

She was curious. Maura looked around. She wanted to be alone. She opened the folder. Inside were the lists for the spelling bee. Maura saw that there were many copies. She took a copy. She put it in her backpack.



At the spelling bee, Maura and Stewart. There were many rounds. They spelled every word. Maura spelled it correctly. She was the winner.

The next day, Mr. Deal congratulated Maura. He got ready for the State Finals. She did not feel worried about what she had done. She did not realize that cheating was not worth it. How could she?

That night, her parents heard her crying. They talked. They hugged her. She knew what to do. She put her medal around his neck. She told them she was at the State Finals. Maura sat in the front row. She was nervous.

280L

Name: _____ Date: _____

H-O-N-E-S-T-Y

The school spelling bee was two days away. Maura was spending every minute studying. She had her friends quiz her at recess. They also quizzed her at lunch. Her parents quizzed her during dinnertime. She even spelled to her dog. She was starting to feel confident about Friday night. The next day, she found out that Stewart was in the contest. She thought she would lose. Stewart had been the best speller since Kindergarten. He always won everything. He always bragged about it too.

She tried to get out of the competition. Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel it. Maura decided she would try her best. She was not going to get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought she might have a chance to win.

When the bell rang, Maura grabbed her backpack. She walked to Mr. Deal's class. He was rushing out. He had to go to the office. He told her to sit and wait. Maura walked to the small table near the front. She put her things down. She got out her lists. Then she saw a folder on the table. It said "Spelling Bee."



6. How does Maura feel after winning the spelling bee?
- She feels guilty after her teacher tells her there were many copies.
 - She is worried that she won't know any of the words.
 - She is ecstatic and wants to study for new words.
 - She is afraid her teacher will turn her in for cheating.

7. What happens at the end of the passage?

8. How does Maura feel after winning the spelling bee?
- Untrustworthy
 - Talkative
 - Friendly
 - Argumentative

Directions: Answer the following questions using a crayon.

1. Who is the main character in this passage?

Maura

2. What adjective describes Maura at the end of the passage?
- Untrustworthy
 - Talkative
 - Friendly
 - Argumentative

3. What adjective describes Maura at the beginning of the passage?
- Guilt
 - Cunning
 - Forgetful
 - Untrustworthy

4. What is the problem in the passage?
- Maura is nervous to go against Stewart.
 - Maura does not win the spelling bee.
 - Maura and Stewart are not friends.
 - Maura does not get invited to the contest.

5. What does Maura do before the contest?

HONESTY

Character Education



HONESTY

2nd-5th grade

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ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

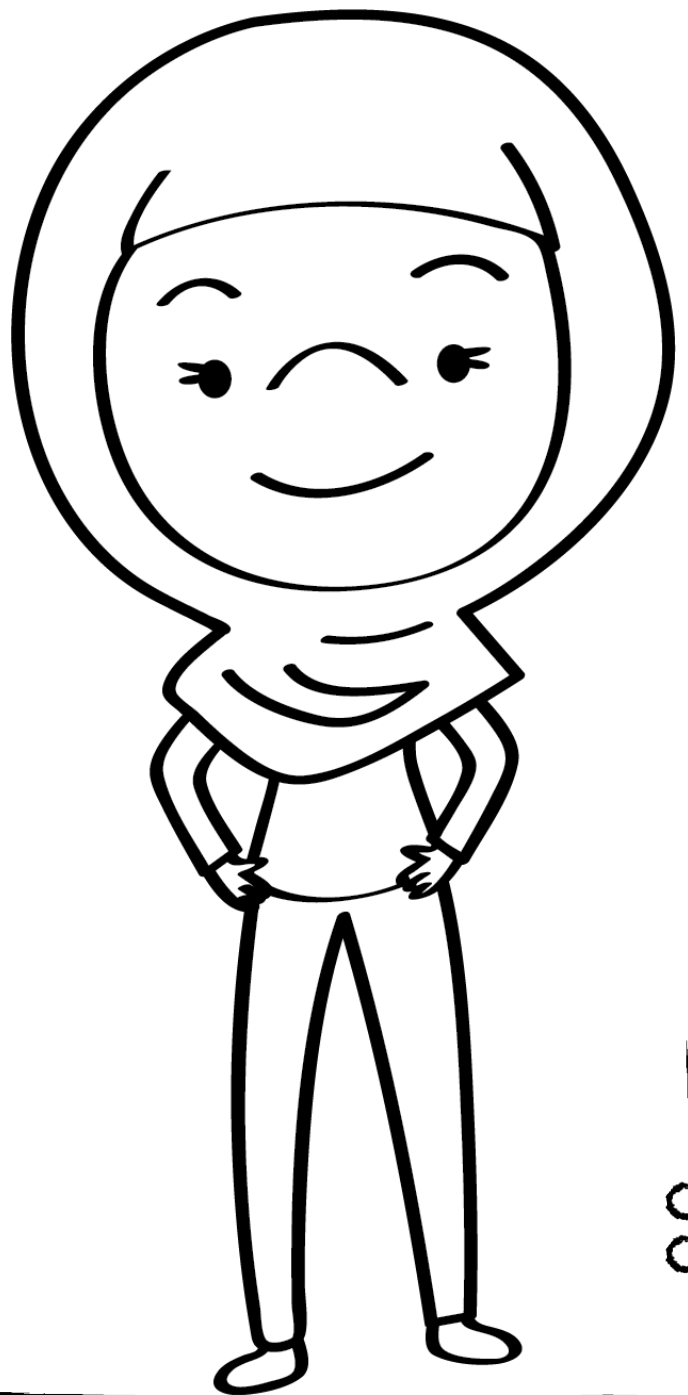
Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



HONESTY

- Being truthful to yourself and others.
- Own your mistakes.
- Being trustworthy to others.
- Do what is right even when it is hard.

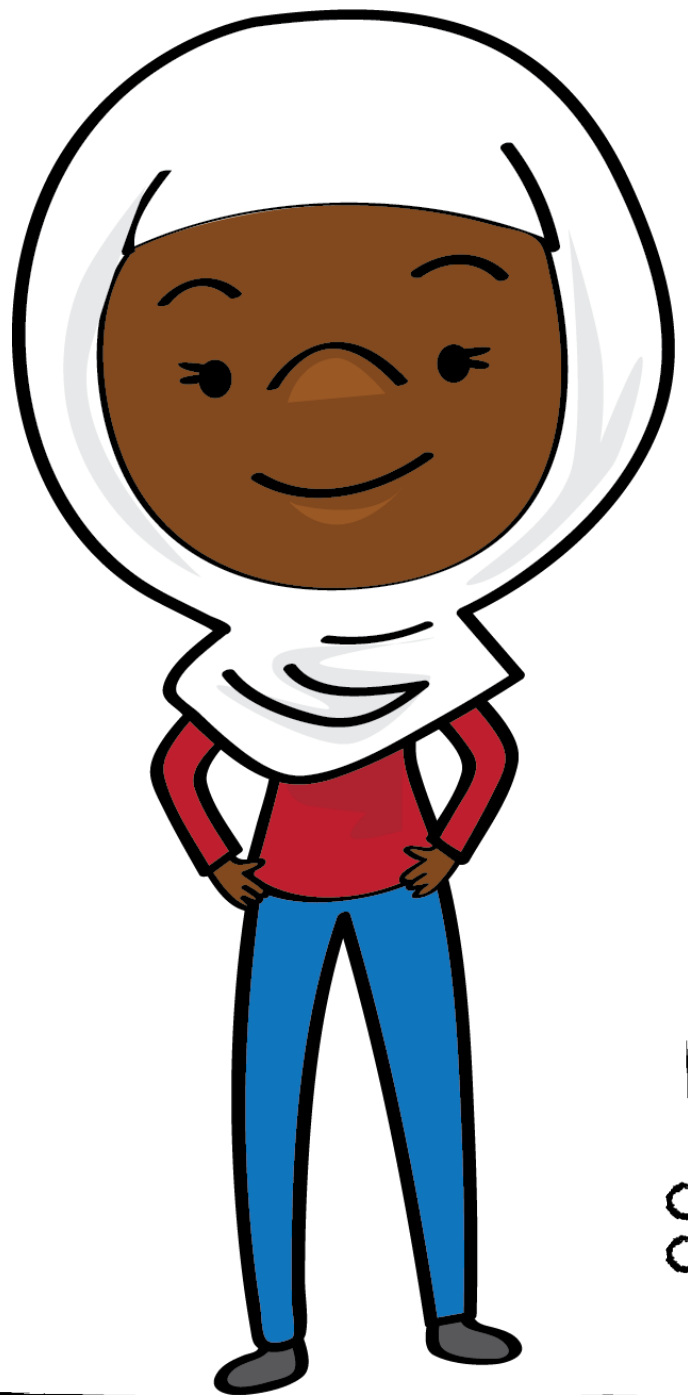
I made a mistake
when I I
am sorry and I will
do better next time.



HONESTY

- Being truthful to yourself and others.
- Own your mistakes.
- Being trustworthy to others.
- Do what is right even when it is hard.

I made a mistake
when I I
am sorry and I will
do better next time.



Name: _____ Date: _____

Honesty

Be truthful and trustworthy

I am an honest person. I tell the truth even when it is hard. I am someone others can depend on.

I can be honest...

AT HOME



AT SCHOOL



WITH FRIENDS



Name: _____ Date: _____

Honesty

Be truthful and trustworthy

I am an honest person. I tell the truth even when it is hard. I am someone others can depend on.

I can be honest...

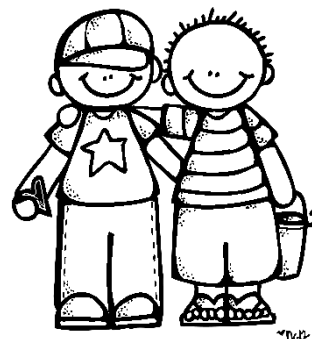
AT HOME



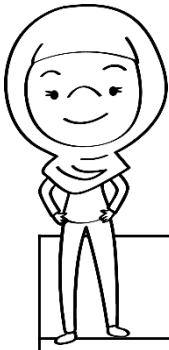
AT SCHOOL



WITH FRIENDS



Name: _____ Date: _____

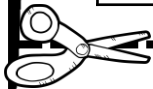


Honest Vs. Dishonest

Cut, sort, and paste the honest and dishonest language into the appropriate category.



