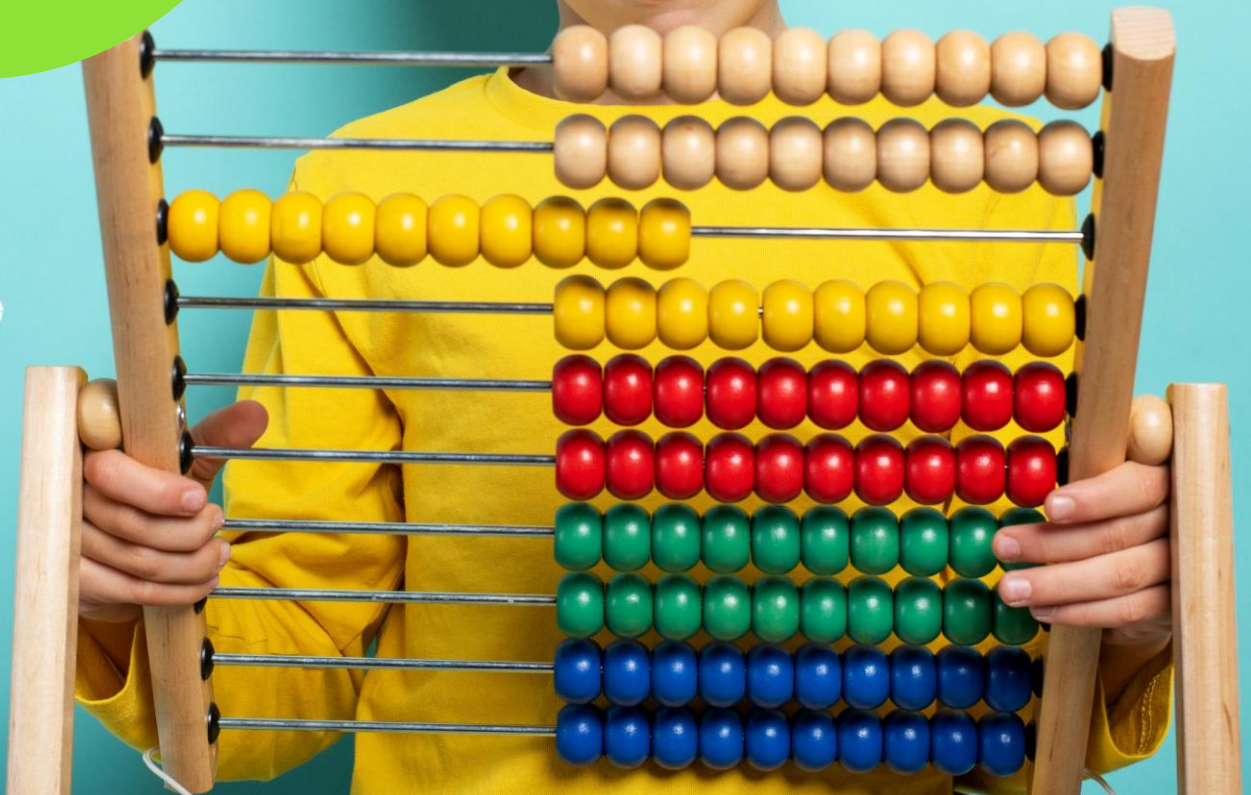


MATH REVIEW HOME LEARNING PACKET

3 Weeks of

- Math Fluency
- Math Skills



2nd grade



MATH HOME LEARNING

2nd grade

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Dear Parents,

This packet was created to provide practice for your child with important grade-level math skills while they are away from school. Having your child follow the schedule will help them maintain a routine and brush up on key skills while away from school. These materials are designed to be completed in short spurts each day. You can have your child complete this work independently or work together with you.

