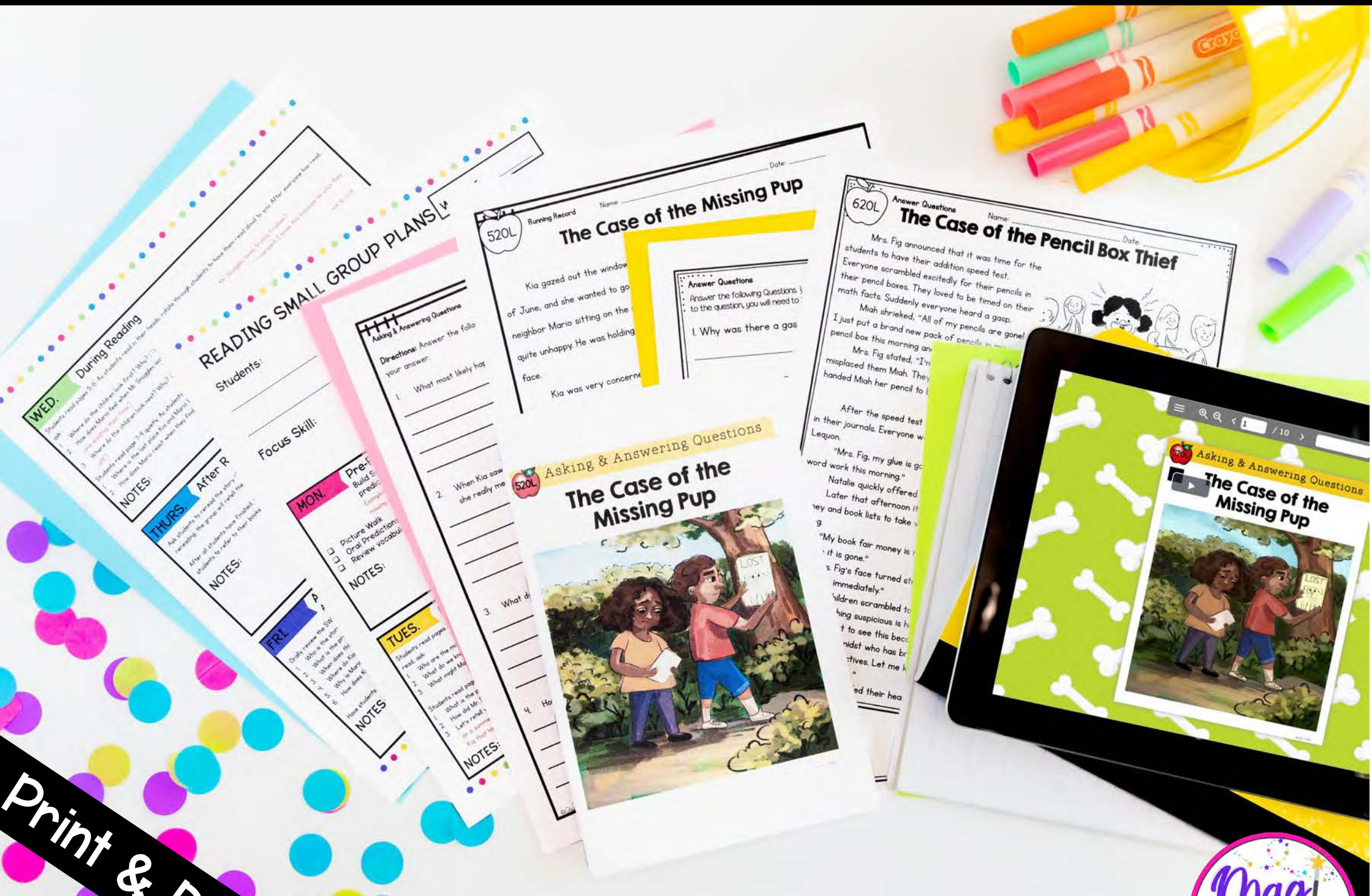


FICTION QUESTIONS

~ Skill Pack ~



Print & Digital

2nd & 3rd Grade



Ask & Answer Questions in Fiction



Printable & Digital Resources for
Classroom & Distance Learning Success

LESSON PLANS

2nd & 3rd GRADE

COMPREHENSION SKILL: Ask and Answer Questions



Week 1

MONDAY

LESSON

- Introduce what "Ask and Answer Questions" means.
- Discuss WHY and WHEN readers ask and answer questions.
- Discuss the types of questions (who, what, when, where, why, and how).

PRACTICE

Guided Practice Whole Class Before Reading Questions:

- Introduce before reading questions by previewing "The Hoola-Hoopin' Queen" by Thelma Lynne Godin.

GUIDED READING

"The Case of the Missing Puppy" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CENTERS

Task Cards

- Ask and Answer Questions



TUESDAY

Guided Practice Whole Class During Reading Questions:

- Introduce during reading questions through the read aloud "The Hoola-Hoopin' Queen" by Thelma Lynne Godin.

