

INFERENCES

and explicit details

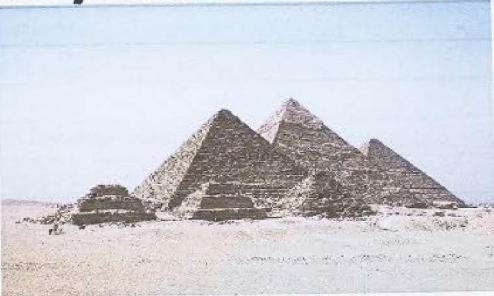


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3,000
TEACHERS

780L

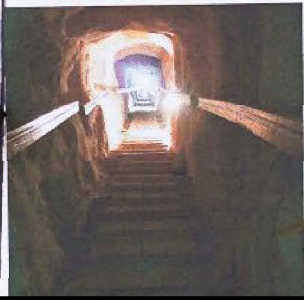
Explicit Details & Inferences Name: _____ Date: _____

The Egyptian Pyramids



The Egyptian pyramids are ancient structures in Egypt. Currently, there are between 113-138 identified pyramids. These were built as tombs for pharaohs.

The most famous Egyptian pyramids are at Giza. Giza is on the outskirts of Cairo. The Giza pyramids are the largest structures ever built. The Pyramid of Khufu is one of the Seven Wonders of the Ancient World.



The Giza Pyramids

In the Early Dynastic Period, people who were wealthy were buried in mastabas. Mastabas were rectangular tombs. The tombs were made of mud bricks. The architect Imhotep came up with the idea of stacking mastabas on top of each other. This created steps that got smaller towards the top. He designed the first pyramid, the Pyramid of Djoser. This pyramid was meant to be a large stairway for the pharaoh Djoser to ascend to the heavens.

While the main purpose of pyramids was burial monuments, there are principals that went into their creation. A narrow shaft extending

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WHAT'S INSIDE?

PRINTABLE PDFs and **DIGITAL** Google Slides covering the 4th and 5th grade text complexity band with Certified Lexile Levels.

INFERENCES & EXPLICIT DETAILS

4th & 5th

Table of Contents

*This product includes 12 Lexile® leveled student reading passages and 12 Lexile® leveled student anchor charts and question sets.

1. Types of Questions Journal Page/Anchor Chart
2. Loggerhead Sea Turtles- 750L
3. The Egyptian Pyramids- 780L
4. Rainbows- 830L
5. Helen Keller- 870L
6. Narwhals- 890L
7. Paleontology- 920L
8. The History of Mario- 930L
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10. Ben Hogan- 1000L
11. Autism Spectrum Disorder- 1010L
12. Test
 - The Brady Bunch- 840L
 - Screen Time- 970L



The Google Slides version is available for purchase.

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* You MUST have a Google account to use the digital version.

750L

Explicit Details & Inferences

Loggerhead Sea Turtles

Loggerhead sea turtles are marine reptiles. It is important to learn about these fascinating creatures. We can help save them.

Loggerhead sea turtles spend most of their lives swimming in the ocean. They swim thousands of miles during their lives. Females return to the same beaches where they hatched to lay their own eggs. Loggerhead turtles can live up to 67 years. Loggerheads eat other sea creatures. They eat shellfish, clams, and even jellyfish. Due to pollution, loggerheads can confuse plastic bags for jellyfish. This can kill them.

Loggerheads have been on the endangered species list since 1978. Pollution is one of the causes of their endangerment. Fishing nets also kill many loggerhead turtles. Humans have taken over their nesting areas.



Some fishing nets now have turtle excluder devices for the turtles to escape from.

