

QUESTIONS IN NONFICTION

~ Skill Pack ~

The image displays a variety of educational resources for 2nd and 3rd grade students. At the top, a pink banner reads "QUESTIONS IN NONFICTION". Below it, a white banner with a black border says "~ Skill Pack ~". The main area features a collage of materials:

- Reading Small Group Plans:** A worksheet with a colorful border and a "Week of:" field.
- Tarantulas:** A worksheet with a photo of a tarantula and text about its characteristics. It includes a "Fluency Component" section with checkboxes for Rate, Accuracy, Punctuation, and Expression.
- French Fries:** A worksheet with a photo of french fries and text about their history and popularity. It includes a "Fluency Component" section with checkboxes for Rate, Accuracy, Punctuation, and Expression.
- Fiction Questions:** A worksheet with four numbered questions about a story.
- Digital Tablet:** A tablet displaying a video of a tarantula and text about its characteristics.
- Confetti:** A bowl of colorful confetti in the top right corner.

A black banner at the bottom left reads "Print & Digital". At the bottom right, there is a logo for "Magi CORE" and a "LEXILE" logo.

2nd & 3rd Grade



What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital & Printable)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

LESSON PLANS

2nd & 3rd GRADE

COMPREHENSION SKILL: Ask and Answer Questions



Week 1

MONDAY

TUESDAY

WEDNESDAY

LESSON

PRACTICE

GUIDED READING

CENTER

- Introduce what "Ask and Answer Questions" means.
- Discuss WHY and WHEN readers ask and answer questions.
- Discuss the types of questions (who, what, when, where, why, and how).

Guided Practice Whole Class
Before Reading Questions:

- Introduce before reading questions by previewing "What if You Had Animal Ears" by Sandra Markle.

"Tarantulas" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

Task Cards

- Ask and Answer Questions



Guided Practice Whole Class
During Reading Questions:

- Introduce during reading questions through the read aloud "What if You Had Animal Ears" by Sandra Markle.

Independent Reading

- Choice text with a focus on jotting questions before and during reading.

Read pages 1-4 of
"Tarantulas" leveled guided readers. Complete "During Reading" discussions.

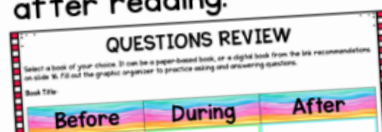


Guided Practice Whole Class
After Reading Questions:

- Introduce after reading questions through the read aloud "What if You Had Animal Ears" by Sandra Markle.

Independent Reading

- Choice text with a focus on jotting questions before and during, and after reading.



Read pages 5-8 of
"Tarantulas" leveled guided readers. Complete "During Reading" discussions.

GUIDED READERS

Printable & Digital



2nd - 3rd
Grade



fiction questions

Mario started to feel discouraged. "Mr. Snuggles is not here," he sighed. "Maybe we're just wasting our time. I should go back home."



"Don't give up so easily," said Kia. "Let's think of more places where Mr. Snuggles could possibly be. I'm sure we will figure this out together. Two heads are better than one."

"Well, it is pretty warm outside today," said Mario. "Maybe Mr. Snuggles needed some relief from the heat."

"You're right," said Kia. "He probably went somewhere to cool off. Hmm. Where could he have gone?"

"I know!" shouted Mario. "We should check the community pool."

Kia and Mario dashed towards the community pool. They looked all around the pool area. There were many people swimming, splashing, and having fun—but there was no Mr. Snuggles. This made Mario even more doubtful about ever finding his beloved puppy.

"Thanks for trying to help me, Kia," said Mario. "But we'll never find Mr. Snuggles. I think he's gone forever."

"Never say never," Kia responded. "I have one more idea. I have a feeling that this one may work."



520L Asking & Answering Questions
The Case of the Missing Puppy



WED.

Students read pages
ask:

1. Where do the c
2. How does Mario
are wasting the
3. Where do the
off.)

Students read pag

1. Where is the
2. How does Ma

NOTES:

THURS.

Ask students
rereading, the

After all stu
students to

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5. V
6. I

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READING SMALL GROUP PLANS

Students:

Focus Skill:

MON.

Pre-Read

Build Scheme
prediction?

Example: I think the
missing pup. The c

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glo

NOTES:

TUES.

During Re

Students read pages 2-3 quietly. As students
read, ask:

1. Who are the main characters? (Kia c
2. What do we know about them? (Kia c
3. What might Mario be upset about? (M

Students read page 4 quietly. As students

1. What is the problem in the story? (Mr
 2. How did Mr. Snuggles go missing? (He r
 3. Let's retell what has happened in this s
- on a summer day. She saw Mario was c
Kia that his puppy, Mr. Snuggles, ran aw

NOTES:

Asking & Answering Questions

Directions: Answer the f
your answer.

