

TYPES OF POEMS

Targeted Practice

FREE VERSE

• Has no regular rhyme pattern
• Has no fixed rhyme
• Has no pattern

CINQUAIN

Date: _____

ALLITERATION

Date: _____

REPETITION

ets repeat words, phrases, lines, and even stanzas in poems. is puts emphasis on an idea or creates a rhythm.

example:

How the danger and swells,
By the sinking or swelling in the anger of the bells,
Of the bells,
Of the bells, bells, bells,
Bells, bells, bells—
In the clamor and the clangor of the bells!

Highlight the repeated words or phrases.

examples of repetition can you find in the poems studied?

ellyfish (it opens and closes)

s (a tree)

has seen the wind? (several phrases)

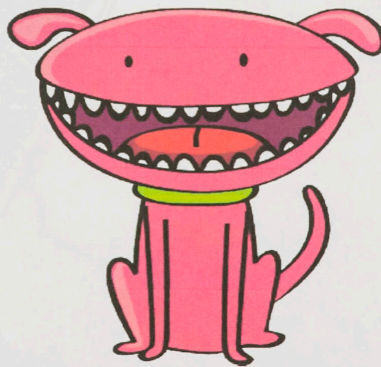
LIMERICK

A Jelly-Fish
By Marianne Moore

Visible, invisible,
A fluctuating charm,
An ever-colored

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LIMERICK



- Often humorous or nonsensical
- Often describes a silly character
- Has five lines
- Lines 1, 2, 5 have 7-10 syllables and the same rhythm
- Lines 3 and 4 have 5-7 syllables and the same rhythm
- Has a rhyme pattern AABBA

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Question

Name: _____

1.

Which lines rhyme?

lines 1, 2 and 5 rhyme;
lines 3 and 4 rhyme

2.

What is the syllable pattern?

The syllable pattern is 8/8/5/5/10

the main character in the limerick? What adjective in the

character is a crocodile

ed as old

codile do?

and then an entire and

impact the mood of the poem?

ke this poem Ridiculous and

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Name: _____

Date: _____

Questions: In the Twilight Rain

1. What is the syllable pattern?
The syllable pattern is 5/7/5

2. What is a hibiscus? What adjective describes it?
A hibiscus is a flower
They are described as be

3. How does the author describe the sunset?
The author describes it

5. What elements of nature are in
Twilight rain, hibisc

6. What is unusual about the
The weather is
for a lovely s

Name: _____

Date: _____

In the Twilight Rain

By Matsuo Bashō

In the twilight rain

these brilliant-hued hibiscus -

A lovely sunset



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ED VERSE



rhyme pattern, usually at the

d rhythm

tern of syllables

ort

y topic

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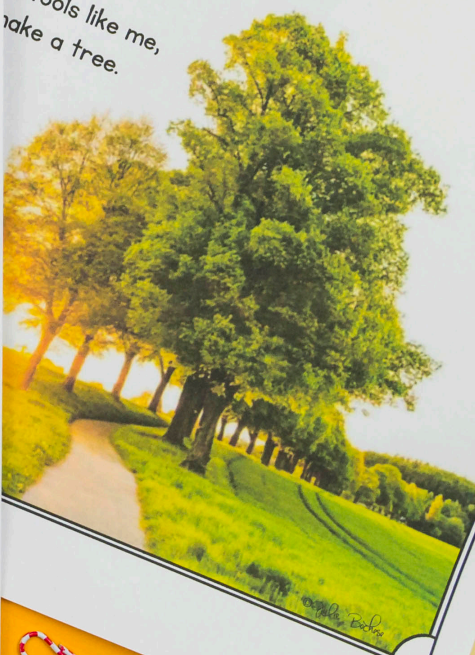
Name: _____

Date: _____

Trees

By Joyce Kilmer

I think that I shall never see
A poem lovely as a tree.
A tree whose hungry mouth is prest
Against the sweet earth's flowing breast;
A tree that looks at God all day,
And adds to her leafy arms to pray;
A tree whose summer wear
Of gold and crimson hair;
Whose snow has lain;
Who lives with rain,
And by fools like me,
But my life to make a tree.







Name: _____ Date: _____

WRITING: FREE VERSE

A free verse poem has no pattern of rhyme or rhythm. What else is irregular about it?

For a challenge, write a free verse poem about a jellyfish. Use the words in the box.

- Descriptive
- Words that repeat
- Repetitive
- A clear topic

1. This poem has no pattern of rhyme or rhythm. What else is irregular about it?
The line breaks come in the middle of phrases.

2. The line breaks give readers a feeling of _____ unexpected. How is this similar to the jellyfish?
The line breaks are unpredictable, opening and closing and floating away like a jellyfish.