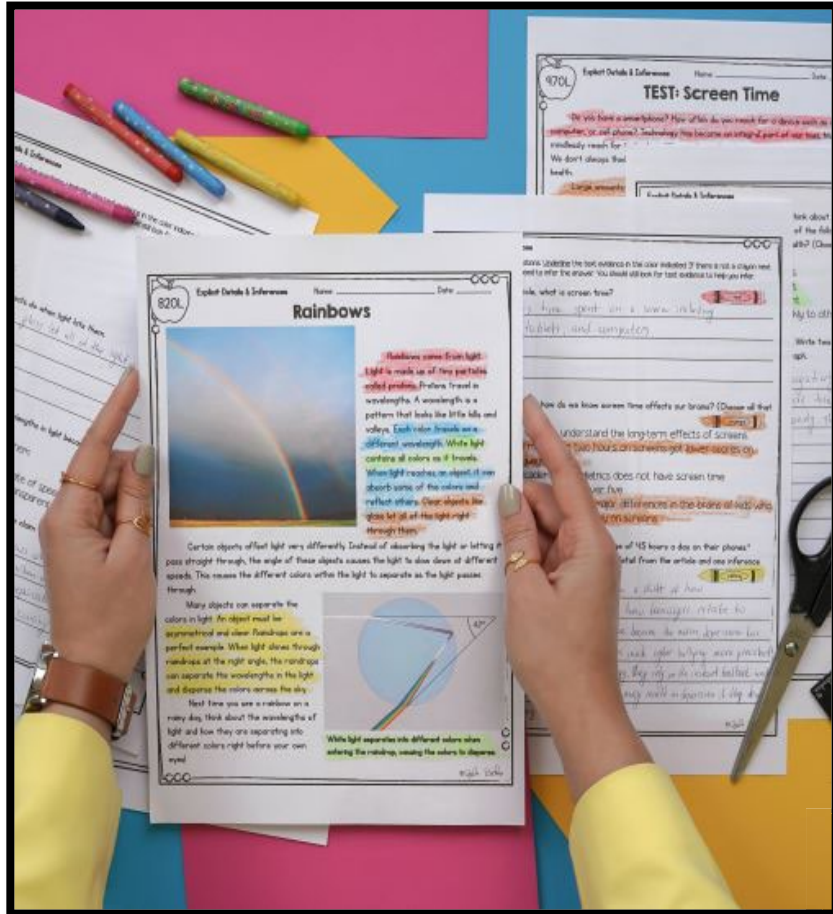
Many organizations work to protect loggerheads and other sea turtles. Sea turtle patrols have been organized in many coastal areas. Turtle patrols roam the beaches before daylight in hopes of saving any adult or baby turtles that can't find their way back to the ocean. They also educate people. If you live by the coast, you should consider joining a turtle patrol.

- Anchor charts and question sets
- Color coding to encourage students to use text evidence
- AND two assessments on nonfiction reading passages