1. What most likely

2. When Kia saw
she really me

3. What doe

4. How

520L

Running Record

Name: _____

Date: _____

The Case of the Missing Pup

Kia gazed out the window. It was a warm, beautiful summer day in the middle of June, and she wanted to go for a walk with her neighbor Mario sitting on the stairs in front of his house. He was quite unhappy. He was holding his head with his hands on his face.

Kia was very concerned about Mario. He was usually a lively, energetic boy who loved to play. "Poor Mario," Kia said to herself. "He's feeling so blue. I sure hope that I can help him. Perhaps we can go have some fun in the park."

Kia went outside to talk to Mario. He was sitting on the stairs, looking sad. "What's wrong, Mario?" Kia asked. "He's gone and he's never coming back."

"What's wrong, Mario?" Kia asked. "He's gone and he's never coming back."

"He's gone and he's never coming back."

FLUENCY SCORE

	Total Words	-	Errors	=
1st Read				

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WED. During Reading

Students read pages 5-6. As students read in their heads, rotate through students to have them ask:

1. Where do the children look first? Why? (They check the park first because Mr. Snuggles is there.)
2. How does Mario feel when Mr. Snuggles isn't at the park? How do you know? (Mario feels disappointed because he is wasting their time.)
3. Where do the children look next? Why? (Kia and Mario decide to check the community park.)

Students read page 7-9 quietly. As students read, select students to read aloud to you. After

1. Where is the last place Kia and Mario look for Mr. Snuggles? (The butcher shop.)
2. How does Mario react when they find Mr. Snuggles? (Mario is excited. I know this because he says, "He's gone and he's never coming back.")

NOTES:

THURS. After Reading

Ask students to reread the story "The Case of the Missing Pup." Tell students to be silent. After rereading, the group will retell the story. While students reread the story silently, begin

After all students have finished, invite students to retell the story, giving each person a chance to refer to their books as they retell.

NOTES:

FRI. Assessment & Skill Focus

Asking and Answering Questions

Orally review the 5W's and 1H of this story.

1. Who is the story about? (Kia and Mario)
2. What is the problem? (Mario's puppy ran away.)
3. When does this story take place? (On a summer day in the present.)
4. Where do Kia and Mario go in the story? (They start at their home.)
5. Why is Mario ready to give up? (Mario thinks there is no hope to find his puppy.)
6. How does Kia help Mario? (Kia shows Mario that by being persistent.)

Have students work independently to complete the Asking and Answering Questions.

NOTES:

Asking & Answering Questions

Directions: Answer the following questions in your own words.

1. What most likely happened?

2. When Kia saw Mario, she really meant...

3. What does Mario mean when he says...

4. How might Mario feel...

520L

Running Record

Name: _____

The Case of the Missing Pup

Kia gazed out the window. It was a warm, beautiful summer day in the middle of June, and she wanted to go for a walk. As she looked around, Kia noticed her neighbor Mario sitting on the stairs in front of his home. Mario appeared to be quite unhappy. He was holding his head down with a sad, gloomy expression on his face.

Kia was very concerned about Mario. She had never seen him so upset before. He was usually a lively, energetic boy who seemed to wear a smile all the time. "Poor Mario," Kia said to herself as she scratched her head. "I wonder why he's feeling so blue. I sure hope that I can cheer him up and brighten his day. Perhaps we can go have some fun in the sun."

Kia went outside to talk to Mario. As she approached his house, she could hear that he was sobbing.

"What's wrong, Mario?" Kia asked curiously. "I can see you that you're not feeling your best today. Is there something I can do to help you feel better?" "He's gone and he's never coming back," Mario replied.

FLUENCY SCORE

1st Read	Total Words	- Errors	= Words Per Minute (WPM)	Accuracy % (WPM ÷ Words Read) X 100

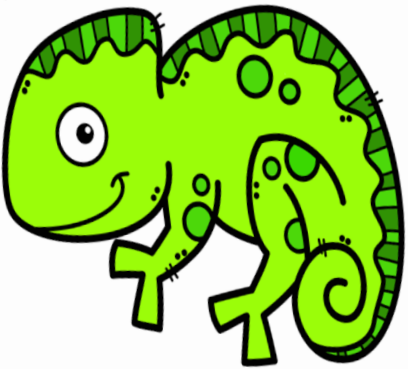
FLUENCY COMPONENTS

- ☐ Rate
- ☐ Accuracy
- ☐ Punctuation
- ☐ Expression

BEFORE READING

Good readers monitor their comprehension by asking and answering questions **BEFORE** reading.

Preview the cover of "[What if You Had Animal Ears](#)" by Sandra Markle. Answer the following questions based on the title and cover.



