

BOOKMARKS



4th & 5th grade comprehension

RECOUNT NONFICTION

TOPIC



What does the character learn?



THEME



Does the statement tell what someone thinks, feels, or believes?

FACT &
OPINION

RL.2.1, RL.3.1

ASK AND ANSWER QUESTIONS

Who?

- characters



What?



- Important events
- Details

When?

- Time
- Sequence



Where?

- Place

Why?

- Reasons
- Cause



How?

- Details or evidence





THEME 

What does the character learn?



How can you apply this to your life?

Detail 

Detail 

Detail 

Detail 

Ask Yourself What do you think about the character?

The **setting** is why and when the story takes place.

The **plot** is the main events in a story.

The **motivation** of the character is why they do what they do.

This is important because...

FACT & OPINION

Does the statement tell what someone thinks, feels, or believes?

Yes 

NO 

OPINION

Can the statement be proven true or false?

Yes 

NO 

ASK AND ANSWER QUESTIONS RL.2.1, RL.3.1

Who? - characters 

What? - Import events, Details 

When? - Time Sequence 

Why? 

While reading a story, ask yourself:

1. What is the main character like in the beginning of the story?
2. What are the major events?
3. What does the character do, say, think, and feel during each event?
4. How does the character change throughout the story? Do they stay the same?

Overview 









READING COMPREHENSION BOOKMARKS

4th & 5th grade

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Fiction Skills

1. Ask and Answer Questions
2. Theme: Stories, Plays, & Poems
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5. Describe Events
6. How to Compare Characters
7. How to Compare Settings
8. How to Compare Events
9. Figurative Language
10. Story Structure
11. Compare & Contrast Point of View
12. Connections Between Text & Presentations
13. Compare & Contrast Topics & Themes
14. Compare and Contrast Stories in a Genre
15. Comprehend Stories

Nonfiction Skills

1. Main Idea & Details
2. Topic, Main Idea, Details
3. Connecting Historical Events
4. Connecting Scientific Texts
5. Connecting Technical Procedures
6. Using Context Clues
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8. Compare & Contrast Accounts
9. Analyze Multiple Accounts of an Event
10. Compare & Contrast Topics
11. Nonfiction Text Features
12. Information From Multiple Sources
13. Reasons & Evidence
14. Integrating Information
15. Comprehending Scientific Text
16. Comprehending Historical Text
17. Comprehending Technical Text
18. Fact and Opinion
19. Summarize Nonfiction
20. Determine Importance



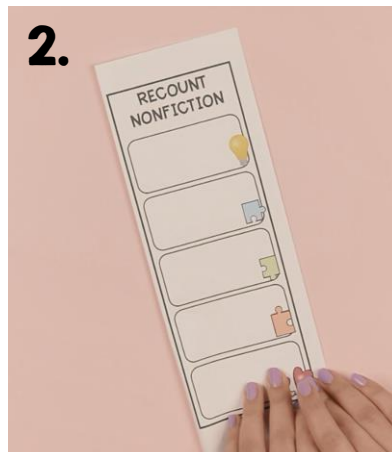
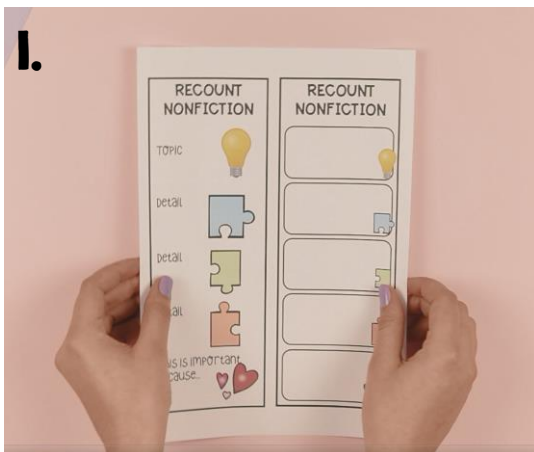
HOW TO USE COMPREHENSION BOOKMARKS

Comprehension bookmarks are an excellent tool to use for students to practice each skill independently. I recommend using these after you teach each skill. My reading comprehension resources include similar full-sized versions of these anchor charts. You can print these poster-size for your lessons, then encourage students to practice the skill independently using their corresponding bookmark.

These bookmarks can also be used to differentiate centers and independent reading time. Students can be working on different skills that they need extra practice with, using the bookmark as a guide. You can have students write directly on the blackline versions or laminate the colored versions and have students use dry erase marker and reuse.

HOW TO ASSEMBLE

1. Print bookmarks single-sided.
2. Fold page in half.
3. Laminate each bookmark for durability and so students can write on them using dry erase markers.



ASK & ANSWER QUESTIONS

Explicit

"Right There" Questions

- The answer can be found right in the text.
- Don't try to remember the answer. You may get tricked!
- Underline the **answer** in the text. Don't underline other things!



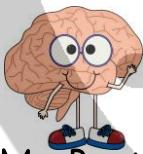
Text

Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to think about the answer.



Text



My Brain

To understand stories, ask:

1. Who is in the story?
2. What important events are happening?
3. Where and when does the story take place?
4. What is the problem? What caused the problem?
5. What important details add to the story?

ASK & ANSWER QUESTIONS

The characters in the story are _____

The main events of the story are _____

The place and time the story takes place is _____

The problem the characters have is _____

An important detail in the story is _____



ASK & ANSWER QUESTIONS

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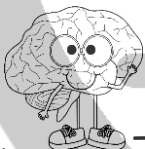
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MAIN IDEA & DETAILS

How do I find the main idea of a text?

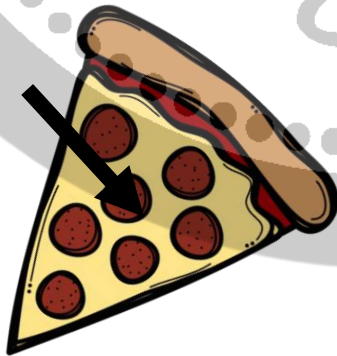
Ask, "What is the **whole** text about?" The main idea should be a sentence.

- The title and headings can help you.
- Photos, illustrations, and other text features can help you.



How do I find details that support the main idea?

Ask, "What **reasons, details, or examples** does the author give to support the main idea?"



MAIN IDEA & DETAILS

The whole text is about _____

The reasons, details, or examples the author gives to support the main idea are

1. _____

2. _____

3. _____



MAIN IDEA & DETAILS

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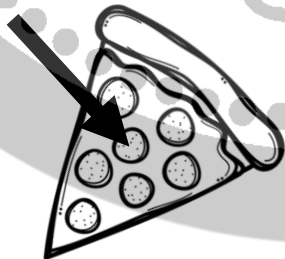
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