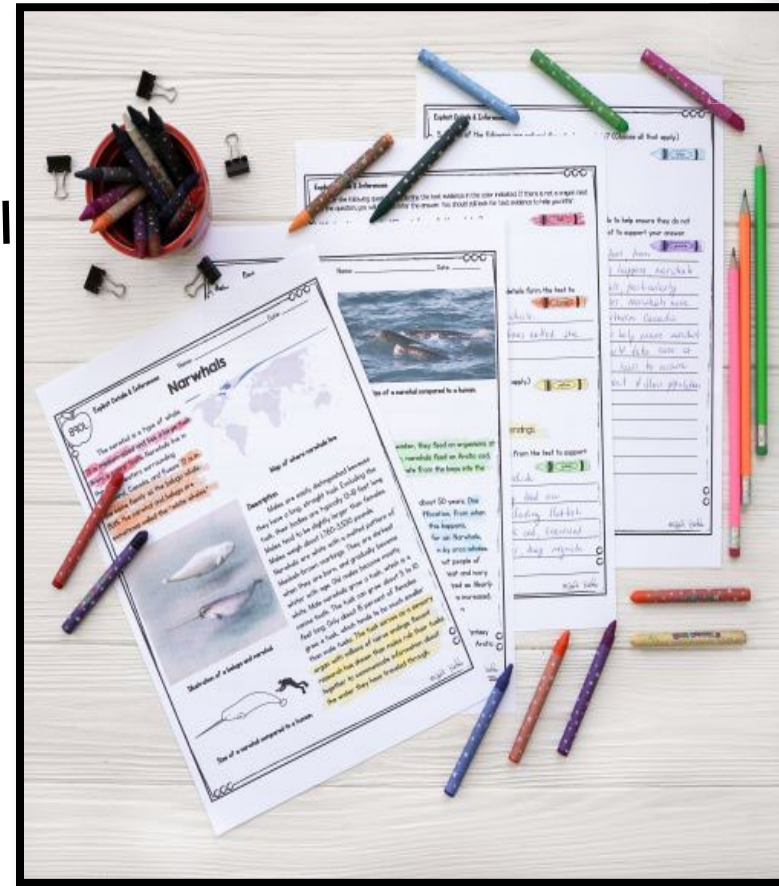
Printable and
Google
Slides Included



10 NONFICTION PASSAGES



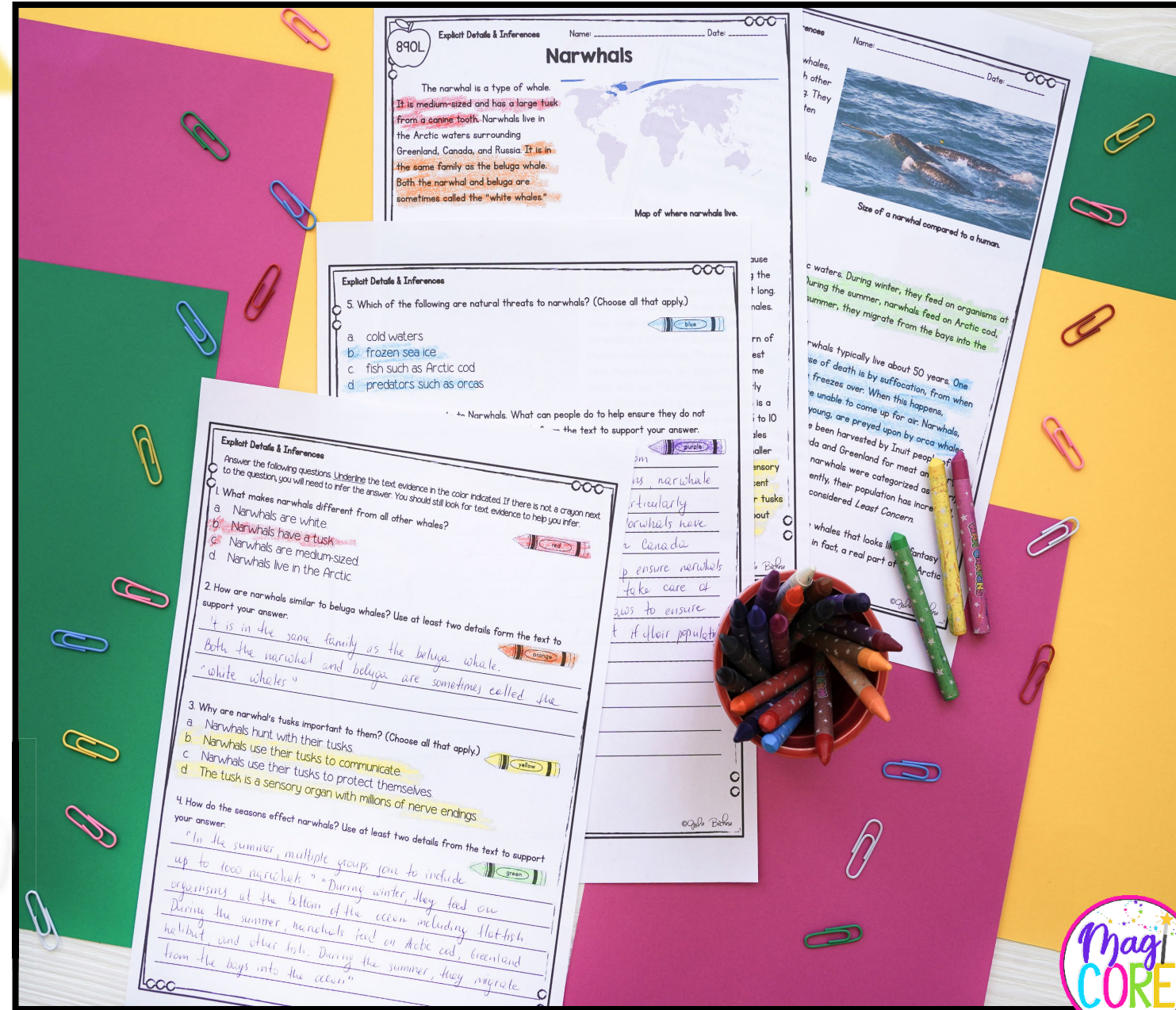
- Learn in color! Visual cues reinforce text evidence
- Teachers can quickly check student work.



- Variety of text structures to spark comprehension AND curiosity.
- Dive into informational, scientific, historical, and biographical texts.