BEFORE

- Who or what is the text **ABOUT**? How does the title and cover help me?
- What **PREDICTION** can I make about the information I will learn?
- What **SCHEMA** do I have?
- Is this book **FICTION** or **NONFICTION**?

2nd & 3rd
Grade

Ask & Answer Nonfiction Questions

DIGITAL Mini lessons





Good readers ask and answer questions in their minds **before**, **during**, and **after** reading. Questions help readers comprehend what they read.

Before: Predicting questions

During: Questions to check comprehension, make inferences and predictions

After: Questions to check comprehension and think beyond the text. What did I learn? How can I connect the information to my life?





Watch the Video!



DURING READING: PRACTICE

Now it is your turn to practice! Select a book of your choice. Answer the "during" reading questions.

Book Title:

Link or image of the Cover (if available)

During

- WHO or WHAT is this text about?
- WHAT are the important events?
- WHEN and WHERE did this happen?
- WHY?
- HOW?

QUESTIONS REVIEW

Select a nonfiction text of your choice. It can be a book, article, or a digital book from the link recommendations on slide 16. Fill out the graphic organizer to practice asking and answering questions.

Book Title:

Before

During

After



ANSWER QUESTIONS



Answer Questions

Name: _____ Date: _____

Helen Keller

Helen Keller was born in 1880 in Alabama. When Helen was one-year-old, she became very ill. Because of her sickness, Helen became deaf and blind. She could no longer see or hear.



Helen's birthplace



Hellen and Anne.

Anne Sullivan was Helen's teacher.

She worked with Helen for 49 years. Anne encouraged Helen to believe in herself and taught Helen she could overcome her disability. Helen was determined to learn to speak. As Helen got older, she was the first blind and deaf person to get a college degree. Helen became a well-known speaker. She also wrote 12 books.

There are movies and plays about Helen. Her birthplace is a museum. Helen helped change the way the world sees people with disabilities. She also spoke out for women's rights. As Helen once said, "The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart."



Helen in 1920.

Print & Digital



Inferential Questions
The answer will not be in the text.
Inference will be text evidence you need to think over.



Text

Types of Questions

- Explicit
- Right There
- The answer can be found right in the text.
- Don't try to remember the answer!
- Underline the answer in the text.
- Don't underline other things!



Answer Questions

Name: _____

Date: _____

TEST: A Healthy Addition to Your Diet

crispy, tasty, meals?

ever.

because it

spinach is

er? If you

strong and



Spinach is an awesome vegetable because it can be used in a variety of ways. Spinach can be eaten raw in a salad or cooked as a side. Don't like cooked spinach? Try it on a pizza. Still don't like the taste of this leafy green? Try blending spinach in a smoothie with bananas and orange juice. You won't even taste it! Spinach is a very versatile vegetable that you can add to any meal. Spinach is a super food because you can grow it yourself. Growing spinach in your garden is easy. Simply plant the seeds in dirt and water it regularly. Then you will be able to pick this amazing vegetable any time you want!

Spinach truly is an amazing ways to put this leafy green into our meals.

600L

Answer Questions

Name: _____ Date: _____

Helen Keller

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Because of her sickness, Helen became deaf and blind. She could no longer see or hear.



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Helen in 1920.

Answer Questions
Answer the following Questions. Underline

1. Where was Helen born?

Helen was born

2. Why did Helen become

Helen's sick
deaf and

3. Who was Helen's

Anne Sul

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b. After

c. After

d. Bef

5. What

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NONFICTION QUESTIONS

task cards

2nd & 3rd GRADE

9. Nonfiction Questions

Plants have different parts that help them to grow. The roots of a plant collect the water. The roots grow underground and soak up water from the soil. The roots hold the plant in the ground. The stem carries the water to the different parts of the plant. It also makes the plant stand up tall. The leaves collect the sunlight and turn it into food for the plant. The petals on a flower make insects, like bees, want to land on it!

What do roots do?

- a Collect sunlight
- b Make the plant stand
- c Hold a plant in the ground
- d Carry the water to different parts



10. Nonfiction Questions

Our country has many leaders. Leaders of a country take care of the citizens who live there. In the United States, we have a president who is elected by the people. Every four years a new president is voted into office. A president can stay in office for eight years. The president lives in the White House in Washington D.C. Washington D.C. is the capital of the United States. The president makes laws for our country and meets with leaders of other countries, too!

Where does the president live?

- a In New York
- b In an apartment
- c In the White House
- d In a blue house



Answering Nonfiction Questions



11. Nonfiction Questions

Do you know all of the work you have to do to take care of a horse? Horses need to eat hay and oats. They need to have clean straw in their stall. Horses need to be groomed. They need to have their hair brushed. They also need to get baths! When they are out in the field, they can get very muddy. Horses wear metal shoes on their feet. Lots of mud and dirt get stuck in their hooves. Owners need to pick the horse's hooves to keep them clean. Owning a horse is a lot of work.

