 2. Which portion of the America has the greatest instances of heart diseases?

- a. America
- ☒ b. The South
- c. The North
- d. The West

### 3. Which statement from the text supports the information presented in the map?

- ☒ a. Heart disease is the main cause of death in America.
- b. It includes conditions with narrowed or blocked blood vessels.
- c. This can lead to a heart attack and stroke.
- d. Many instances of heart disease can be prevented from healthy lifestyle choices.



## Nonfiction Text Features

### Types of Amphibians:

- Frogs
- Toads
- Newts
- Salamanders
- Caecilians

The following resource provides more information about frogs and other amphibians:  
[www.amphibiaweb.org](http://www.amphibiaweb.org)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What text features are shown?

- a. Icon
- b. Hyperlink
- c. Bulleted List
- d. Electronic Menu

2. What is the purpose of the 2<sup>nd</sup> text feature? (Choose all that apply.)

- a. To provide an image people recognize
- b. To show what page you can find key words on
- c. To provide a list of other pages on the website
- d. To provide a link to a website with more information

3. What would you expect to find if you clicked on [www.amphibiaweb.org](http://www.amphibiaweb.org)? (Choose all that apply.)

- a. Facts about frogs
- b. Information about toads
- c. Information about clownfish
- d. Information about salamanders



## Connections: Historical

Jeremiah Evarts was a lawyer from Connecticut. He was an activist. He tried to convince the government to help the Native Americans. He wrote essays on the rights of native Americans. He convinced President John Quincy Adams to support laws that helped the Native Americans.

President Andrew Jackson became president. Jackson signed the Indian Removal Act in 1830. The law allowed the president to require Native American people to move. Jackson forced Native Americans to move from their homes in Florida, Georgia, and other southern states. They were forced to move west of the Mississippi river.

Jeremiah Evarts fought against the law. He tried to stop Andrew Jackson from forcing the Native American people to move. He helped the Cherokee Nation to file a lawsuit against the government. The Supreme Court said the law was unconstitutional.

Andrew Jackson didn't listen to the Supreme Court. He moved the Native American people west anyway. The result was bad. Lots of people died. It was called the "Trail of Tears".

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What event caused the Cherokee Nation to file a lawsuit against the government?

- a. The government passed a law that allowed President Andrew Jackson to require Native American people move west.
- b. Jeremiah Evarts wrote essays to build support for Native Americans.
- c. The government didn't listen to Jeremiah Evarts.
- d. John Quincy Adams agreed with Jeremiah Evarts.

2. What happened when Jeremiah tried to stop Andrew Jackson from moving Native American people?

- a. The Cherokee Nation filed a lawsuit against the government.
- b. Andrew Jackson decided to ignore Jeremiah Evarts.
- c. Jeremiah Evarts wrote essays to help the Cherokee Nation.
- d. President John Quincy Adams supported laws to help Native American people.

3. What did Andrew Jackson do when the Supreme Court ruled the Indian Removal Act unconstitutional?

- a. Andrew Jackson changed the law.
- b. Andrew Jackson ignored the Supreme Court's ruling.
- c. Andrew Jackson asked Congress to make a new law.
- d. Andrew Jackson agreed with Jeremiah Evarts.

Fiction

## Author's Purpose

I walked into the store to buy some popsicles. It was a hot summer day, and Mom had given my sister Lauren and me some money to shop with.

I turned the corner and ran into Mrs. James, one of my old teachers. She was glad to see me and asked about my summer plans. We talked and then kept going.

I saw my friend Brian from karate class with his dad. He was near the fruit and vegetables. I waved. "Hello, Julia!" he shouted, smiling.

We walked along until I came to the cold freezer section. There were many popsicles to choose from. I looked for the orange ones I liked the best. Lauren found the red ones that she liked, too.

We both went to the register to pay. A woman took the popsicles from us and told me the amount we owed her. I handed her the money and smiled. "Please keep the change," I said, and we left the store. We couldn't wait to enjoy our cold popsicles!

Whose point of view is the story told from? \*



## Answer Questions

Zebras are in the horse family. They are recognizable due to their black and white striped coats. There are a few theories about zebra's stripes. One theory is zebras' stripes evolved for camouflage. Another theory is the stripes confuse predators and biting flies. It is possible their stripes help keep them cool.

Zebras are very social. They live in groups from small harems to large herds. There are three species of zebras. The plains zebra, also known as the common zebra, lives in southern and eastern Africa. The mountain zebra lives in southwestern Angola, Namibia, and South Africa. The Grévy's zebra lives in Kenya and Ethiopia.

Humans are a threat to the survival of zebras. Their habitat is being destroyed and humans hunt them for their coats. Grévy's zebra and mountain zebras are endangered.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What theories are there about a zebra's stripes? (Choose all that apply.)