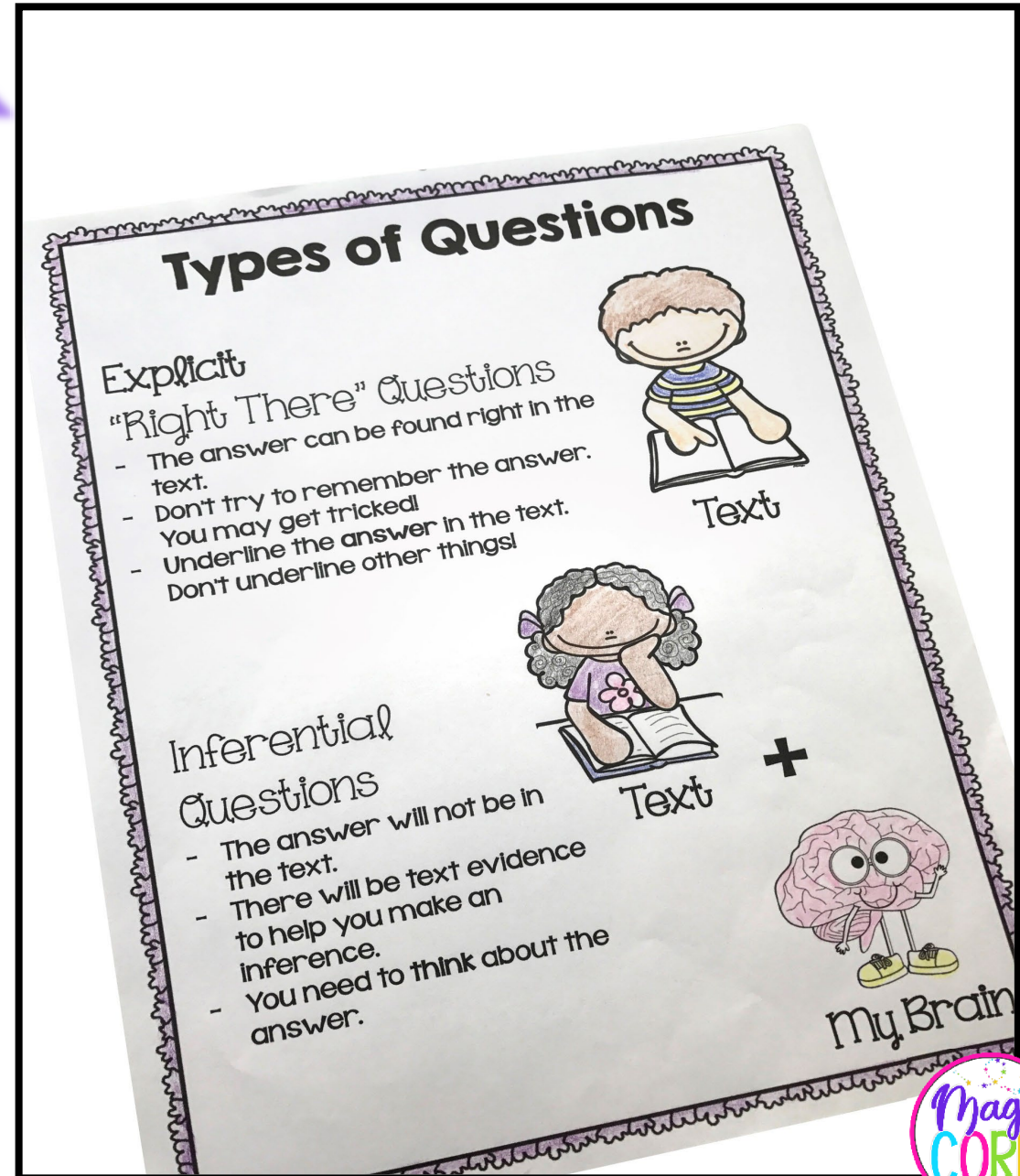
QUESTIONS

- Skill-focused, scaffolded questions
- Multiple choice and short answer
- Preps students for state testing
- Rigorous and research-based approach to questioning