Honest	Dishonest

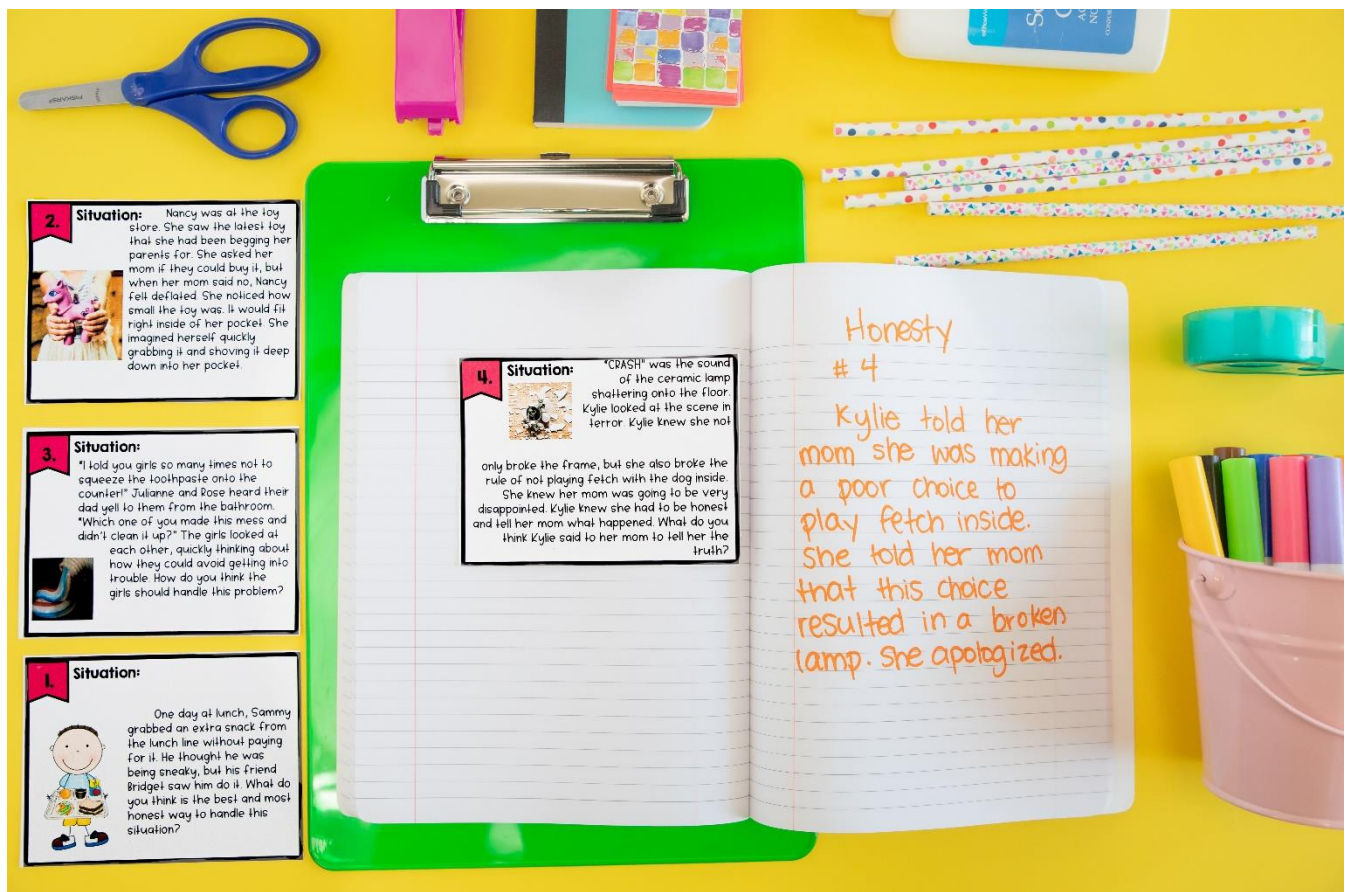


I made a mistake...	_____ told me to do it.
They made me do it!	It is _____'s fault.
_____ did it first.	Please don't be mad, but I...
I didn't do it!	Next time I will....
I'm disappointed with myself because...	I took something that isn't mine.
I accidentally did...	I didn't mean to...
I apologize for....	I'm sorry...

Situation Cards

Situation cards are a great tool to use to promote discussions about various character traits. Here are some suggestions for how to implement them:

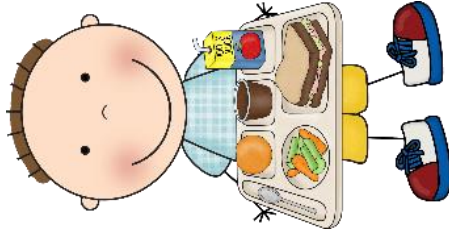
- Read the cards and display the pictures for the whole class. Have an open discussion about how the characters could display the focus character trait.
- Give partners a situation card. Have them come up with a very short skit for the class, displaying the situation. The group then models how they could react differently to change the outcome.
- Have students work in groups to read the situations and discuss problem solving strategies.



1.

Situation:

One day at lunch, Sammy grabbed an extra snack from the lunch line without paying for it. He thought he was being sneaky, but his friend Bridget saw him do it. What do you think is the best and most honest way to handle this situation?



2.

Situation:

Nancy was at the toy store. She saw the latest toy that she had been begging her parents for. She asked her mom if they could buy it, but when her mom said no, Nancy felt deflated. She noticed how small the toy was. It would fit right inside of her pocket. She imagined herself quickly grabbing it and shoving it deep down into her pocket.



3.

Situation:

"I told you girls so many times not to squeeze the toothpaste onto the counter!" Julianne and Rose heard their dad yell to them from the bathroom. "Which one of you made this mess and didn't clean it up?" The girls looked at each other, quickly thinking about how they could avoid getting into trouble. How do you think the girls should handle this problem?



4.

Situation:

"CRASH" was the sound of the ceramic lamp shattering onto the floor. Kylie looked at the scene in terror. Kylie knew she not



only broke the frame, but she also broke the rule of not playing fetch with the dog inside. She knew her mom was going to be very disappointed. Kylie knew she had to be honest and tell her mom what happened. What do you think Kylie said to her mom to tell her the truth?

5.

Situation:

After the class took a spelling test, the teacher called Caden and Greg over to her desk. The teacher held out their tests and pointed out that they not only got the same grade, but they had gotten the same words wrong. They misspelled the words in the same exact way. "I believe you boys cheated on this test. Which one of you chose to copy off the other?" One of the boys did indeed cheat. What do you think the boys should say to the teacher?



7.

Situation:

"Mom, Dad, I'm really sorry," Devon said as his parents walked into the house after work. "I forgot to let the dog out when I got home like you asked me to do, and Sparky ended up going to the bathroom on the carpet by the back door. I cleaned it up, just like you do, but I feel really bad." How do you think Devon's parents responded to his admission?



6.

Situation:

"This is terrible!" Bianca thought as she looked at the massive spill of purple grape juice on the white living room rug. "What have I done? Dad is going to be so mad at me. He told me not to bring my cup of juice in here." Just then, Bianca's little brother, Deshawn, ran through the room. "Hmm," she thought. "Maybe I can blame it on him. He's little and won't get into as much trouble as I would." How do you think this scenario should end?



8.

Situation:

"Has anyone seen my keychain?" Brooke exclaimed as the bus drove down the street. "It was right here on my seat but now it's gone, and I can't find it anywhere." Her friends saw she was upset, and they felt bad it was missing. However, Charlie sat quietly in his seat, holding his backpack on his lap. He didn't want anyone to know the missing keychain was hidden in his bag. He knows it was wrong to take it, but now he doesn't know what to say.



9.

Situation:

"Shane, did you break apart all of your sisters Barbies?" Mom asked as his sister, Grace, stood there crying. Shane looked down at the pile of disfigured dolls and shrugged his shoulders. He knew he had a few options:

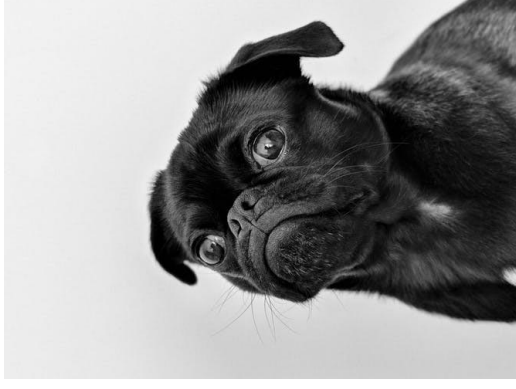


Pretend he knows nothing about it, put the blame on his sister, or take responsibility. What do you think Shane should do?

10.

Situation:

Cole was supposed to feed the dogs after dinner. As he was getting ready for bed, his parents asked if he had taken care of the dogs. He knew he didn't, but he was afraid of getting into trouble. He lied and told his parents that he fed them. Why is honesty important in this situation?



11.

Situation:

Wren's friends were bragging about their new back-to-school clothes. Wren felt left out

because her parents did not buy her new clothes, so she lied and told her friends that she had new clothes too. What should Wren do now?



12.

Situation:

Marjorie has a big presentation at school today that she is nervous for. She does not want to go to school, so she tells her mom she is sick. What should Marjorie do to resolve her situation?



13.

Situation:

Kelani was playing baseball and she saw her friend and teammate cut the next batter in line. What should Kelani do?



14.

Situation:

Jada told Desire a rumor about a boy in their class. Desire was not sure if the rumor was true. What should Desire do?



15.

Situation:

Jamie and Marco's dad told them it was time to turn off the TV and do their homework. Both of them decided to continue to play video games because their dad was too busy to notice. What should Jamie and Marco do to display honesty?



16.

Situation:

Cameron went to Phil's house after school without asking his parents. When he got home, his mom and dad asked why he was late. What should Cameron do?



Asa's Quest for Acceptance

Asa had always been different from the other boys in his tribe. He was not good at hunting, fishing, or farming. He would much rather spend his days creating art using the materials he gathered on his hikes. His mother enjoyed his creations, but his brothers made fun of him. "If you want to be respected in this tribe, you must stop with foolish projects," they would tell him, laughing. It hurt Asa to hear his art being called "foolish projects," but he would nod his head and pretend to understand their concerns.



On the eve of his twelfth birthday, Asa sat in worry at what tomorrow would bring. All boys in his tribe were summoned at this age to perform a task that would prove their loyalty, wisdom, and strength to the tribe. He had watched the ceremonies for years and knew that the chief would expect him to bring back something bountiful that would enhance the lives of all tribe members. Most boys hunted bear or elk to gift to the tribe. These animals provided food, shelter, warmth, and weapons. A few boys returned with

buckets overflowing with fish. Asa's problem was that he was not a skilled hunter or fisherman. What could he bring back for the tribe?

The tribe's eyes all looking at him and the chief's reassuring words that morning made him feel even worse. As he ascended the mountain, away from their village, Asa knew he would disappoint everyone when he returned. His brothers had let him borrow their lucky bow and arrow, which he had strapped to his back. Asa had enough knowledge to know how to use it, but he worried that the animal would be faster than him.

Asa wandered for hours, moving from tree to tree to get a good lookout of the land below. He saw dozens of turkeys, but he did not feel they were worthy enough of an offering to the tribe. He was starting to feel frustrated and angry at himself. He decided to just go back empty-handed and tell the chief the truth. He was not cut out to be a respected member of the tribe.