Independent Reading

- Choice text with a focus on jotting questions before and during reading.

Read pages 1-4 of "The Case of the Missing Puppy" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

Guided Practice Whole Class After Reading Questions:

- Introduce after reading questions through the read aloud "The Hoola-Hoopin' Queen" by Thelma Lynne Godin.

Independent Reading

- Choice text with a focus on jotting questions before and during, and after reading.

QUESTIONS REVIEW		
Before	During	After

Read pages 5-9 of "The Case of the Missing Puppy" leveled guided readers. Complete "During Reading" discussions.

Reread the story "The Case of the Missing Puppy"

ASKING & ANSWERING QUESTIONS

Good readers monitor their comprehension by asking and answering questions.

There are two types of questions.

1. "RIGHT THERE" QUESTIONS



The answers are found in the text.

2. INFERENTIAL QUESTIONS

You need to use details in the text plus your brain to infer the answers.



2nd & 3rd
Grade

Ask & Answer Questions in Nonfiction

DIGITAL Mini lessons





Watch the Video!





TYPES OF QUESTIONS

Sort the questions into the two categories.

**Right There
Questions**

**Inferential
Questions**

When

Where

What

Where

What

Why is t

What ha

BEFORE READING: PRACTICE

Now it is your turn to practice! Select a book of your choice. Answer the "before" reading questions.

Book Title:

Link or image of the Cover (if available)

BEFORE

- What is the story **ABOUT**? How does the title and cover help me?
- What **PREDICTION** can I make about the plot?
- What **SCHEMA** do I have?
- Is this book **FICTION** or **NONFICTION**?



QUESTIONS REVIEW

Select a nonfiction book of your choice. It can be a book, article, or a digital book from the link recommendations at the end of this presentation. Fill out the graphic organizer to practice asking and answering "right there" and inferential questions.

Book Title:

"Right There"

Inferential



GUIDED READERS

Printable & Digital



2nd - 3rd
Grade



fiction questions

Mario started to feel discouraged. "Mr. Snuggles is not here," he sighed. "Maybe we're just wasting our time. I should go back home."



"Don't give up so easily," said Kia. "Let's think of more places where Mr. Snuggles could possibly be. I'm sure we will figure this out together. Two heads are better than one."

"Well, it is pretty warm outside today," said Mario. "Maybe Mr. Snuggles needed some relief from the heat."

"You're right," said Kia. "He probably went somewhere to cool off. Hmm. Where could he have gone?"

"I know!" shouted Mario. "We should check the community pool."

Kia and Mario dashed towards the community pool. They looked all around the pool area. There were many people swimming, splashing, and having fun—but there was no Mr. Snuggles. This made Mario even more doubtful about ever finding his beloved puppy.

"Thanks for trying to help me, Kia," said Mario. "But we'll never find Mr. Snuggles. I think he's gone forever."

"Never say never," Kia responded. "I have one more idea. I have a feeling that this one may work."



520L Asking & Answering Questions
The Case of the Missing Puppy



WED.

Students read pages
ask:

1. Where do the c
2. How does Mario
are wasting thi
3. Where do the
off.)

Students read pag

1. Where is the
2. How does Ma

NOTES:

THURS.

Ask students
rereading, thi

After all stu
students to i

NOTES:

FRI.

Orally r

1. W
2. W
3. V
4. V
5. V
6. I

Have

NO

READING SMALL GROUP PLANS

Students:

Focus Skill:

MON.

Pre-Read
Build Scheme
prediction?

Example: I think t
missing pup. The c

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glo

NOTES:

TUES.

During Re

Students read pages 2-3 quietly. As students
read, ask:

1. Who are the main characters? (Kia c
2. What do we know about them? (Kia c
3. What might Mario be upset about? (M

Students read page 4 quietly. As students

1. What is the problem in the story? (Mr
 2. How did Mr. Snuggles go missing? (He r
 3. Let's retell what has happened in this s
- on a summer day. She saw Mario was c
Kia that his puppy, Mr. Snuggles, ran aw

NOTES:

Asking & Answering Questions

Directions: Answer the f
your answer.

1. What most likely

2. When Kia saw
she really me

3. What doe

4. How

520L

Running Record

Name: _____

Date: _____

The Case of the Missing Pup

Kia gazed out the window. It was a warm, beautiful summer day in the middle of June, and she wanted to go for a walk with her neighbor Mario sitting on the stairs in front of his house. He was quite unhappy. He was holding his head with his hands on his face.

Kia was very concerned about Mario. He was usually a lively, energetic boy who loved to play. "Poor Mario," Kia said to herself. "He's feeling so blue. I sure hope that I can help him. Perhaps we can go have some fun in the park." Kia went outside to talk to Mario. He was sitting on the stairs, looking sad. "What's wrong, Mario?" Kia asked. "He's gone and he's never coming back," he sobbed.