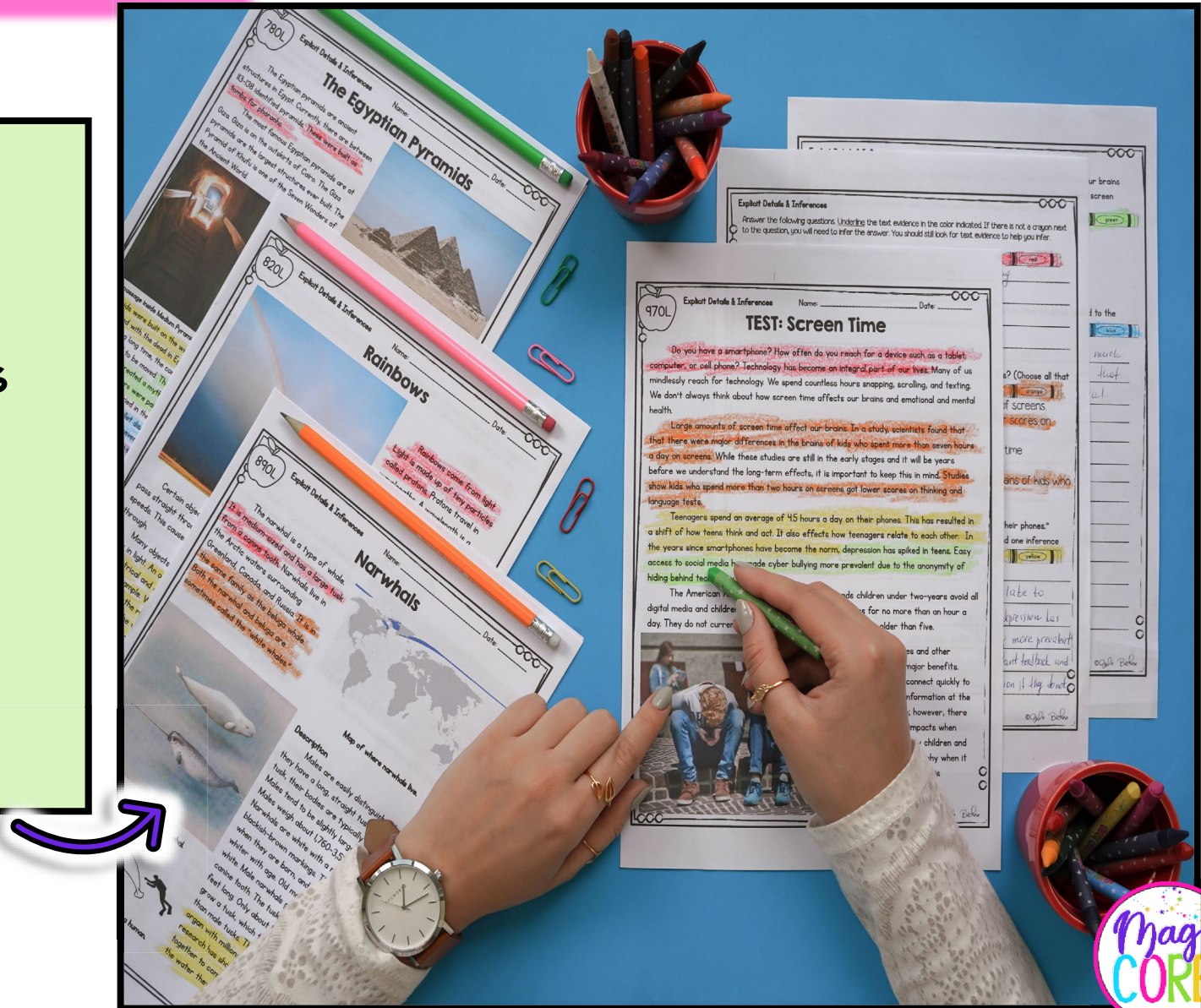
ANCHOR CHART

- Anchor chart
- Use to introduce the skill
- Students reference throughout the unit
- Use in student journal as a reference