Hanging his head low, Asa began the walk back to his village. He noticed some small pieces of a yellow flower on the trail that he had never noticed before. He thought the color of the petals would be perfect to use in his paintings of sunrises and sunsets. He followed the petals to the edge of the mountain to a large prickly bush full of the large, bright flowers. Carefully avoiding the massive thorns, Asa picked as many as he could and put them in his sack.



Surrounded by his tribe family, Asa slowly approached the chief and explained his misfortune. "We do not make excuses in this tribe, Asa. In order to be a respected member, you must contribute," he scolded. Asa pulled out his sack, showing the chief what he found and explaining that he could show others how to make paint using the flowers. When the chief saw the beautiful yellow flowers, his expression changed. He gently reached into the sack and held up the delicate plant for all to see. "Asa has brought back the scarce healing plant used by our elders. With this supply, we will stay healthy for years to come," the chief rejoiced. The tribe celebrated Asa's accomplishment with a dance. Asa breathed a sigh of relief that he was able to provide for his tribe.

Asa's Quest for Acceptance

Asa had always been different from the other boys in his tribe. He was not good at hunting or fishing. He wasn't good at farming either. Asa would rather spend his time making art. He would use the materials he found on his hikes. His mother loved his art. His brothers made fun of him. "If you want to be respected in this tribe, you must stop with foolish projects," they would tell him. They would also laugh at him. This would hurt Asa's feelings. He did not like to hear his art being called a "foolish project." He would just nod his head. He pretended to understand their concerns.



On the day before his twelfth birthday, Asa was worried. All boys his age were called to perform a task. This would show their loyalty, wisdom, and strength to the tribe. Asa had watched the ceremonies before. He knew that the chief would want him to bring back something that would help the lives of the tribe members. Most boys hunted bear or elk. These animals gave food, shelter, warmth, and weapons to the tribe. A few boys came back with buckets of fish. Asa's problem was that he was not a good hunter or fisherman. What could he bring back to the tribe?

The next day, the tribe's eyes were looking at him. The chief's words made him feel worse. As Asa climbed the mountain, he thought he would disappoint everyone. His brothers let him borrow their lucky bow and arrow. He had it strapped to his back. Asa knew how to use it, but he worried that the animal would be too fast for him.

Asa waited for hours. He moved from tree to tree to get a good lookout. He saw many turkeys, but he did not feel like the tribe would like them. He was frustrated and angry at himself. He decided to just go back empty-handed. He was ready to tell the chief the truth. He was not ready to be a respected member of the tribe.



Hanging his head low, Asa walked back to his village. He saw small yellow flowers on the trail. He never noticed them before. He thought the color of the petals would be perfect to use in a painting of sunrises and sunsets. He followed the petals to the edge of the mountain. He picked as many flowers that he could put in his sack.

Surrounded by his tribe family, Asa slowly walked up to the chief. He explained what happened. "We do not make excuses in this tribe, Asa," he told him. Asa pulled out his sack. He showed the chief what he found. He explained that he could show others how to make paint using flowers. When the chief saw the beautiful yellow flowers, his expression changed. He reached into the sack and held up the plant for all to see. "Asa has brought back the scarce healing plant used by our elders. With this, we will stay healthy for years to come," the chief said. The tribe celebrated Asa's accomplishment with a dance. Asa breathed a sigh of relief. He was able to provide for his tribe.

Asa's Quest for Acceptance

Asa lived in a tribe. He was different from other boys. He was not good at hunting. He was not good at fishing. He wasn't a good farmer either. Asa loved art. He would use things he found on hikes to make art. His mother loved his art. His brothers did not like his art. They made fun of him. "You must stop with foolish projects," they would tell him. They also laughed at him. This hurt Asa's feelings. He did not think his art was foolish.



Asa was almost twelve. All boys his age had to do a task. He had to show he was loyal and wise. He also had to show he was strong. Asa watched the ceremonies. He knew the chief wanted him to bring back something. He had to bring back something important. Some boys killed a bear. Some boys hunted an elk. These animals helped his tribe. Some boys brought back fish. Asa was worried. He was not a good hunter. He could not fish well. What could he bring back?

The tribe was looking at him. The chief sent him up the mountain. Asa did not want to disappoint. Asa's brothers let him use their bow and arrow. He had it on his back.

Asa waited a long time. He saw many turkeys. He did not think his tribe would want turkeys. He was mad at himself. He was ready to tell the chief the truth.

Asa walked back to his village. He saw small yellow flowers. He had never seen them before. He thought the color would be perfect for his art. He filled his bag with the flowers.

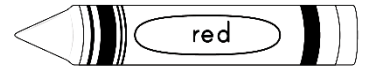


Asa went back to the village. Asa walked up to the chief. He showed the chief what he found. The chief saw the yellow flowers. He smiled. He reached into the sack. He held up the plant. "Asa brought back a healing plant. We can use this flower to stay healthy," the chief said. The tribe was happy. They danced. Asa was happy he could give something to his tribe.

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

1. Who is the main character in this passage?



2.

Part A

What is the setting? (Choose all that apply.)

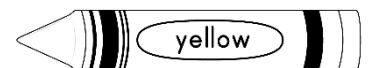
- a. Small Native American village
- b. Forest
- c. Mountain
- d. Lake



Part B

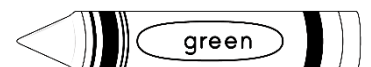
How is the setting important to the plot of this passage?

3. What is Asa's problem?

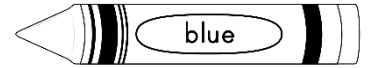


- a. He doesn't think he has anything valuable to give to his tribe.
- b. He is not strong.
- c. His family and tribe doubted his abilities.
- d. Asa did not know how to hunt.

4. How does Asa feel after he chose not to hunt the turkey?

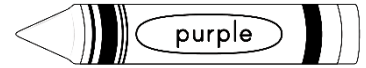


5. How does Asa solve his problem?

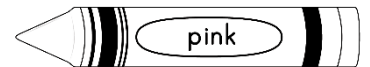


- a. He decides to bring his tribe bright yellow flowers.
- b. He decides to give up and tell the tribe that he is not a valuable member of the tribe.
- c. He hunts many animals, including the turkey.
- d. He stays on the mountain and doesn't come back to his tribe.

6. What happens in the end?

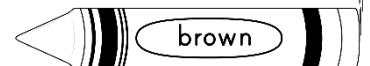


7. How did Asa change from the beginning of the passage to the end?



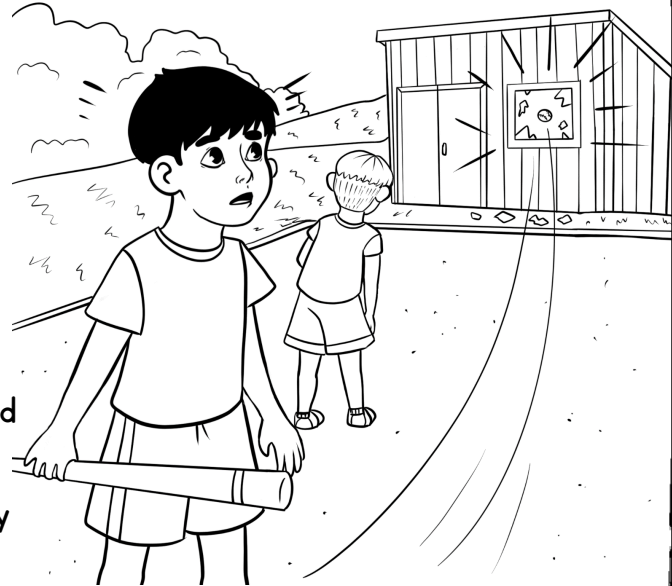
- a. In the beginning, Asa didn't think that he had anything to offer to the tribe. In the end, he realized that he is a valuable member of the tribe.
- b. In the beginning, Asa was overconfident in his abilities. In the end, realized that he was not valuable.
- c. In the beginning, Asa was a poor hunter. In the end, Asa was a skilled hunter.
- d. In the beginning, people doubted Asa's abilities. In the end, people realized that Asa was a skilled hunter and fisherman.

8. What did Asa learn about honesty? Use text evidence in the passage to support your answer.



Striking Out with a Lie

Reed and I ran off the bus as fast as we could. It was the first afternoon in a long time that it was not raining. We could not wait to get our play clothes on and head outside. It was Reed's turn to pick the activity and of course, he chose baseball. A few others that lived down our road came, so we had enough players for a game. We took turns pitching and batting until the score was tied 3-3. We decided that first to score a home run was the winner. Reed had several strikes, and I was confident I could hit the ball over the fence. On my second pitch, I hit the ball with all my might. It was a foul, sailing over my head and headed



straight to the shed. Oh no! The sound of the glass breaking could have been heard a mile away. The shed's only window lay on the ground, shattered to pieces.

Everyone ran home, leaving Reed and me to pick up the mess. We knew Grandpa would be furious if he found out, so we decided not to tell him. I grabbed the ball from inside the shed and put all the baseball equipment away. We ran inside and got out a board game, acting as if we had been playing it the whole afternoon.

It took Grandpa a few hours to notice the destruction, but when he did, he immediately assumed it was us. We denied it, lying through our teeth. At the moment, I felt so much better. Grandpa believed our story and now he wouldn't be mad at us.