"What's wrong, Mario?" Kia asked. "He's gone and he's never coming back," he sobbed.

FLUENCY SCORE

	Total Words	-	Errors	=
1st Read				

15

520L

Asking & A



The Co
Miss



WED. During Reading

Students read pages 5-6. As students read in their heads, rotate through students to have them ask:

1. Where do the children look first? Why? (They check the park first because Mr. Snuggles lost his puppy.)
2. How does Mario feel when Mr. Snuggles isn't at the park? How do you know? (Mario feels like he and Kia are wasting their time.)
3. Where do the children look next? Why? (Kia and Mario decide to check the community park.)

Students read page 7-9 quietly. As students read, select students to read aloud to you. After

1. Where is the last place Kia and Mario look for Mr. Snuggles? (The butcher shop.)
2. How does Mario react when they find Mr. Snuggles? (Mario is excited. I know this because he says, "He's gone and he's never coming back.")

NOTES:

THURS. After Reading

Ask students to reread the story "The Case of the Missing Pup." Tell students to be quiet while rereading, the group will retell the story. While students reread the story silently, begin

After all students have finished, invite students to retell the story, giving each person a chance to refer to their books as they retell.

NOTES:

FRI. Assessment & Skill Focus

Asking and Answering Questions

Orally review the 5W's and 1H of this story.

1. Who is the story about? (Kia and Mario)
2. What is the problem? (Mario's puppy ran away.)
3. When does this story take place? (On a summer day in the present.)
4. Where do Kia and Mario go in the story? (They start at their home.)
5. Why is Mario ready to give up? (Mario thinks there is no hope to find his puppy.)
6. How does Kia help Mario? (Kia shows Mario that by being persistent.)

Have students work independently to complete the Asking and Answering Questions.

NOTES:

Asking & Answering Questions

Directions: Answer the following questions in your own words.

1. What most likely happened?

2. When Kia saw Mario, she really meant...

3. What does Mario mean when he says...

4. How might Mario feel...

520L

Running Record

Name: _____

The Case of the Missing Pup

Kia gazed out the window. It was a warm, beautiful summer day in the middle of June, and she wanted to go for a walk. As she looked around, Kia noticed her neighbor Mario sitting on the stairs in front of his home. Mario appeared to be quite unhappy. He was holding his head down with a sad, gloomy expression on his face.

Kia was very concerned about Mario. She had never seen him so upset before. He was usually a lively, energetic boy who seemed to wear a smile all the time. "Poor Mario," Kia said to herself as she scratched her head. "I wonder why he's feeling so blue. I sure hope that I can cheer him up and brighten his day. Perhaps we can go have some fun in the sun."

Kia went outside to talk to Mario. As she approached his house, she could hear that he was sobbing. "What's wrong, Mario?" Kia asked curiously. "I can see you that you're not feeling your best today. Is there something I can do to help you feel better?"

"He's gone and he's never coming back," Mario replied.

FLUENCY SCORE

1st Read	Total Words	- Errors	= Words Per Minute (WPM)	Accuracy % (WPM ÷ Words Read) X 100