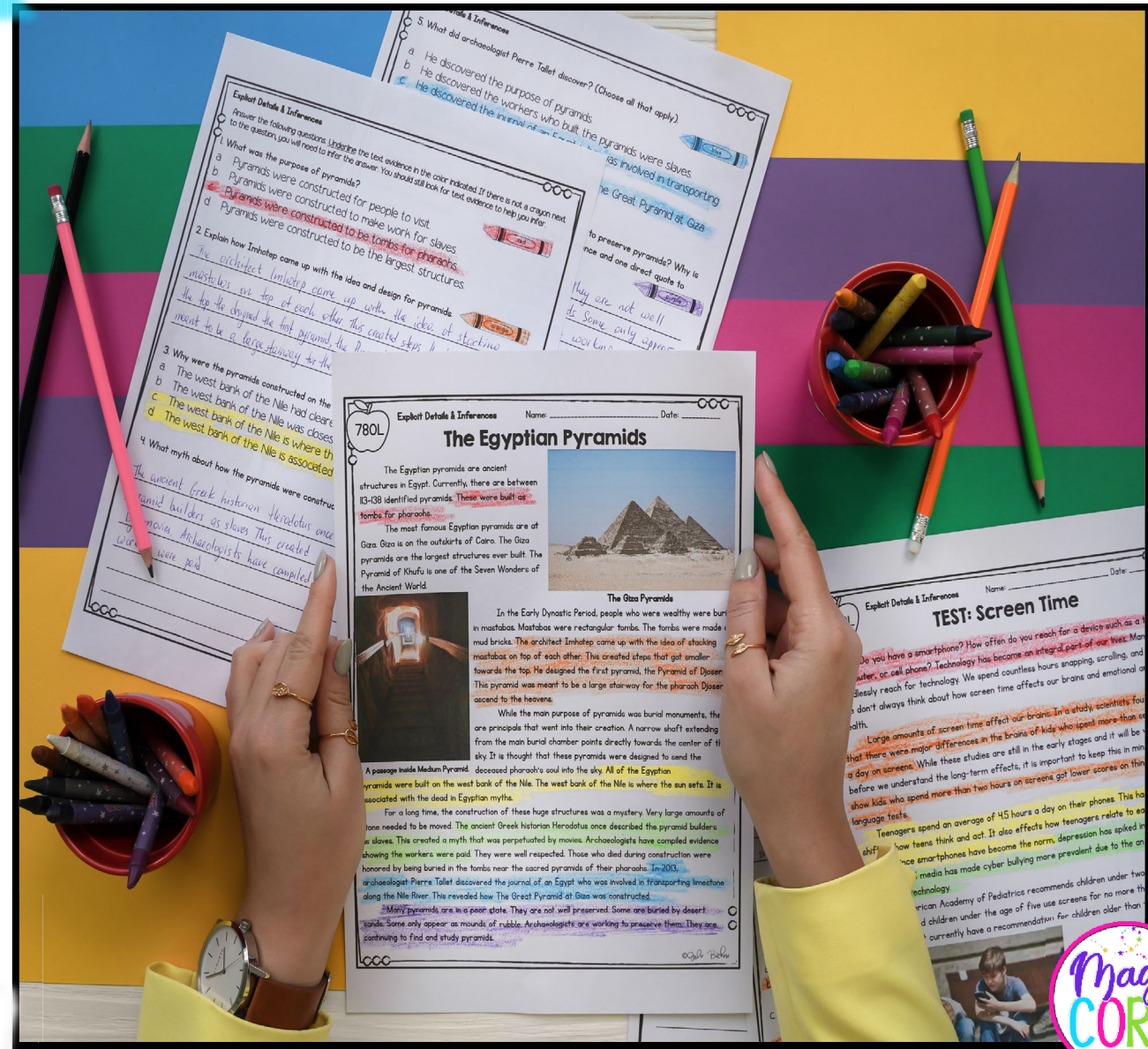
ASSESSMENTS

- Same format as practice
- Two tests with different Lexile levels
- Color-coding
- Follows best practices for standardized assessments



WHY IT WORKS

- Certified Lexile measures
- High - interest texts to motivate readers
- Cross - curricular topics
- Scaffold approach will help your students meet grade level expectations.
- Classroom tested! Trusted by over 3,000 teachers... and counting!... To help students grow their reading skill



ALIGNs TO SCIENCE OF READING

Research shows that wide reading has the biggest impact on student reading progress.

Our passages provide that essential variety of nonfiction structures and topics.

Students need scaffolded instruction to access grade level texts. Without it, students are not exposed to linguistic and textural features, putting them further behind.

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Fun fact! From 2nd grade on, students make greater reading gains when taught from texts that are as much as two grade levels above their "instructional" reading level.

Lead the way! Our texts are leveled to master grade-level expectations and set students up for success.

ABOUT LEXILE LEVELS

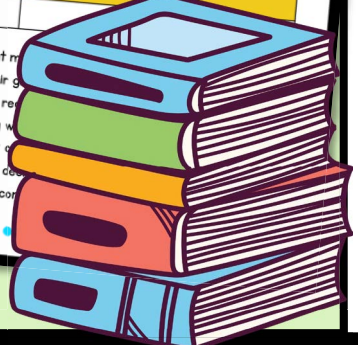
 MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

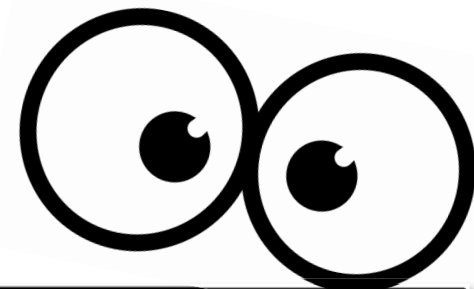
Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1200L
6-8	

Keep in mind when using any leveled text that it is designed to support to reach text at the high end of their grade-level expectations. Common Core Standards, "It is important to recognize that the expectation that scaffolding will be built into the Standards' grade-by-grade text complexity ranges is a general movement, however, should be toward developing student independence both within and across the text complexity bands."



TAKE A PEEK



INFERENCES & EXPLICIT DETAILS

4th & 5th grade

Table of Contents

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K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Types of Questions

Explicit Questions

("Right There" Questions)

- The answer can be found right in the text.
- Don't try to remember the answer. You may get tricked!
- Underline the **answer** in the text. Don't underline other things!



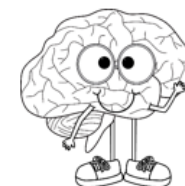
Text

Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to **think** about the answer.



Text

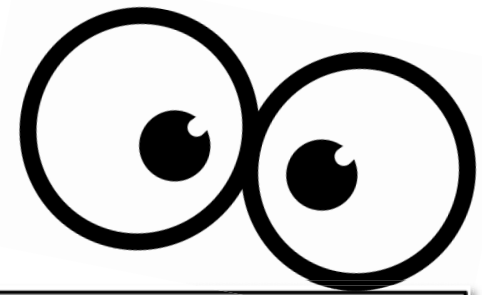


My Brain

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AND ANOTHER PEEK

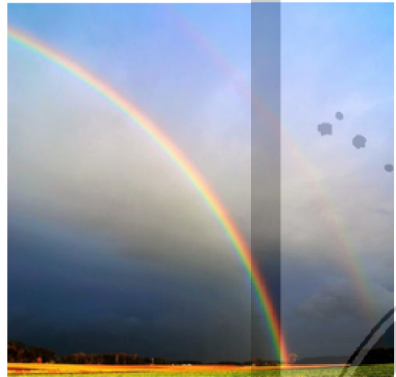


820L

Explicit Details & Inferences

Name: _____ Date: _____

Rainbows

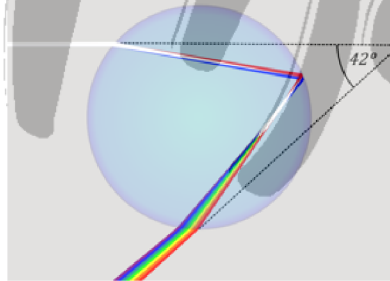


Rainbows come from light. Light is made up of tiny particles called photons. Photons travel in wavelengths. A wavelength is a pattern that looks like little hills and valleys. Each color travels on a different wavelength. White light contains all colors as it travels. When light reaches an object, it can absorb some of the colors and reflect others. Clear objects, like glass, let all of the light right through them.