- ☒ a. Stripes keep zebras cool.
- ☐ b. Stripes help zebras find food.
- ☒ c. Stripes help zebras camouflage.
- ☒ d. Stripes protect zebras from predators.



2. What is another name of the plains zebra?

- ☐ a. African zebra
- ☐ b. Common zebra
- ☐ c. Mountain zebra
- ☐ d. Grévy's zebra



3. How have humans impacted zebras? (Choose all that apply.)

- ☒ a. Humans hunt zebras.
- ☐ b. Humans take care of zebras.
- ☒ c. Humans destroy the zebra's habitat.
- ☒ d. Humans use their coats for various things.





## Reasons & Points

It is important to wear sneakers for Physical Education. First of all, they are much safer than other shoes. Sneakers keep you from slipping and falling on the gym floor. Not to mention, it is much easier to move when you wear sneakers. For example, if you wear sandals or boots, you will not be able to run as fast since they are clunkier. Finally, sneakers are good for the gym floor. Other shoes can cause damage to the gym floor, and you want your gymnasium to be nice and clean.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What main point does the author make about Physical Education?

- a. You should participate.
- ☒ b. You should wear sneakers.
- c. Boots are clunkier than sneakers.
- d. Safety is the most important thing in Physical Education.

2. What reasons does the author give for wearing sneakers in Physical Education? (Choose all that apply.)

- ☒ a. Sneakers are safest.
- b. Sneakers help you jump higher.
- ☒ c. Sneakers help you run a long time.
- ☒ d. Sneakers keep the gym floor nice and clean.

3. How are sneakers safer than other shoes?

- a. Sneakers are easier to wear.
- b. Sneakers make you run faster.
- c. Sneakers aren't as big as other shoes.
- ☒ d. Sneakers keep you from slipping and falling.



## Author's Purpose: ADE

Summer is one of the four seasons. Summer comes after spring and before fall. It is the hottest of the four seasons. During the summer, you can do a lot of fun activities. You can swim, ride your bike, go camping, and so much more. Since summer is so warm, you can become dehydrated if you stay outside for too long. This could make you feel dizzy and tired. So make sure you drink plenty of water and take breaks from the summer heat.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is the author's main purpose of writing this text?

- ☒ a. To describe what summer is like.
- b. To describe what the seasons are like.
- c. To answer the question, "What is summer?"
- d. To explain how to keep cool during summer.

2. What does the author explain?

- a. How to feel dizzy
- ☒ b. How to stay hydrated
- c. How to ride your bike
- d. How to know if summer is over

3. With which statement would the author most likely agree?

- a. Stay outside all day during the summer.
- b. It is too hot to play outside during summer.
- ☒ c. Always wear a helmet when you ride a bike.
- ☒ d. Be sure you are not getting overheated when you are outside.



# EXIT TICKETS

## STANDARDS ALIGNMENT

2nd grade

### Literature

| Common Core Standard | Skill                                  | Passage #1                            | Passage #2                   |
|----------------------|----------------------------------------|---------------------------------------|------------------------------|
| RL.2.1               | Answer Questions                       | Missing Money                         | Lucy and Cinna               |
| RL.2.2               | Recount Fables                         | Two Travelers                         | The Ants and the Grasshopper |
| RL.2.3               | Characters Respond to Events           | Toy Car                               | Alexi's New Start            |
| RL.2.4               | Words & Phrases                        | If I Can Stop One Heart from Breaking | Caterpillar                  |
| RL.2.5               | Story Structure                        | New Year, New Friends                 | The Big Game                 |
| RL.2.6               | Author's Purpose                       | The Present                           | Summer Popsicle              |
| RL.2.7               | Illustrations                          | The First Day                         | Babysitter                   |
| RL.2.9               | Compare & Contrast Versions of Stories | Cinderella                            | Jack and the Beanstalk       |

### Informational

| Common Core Standard | Skill                     | Passage #1         | Passage #2                         |
|----------------------|---------------------------|--------------------|------------------------------------|
| RI.2.1               | Answer Questions          | Zebras             | Helen Keller                       |
| RI.2.2               | Main Topic                | Malala Yousafzai   | Manatees                           |
| RI.2.3               | Connections               | Galapagos          | Jeremiah Evarts vs. Andrew Jackson |
| RI.2.4               | Words & Phrases           | Unicorns           | Tornadoes                          |
| RI.2.5               | Text Features             | Index              | Bulleted List                      |
| RI.2.6               | Author's Purpose          | Summer             | Cork                               |
| RI.2.7               | Text Images               | Heart Disease      | Frogs                              |
| RI.2.8               | Reasons & Points          | Physical Education | Paul Revere                        |
| RI.2.9               | Compare & Contrast Points | Salt               | World War II                       |

# HOW TO USE EXIT TICKETS

I love using exit tickets for assessment because they are:

- Short and quick to have students complete
- Easy to grade and give you valuable data

I like to use exit ticket toward the end of the teaching unit for each standard. Toward the end of the unit, give each student one exit ticket, and allow him or her to read and answer the corresponding questions. Collect the exit tickets, assess, and use the data to determine if your students need reteaching, more practice, or are ready for a larger assessment and the next unit.