FLUENCY COMPONENTS

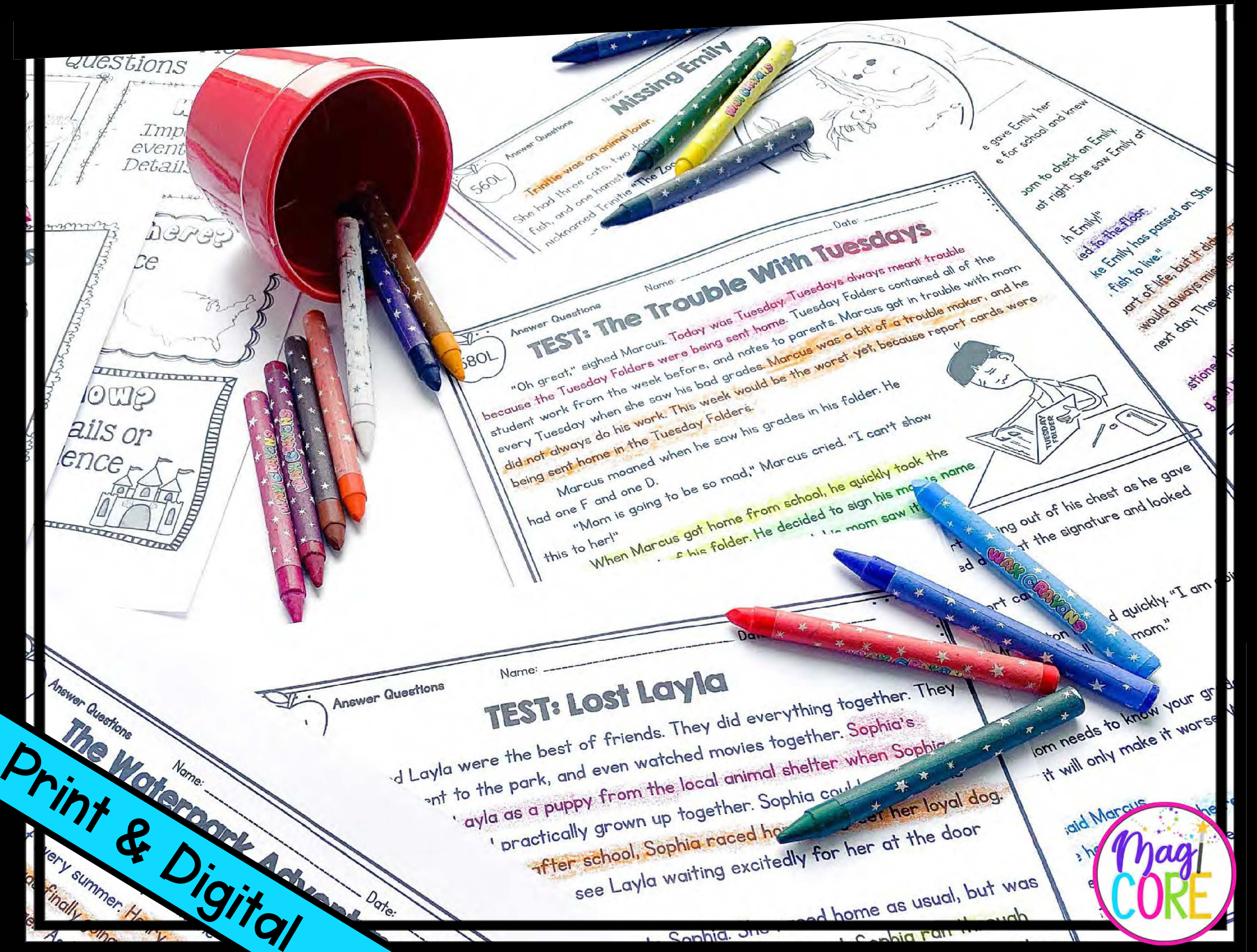
- ☐ Rate
- ☐ Accuracy
- ☐ Punctuation
- ☐ Expression

FICTION

2ND & 3RD GRADE

RL.2.1/ 3.1

ANSWER QUESTIONS



Answer Questions

5. How does Marcus decide to solve the problem?

- a. Marcus tells the teacher he is sorry.
- b. Marcus calls his mom and tells her the truth.
- c. Marcus brings his report card home the next day.
- d. Marcus lies to his teacher and tells her that his mom signed his report card.

6. What lesson did Marcus learn? Use text evidence.

Marcus learned that it is best if you have a problem and others about it, they can help.

7. What would Marcus most likely do next time he

He would lie to his mom so he doesn't have to show his big brother sign the report card to his mom. He would show the report card to his mom and not do his best in school. He would show the report card to his mom and are his teacher's fault because she does not.

Answer Questions

Answer the following Questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. When does this story take place? Why is this important?

This story takes place on a Tuesday. This is important, because in Marcus' class, Tuesday Folders go home on Tuesday. Marcus' mom would see his bad grades.

2. Why does Marcus think he will get in trouble?

Marcus thinks he will get in trouble because his mom will be upset.

3. What is the problem?

The problem is that Marcus is out of his mom's name.

4. What does Marcus think?

- a. Marcus thinks his mom will be mad.
- b. Marcus thinks his mom will be happy.
- c. Marcus thinks his mom will be surprised.
- d. Marcus thinks his mom will be angry.

580L

Answer Questions

Name: _____

Date: _____

TEST: The Trouble With Tuesdays

"Oh great," sighed Marcus. Today was Tuesday. Tuesdays always meant trouble because the Tuesday Folders were being sent home. Tuesday Folders contained all of the student work from the week before, and notes to parents. Marcus got in trouble with mom every Tuesday when she saw his bad grades. Marcus was a bit of a trouble maker, and he did not always do his work. This week would be the worst yet, because report cards were being sent home in the Tuesday Folders.

Marcus moaned when he saw his grades in his folder. He had one F and one D.

"Mom is going to be so mad," Marcus cried. "I can't show this to her!"

When Marcus got home from school, he quickly took the report card out of his folder. He decided to sign his mom's name so his teacher, Mrs. Briton, would think his mom saw it.

"Mom will never know," thought Marcus.

The next day at school, Marcus could feel his heart beating out of his chest as he gave his signed report card to Mrs. Briton. Mrs. Briton glanced down at the signature and looked up suspiciously at Marcus.

"Marcus..." Mrs. Briton said. "Who signed this report card?"

Marcus quickly replied, "My mom."