Certain objects affect light very differently. Instead of absorbing the light or letting it pass straight through, the angles of these objects cause the light to slow down at different speeds. This causes the different colors within the light to separate as the light passes through.

Many objects can separate the colors in light. An object must be asymmetrical and clear. A raindrop is a perfect example. When light shines through raindrops at the right angle, the raindrops can separate the wavelengths in the light and disperse the colors across the sky.

Next time you see a rainbow on a rainy day, think about the wavelengths of light and how they are separating into different colors right before your own eyes!



White light separates into different colors when entering the raindrop, causing the colors to disperse.

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Explicit Details & Inferences

Answer the following questions. Underline the text evidence in the color indicated.

1. What are rainbows?

- a. rain
- b. light
- c. glass
- d. hills and valleys



2. Explain what clear objects do when light hits them.



3. Raindrops can separate the wavelengths in light because they are: (Choose all that apply.)

- a. colder than the air around them
- b. asymmetrical in shape
- c. falling from the sky at a high speeds
- d. made from water, which is a transparent material



4. What evidence is presented to support the claim that white light contains all of the colors?



Explicit Details & Inferences

5. How do the colors in light behave differently? (Choose all that apply).



- a. Some colors are absorbed by some objects but not others.
- b. Different colors travel on different wavelengths.
- c. Certain colors travel in wavelengths, while others do not.
- d. Photons are larger in darker colors, so they travel more slowly.

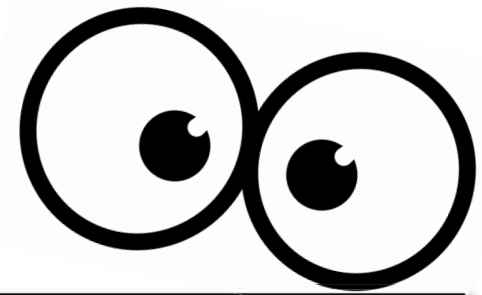
6. How does understanding rainbows help us understand how light works? Be sure to include your own thoughts, but support them with at least two direct quotes from the text.



Handwriting practice lines for the answer to question 6.

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CHECK THIS OUT TOO!



930L

Explicit Details & Inferences

Name: _____ Date: _____

The History of Mario

Video games have become very popular over the past fifty years. The most popular video game character is a plumber named Mario. Mario has appeared in many video games over the years. He has become an iconic figure in the video game world.

Mario was created by a man named Shigeru Miyamoto. Shigeru grew up in the Japanese countryside. He enjoyed going on adventures in the surrounding landscape. He explored forests and caves. Shigeru explored without maps so that he could be surprised by what he found. Shigeru was interested in art and graduated college with a degree in industrial design.

Shigeru joined Nintendo in 1977. Nintendo had just begun creating toys and games. Nintendo was looking to create a coin-operated video game. Shigeru helped create art for several arcade games; however, the company struggled to get a foothold in America. They asked Shigeru to convert an existing arcade game called *Radar* into a new game that would be popular in America.

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Explicit Details & Inferences

Name: _____ Date: _____

Shigeru went to work immediately on the project. At the time, video games were very limited. He needed a game that was simple to create but interesting for the player. He decided to model the game off of Popeye, a television cartoon where a hero rescued a woman from a rival. Shigeru recreated the characters to resemble a carpenter, a princess, and an ape. This was the game of *Donkey Kong*. Shigeru wanted the carpenter to be an easygoing and good-natured character that was likable. The carpenter was originally named Jumpman, but he was renamed Mario in subsequent releases of the game.

Donkey Kong became a successful arcade game. Shigeru created sequels to the game. Looking for new ideas, Shigeru decided to develop a game around Mario. He designed a little brother named Luigi. He changed Mario's profession from a carpenter to a plumber to fit the scene of the game, which included sewer pipes in underground New York City. *Mario Bros.* was released in 1983 and quickly became one of the most popular arcade games of its time.

Mario's most important transition occurred when Nintendo released its Nintendo Entertainment System, or NES, in 1986. Prior to the NES, in-home gaming consoles were slow and had poor graphics. The NES revolutionized in-home gaming. This gave Mario a platform in American homes.