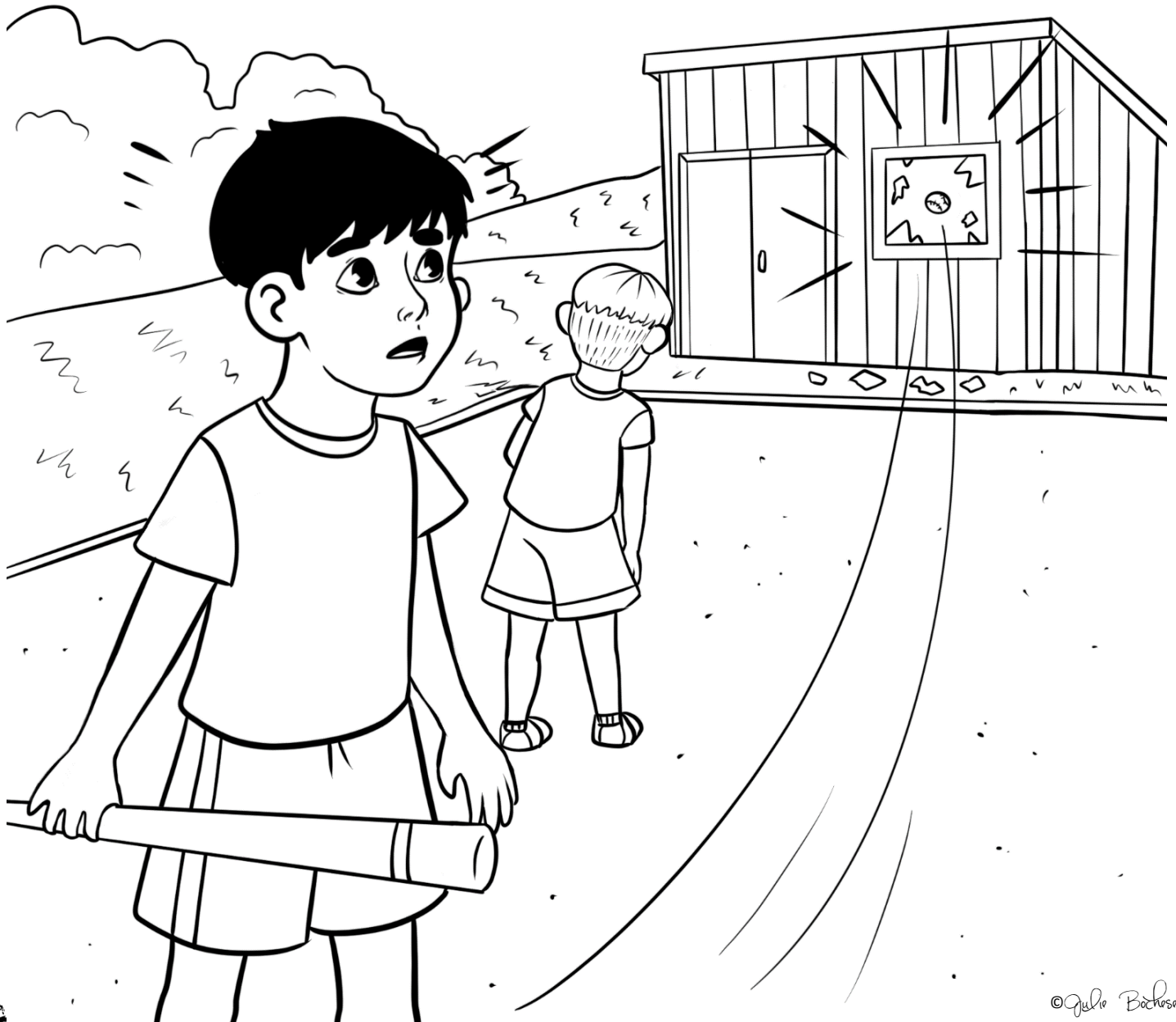
Days went by and the window in the shed finally got fixed. You would think that the memory of that afternoon would go away, but every night I kept having these awful dreams about Grandpa finding out the truth about what happened. We were afraid to play baseball, or anything for that matter, in the backyard, with the worry that it might happen again.

One evening before bed, Grandpa started talking about the broken window and how he still could not imagine what would have caused such a mess. The look he gave me as he waited for me to answer gave me chills. I began to wonder if he knew the truth. I stuttered as I tried to come up with an answer, stumbling over my thoughts. Well, if he didn't know before, I had given it away now. I decided to confess.

Grandpa listened to my whole story and when I was done, a bit of a smile spread across his face. I stared at him, confused. He told me that he was watching the whole incident from the kitchen window and already knew I had done it. He wanted to see how long the guilt would eat away at me before I told the truth. Grandpa says the truth is always easier to deal with.

Striking Out with a Lie

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All the other kids ran home. They left Reed and I alone to pick up the mess. We knew Grandpa would be angry if he found out we broke the window. We decided not to tell him. I grabbed the ball from inside the shed. I put all the baseball equipment away. We ran inside. Reed got out a board game, and we acted as if we had been playing the board game the whole afternoon.

It took Grandpa a few hours to notice the mess. When he did, he assumed it was us. We denied it and lied through our teeth. At the moment, I felt much better. Grandpa believed our story, and I was happy that he wouldn't be mad at us.

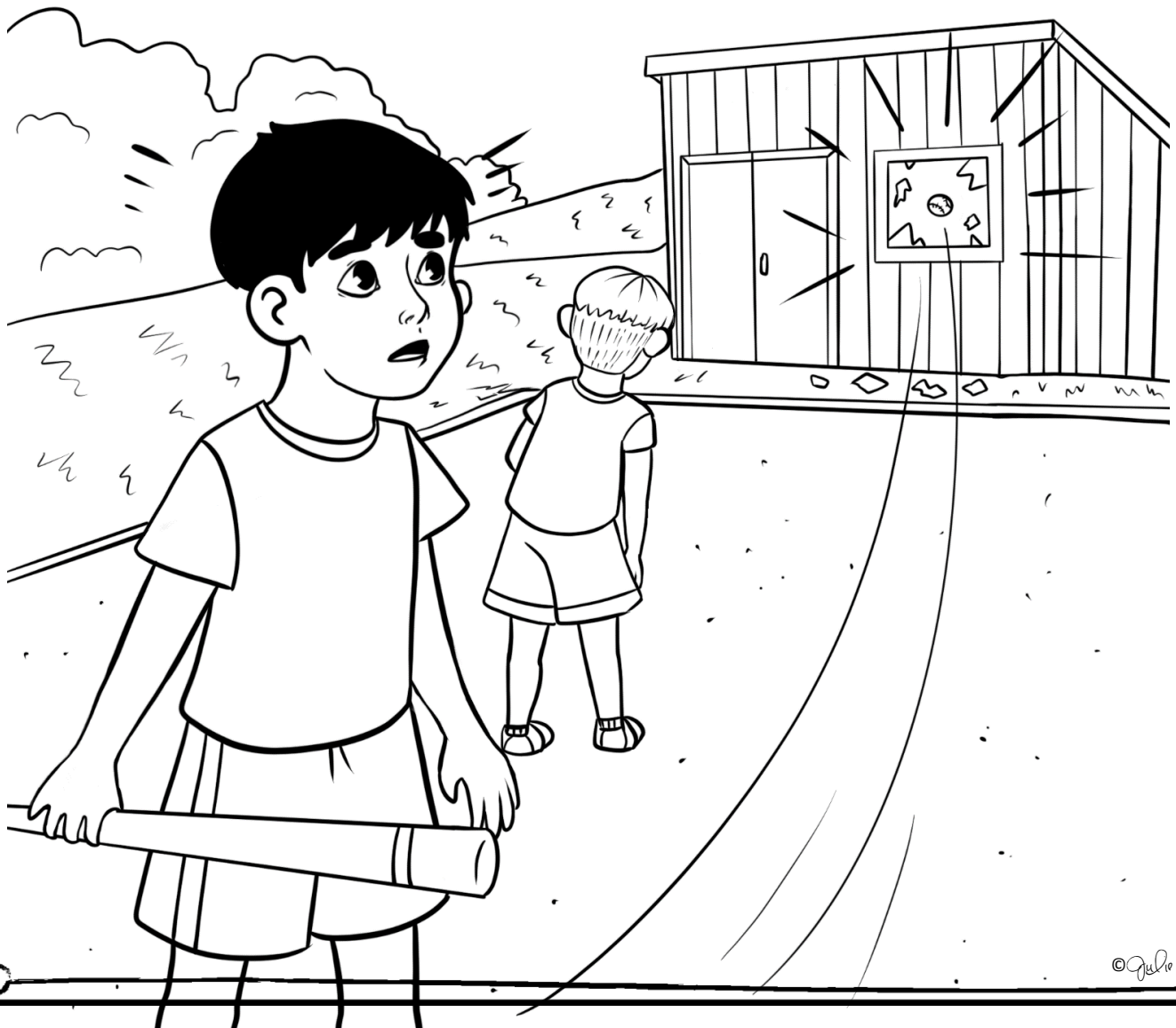
Days went by and the window in the shed was finally fixed. I thought the memory of that afternoon would go away. However, every night I kept having awful dreams. They were about my Grandpa finding out the truth. I was afraid to play baseball. I was afraid to go in the backyard. I was worried that something bad might happen again.

One night before bed, Grandpa was talking about the broken window. He was saying how he wanted to know who caused the mess. The look he gave me made me have the chills. I began to wonder if he knew the truth. I stuttered as I tried to tell him. I finally decided to confess.

Grandpa listened to my whole story. When I was done, a smile was on his face. I stared at him and was very confused. He told me that he watched the whole incident from the kitchen window. He already knew I broke the window. He wanted to see how long the guilt would eat away at me before I told the truth. Grandpa says the truth is always easier to deal with.

Striking Out with a Lie

Reed and I ran off the bus. It was the first afternoon in a long time that it was not raining. We got in our play clothes and ran outside. It was Reed's turn to pick the game. He chose baseball, of course. Some friends who lived on our road came over. We had enough players for a game. We took turns pitching and batting. The score was tied 3-3. We decided that the first to score a home run was the winner. Reed had several strikes. I was confident I could hit the ball over the fence. On my second pitch, I hit the ball hard. It was a foul. It sailed over my head. It went towards the shed. Oh no! I heard the sound of breaking glass. The shed's only window was broken. The glass was everywhere.



Everyone ran home. Reed and I had to pick up the mess. We knew Grandpa would be angry if he found out. We decided not to tell him. I grabbed the ball from inside the shed. I put all the baseball equipment away. We ran inside. Reed got out a board game. We acted as if we had been playing it the whole afternoon.

It took Grandpa a few hours to notice the mess. When he did, he assumed it was us. We denied it. We lied through our teeth. At the moment, I felt much better. Grandpa believed our story. Now he wouldn't be mad at us.

Days went by. The window in the shed finally got fixed. I thought the memory of that afternoon would go away. However, every night I kept having awful dreams about Grandpa finding out the truth. I was afraid to play baseball. I was afraid to go in the backyard. I worried that it might happen again.

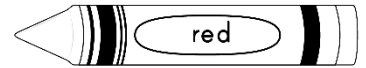
One night before bed, Grandpa was talking about the broken window. He was saying how he wanted to know who caused the mess. The look he gave me made me have the chills. I began to wonder if he knew the truth. I stuttered as I tried to tell him. I decided to confess.

Grandpa listened to my whole story. When I was done, a smile was on his face. I stared at him. I was confused. He told me that he watched the whole incident from the kitchen window. He already knew I broke the window. He wanted to see how long the guilt would eat away at me before I told the truth. Grandpa says the truth is always easier to deal with.

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

1. Who is the main character in this passage?

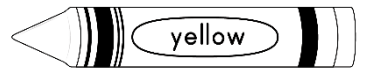


2. What is the setting? (Choose all that apply.)

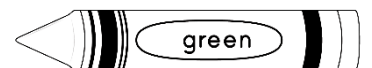


- a. Sunny afternoon
- b. Outside in the neighborhood
- c. The narrator's house
- d. Reed's house

3. Why didn't the narrator and Reed tell the truth right after they broke the window?



4. What is the problem in this passage?



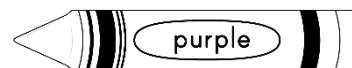
- a. The narrator does not tell the truth that she broke the window.
- b. The narrator broke a window.
- c. The narrator blamed others for the broken window.
- d. The narrator was upset that Reed broke the window.

