

BOOKMARKS



2nd & 3rd grade comprehension



THEME

What does the character learn?



How can you apply this to your life?

FACT & OPINION

Does the statement tell what someone thinks, feels, or believes?

Yes



Opinion

Can the stat
proven true

NO

ASK AND ANSWER QUESTIONS

Who? characters

What?
Import
events
Detail

When?
Time
Seque

While reading a story,
ask yourself:

Work yourself:

1. What is the main character like in the beginning of the story?
2. What are the major events?
3. What does the character **think, and feel** about the event?

viii

The **setting** is **where** and **when** the **story** takes place.

The **plot** is the main events in a story.

The moo
of the

Ask Yourself

RECOUNT NONFICTION

TOPIC



What does the character learn?



THEME



Does the statement tell what someone thinks, feels, or believes?

FACT &
OPINION

ASK AND ANSWER QUESTIONS

Who?

- characters



What?



- Important events
- Details

When?

- Time
- Sequence



Where?

- Place

Why?

- Reasons
- Cause



How?

- Details or evidence



READING COMPREHENSION BOOKMARKS

2nd & 3rd grade

Table of Contents

Fiction Skills

1. Visualizing
2. Making Predictions
3. Making Connections
4. Ask and Answer Questions
5. Recount Stories
6. Theme
7. Character Traits vs. Feelings
8. Character Change
9. Elements of Poetry
10. Figurative Language
11. Context Clues
12. Story Structure
13. Chapter Book Structure
14. Point of View
15. Text and Illustrations
16. Compare and Contrast Versions of a Story
17. Compare and Contrast Stories in a Series
18. Comprehend Stories, Plays, and Poems

Nonfiction Skills

1. Ask and Answer Questions
2. Topic, Main Idea, Details
3. Connecting Historical Events
4. Connecting Scientific Texts
5. Connecting Technical Procedures
6. Using Context Clues
7. Author's Purpose (PIE)
8. Author's Purpose-(ADE)
9. Nonfiction Text Features
10. Author's Viewpoint
11. Nonfiction Images
12. Supporting Reasons
13. Text Structure
14. Compare and Contrast Nonfiction
15. Fact and Opinion
16. Recount Nonfiction



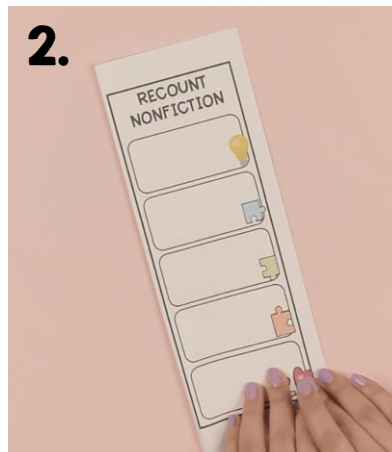
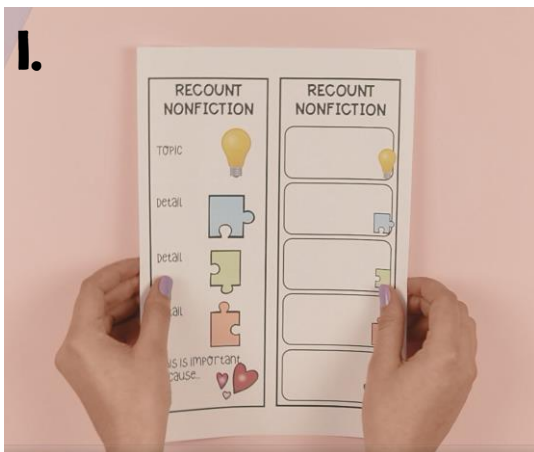
HOW TO USE COMPREHENSION BOOKMARKS

Comprehension bookmarks are an excellent tool to use for students to practice each skill independently. I recommend using these after you teach each skill. My reading comprehension resources include similar full-sized versions of these anchor charts. You can print these poster-size for your lessons, then encourage students to practice the skill independently using their corresponding bookmark.

These bookmarks can also be used to differentiate centers and independent reading time. Students can be working on different skills that they need extra practice with, using the bookmark as a guide. You can have students write directly on the blackline versions or laminate the colored versions and have students use dry erase marker and reuse.

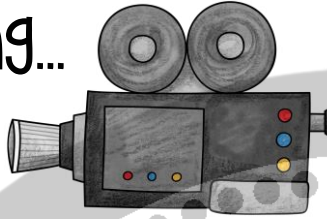
HOW TO ASSEMBLE

1. Print bookmarks single-sided.
2. Fold page in half.
3. Laminate each bookmark for durability and so students can write on them using dry erase markers.



VISUALIZING

I'm picturing...



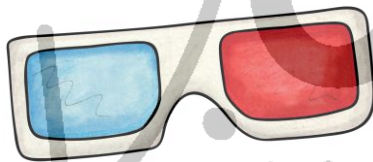
I'm imagining...



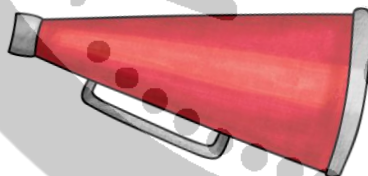
The movie in my mind...



I see...



I hear...



I feel...



I smell...



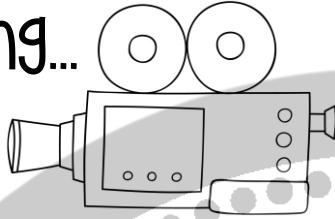
VISUALIZING

Sketch

I visualized

VISUALIZING

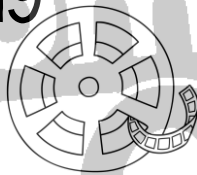
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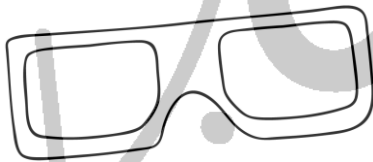
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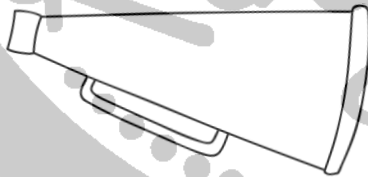
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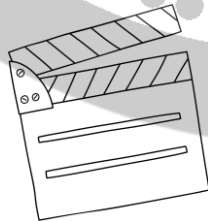
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I smell...



VISUALIZING

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I visualized

ASK & ANSWER QUESTIONS

Explicit

"Right There" Questions

- The answer can be found right in the text.
- Don't try to remember the answer. You may get tricked!
- Underline the **answer** in the text. Don't underline other things!



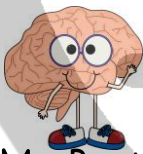
Text

Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to **think** about the answer.



Text



My Brain

To understand stories, ask:

1. Who is in the story?
2. What important events are happening?
3. Where and when does the story take place?
4. What is the problem? What caused the problem?
5. What important details add to the story?

ASK & ANSWER QUESTIONS

The characters in the story are _____

The main events of the story are _____

The place and time the story takes place is _____

The problem the characters have is _____

An important detail in the story is _____



ASK & ANSWER QUESTIONS

Explicit

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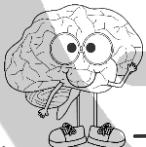
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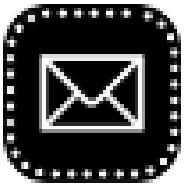
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