There are two exit tickets for each skill. This gives you the opportunity to assess twice if you address a standard more than once.

If you have a more advanced class, you can give the exit ticket as a pre-assessment, as well. This can help you determine if students need explicit instruction in a particular skill or not. If the majority of your students do not need explicit instruction, you can teach those who do using small groups.



**Fiction**



Fiction

## Answer Questions

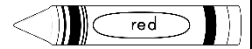
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Joe and Sara found five dollars on the ground while walking home from school. Five dollars was a lot of money! They were excited and planned to buy a new toy. Joe held the money tightly in his hand so that he would not lose it.

When they rounded the corner, the children saw Mrs. Cooke. She was looking all around her. When she saw Joe and Sara, she asked if they had seen five dollars on the ground. Joe and Sara looked at each other. They did not want to give up the money.

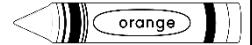
### 1. Who are the main characters in the story?

- a. Joe
- b. Sara
- c. Mrs. Cooke
- d. Joe and Sara



### 2. When does the story take place?

- a. before school
- b. at lunchtime
- c. after school
- d. over the weekend



### 3. Why don't Joe and Sara want to give Mrs. Cooke the five dollars?

- a. Five dollars was a lot of money.
- b. They wanted to buy a toy.
- c. They did not want to get into trouble.
- d. They found the money, so it was theirs to keep.



Fiction

## Answer Questions

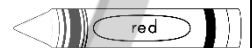
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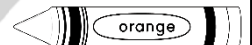
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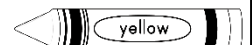
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- c. after school
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### 3. Why don't Joe and Sara want to give Mrs. Cooke the five dollars?

- a. Five dollars was a lot of money.
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Nonfiction



## Main Topic

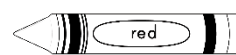
Malala Yousafzai is a Pakistani activist for female education. She is the youngest person to earn a Nobel Prize.

Growing up, Malala lived in Pakistan. The Taliban, who were in control of her country, did not believe in the rights of women and girls. They forbid girls to go to school. Malala refused to listen. She was outspoken about her right to education, and she fought for other girls to have the same right. The Taliban tried to scare Malala, but she wouldn't listen.

Malala ended up leaving Pakistan for her safety, but she continues to advocate for women's education. Malala said, "One child, one teacher, one book, one pen can change the world."

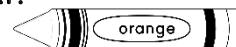
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 1. What is the main topic of paragraph 2?



- a. Malala lived in Pakistan.
- b. The Taliban were mean.
- c. Malala bravely fought for her right to an education.
- d. The Taliban did not want women to have an education.

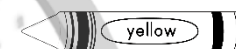
### 2. What is the main topic of the entire text?



- a. school
- b. the Taliban
- c. Malala's mission
- d. life in Pakistan

### 3. Which details support the main topic of the article?

(Choose all that apply.)



- a. "Malala ended up leaving Pakistan for her safety..."
- b. "The Taliban, who were in control of her country..."
- c. "Malala Yousafzai is a Pakistani activist for female education."
- d. "Malala said, 'One child, one teacher, one book, one pen can change the world.'"



## Main Topic

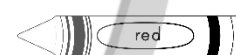
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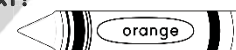
Name: \_\_\_\_\_ Date: \_\_\_\_\_

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- a. Malala lived in Pakistan.
- b. The Taliban were mean.
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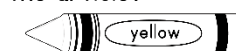
### 2. What is the main topic of the entire text?



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- c. "Malala Yousafzai is a Pakistani activist for female education."
- d. "Malala said, 'One child, one teacher, one book, one pen can change the world.'"

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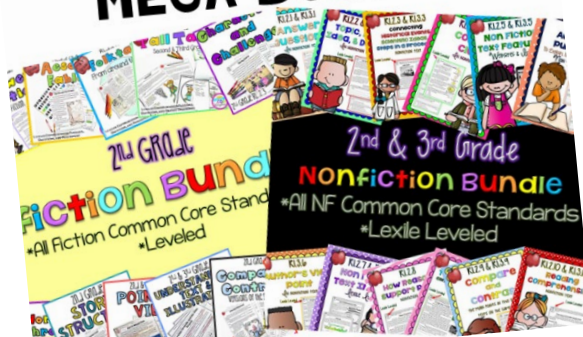
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