

FIGURATIVE LANGUAGE

Targeted Practice

3rd-5th grade

Name: _____ Date: _____

Figurative Language Test

Match the type of figurative language with its definition (2 pts.)

Idiom	The same letter sound repeated at the beginning
Simile	A phrase that does not mean exactly what
Personification	Compares two things using "like" or "as"
Hyperbole	A word that sounds like the sound it makes
Alliteration	An exaggeration
Metaphor	Compares two things by saying something is
Onomatopoeia	Giving human characteristics to objects

780L Name: _____ Date: _____

As Luck Would Have It

Like a feather floating through the air, the paper had gracefully drifted and landed on the ground at my feet. I bent down to pick it up.

I had seen it falling, among
but I couldn't believe my eyes. It
it came from? I looked around and
found was a pot of gold at the end

Grimacing, I headed that way
day the park would be open for th
it closed for the night.

I felt like a kid in a candy st
place to be. I had hit the lottery, a
a child greeting his new puppy. The
deep gray I barely noticed though

I handed the ticket-taker m
the sky opened up, releasing raindri

"Oh no!" I said, knowing that

She saw my face. "It's rain!
Come back then," she said, returni

SIMILIES & METAPHORS

Similes compare two things using the words "like" or "as".

Metaphors compare two things by saying something is something else.

Lydia is as sick as a dog.

Jamal is a chicken because he won't go on the roller coaster.

What does this really mean?

Lydia is very sick.

Jamal is scared.

WHY DO AUTHORS USE SIMILIES AND METAPHORS?

Author's use similes and metaphors to compare two things. Similes and metaphors make the text more interesting and paints a picture in the reader's mind.

Read this simile:

The car sounded like a chain saw.

Illustration: A car with a chain saw blade for a wheel.

Name: _____ Date: _____

SIMILIES

Directions: Match the simile to the picture that is depicting it.

Deidre was as fast as lightning.

Mr. Dan is as funny as a clown.

I felt as fresh as a daisy after I slept.

Janet is as greedy as a pig.

You look as cute as a button in your new dress.

Jaden was as busy as a bee studying for his test.

Underline the examples

Similes and metaphors

Personification

FIGURATIVE LANGUAGE

3rd-5th grade

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ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



How to Use This Resource

This resource is a great review of specific types of figurative language. It is also a great remedial intervention for students who need more explicit, targeted practice before applying this skill to their independent reading.

This resource is broken up into five different types of figurative language: similes, metaphors, personification, idioms, hyperbole, onomatopoeia, and alliteration.

Teaching

- Create a teaching anchor chart displaying the definition and examples of each type of figurative language.
- Model how to determine the meaning of each type of figurative language. Discuss why authors use each type.

Guided Practice

- Have students search for examples of figurative language. You can use poems or books.

Independent Practice

- Assign practice pages to students. After students complete targeted practice pages, have students practice finding figurative language in the included passages.

Assessment

- After students have had ample practice with all types of figurative language, assign the figurative language assessment.

Next Steps

- After this targeted practice, students should be able to apply their figurative language skills to their everyday reading. Students can practice honing this skill with my figurative language task cards for [3rd grade](#) and [fourth and fifth](#) grade or passages and poems for [third grade](#) and [fourth and fifth grade](#).

SIMILES & METAPHORS

Similes compare two things using the words "like" or "as."



Lydia is as sick as a dog.

What does this really mean?

Metaphors compare two things by saying something is something else.



Jamal is a chicken because he won't go on the roller coaster.

What does this really mean?

WHY DO AUTHORS USE SIMILES AND METAPHORS?

Authors use similes and metaphors to compare two things. Similes and metaphors make the text more interesting and paints a picture in the reader's mind.

Read this simile:

The car sounded like a chain saw.

Illustration

Name: _____ Date: _____

SIMILIES

Directions: Match the simile to the picture that is depicting it.



Deidre was
as fast as
lightning.



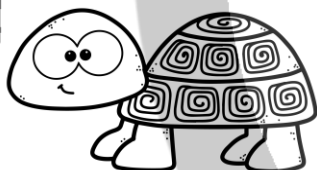
Mr. Dan is as
funny as a
clown.



After
Christmas, I
was as poor as
a church mouse.



I felt as fresh
as a daisy
after I slept.



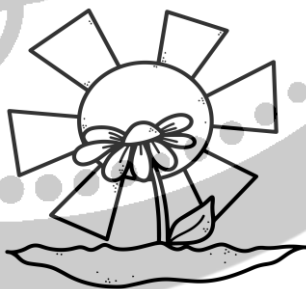
Kendra is like
a bull in a
china shop.



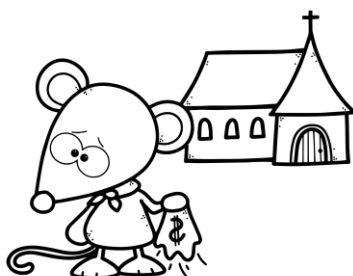
Janet is as
greedy as a
pig.