"This is not your mom's handwriting Marcus," Mrs. Briton replied quickly. "I am going to ask you one more time who signed this report card before I call your mom."

Marcus' heart dropped.

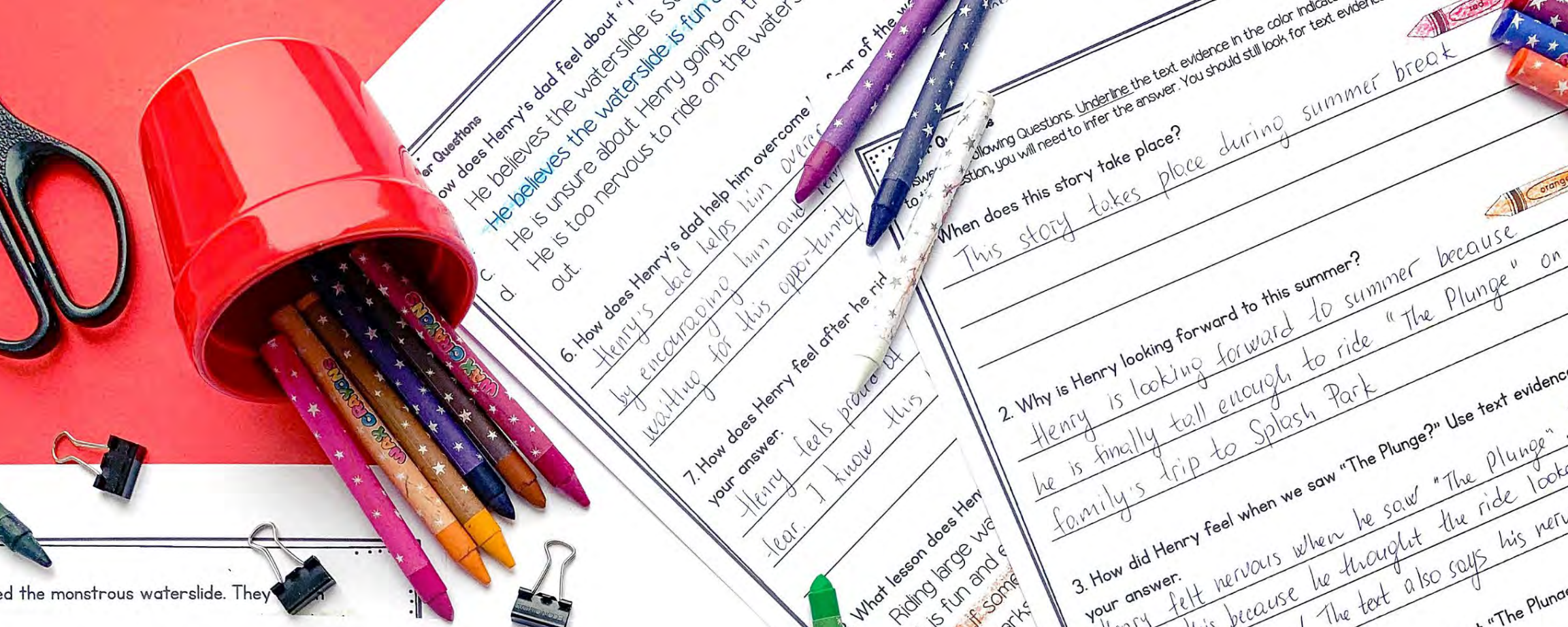
"I signed it, Mrs. Briton," Marcus replied with guilt.

"That was very dishonest of you Marcus. Mom needs to know your grades so she can help you do better. If you lie about your grades, it will only make it worse. What are we going to do about this?" questioned Mrs. Briton.

"I guess we should call her and tell her," said Marcus.

Marcus called his mom to tell her what he had done with the report card. Marcus' mom





ed the monstrous waterslide. They

er Questions

How does Henry's dad feel about "The Plunge"?
He believes the waterslide is safe.
He believes the waterslide is fun.
He is unsure about Henry going on it.
He is too nervous to ride on the water slide.

6. How does Henry's dad help him overcome his fear of the waterslide?
Henry's dad helps him overcome his fear by encouraging him and waiting for this opportunity.

7. How does Henry feel after he rides "The Plunge"?
Henry feels proud of his answer. Henry feels proud of his fear. I know this.

8. What lesson does Henry learn from riding "The Plunge"?
a. Riding large waterslides is fun and exciting.
b. It is fun and exciting to ride large waterslides.
c. Even if some waterslides are scary, they have to go.
d. Waterslides have to go.

When does this story take place?
This story takes place during summer break.

2. Why is Henry looking forward to this summer?
Henry is looking forward to summer because he is finally tall enough to ride "The Plunge" on his family's trip to Splash Park.

3. How did Henry feel when we saw "The Plunge"? Use text evidence in your answer.
Henry felt nervous when he saw "The Plunge". I know this because he thought the ride looked scarier than he remembered. The text also says his nerves were on edge.