5. Why does the narrator decide to tell the truth?

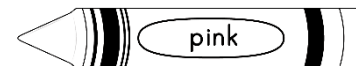


6. What does the narrator do to solve their problem?

- a. The narrator blames the broken window on Reed.
- b. The narrator tells Reed's parents the truth.
- c. The narrator tells her grandfather the truth.
- d. The narrator keeps making excuses.

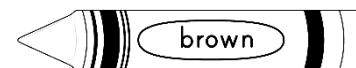


7. What happens after the narrator tells the truth?

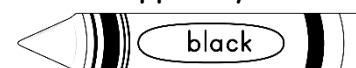


8. How has the narrator changed from the beginning of the story to the end?

- a. In the beginning, the narrator lied. In the end, the narrator told the truth.
- b. In the beginning, the narrator blamed the broken window on Reed. In the end, the narrator told the truth.
- c. In the beginning, the narrator told their grandfather that Reed broke the window. In the end, the narrator told their grandfather that a neighborhood kid did it.
- d. In the beginning, the narrator lied. In the end, the narrator was punished.



9. What does the narrator learn about honesty in this passage? Use text evidence to support your answer.



H-O-N-E-S-T-Y

The school spelling bee was only two days away, and Maura was spending every minute cramming in as much study time as she could. She had her friends quiz her at recess and lunch, her parents quizzed her during dinnertime, and she even found herself mumbling spelling words to her dog. She was starting to feel more confident about Friday night, but then she found out that Stewart was entering the contest. She was doomed! Stewart had been the best speller since Kindergarten. He always won everything academic and liked to brag about it.

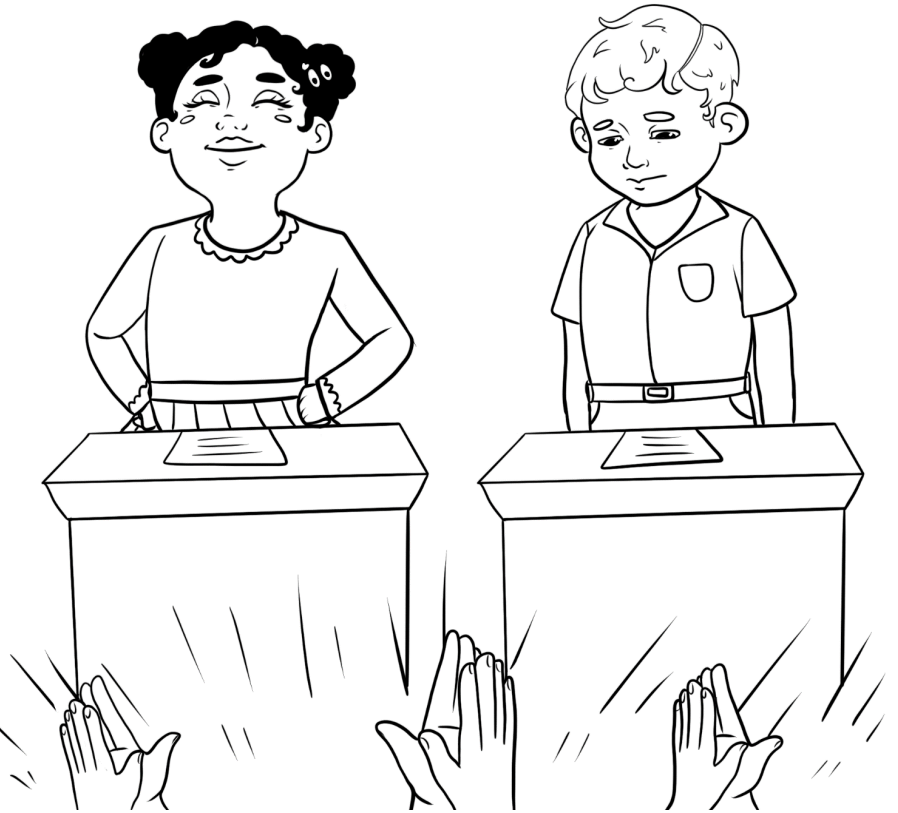
She tried to get out of the competition, but Mr. Deal said it was too late to back out of the spelling bee. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel the entire competition. Maura decided she would try her best, but not get her hopes up too high. She asked Mr. Deal if he would study with her after school and he agreed. Maybe, she thought, I still have a chance to win this.

When the dismissal bell rang, Maura grabbed her backpack and headed towards Mr. Deal's classroom. He was rushing out to help with a situation in the office and told her to sit and wait for him to return. Maura went towards the small table near the front of the room and set down her things. She started to get out the practice lists she got from the internet when she noticed a file folder labeled "Spelling Bee" on the edge of the table.



Her curiosity was too great. Maura glanced around to make sure she was alone and slowly opened the file folder. Inside were the lists for the competition. Quickly looking through each one, she noticed there were multiple copies, so she took a copy and shoved it deep inside her backpack.

On the night of the spelling bee, Maura and Stewart had knocked everyone else out of the running. They went back and forth, for several rounds, spelling every word thrown at them correctly. After almost half an hour, Stewart fell short on the word "pneumonia," mixing up the placement of the 'e' and the 'u'. Maura, who had studied the list for hours, knew the correct spelling and was declared the winner. She beamed with pride at the cheers and clapping of the crowd.



The next day, Mr. Deal congratulated Maura once again, patted her on the back, and told her to get ready for the State Finals. Maura's stomach sank. She had no idea that the winner competed again. All day long, Maura worried about what she could do. She did not want to go to the State Finals because she honestly should not have even won the school spelling bee. The more she thought about how terrible her performance would be in a state competition, she began to realize that cheating was not worth it. How could she get herself out of this mess?

That night when her parents heard her crying in bed, Maura confessed to them what she had done. They talked, hugged, and by morning time, she knew what she needed to do. When she got to school, she found Stewart and placed her medal around his neck. She told him what she had done and that she knew he deserved to go to the State Finals. Stewart did go on to compete and Maura sat in the front row, cheering him on.

H-O-N-E-S-T-Y

The school spelling bee was two days away. Maura was spending every minute cramming in as much study time as she could. She had her friends quiz her at recess and lunch. Her parents quizzed her during dinnertime. She even found herself mumbling spelling words to her dog. She was starting to feel more confident about Friday night. However, the next day, she found out that Stewart was entering the contest. She was doomed! Stewart had been the best speller since Kindergarten. He always won everything academic and always bragged about it

She tried to get out of the competition, but Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel the competition. Maura decided she would try her best, but not get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought that she might still have a chance to win.

When the bell rang, Maura grabbed her backpack and headed to Mr. Deal's class. He was rushing out to help with a situation in the office. He told her to sit and wait for him. Maura went towards the small table near the front of the room. She put down her things. She started to get out the practice lists when she noticed a file folder labeled "Spelling Bee" on the table.



Her curiosity was too great. Maura glanced around to make sure she was alone. She slowly opened the file folder. Inside were the lists for the competition. Quickly looking through the folder, she noticed there were many copies. Maura took a copy and shoved it in her backpack.

On the night of the spelling bee, Maura and Stewart knocked everyone else out. They went back and forth for several rounds. They spelled every word correctly. After half an hour, Stewart misspelled "pneumonia." He mixed up the placement of the 'e' and the 'u'. Maura, who had studied the list for hours, knew the correct spelling and was the winner. She was happy when the crowd clapped for her.



The next day, Mr. Deal congratulated Maura. He patted her on the back. He told her to get ready for the State Finals. Maura's stomach sank. She had no idea that the winner competed again. All day long, Maura worried about what she had done. She did not want to go to the State Finals. The more she thought about how terrible her performance would be in a state competition, she began to realize that cheating was not worth it. How could she get herself out of this mess?

That night, her parents heard her crying in bed. Maura confessed to them what she had done. They talked, hugged, and by morning time, she knew what she needed to do. When she got to school, she found Stewart. She placed her medal around his neck. She told him what she had done and that she knew he deserved to go to the State Finals. Stewart did go on to compete at State. Maura sat in the front row, cheering him on.

H-O-N-E-S-T-Y

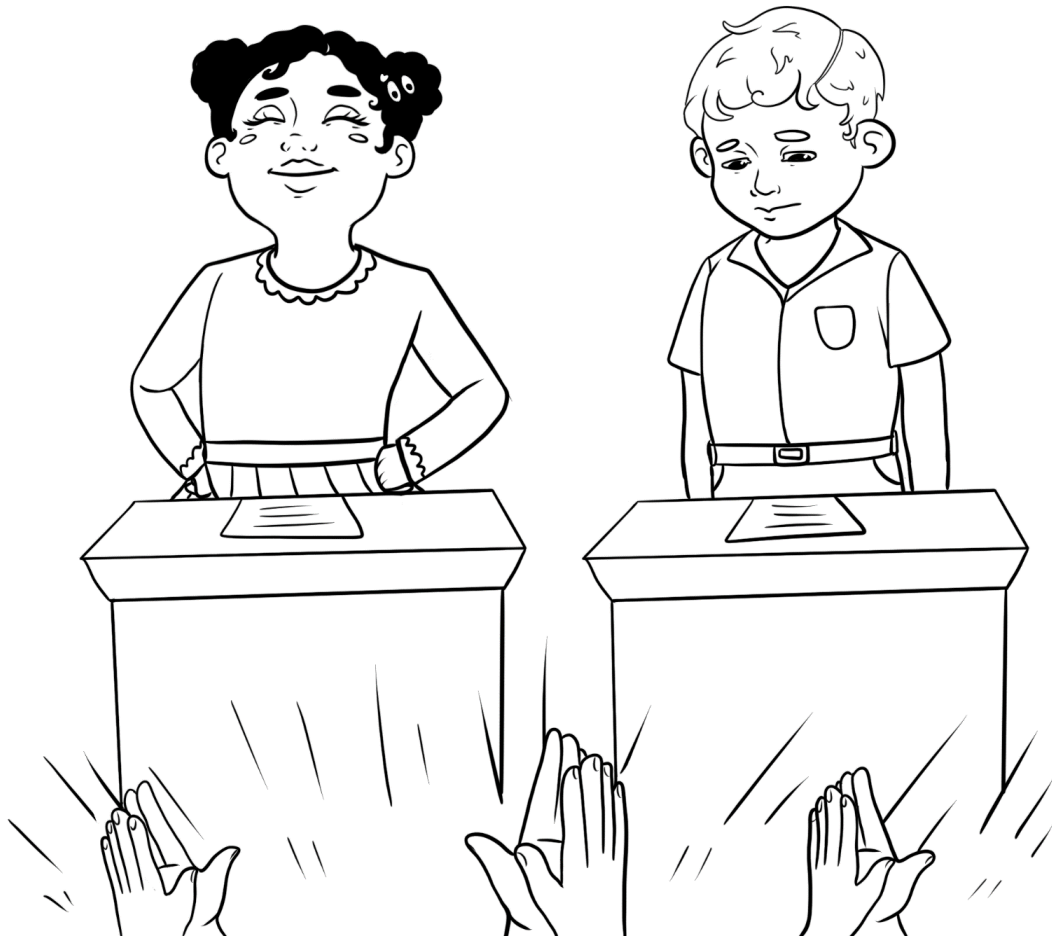
The school spelling bee was two days away. Maura was spending every minute studying. She had her friends quiz her at recess. They also quizzed her at lunch. Her parents quizzed her during dinnertime. She even spelled to her dog. She was starting to feel confident about Friday night. The next day, she found out that Stewart was in the contest. She thought she would lose. Stewart had been the best speller since Kindergarten. He always won everything. He always bragged about it too.