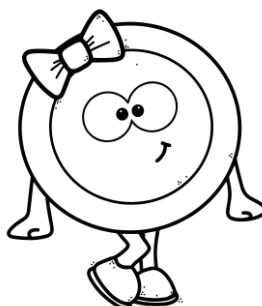
Aabid grew to
be as tall as a
giraffe.



You look as cute
as a button in
your new dress.



Deja was as
slow as a
turtle in the
race.



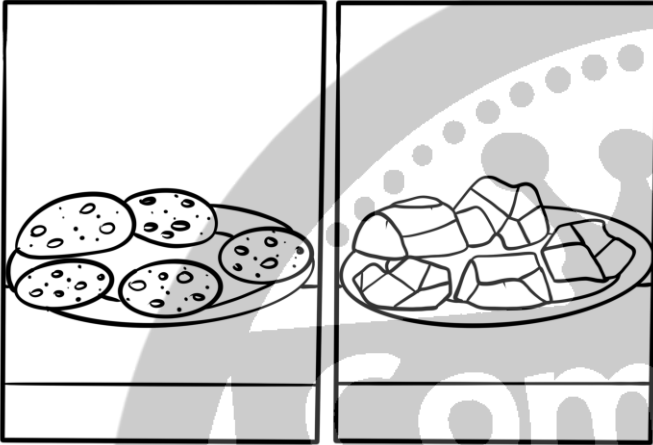
Jaden was as
busy as a bee
studying for his
test.

Name: _____ Date: _____

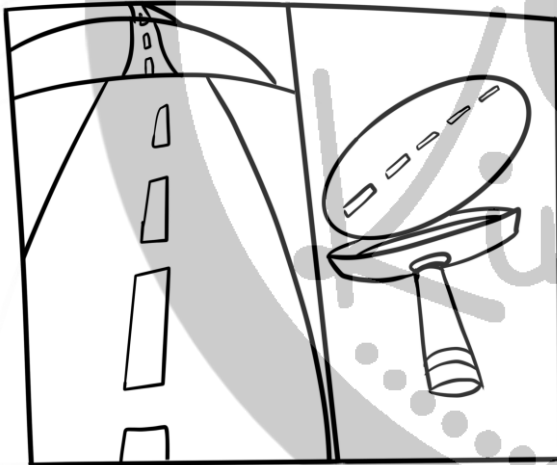
SIMILE COMICS

Directions: Read the comic depicting the simile or metaphor. Explain what the meaning behind the figurative language is.

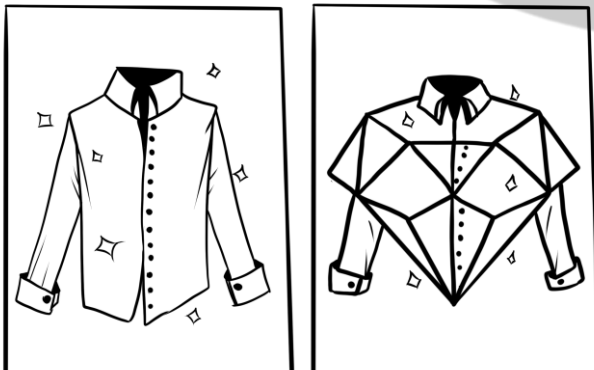
AFTER THE COOKIES SAT OUT, THEY WERE
AS HARD AS A ROCK



THE ROAD WAS AS FLAT
AS A PANCAKE.