4. What event made Henry feel unsure about "The Plunge"?
The tube plummeted down.

Types of Questions

"Right There" Questions
- The answer can be found right in the text.
- Don't try to remember the answer!
- You may get tricked!
- Underline the answer in the text.
- Don't underline other things!

Who
character

When
Time
Sequence

Inferential
Questions
- The answer will not be found in the text.
- There will be clues to help you make an inference.
- You need to use your own thinking to answer these questions.

710L

Answer Questions

Name: _____

Date: _____

The Waterpark Adventure

It was finally summer break, Henry and his family were taking their annual trip to Splash Park, the largest waterpark in the state of Florida. He went with his family at the start of every summer. Henry couldn't wait for this summer in particular, because he was finally going to be tall enough to ride the largest waterslide called, "The Plunge." As Henry drove up to Splash Park with his family, he could see "The Plunge" looming overhead in the waterpark.

"Oh wow," Henry thought to himself, "That looks much larger than it did last year!"



Henry and his parents entered the waterpark. Henry's dad was ready to go.

"Ready for it son?" his dad questioned.

"As ready as I'll ever be dad," Henry responded as his nerves began to build.

What's Included?

EIGHT 2nd Grade DIGITAL fiction passages &
TWO assessments!

- Aligned with 2nd-3rd Grade Lexile Levels
- Includes teaching materials for question stems and teaching different types of questions
- Students can highlight the text for easy comprehension

ANSWER QUESTIONS

2nd & 3rd grade

Table of Contents

*This product includes 10 Level Leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each passage and question set is 2 pages long.

1. Question Stem Journal Page
2. Types of Questions
3. The Big Night- 430L
4. The Playground Bully- 540L
5. Too Much TV- 540L
6. Missing Emily- 600L
7. The Case of the Pencil Box Thief- 620L
8. Twin Troubles- 640L
9. The Waterpark Adventure- 700L

Created with
GOOGLE
SLIDES



Fiction Passages

430L Answer Questions Name: _____ Date: _____

The Big Night

Tonight was the big night. It was the night of the holiday chorus concert and Alex was extremely nervous. He had never performed in front of people before, and on top of it all his mom would be there to watch. Everyone in the second grade had family watching. His mind raced.

"What if I forget the words to the song? Everyone will laugh," he thought. "Maybe I should leave the stage and sit with mom."

As the auditorium continued to fill with more and more people, Alex searched the crowd for his mom. He saw her smiling face in the front row. She gave him a big thumbs up.

Suddenly, Alex felt a tap on his shoulder from his best friend, Hunter.

"Alex! This is the night we've been waiting for!" Hunter squealed.

"I'm so nervous!" whined Alex.

"Just remember to look at Mrs. Schub if you forget the words. She's always there to help us out."

Alex's nerves started to fade. The lights died down. The concert was beginning.

The opening number was Rudolph the Red Nose Reindeer. The crowd cheerfully sang along. They smiled gleefully at the second graders' dance to the song.

Alex felt like he was on top of the world. He knew how proud his mom was. He had performed in his first concert!



Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Answer Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Where does this story take place? 

2. What is the problem in this story? 

3. How is Alex feeling? Why is he feeling this way? 

Students type their answers right in the text box.

4. What eases Alex's mind? (Circle all that apply.) 

a. Alex leaves the stage to go sit with mom. ☐

b. The auditorium filled up with more and more people.

c. Alex saw his mom smiling and she gives him a thumbs up.

d. Hunter reminds Alex to look at the music teacher if he forgets the words.

After reading, students type their answers in the text boxes using text evidence.

Assessments

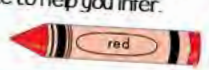
Color coded highlighting
can also be done on the
assessments!

Students type their answers right in the text
box.

740L
Answer Questions Name: _____ Date: _____
TEST: The Trouble With Tuesdays
"Oh great," sighed Marcus. Today was Tuesday. Tuesdays always meant trouble because the Tuesday Folders were being sent home. Tuesday Folders

660L
Answer Questions Name: _____ Date: _____
TEST: Lost Layla
Sophia and Layla were the best of friends. They did everything together. They went for walks, went to the park, and even watched movies together. Sophia's parents had adopted Layla as a puppy from the local animal shelter when Sophia was just a baby. They practically grew up together. Sophia could not imagine life without Layla. Every day after school, Sophia raced home to greet her dog. She sprinted through the door to see Layla waiting excitedly for her at the door stoop.
Tuesday seemed like a normal day to Sophia. She raced home as usual, but was shocked that Layla was not eagerly waiting for her. Confused, Sophia ran through the house calling for Layla. Layla did not respond. Sophia ran up to her little brother in anticipation of his question.
"George!"
Sophia shrieked, "Have you seen Layla?"
"I let her out outside a while ago," George replied.
Sophia dashed outside to their gated backyard, searching the yard for her best friend. Layla was nowhere in sight. Suddenly Sophia spotted the open gate.