She tried to get out of the competition. Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel it. Maura decided she would try her best. She was not going to get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought she might have a chance to win.

When the bell rang, Maura grabbed her backpack. She walked to Mr. Deal's class. He was rushing out. He had to go to the office. He told her to sit and wait. Maura walked to the small table near the front. She put her things down. She got out her lists. Then she saw a folder on the table. It said "Spelling Bee."



She was curious. Maura looked around. She wanted to be alone. She opened the folder. Inside were the lists for the spelling bee. Maura saw that there were many copies. She took a copy. She put it in her backpack.



At the spelling bee, Maura and Stewart beat everyone. They went back and forth. There were many rounds. They spelled every word right. Then Stewart missed a word. Maura spelled it correctly. She was the winner. She was happy. The crowd clapped.

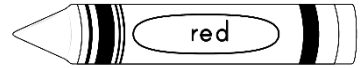
The next day, Mr. Deal congratulated Maura. He patted her on the back. He told her to get ready for the State Finals. She did not know there was another spelling bee. Maura worried about what she had done. She did not want to go to the State Finals. She began to realize that cheating was not worth it. How could she get herself out of this mess?

That night, her parents heard her crying. Maura told them what she had done. They talked. They hugged her. She knew what to do. When she got to school, she found Stewart. She put her medal around his neck. She told him what she had done. Stewart went on to the State Finals. Maura sat in the front row. She cheered him on.

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

1. Who is the main character in this passage?



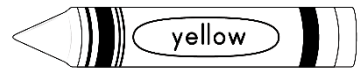
2. What adjective describes Maura at the beginning of the passage?

- a. Untrustworthy
- b. Talkative
- c. Friendly
- d. Argumentative



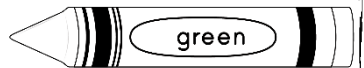
3. What adjective describes Maura at the end of the passage?

- a. Guilty
- b. Cunning
- c. Forgetful
- d. Untrustworthy



4. What is the problem in the passage?

- a. Maura is nervous to go against Stewart in the spelling bee.
- b. Maura does not win the spelling bee.
- c. Maura and Stewart are not friends.
- d. Maura does not get invited to the state spelling bee competition.

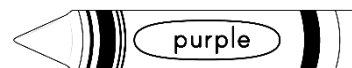


5. What does Maura do before the competition?

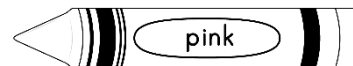


6. How does Maura feel after winning the spelling bee?

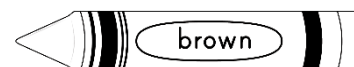
- a. She feels guilty after her teacher tells her there is another competition.
- b. She is worried that she won't know any of the spelling words.
- c. She is ecstatic and wants to study for new words.
- d. She is afraid her teacher will turn her in for cheating.



7. What happens at the end of the passage?

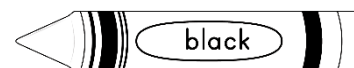


8. How has Maura changed from the beginning to the end?



- a. In the beginning, Maura did not know any of the spelling words. In the end, Maura learned all the words.
- b. In the beginning, Maura cheated. In the end, Maura confessed and told the truth.
- c. In the beginning, Maura lost the competition. In the end, Maura won the competition.
- d. In the beginning, Maura studied for the competition. In the end, Maura cheated.

9. What is the lesson Maura learned in this passage? Use text evidence to support your answer.



An Honest American Hero

The 39th president of the United States was a man who ran for office promoting peace, honesty, and fairness. He brought to light many of the corrupt things happening that others were afraid to question. Some of his beliefs and actions were called into question by many Americans. He continued to stand by the facts and fight for what he felt was right. This man was Jimmy Carter. He was elected president in 1976 and took office in January 1977.



Carter (around age 13) with his dog, Bozo, in 1937.

Born James Earl Jr., Carter grew up in a family that worked hard for their money. His family was an active participant in their local government. They also believed in the importance of education. Jimmy Carter was the first in his family to complete high school. He graduated at the top of his class. After college, he served his country in the Navy. When his father died, Jimmy Carter returned to Georgia and helped his mother on the family peanut farm. He also got involved in local politics. He focused especially on issues that were considered politically sensitive.

In 1962, Carter decided to move on to state politics. He ran for a seat in the Georgia Senate. He originally lost the election due to voter fraud with stuffed ballot boxes. Carter refused to allow the results to hurt his campaign so he took the case to court. His case opened many eyes to the statewide issue of dishonesty in voting. Despite the backlash he received for speaking up, he eventually won the election. He went on to become the governor in 1971.



Jimmy Carter campaigning

As governor of the state of Georgia, he implemented many programs and policies that changed society as a whole. Although several people were opposed, he was a strong supporter of integration. He believed people should be united in schools, government, and other businesses. He appointed several African Americans and women to important positions.

Although not the most well-known candidate, Jimmy Carter ran for president. As a Democratic nominee, he won the election of 1976. His campaign focused on creating a government that was fair, honest, and inclusive. He cut back on presidential luxuries, such as yachts and limos. On Inauguration Day, he and his wife walked the parade to the White House to show he was a man of the people.



Rosalynn, Jimmy, and Amy Carter

He only served as president for one term. During that short amount of time, he opened many eyes to the importance of changes needed in society and government. He and his wife founded the Carter Center in Atlanta, Georgia. Its mission was to promote peace and civil rights. Carter was awarded the Nobel Peace Prize in 2002 for his humanitarian efforts throughout the world.

An Honest American Hero

The 39th president of the United States was a man who promoted peace, honesty, and fairness. He brought many things to light. He questioned things that many people wouldn't. Some of his beliefs and actions were called into question by many Americans. He continued to stand by the facts. He fought for what was right. This man was Jimmy Carter. He was elected president in 1976. He took office in January 1977.



Carter (around age 13) with his dog, Bozo, in 1937.

He was born James Earl Jr. He grew up in a family that worked hard. His family participated in the local government. They also believed in the importance of education. Jimmy Carter was the first in his family to complete high school. He graduated at the top of his class. After college, he joined the Navy. When his father died, Jimmy Carter went back to Georgia. He helped his mother on their peanut farm. He also got involved in politics. He focused on issues that were considered sensitive.

In 1962, Carter moved to state politics. He ran for a seat in the Georgia Senate. He originally lost the election due to voter fraud. People stuffed the ballot boxes. Carter refused to allow the results to hurt his campaign. He took the case to court. His case opened many eyes to the issue of dishonesty in voting. He got backlash for speaking up, but he won the election. He went on to become the governor in 1971.



Jimmy Carter campaigning

As governor of Georgia, he started many programs and rules. They changed society. Many people were opposed to them. He believed in integration. He believed people should be united in schools, government, and businesses. He appointed several African Americans and women to important positions.

Jimmy Carter ran for president. As a Democratic nominee, he won the election of 1976. His campaign focused on creating a government that was fair, honest, and inclusive. He cut back on presidential luxuries, such as yachts and limos. On Inauguration Day, he and his wife walked the parade to the White House. He wanted to show that he was a man of the people.



Rosalynn, Jimmy, and Amy Carter

He only served as president for one term. During that time, he opened many eyes to the importance of change. He and his wife founded the Carter Center in Atlanta, Georgia. Its mission was to promote peace and civil rights. Carter was awarded the Nobel Peace Prize in 2002 for helping others.

An Honest American Hero

The 39th president of the United States was Jimmy Carter. He wanted peace and honesty. He also wanted fairness. He questioned many things. Some of his beliefs and actions were different. Carter stood by the facts. He fought for what was right. Jimmy Carter was the president in 1977.



Carter (around age 13) with his dog, Bozo, in 1937.

He was born James Earl Jr. He grew up in a hard-working family. His family was in government. They believed in education. Jimmy Carter was the first to graduate. He was very smart. After college, he joined the Navy. Then his father died. Carter went back to Georgia. He helped his mother on their peanut farm. He got into politics. He focused on sensitive issues.

Carter moved to state politics in 1962. He ran for Senate. He lost, but there was voter fraud. People stuffed the boxes. Carter refused to let this happen. He took the case to court. He wanted people to see the dishonesty. He spoke up. He won the vote. He became the governor of Georgia in 1971.



Jimmy Carter campaigning

He started many programs. He also made rules. The rules changed society. Many people did not like them. He believed that all people should be together. He believed people should be united. This means that all skin colors should be together. He gave many African Americans and women jobs.

Jimmy Carter ran for president. He was a democrat. He won the election of 1976. He wanted to be fair, honest, and inclusive. He cut back on fancy things. On his first day, Carter walked in the parade. He wanted to show that he was still a regular man.



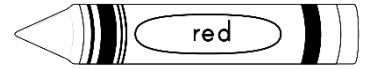
Rosalynn, Jimmy, and Amy Carter

He served one term. He changed many things. He and his wife founded the Carter Center. This is in Atlanta, Georgia. Its mission was to promote peace. It also focused on civil rights. Carter was given the Nobel Peace Prize in 2002. He got this for helping others.

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

1. Who is this passage about? Why is this individual important?



2.

Part A

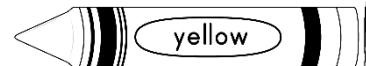
What was Carter's childhood like?



Part B

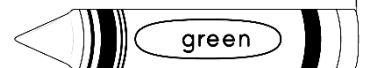
How did Carter's childhood effect his character?

3. What was an occurrence of dishonesty that Jimmy Carter experienced?



- a. His brother lied to him.
- b. Jimmy Carter lied during his campaign to make people like him.
- c. Voters committed fraud with stuffed ballot boxes.
- d. He cheated during voting to make himself win the election.

4. What was the outcome of that particular situation?

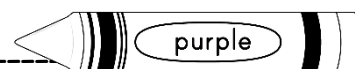


- a. Jimmy Carter turned people in for voter fraud.
- b. Jimmy Carter gave up and decided not to point out the voter fraud.
- c. Jimmy Carter became the Governor after the results were reexamined.
- d. Jimmy Carter got in trouble for lying.

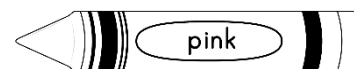
5. How did Carter handle voter fraud during his campaign?



6. As Governor, how did Jimmy Carter show his character? What did he believe in?



7. Part A



Which character trait best describes President Jimmy Carter?

- a. Determined
- b. Loyal
- c. Selfish
- d. Untrustworthy

Part B

What examples from the text prove that Jimmy Carter possesses this character trait, as well as other important character traits?