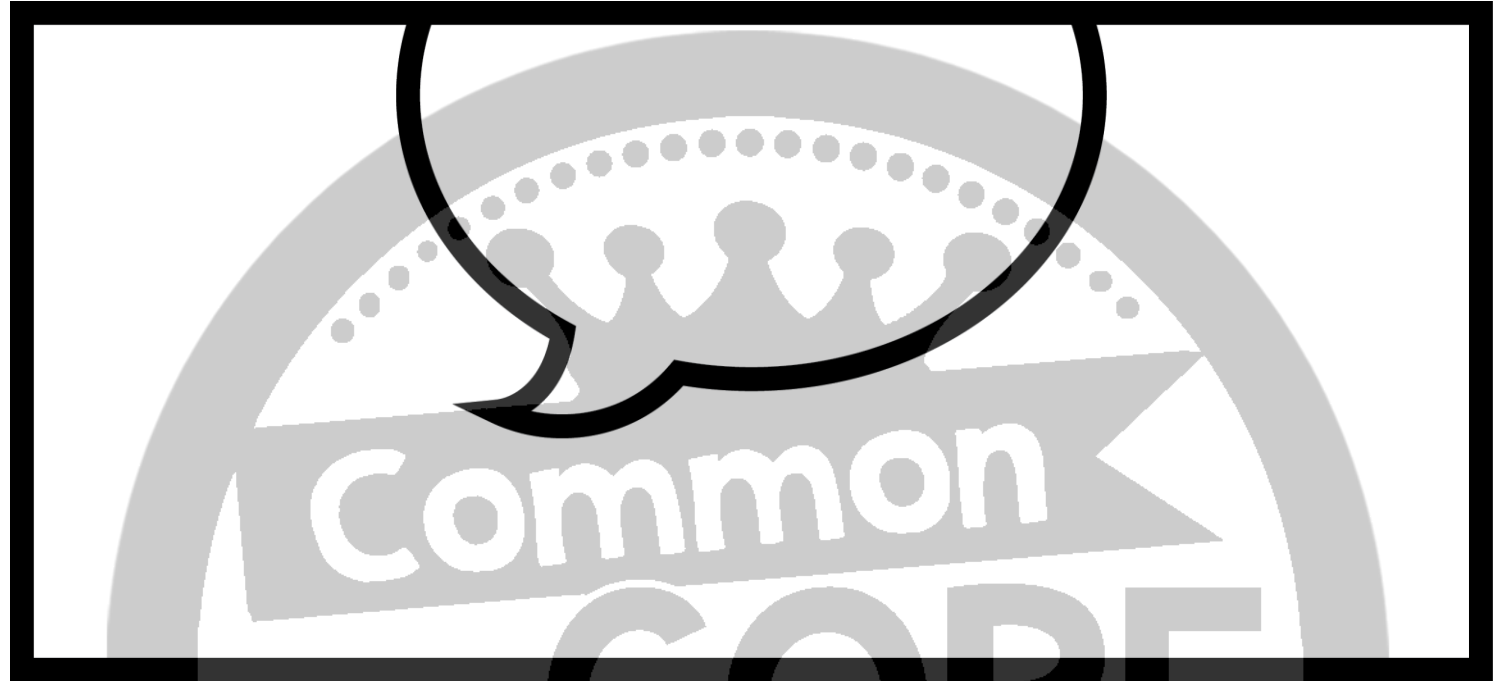
MY NEW SHIRT HAD SEQUINS AND WAS AS
SPARKLY AS A DIAMOND



Name: _____ Date: _____

SIMILE & METAPHOR COMICS

Directions: Write your own simile and metaphor. Illustrate a comic to depict the literal and figurative meaning.



As Luck Would Have It

Like a feather floating through the air, the paper had gracefully drifted and landed on the ground at my feet. I bent down to pick it up.

I had seen it falling, amongst the golden and crimson-colored leaves that told of autumn's arrival, but I couldn't believe my eyes. It was a ticket to the new amusement park down the street. Where had it come from? I looked around with a blank stare on my face, but then remembered that what I had found was a pot of gold at the end of a rainbow.

Grinning, I headed that way, and as luck would have it, I realized that today was the very last day the park would be open for the season. If I hurried, I could try almost all of the new rides before it closed for the night.

I felt like a kid in a candy store. It had been sold out all season after being a highly-anticipated place to be. I had hit the lottery, and as I rounded the corner, the amusement park sign called to me like a child greeting his new puppy. The large sign's light bulbs lit the sky, which had suddenly turned a shade of deep gray. I barely noticed though, as I began to think about which rides I should get in line for first.

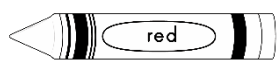
I handed the ticket-taker my magic piece of paper and smiled. Just as she took it from my hand, the sky opened up, releasing raindrops from it. The pitter-pattering hit my head and soaked my hair.

"Oh no!" I said, knowing that all of the rides would have to shut down.

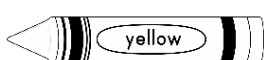
She saw my face. "It's raining cats and dogs now! No worries! We will be open tomorrow too. Come back then," she said, returning my ticket to me. "Patience pays off. Trust me!"



Underline the examples of figurative language in the color indicated:



Similes and metaphors



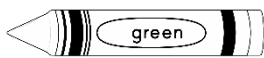
Idiom



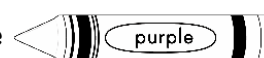
Onomatopoeia



Personification



Hyperbole



Alliteration

Name: _____ Date: _____

Figurative Language Test

I. Match the type of figurative language with its definition: (2 pts.)

Idiom

The same letter sound repeated at the beginning of closely connected words.

Simile

A phrase that does not mean exactly what it says.

Personification

Compares two things using "like" or "as."

Hyperbole

A word that sounds like the sound it makes.

Alliteration

An exaggeration.

Metaphor

Compares two things by saying something is something else.

Onomatopoeia

Giving human characteristics to objects.

2. What is this illustration an example of? (1 pt.)

- a. Metaphor
- b. Onomatopoeia
- c. Personification
- d. Hyperbole



3. Travis said, "Don't cry over spilled milk." What is this phrase an example of? What is the literal meaning? (1 pt.)



4. Write an example of figurative language. What would be your purpose for including this in a piece of writing? (1 pt.)

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