Answer Questions
Answer the following Questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Where does this story take place?


2. What is the problem in this story?


3. How is Alex feeling? Why is he feeling this way?


4. What eases Alex's mind? (Circle all that apply.)

☐

a. Alex leaves the stage to go sit with mom.
b. The auditorium filled up with more and more people.
c. Alex saw his mom smiling and she gives him a thumbs up.
d. Hunter reminds Alex to look at the music teacher if he forgets the words.

This resource also includes TWO tests of different Lexile Levels
for student assessment.

FICTION QUESTIONS

task cards

2nd & 3rd GRADE

8. Answering Questions ???

Daisy arrives at her babysitting job, soaking wet from riding her bike in the rain. Jane and Jack scurry to greet her with big hugs as she comes into the door. She loves those kids! After their parents leave, they settle in for pizza and a movie. Then, the rain picks up and hits hard against the windows and the roof. Lightning crashes loudly. The power goes out, and Daisy and the kids are sitting in a pitch-black house. They can't see anything! Then, they hear a horrible screech and a thud outside the living room window. Daisy feels a chill go up her spine.

What best describes the setting of the story?

- a. Enjoyable
- b. Entertaining
- c. Frightening
- d. Boring

23. Answering Questions ???

Keisha loved her big curly dark hair. She thought it made her stand out. Roberto, in her class, did not agree. He teased her every day. He told her that her hair looked like the curly tail of a pig. He said it looked like she had been electrocuted. One warm afternoon, after school, Keisha was walking home when she heard someone crying. She stopped and looked around. There was Roberto sobbing at the bottom of a tall tree. "I fell! I'm hurt. Can you get help?" said Roberto. Keisha had a decision to make, but she had decided she would always choose to be kind.

"Of course, Roberto!" she said. Keisha ran back to school and told the first teacher who she saw. Luckily, Roberto was fine and only had a few bumps, but he learned an important lesson that day about kindness.

How did Keisha decide to handle the situation when Roberto asked for help?

- a. She showed kindness, even though he had been unkind to her.
- b. She told him she would not help him because he had been unkind to her.
- c. She kept walking after he asked her for help because of his unkindness.
- d. She used her phone to call his mom to ask her to come and help him.

Answering Fiction Questions ?

26. Answering Questions ???

Charlie looked down at his dinner plate one evening and saw a pea holding a sign. The sign said, "Peas are delicious!" The pea marched back and forth across Charlie's plate. Charlie looked closer and said, "Excuse me, Pea, what are you doing?"

The pea looked up at Charlie and said, "You know peas are too often ignored. No one says a pea is their favorite vegetable. They pick carrots or broccoli. Kids like you, won't even try a pea. I'm just trying to get kids to give us peas a chance."

Charlie thought about what the pea had said. "You know, you're right, I think it is time I gave peas a chance." Charlie scooped a large bite of peas into his spoon and took a big bite.

Where does this story most likely take place?

- a. A farm
- b. A grocery store
- c. A library
- d. A kitchen

★ Answering Questions ???

Write your own question for each passage. Switch your questions with a partner's questions, then answer them.



Ways to Use Task Cards

1. Centers

2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Answering Questions ???

Landon threw on her bright pink shirt. Her cabin mates at Camp Tikiwawa wore a pink shirt too. They huddled together and put their hands in the circle, one on top of the other. "Pink power!" they all shouted as they threw their hands in the air. They headed out the door for the most fun day of camp, "Color Wars". Color Wars was a day when each cabin chose a color to wear and competed against the other cabins in events like the three-legged race, swimming, and canoeing. The very first event was going to be tug-of-war. Landon could not contain her excitement.

What will most likely happen next in the story?

- a. Landon would become frustrated with her teammates and quit tug-of-war.
- b. Landon's team would participate in the canoe race.
- c. Landon and her teammates will work together to try to win the tug-of-war event.
- d. Landon would call her parents to pick her up because she is homesick.

2. Answering Questions ???

The old sign above the store read "Your Story Bookstore." Ainsley peered inside. She did need a new book to read. She opened the door and went inside. The store clerk welcomed her. She picked up a book from the shelf and opened it. Twinkly sparkles came out from the pages. The pages were blank. "That's strange," thought Ainsley. She opened another book. Its pages were empty. She opened another, and another, all had blank pages. She looked at the clerk because she felt very confused.

The clerk said, "This is a very special bookstore. Choose your book, and the book will write your story inside." Ainsley chose a book. She opened it, and there was the story of her life. In the middle of the book was a chapter about Ainsley going to the Your Story Bookstore. The rest of the pages, however, were blank. The story stopped at the moment that was happening now.

Why were the rest of the pages most likely blank?