If you are looking for additional resources, here are some helpful ideas:

1. Have your students practice real-life math skills by cooking, measuring, counting, and sorting. The included Math Tic-Tac-Toe was designed to encourage math exploration and make it fun! Take some time to explore independently and together.
2. For additional resources, the following websites provide free materials for parents:
 - <https://www.khanacademy.org/> Free resources for reading and math
 - www.learnzillion.com Free math lessons on any topic or standard

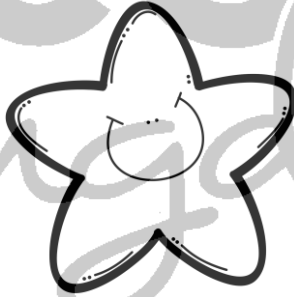
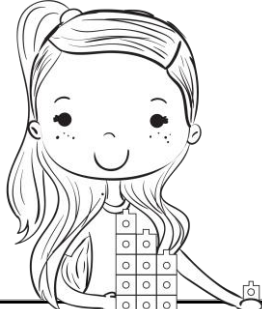
Home Learning Schedule

Check off each task as you work through this packet.

Week 1, Day 1 ☐ Addition & Subtraction Fact Fluency (+ & - 2) ☐ Word Problem ☐ Place Value	Week 2, Day 1 ☐ Addition & Subtraction Fact Fluency (+ & - 6) ☐ Word Problem ☐ Odd & Even Numbers	Week 3, Day 1 ☐ Addition & Subtraction Fact Fluency (+ & - 10) ☐ Word Problem ☐ Fractions
Week 1, Day 2 ☐ Addition & Subtraction Fact Fluency (+ & - 3) ☐ Word Problem ☐ Greater Than / Less Than	Week 2, Day 2 ☐ Addition & Subtraction Fact Fluency (+ & - 7) ☐ Word Problem ☐ Hundreds Chart	Week 3, Day 2 ☐ Addition & Subtraction Fact Fluency (Doubles) ☐ Word Problem ☐ Bar Graph
Week 1, Day 3 ☐ Addition & Subtraction Fact Fluency (+ & - 4) ☐ Word Problem ☐ Reading & Writing Numbers	Week 2, Day 3 ☐ Addition & Subtraction Fact Fluency (+ & - 8) ☐ Word Problem ☐ 2-D and 3-D Shapes	Week 3, Day 3 ☐ Addition & Subtraction Fact Fluency (Doubles Plus 1) ☐ Word Problem ☐ Telling Time to 5 Minutes
Week 1, Day 4 ☐ Addition & Subtraction Fact Fluency (+ & - 5) ☐ Word Problem ☐ Hundreds Chart	Week 2, Day 4 ☐ Addition & Subtraction Fact Fluency (+ & - 9) ☐ Word Problem ☐ Rectangle Rows and Columns	Week 3, Day 4 ☐ Addition & Subtraction Fact Fluency (Review + or - 6-10) ☐ Word Problem ☐ Measure Length
Week 1, Day 5 ☐ Addition & Subtraction Fact Fluency (Review + & - 1-5) ☐ Word Problem ☐ How Does Subtraction Work?	Week 2, Day 5 ☐ Word Problems ☐ Adding Unknown Variables (to 100)	Week 3, Day 5 ☐ Addition & Subtraction Fact Fluency (Review + or - 6-10) ☐ How Does Addition Work?

Math Choice Tic-Tac-Toe

Directions: Choose one math activity to complete each day. Work to get as many sets of three as you can!

Play store. Set prices on objects around your house. Pretend you are the cashier and add up the prices of items customers buy.	Make a pattern using blocks.	Make a huge pile of small objects (Cheerios, pennies, etc.) sort the pile into groups of ten and count how many you have.
Create a mini-book for a younger child about a math concept you are an expert in. (adding, shapes, skip counting, etc.)	Make a hopscotch with chalk. Practice skip counting as you jump. 	Go on a scavenger hunt. Look for real-life examples of math everywhere.
Pretend you are a math teacher. Teach your stuffed animals or dolls about a math concept you learned in school.	Cook a meal with your caretaker. Notice how fractions help with cooking.	Sort objects you find in nature into groups of odd and even. 

Week 1

Name: _____ Date: _____

Addition & Subtraction: Week 1, Day 1

Fact Fluency (2s)

Complete the following facts as quickly as you can.