3. What phrase does the author use to describe the jellyfish?
"It opens and it closes."

4. What adjectives describe the jellyfish?
The jellyfish is described as amber-colored.

5. What actions does the jellyfish perform?
It opens, closes, shrivels.

6. What does the author compare the jellyfish to?
Author compares jellyfish to a flower.

Name: _____

A Jelly-Fish

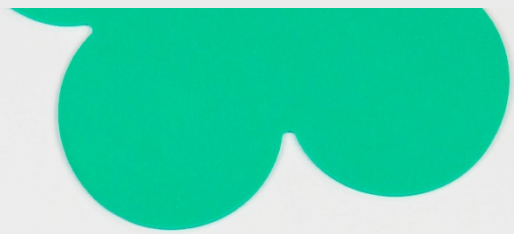
By Marianne Moore

Visible, invisible,
A fluctuating charm,
An amber-colored
amethyst
Inhabits it; your arm
Approaches, and
It opens and
It closes;
You have meant
To catch it,
And it shrivels;

FREE VERSE

- Has no regular rhyme pattern
- Has no fixed rhythm
- Has no pattern of syllables
- Can be long or short
- Can be about any topic

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Name: _____ Date: _____

ASSESSMENT: TYPES OF POEMS

Directions: Read each poem. Answer the corresponding questions.

There Was a Flute by I
There was an i
A serpent ran
But he play
Till the serp
And avoided th

3. Do any w
flute / b

4. What is t
support yo

5. What ty

Name: _____ Date: _____

ALLITERATION

Poets use many different kinds of repeat words close together is alliteration. Poets begin with the same beginning sound of words.

Example:

Soon the sun's warmth makes them shed crystal shells
He was four times a father, this fighter prince:
Behemoth, biggest born of earth, upheaved

What examples of alliteration can you find?

An amber-colored Amethyst
He claps the crag with cress
A flea and a fly in a

Name: _____ Date: _____

CINQUAIN

- Has exactly 5 lines
- Has a 2-4-6-8-2 syllable pattern
- Has no rhyme pattern
- Often follows a da-DUM rhythm

Draw an illustration to show w



Write your own cinquain. Make a pattern.

November Night

Name: _____ Date: _____

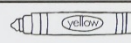
REPETITION

Poets repeat words, phrases, lines, and even stanzas in poems. This puts emphasis on an idea or creates a rhythm.

Example:

How the danger sinks and swells,
By the sinking or the swelling in the anger of the bells,
Of the bells,
Of the bells, bells, bells, bells,
Bells, bells, bells—
In the clamor and the clangor of the bells!

Highlight the repeated words or phrases.



What examples of repetition can you find in the poems studied?

A jellyfish (it opens and closes)
Trees (a tree)
Who has seen the wind? (several phrases)

TYPES OF POEMS Assessment

Type of Poems Assessment

Read each poem and answer the corresponding questions.

* Required

Read the poem below.

There Was an Old Man With a Flute by Edward Lear

There was an Old Man with a flute,
A serpent ran into his boot;
But he played day and night,
Till the serpent took flight,
And avoided that man with a flute.

1 point

How many syllables are in line 2? *

☐ 6

☐ 8

TYPES OF POEMS

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Name: _____ Date: _____

A Jelly-Fish

By Marianne Moore

Visible, invisible,
A fluctuating charm,
An amber-colored
amethyst
Inhabits it; your arm
Approaches, and
It opens and
It closes;
You have meant
To catch it,
And it shrivels;

You abandon
Your intent-
It opens, and it
Closes and you
Reach for it-
The blue
Surrounding it
Grows cloudy, and
It floats away
From you.



Name: _____ Date: _____

Questions: A Jelly-Fish

1. This poem has no pattern of rhyme or rhythm. What else is irregular about it?

2. The line breaks give readers a feeling of the unexpected. How is this similar to the jellyfish?

3. What phrase does the author repeat in the poem?

4. What adjectives describe the jellyfish?

5. What actions does the jellyfish perform?

6. What does the author compare the jellyfish to?

Name: _____ Date: _____

WRITING: FREE VERSE

A free verse poem can be about anything. What's on your mind? Choose a topic and write a free verse poem about it. There's no rhythm or rhyme, but you should still choose your words carefully!

For a challenge, see if you can include:

- Descriptive language (strong adjectives, personification, simile, action verbs)
- Words that appeal to the senses
- Repetition
- A clear tone or mood

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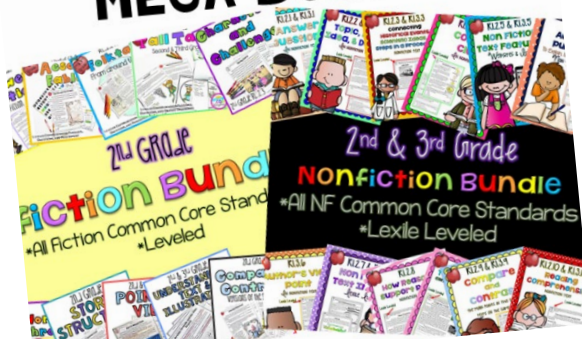
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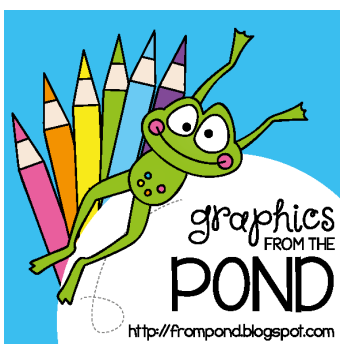
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