Sportsmanship for the Win

American professional tennis player Andy Roddick is known as one of the best players of the game. Although he retired from the sport in 2015, he leaves behind more than his winning legacy. In May of 2005, Roddick was playing in the round of 16 at the Italia Masters tennis tournament in Rome, Italy. He was facing Fernando Verdasco of Spain. Roddick was dominating the game.

Roddick was the predicted winner of the match. Based on the way he was playing, he showed that he could very well win because he had triple match point and was close to clinching the victory. Suddenly, Verdasco served a very hard ball that Roddick couldn't return. The ball zipped past Roddick and the linesman called the serve out. The point was awarded to Roddick. Roddick had won the match!



Andy Roddick

The crowd erupted into cheers and applause. Verdasco ran to the net to shake Roddick's hand because he wanted to congratulate him on his victory. Roddick did not accept the congratulations.

Roddick knew the ball Verdasco served had landed on the line. This meant it was in bounds and that he shouldn't have received the point. The point should have gone to Verdasco. Instead of keeping this information to himself, Roddick told the umpire the truth about the ball landing on the line. The umpire reversed the call and the point went to Verdasco.

As a result, the match was not over. Verdasco had another opportunity to play. The two players continued with the competition. Verdasco came back to win, defeating Roddick.

Telling the truth in this situation is not expected in tennis. However, Roddick knew what the right choice was. Because of his ultimate loss of the match, he missed out on receiving thousands of dollars. Roddick showed his fans that honesty and integrity is far more important than winning or money.

Sportsmanship for the Win

American professional tennis player, Andy Roddick is one of the best players. He retired from the sport in 2015. He leaves behind more than his winning record. In May of 2005, Roddick was playing in the round of 16 at the Italia Masters tennis tournament. This was in Rome, Italy. He was facing Fernando Verdasco of Spain. Roddick was winning the game.

Roddick was supposed to win the match. He was playing very well. Everyone thought he could win. He had triple match point. He was close to winning. Then, Verdasco served a very hard ball. Roddick couldn't hit it. The ball went past Roddick. The linesman called the ball out. The point was awarded to Roddick. Roddick had won the match!



Andy Roddick

The crowd was cheering. Verdasco ran to the net to shake Roddick's hand. He wanted to congratulate him. Roddick did not accept the win.

Roddick knew the ball landed on the line. This meant it was in bounds. He shouldn't have received the point. The point should have gone to Verdasco. Roddick told the umpire the truth about the ball hitting the line. The umpire changed the call. The point went to Verdasco.

As a result, the match was not over. Verdasco had another opportunity to play. Verdasco came back to win. He beat Roddick.

Telling the truth in this situation was not expected. Roddick knew what the right choice was. Roddick lost the match. He missed out on getting money. Roddick showed his fans that honesty is better than winning and it is better than money.

Sportsmanship for the Win

Andy Roddick is a tennis player. He was one of the best. He retired in 2015. He leaves behind a winning record. He also leaves behind a story. Roddick was playing in the Italia Masters. This was a tennis tournament. This happened in 2005. It happened in Rome, Italy. He was facing Fernando Verdasco. He is from Spain. Roddick was winning.

Roddick was playing well. Everyone thought he could win. He was close to winning. Verdasco served a hard ball. Roddick couldn't hit it. The ball went past him. The linesman said the ball was out. The point was given to Roddick. Roddick won!

The crowd was cheering. Verdasco ran to the net. He wanted to shake Roddick's hand. Roddick did not think that he won.

Roddick saw the ball land on the line. The ball was in bounds. He didn't think he should have gotten the point. Verdasco should have gotten the point. Roddick told the umpire the truth. The umpire changed the call. The point went to Verdasco.

The match was not over. They kept playing. Verdasco played very well. He beat Roddick.

Telling the truth was important. Roddick knew the right choice. Roddick lost the match. He did not get the money. Roddick showed others that honesty is better than winning.

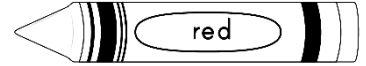


Andy Roddick

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

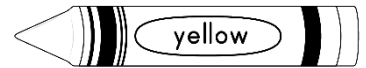
1. Who is this passage about?



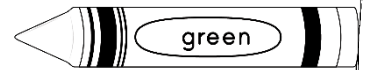
2. Why did Roddick tell the truth even though the umpire said he won the match?



3. Do you think the umpire was surprised at what Roddick told him? Explain.

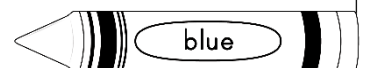


4. What was the predicament in this passage?



- a. Roddick was undefeated.
- b. Roddick knew the lineman made the wrong call, so he told the truth.
- c. Roddick wasn't feeling well and didn't want to play.
- d. Verdasco was cheating.

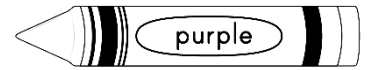
5. What was the outcome of the situation?



- a. Roddick won the match.
- b. Verdasco was upset that Roddick lied.
- c. Roddick lost the match.
- d. Roddick was disqualified.

6. What happened after Roddick told the truth of where the ball landed? (Choose all that apply.)

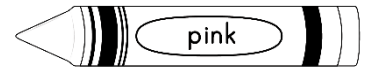
- a. Verdasco won the match.
- b. Roddick did not get the winning money.
- c. Roddick showed his character.
- d. Roddick regretted losing the match.



7. Part A

Which character trait best describes Roddick during the 2005 tennis match? (Choose all that apply)

- a. Honest
- b. Cunning
- c. Unselfish
- d. Intelligent



Part B

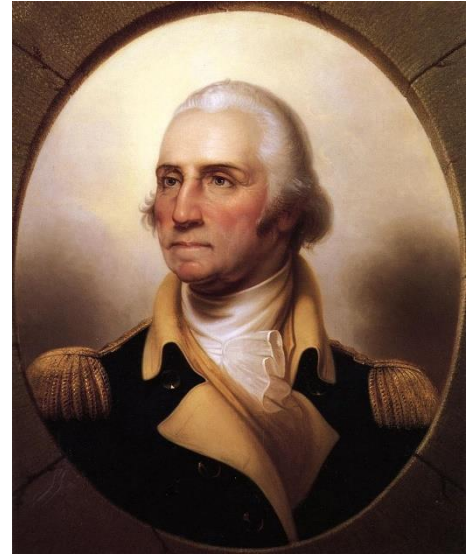
What examples from the text prove that Roddick possesses these character traits?

8. What lesson can people learn from Roddick's story?

Honesty is the Best Policy

George Washington was the first president of our country and was a man of strong morals. He understood his responsibility to lead the people by setting a good example. He believed the strongest way to lead was through honesty and integrity.

After Washington's death in 1799, a myth was created to honor Washington's honest nature. Minister and bookseller, Mason Locke Weems, made up a story that has been told for generations. Weems wanted the tale of Washington to make him the perfect role model for young Americans.



Legend has it that when George Washington was six years old, he was given a hatchet as a gift. A hatchet is a small ax that is very sharp. He was so excited and couldn't wait to use it, so his mom suggested he bring it outside and cut up twigs in the yard. Once the twigs were cut into the smallest pieces, he couldn't possibly cut them any longer. He went along, looking for something else to cut.

George noticed the fence surrounding the field of his father's cherry trees. He swung the hatchet and cut into the fence post, leaving a hole in the fence. He continued roaming around the farm, cutting anything he could find. He spotted a small cherry tree in his father's orchard. Since his father had so many trees, he didn't believe his father would miss one. He proceeded to use his hatchet to cut the tree down.

Sitting by the fire that night, Mr. Washington told George that it looked like one of his cherry trees had been chopped down, so he asked George if he had done it. George was quiet. Finally, he said, "Yes, Father. I cannot tell a lie. I did cut it down."



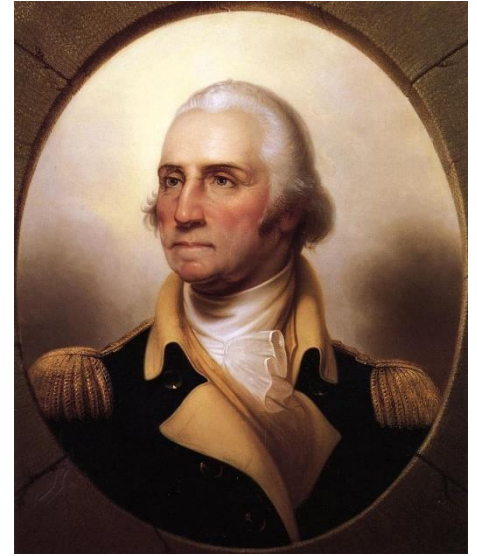
George thought his father would be angry and disappointed. He expected to get into trouble, but instead, his father hugged him and told him he was proud that he chose to tell the truth. He told George that his honesty was worth more than a thousand trees.

Although this story is fiction, Washington's value of honesty was very true. Like this legend, honesty is a trait that continues to be appreciated.

Honesty is the Best Policy

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After Washington's death in 1799, a myth was created. This was to honor Washington's honesty. Minister and bookseller, Mason Locke Weems, made up a story. This story has been told for generations. Weems wanted the tale of Washington to make him the perfect role model for young Americans.



Legend has it that when George Washington was six, he was given a hatchet. A hatchet is a small ax. It was very sharp. He was excited and couldn't wait to use it. His mom told him to cut up twigs in the yard. He cut all the twigs into small pieces. He couldn't cut them any shorter. He looked for something else to cut.

George saw the fence around his field. He swung the hatchet and cut the fence post. He left a hole in the fence. He walked around the farm, cutting anything he could find. He saw a small cherry tree in his father's orchard. His father had many trees. He didn't think his father would miss one. He used his hatchet to cut the tree down.

That night, Mr. Washington told George that it looked like one of his cherry trees had been chopped down. He asked George if he had done it. George was quiet. Then, he said, "Yes, Father. I cannot tell a lie. I did cut it down."



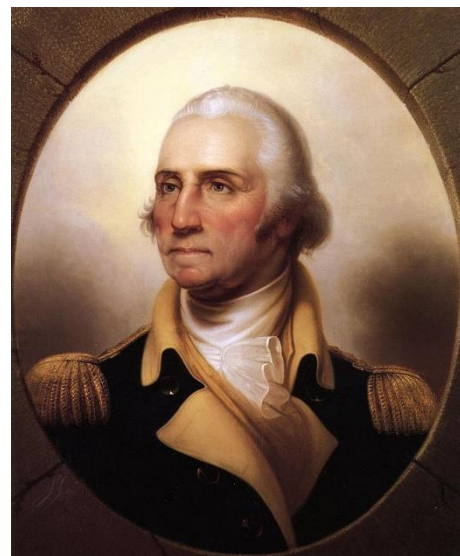
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Honesty is the Best Policy

George Washington was the first president. He had strong morals. He led many people. He set good examples. He believed in honesty and integrity.