$2 + 6 = \underline{\quad}$

$8 + \underline{\quad} = 10$

$2 + \underline{\quad} = 5$

$2 + 7 = \underline{\quad}$

$2 + \underline{\quad} = 4$

$6 + \underline{\quad} = 8$

$9 + 2 = \underline{\quad}$

$\underline{\quad} + 2 = 12$

$2 + \underline{\quad} = 2$

$\underline{\quad} + 3 = 5$

$4 + 2 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$7 + \underline{\quad} = 9$

$2 + 8 = \underline{\quad}$

$2 + \underline{\quad} = 9$

$6 - 2 = \underline{\quad}$

$8 - \underline{\quad} = 6$

$5 - \underline{\quad} = 3$

$7 - 2 = \underline{\quad}$

$4 - \underline{\quad} = 2$

$8 - \underline{\quad} = 6$

$9 - 2 = \underline{\quad}$

$\underline{\quad} - 2 = 10$

$2 - \underline{\quad} = 2$

$\underline{\quad} - 3 = 2$

$4 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - \underline{\quad} = 5$

$8 - 2 = \underline{\quad}$

$9 - \underline{\quad} = 7$

Word Problem

Solve the following word problem. Check your work using a fact family.

Theo brought 24 pencils for his teacher. His teacher already had 18 pencils. How many pencils does Theo's teacher have now?

Solve

Check

Answer

Name: _____ Date: _____

Week 1, Day 1

WHAT NUMBER AM I?

Write the number that is represented by words.

1. 5 hundreds, 0 tens, 6 ones = _____

2. 8 hundreds, 9 tens, 0 ones = _____

3. 3 tens, 7 ones = _____

4. 4 hundreds, 1 ten, 5 ones = _____

5. 9 hundreds, 8 tens, 1 one = _____

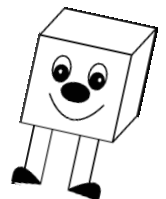
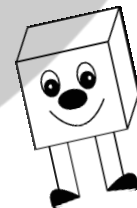
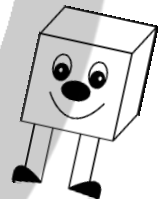
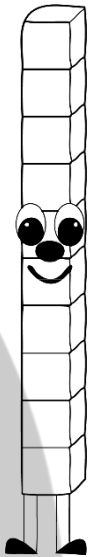
6. 7 hundreds, 2 tens, 8 ones = _____

7. 1 hundred, 6 tens, 3 ones = _____

8. 5 tens, 9 ones = _____

9. 2 hundreds, 7 tens, 2 ones = _____

10. 6 hundreds, 4 tens, 4 ones = _____



Name: _____ Date: _____

Addition & Subtraction: Week 1, Day 2

Fact Fluency (3s)

Complete the following facts as quickly as you can.

$3 + 6 = \underline{\quad}$

$8 + \underline{\quad} = 11$

$2 + \underline{\quad} = 5$

$3 + 7 = \underline{\quad}$

$3 + \underline{\quad} = 4$

$6 + \underline{\quad} = 9$

$9 + 3 = \underline{\quad}$

$\underline{\quad} + 3 = 13$

$3 + \underline{\quad} = 3$

$\underline{\quad} + 3 = 6$

$4 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$7 + \underline{\quad} = 10$

$3 + 8 = \underline{\quad}$

$3 + \underline{\quad} = 9$

$6 - 3 = \underline{\quad}$

$8 - \underline{\quad} = 5$

$5 - \underline{\quad} = 3$

$7 - 3 = \underline{\quad}$

$4 - \underline{\quad} = 3$

$8 - \underline{\quad} = 5$

$9 - 3 = \underline{\quad}$

$\underline{\quad} - 3 = 10$

$3 - \underline{\quad} = 3$

$\underline{\quad} - 3 = 2$

$4 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$7 - \underline{\quad} = 4$

$8 - 3 = \underline{\quad}$

$9 - \underline{\quad} = 6$

Word Problem

Solve the following word problem. Check your work using a fact family.

Kendall bought 38 cookies for her birthday party. Her family ate 9 cookies. How many cookies does Kendall have left for the party?