Why is owning a horse a lot of work?

- a They are big
- b Owners have to clean, groom and feed them
- c They have horseshoes
- d They get muddy



12. Nonfiction Questions

Mars is a planet in our solar system. It is the fourth planet from the sun. Mars is called the red planet because the ground is covered with iron and it makes it look red. Mars is covered with craters and mountains. There are even volcanoes. There is no water on Mars, so it is very dry and dusty. There are very big dust storms on Mars. The temperature is much colder on Mars than on Earth because it is farther from the sun! Earth has one moon and Mars has two!

Which is NOT a detail from the selection?

- a Mars looks red from iron
- b Mars has volcanoes
- c Mars has 2 moons
- d Mars has four seasons



17. Nonfiction Questions

There are four types of instruments. Instruments in the string family make music by having their strings plucked or strummed or by using a bow. A guitar and violin are stringed instruments. Woodwind instruments are instruments that make music by having air make vibrations. Instruments like a clarinet and flute are woodwinds. Brass instruments like the trumpet and tuba make music by having air blown into it. Percussion instruments, like drums, make music by people striking them.

Which is a woodwind instrument?

- a Drums
- b Tuba
- c Guitar
- d Flute



19. Nonfiction Questions

Basketball is a team sport. Two teams play against each other. Each team has a goal to shoot the ball into. The team that shoots the ball into the most baskets is the winner. You can't shoot the ball into the basket from getting the ball into your basket. Instead, you have to dribble it. Dribbling is bouncing the ball across the floor. Basketball is a fun game to play.

What makes the tapping sound on tap shoes?

- a Wood
- b Nails
- c Metal plates
- d Coins



20. Nonfiction Questions

In the winter, it is hard for birds to find food to eat. You can help them by making a bird feeder. First, go outside and find a big pinecone. Next, cover the pinecone with peanut butter. Then, roll the pinecone in birdseed. The birdseed will stick to the peanut butter. Last, tie the pinecone onto a branch of a tree. If you sit at your window, you may be able to see birds visiting your bird feeder! The birds will be glad you made it!

Why will the birds be glad that you made the bird feeder?

- a The birds do not like peanut butter.
- b Birds do not have much food to eat in the winter.
- c The birds will eat too much.
- d The birds will sit at your window.



Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.	D	16.	A
2.	B	17.	D
3.	C	18.	C
4.	B	19.	B
5.	D	20.	B
6.	A	21.	A
7.	C	22.	C
8.	C	23.	D
9.	C	24.	B
10.	C	25.	D
11.	B	26.	C
12.	D	27.	A
13.	B	28.	B
14.	A	29.	A
15.	C	30.	C

NONFICTION

Questioning Task Cards

30 Cards

Includes an
audio reading of
each passage.

Nonfiction Questions

Have you ever looked in the sky after it rains and spotted a rainbow? Have you ever wondered how a rainbow forms? When light shines through water, then you can see a rainbow. When it rains and then the sun shines through the water, a rainbow is made. The water bends the lights and makes a reflection. The colors of the rainbow are red, orange, yellow, green, blue, indigo and violet. Sometimes you can see a rainbow in the water or on the ground! Rainbows are beautiful to see!

What forms a rainbow?

The clouds

Leprechauns

Light shining
through water

The sun and
moon

©Julie Bochesse



ASK & ANSWER NONFICTION BOOM CARDS

2nd & 3rd Grade



[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

Nonfiction Questions

 Bengal tigers are native to the Indian subcontinent in subtropical and temperate forests. They are one of the largest wild cats. Their coat is yellow to light orange with black stripes. They are considered endangered. Their population is decreasing due to poaching and habitat loss. Organizations such as WWF are working to save Bengal tigers.

©julia bochese

Where are Bengal tigers found?

WWF

Zoos

Deserts

Indian
subcontinent

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

ASK & ANSWER NONFICTION BOOM CARDS



Nonfiction Questions



🔊) Animals need air, water, food and shelter to survive. An animal's habitat provides the things it needs to survive. If you have a pet, you need to provide it with food, water and shelter every day. Animals that live in the wild need to find food and water on their own. Some animals are meat eaters, and they need to hunt for food. Some animals are plant eaters, and they need to forage for plants to eat. All animals need fresh water to drink.

©julie bochese

How are wild animals different than pets?

Pets drink saltwater and wild animals do not.

Wild animals hunt for food and pets do not.

Wild animals live in a house and pets do not.

~~Pets and wild animals are the same.~~