Washington died in 1799. A myth was made. It was to honor Washington's honesty. Mason Locke Weems made up a story. This story has been told for many years. Weems wanted people to look up to Washington.



Legend has it that Washington could not tell a lie. George Washington got a hatchet when he was six. A hatchet is a small ax. It was very sharp. He was excited. He couldn't wait to use it. His mom told him to cut up twigs. He went to the yard. He cut all the twigs into small pieces. He looked for something else to cut.

George saw the fence around his field. He swung the hatchet. He cut the fence post. He left a hole in the fence. He walked around the farm. He cut anything he could find. He saw a cherry tree. His father had many trees. He didn't think his father would miss one. He used his hatchet to cut down the tree.

Mr. Washington told George that it looked like one of his cherry trees were cut down. He asked George if he had done it. George was quiet. Then, he said, "Yes, Father. I cannot tell a lie. I cut it down."



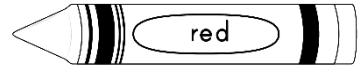
George thought his father would be angry. He thought he would be disappointed in him. He thought he would get into trouble. Instead, his father hugged him. He told him he was proud of him. He told the truth.

This story is fiction. However, Washington's honesty was real.

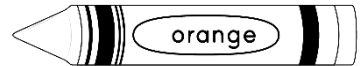
Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

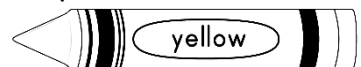
1. Who is this passage about?



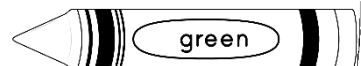
2. Why did Mason Locke Weems tell this fictional story about Washington?



3. What is the purpose of Weems' fictional story? How can it inspire listeners today?



4. What was the problem Washington created?



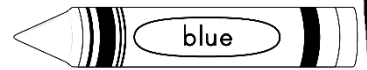
- a. George hurt himself with the hatchet.
- b. George cut down his father's tree.
- c. George was disrespectful to his parents.
- d. George started using the hatchet without permission.

5. What did Washington do about this problem?

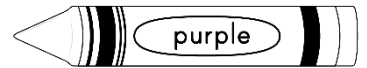


- a. He admitted to cutting the tree.
- b. He decided to say he did not cut the tree.
- c. He planted another tree.
- d. He said that someone else came on the farm and cut the tree down.

6. How did George Washington handle his father questioning him?

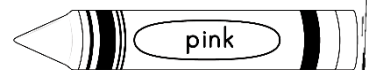


7. What happened after George told his father the truth?



8. Part A

Which character trait is shown in the fictional story of Washington?



- a. The ability to listen
- b. Courage
- c. Truthfulness
- d. Agility

Part B

What examples from the text prove this character trait helped Washington, not only in the fictional story, but in his real life as well?

[illegible]

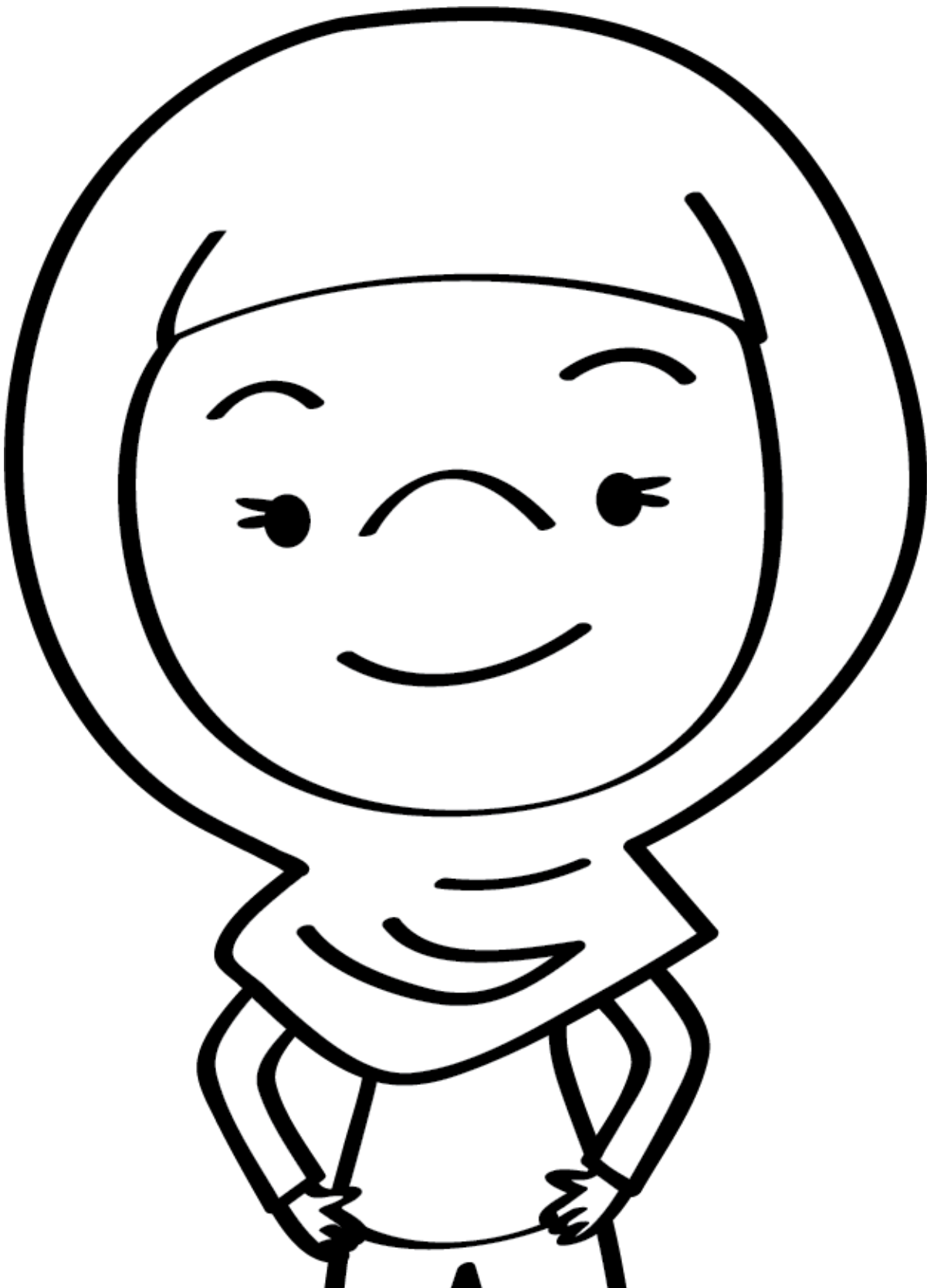


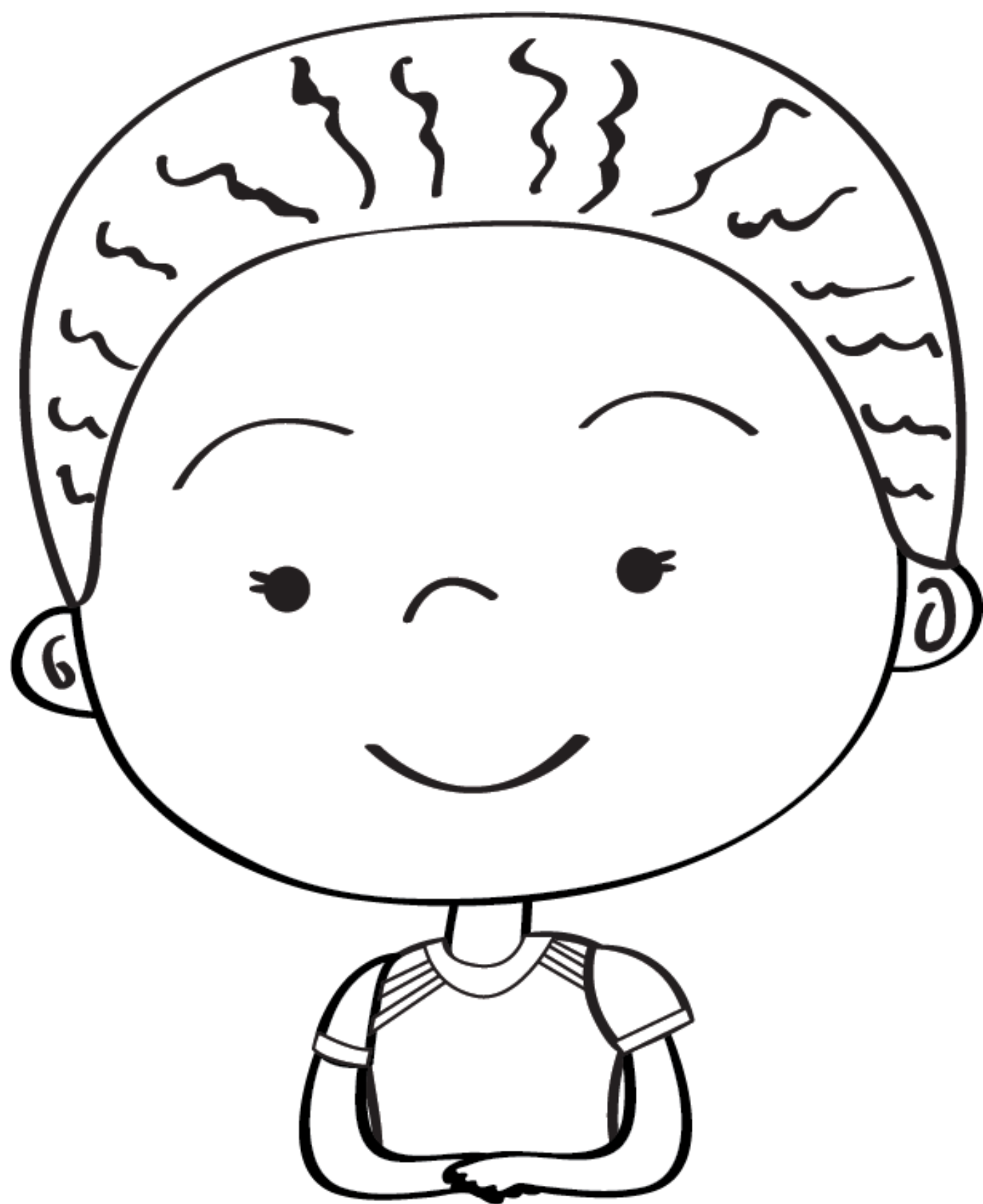
Response to Literature

Summarize the story or passage you read. What did you learn from this passage? How can you apply this lesson to your life?

Maura was nervous about challenging Stewart in the spelling bee. When she saw a chance to cheat and win, she did! She felt guilty afterwards and told her parents what she had done. This reminds me that I still have a chance to make things right, even after I made a poor choice!

Have students color and cut out the toppers. Add them to the top of the response to literature stationary.





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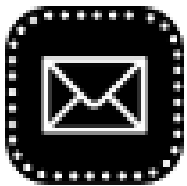
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