Solve

Check

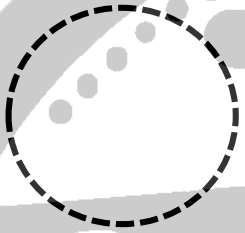
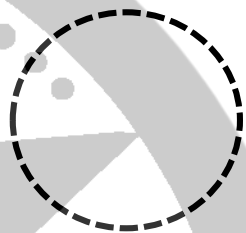
Answer

Name: _____ Date: _____

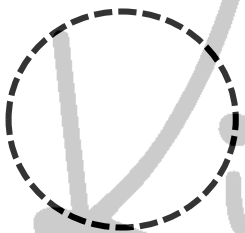
Week 1, Day 2

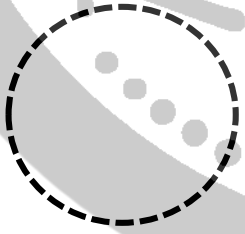
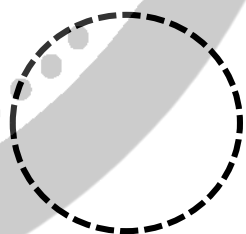
Hungry Alligator

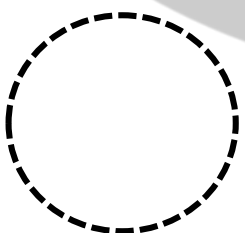
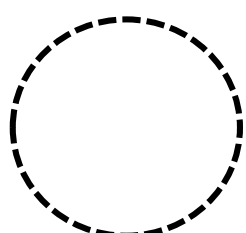
Directions: Cut out the Ali Pictures on the following page. Paste them in the circles to show which number he would want to eat.