When Nintendo released the NES in 1986, *Super Mario Bros.* was its flagship game. *Super Mario Bros.* introduced many new characters and a complex storyline. It was set in a mushroom kingdom where Princess Peach had to be saved from the evil King Koopa. Shigeru created the story before the game, which led to such a complex storyline compared to other games of the time. The game also included several new gaming ideas, like the ability of a character to jump onto an enemy to defeat it.

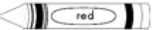
Mario quickly became synonymous with video games. Nintendo continued to release games based on the *Super Mario Bros.* storyline and characters. Mario was used as a key character in games like *Mario Kart*, *Mario Pinball*, and *Dr. Mario*. Overall, Mario has appeared in over 200 video games. That is more than any other character. He has also starred in his own cartoons and movies.

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Explicit Details & Inferences

Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the most popular video game character? 

a. Mario
b. Shigeru
c. Donkey Kong
d. Princess Peach

2. What inspired Shigeru to create the Mario storyline? 

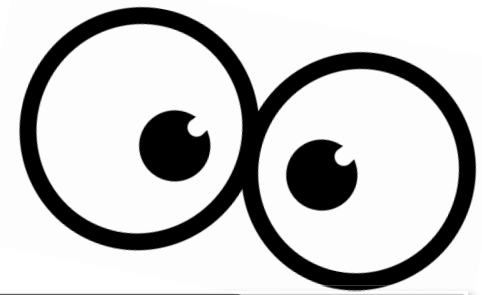
3. What was the Mario game modeled from? 

a. Popeye
b. a big city
c. his brother
d. Donkey Kong

4. What was the most important development for *Mario Bros.* and Nintendo? 

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UPGRADE THEIR SKILLS!

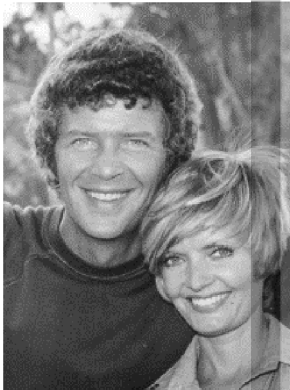


840L

Explicit Details & Inferences

Name: _____ Date: _____

TEST: *The Brady Bunch*



Robert Reed and Florence Henderson played parents Mike and Carol Brady.

The Brady Bunch is an American sitcom that aired from September 26, 1969 to March 8, 1974 on ABC. This show was created by Sherwood Schwartz, who also created the television show *Gilligan's Island*.

The plot of the show is about a blended family of six children and their parents. Mike Brady is a widower with three sons: Greg, Peter, and Bobby. He marries Carol, who has three daughters: Marcia, Jan, and Cindy. They have a live-in house keeper named Alice and a dog named Tiger. The series takes place in a large suburban house outside of Los Angeles in the late 1960s and early 1970s. The story lines included brother-sister rivalry, everyday teen problems, character building, and responsibility.



The Cast of *The Brady Bunch*

The cast of *The Brady Bunch* was a talented bunch. Robert Reed was selected to play Mike Brady, the father. Actress Florence Henderson was chosen for the role of Carol Brady. The 6 actors who played the children were selected from 264 interviewees. Maureen McCormick played the oldest daughter, Marcia Brady. Barry Williams starred as Greg Brady. Susan Olsen played the youngest daughter, Cindy.

The series aired for five seasons. It went into syndication in September 1975. The series was not a huge hit during its initial run. It became widely popular during reruns. Children and teens from many generations have watched this show. Due to its later success, *The Brady Bunch* had several television reunions, spin-off series, and movies. This show has become an American cultural icon.

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Explicit Details & Inferences

Answer the following questions. Underline the text evidence in the color indicated.

1. What is a sitcom?

a. *Gilligan's Island*

b. a comedy TV show

c. a show about blended families

d. any show created by Sherwood Schwartz

2. Summarize the plot line of *The Brady Bunch*.

3. What is the setting of *The Brady Bunch*? (Choose all that apply.)

a. a stage

b. modern times

c. the LA suburbs

d. the late 1960s to the early 1970s

4. According to the details in the article, which of the following could be realistic episode storylines for *The Brady Bunch*? (Choose all that apply.)

a. Peter becomes a famous actor and leaves his family.

b. Jan finds out that her brother Greg was visited by aliens.

c. The two youngest children, Cindy and Bobby, get into a fight.

d. Marcia gets into trouble when she lies to her parents about where she was.

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Explicit Details & Inferences

5. How long did *The Brady Bunch* run?

a. for ten years

b. for five seasons

c. for two decades

d. It is still running today.

6. The last paragraph states, "This show has become an American cultural icon." Explain why this show has become an American cultural icon. Use at least two examples from the text to support your answer.

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UPGRADE THEIR SKILLS!

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