1. 561  745 6. 117  120

2. 241  295 7. 691  615

3. 931  847 8. 777  691

4. 860  870 9. 213  410

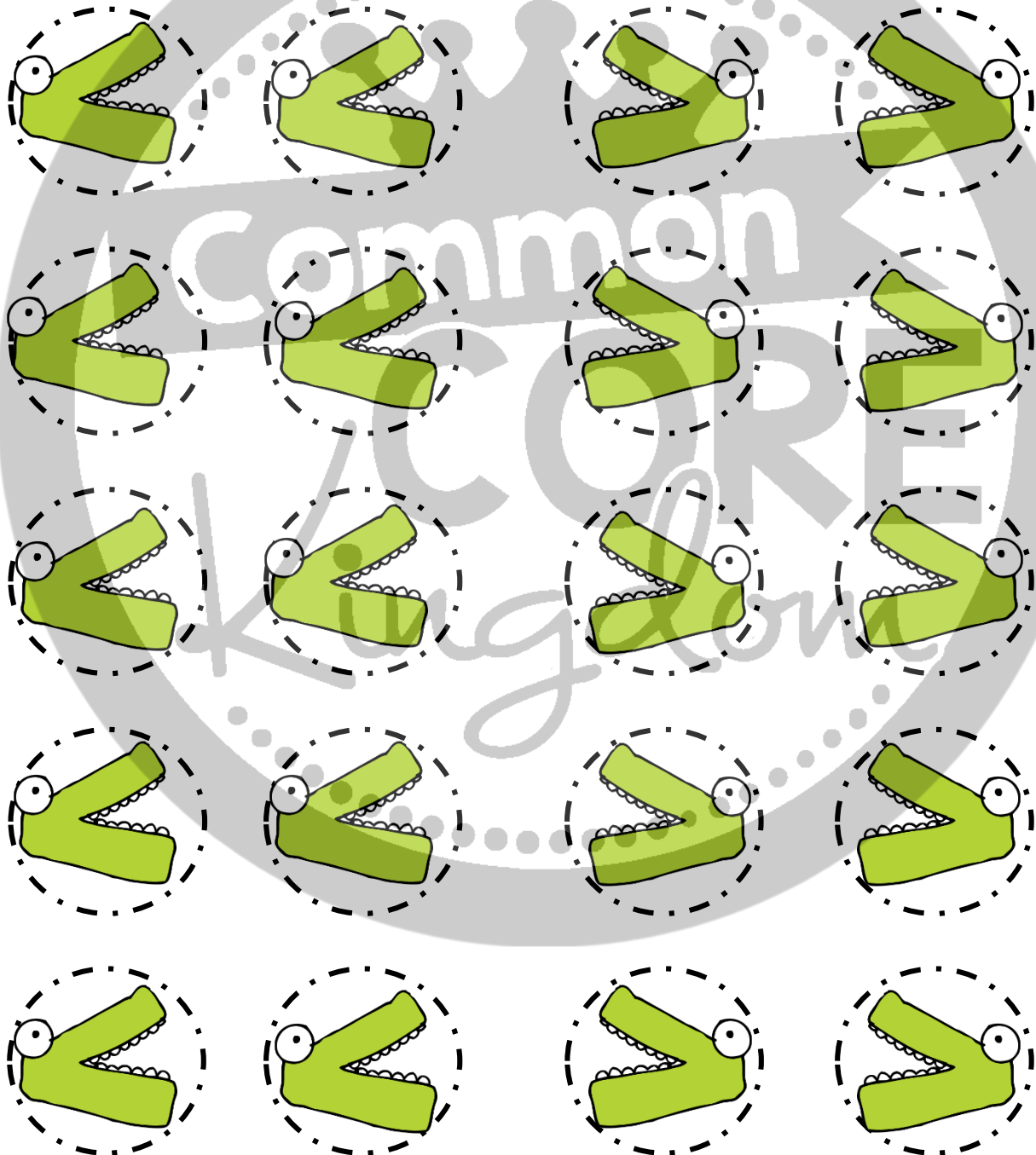
5. 524  312 10. 546  512

Name: _____ Date: _____

Week 1, Day 2

Hungry Alligator

Directions: Cut out the Ali Alligator circles to paste on the pages.



Name: _____ Date: _____

Addition & Subtraction: Week 1, Day 3

Fact Fluency (4s)

Complete the following facts as quickly as you can.

$4 + 6 = \underline{\quad}$

$8 + \underline{\quad} = 12$

$4 + \underline{\quad} = 5$

$4 + 7 = \underline{\quad}$

$4 + \underline{\quad} = 4$

$6 + \underline{\quad} = 10$

$9 + 4 = \underline{\quad}$

$\underline{\quad} + 4 = 14$

$4 + \underline{\quad} = 5$

$\underline{\quad} + 4 = 6$

$4 + 3 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$7 + \underline{\quad} = 11$

$4 + 8 = \underline{\quad}$

$4 + \underline{\quad} = 9$

$6 - 4 = \underline{\quad}$

$8 - \underline{\quad} = 4$

$5 - \underline{\quad} = 1$

$7 - 4 = \underline{\quad}$

$4 - \underline{\quad} = 4$

$9 - \underline{\quad} = 5$

$9 - 5 = \underline{\quad}$

$\underline{\quad} - 4 = 10$

$4 - \underline{\quad} = 3$

$\underline{\quad} - 4 = 2$

$4 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$7 - \underline{\quad} = 4$

$8 - 4 = \underline{\quad}$

$11 - \underline{\quad} = 7$

Word Problem

Solve the following word problem. Check your work using a fact family.

Brody picked 17 flowers from the garden. Ava picked 18 flowers. How many flowers did Brody and Ava pick in all?

Solve

Check

Answer

Name: _____ Date: _____

Week 1, Day 3

Reading and Writing Numbers

Directions: Write the standard number.

1. Three hundred forty-nine=_____

2. Seven hundred ninety=_____

3. Nine hundred fifty-three=_____

4. $200 + 10 + 5 =$ _____

5. $600 + 40 + 8 =$ _____

6. $500 + 4 =$ _____

Directions: Write the word name.

7. 865 _____

8. 419 _____

9. 302 _____

Directions: Write the number in Expanded Form.

10. 743 _____

11. 690 _____

12. 291 _____

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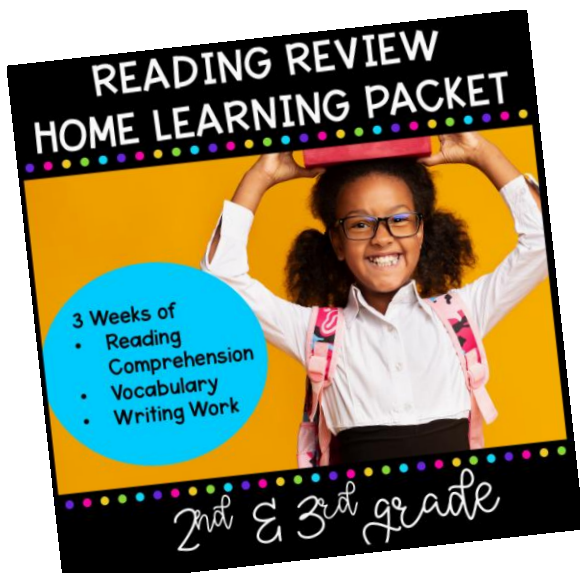


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