- a. The book was saving the rest of the pages for what happens next in Ainsley's life.
- b. The book ran out of ink to write the rest of the story.
- c. The book was not working correctly.
- d. The book decided it did not want to write Ainsley's story, after all.

3. Answering Questions ???

My name is Violet Carol Grubb. I know what your thinking; it is an unusual name. It turns out it wasn't quite as uncommon as I thought. On the third day of the third grade, we got a new student. She smiled as our teacher Miss Fox brought her to the front of the room. "Class, this is our new student, Violet Grubb," said Miss Fox. I was so surprised that my eyes almost popped out of my head! I raised my hand immediately. "Miss Fox, I think you are confused. I am Violet Grubb." Miss Fox shook her head and told me that she was not confused. She said that although it was hard to believe, we were going to have two Violet Grubbs in our class. Miss Fox asked Violet to share about herself. As the other Violet talked, I realized we had even more in common than our names. I couldn't wait to get to know the other Violet.

Why was Violet surprised?

- a. Violet was surprised Miss Fox was being friendly.
- b. Violet was shocked that there was a new student.
- c. Violet was shocked that the new student had a different name.
- d. Violet was shocked someone else had the same name as her.

4. Answering Questions ???

On Fridays, my family has game night. We play all kinds of board games together while we laugh and tell stories. One night, during a very close game of Squirrel Rescue, my brother Henry rolled the dice, and it landed on "one". This meant he was going to fall even further behind the rest of my family in the game and would probably lose. He looked at the board and saw my sister Piper, my mom, and my dad's game pieces far in front of his. His eyebrows scrunched, and he frowned. He stood up from the table, threw the dice across the room, stomped his feet as he ran to his room. He yelled, "I'm not playing anymore! I quit" behind him.

How was the narrator's brother most likely feeling?

- a. Frustrated
- b. Friendly
- c. Thrilled
- d. Nervous

Answer Key ???

Card #	Answer	Card #	Answer
1.	C	16.	B
2.	A	17.	B
3.	D	18.	C
4.	A	19.	C
5.	C	20.	A
6.	C	21.	B
7.	C	22.	C
8.	C	23.	A
9.	A	24.	B
10.	B	25.	A
11.	C	26.	D
12.	D	27.	A
13.	D	28.	C
14.	A	29.	D
15.	D	30.	A

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Answer Key ???

Card #	Answer	Card #	Answer
1.	C	16.	B
2.	A	17.	B
3.	D	18.	C
4.	A	19.	C
5.	C	20.	A
6.	C	21.	B
7.	C	22.	C
8.	C	23.	A
9.	A	24.	B
10.	B	25.	A
11.	C	26.	D
12.	D	27.	A
13.	D	28.	C
14.	A	29.	D
15.	D	30.	A

Answer Sheet ???

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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Answer Sheet ???

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

ANSWERING FICTION QUESTIONS

Digital Task Cards

30 Cards
Includes an
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each passage.

Answering Questions

Landon threw on her bright pink shirt. Her cabin mates at Camp Tikiwawa wore a pink shirt too. They huddled together and put their hands in the circle, one on top of the other. "Pink power!" they all shouted as they threw their hands in the air. They headed out the door for the most fun day of camp, "Color Wars". Color Wars was a day when each cabin chose a color to wear and competed against the other cabins in events like the three-legged race, swimming, and canoeing. The very first event was going to be tug-of-war. Landon could not contain her excitement.

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What will most likely happen next in the story?

Landon would become frustrated with her teammates and quit tug-of-war.

Landon's team would participate in the canoe race.

Landon and her teammates will work together to try to win the tug-of-war event.

Landon would call her parents to pick her up because she is homesick.



ASK & ANSWER QUESTIONS BOOM CARDS



[Click Here](#)
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[Preview!](#)

A digital Boom Card interface displayed on a tablet. The card has a black border and a white background. At the top, the title "Answering Questions ?" is written in a bold, black font. Below the title is a paragraph of text. At the bottom, there is a red banner with the question "Who is telling the story?" and four white buttons with black text representing the answer choices. A small copyright notice "© Julie Bochesse" is visible in the bottom right corner of the text area.

Answering Questions ?

I peer out the bars of my cage and do my best to fluff my fur and look really cute. A family is here! They are searching for the perfect pet to complete their family. I just know it is me. I love all the kind humans who have taken great care of me, but it is time I find my people, my new family to love. I wag my tail excited as a tiny little girl walks by. Her big blue eyes pause when she notices me. She comes closer. She smiles and pets me through the bars. "Mama, it's him! He is the one. I know he is supposed to be ours. I just know it." My heart beats so hard with excitement. I know too, these are my people. Today, I'm going to be adopted! It is the best day ever!

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Who is telling the story?

A family	A young girl	A dog	An animal shelter volunteer
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- Self Grading Multiple-Choice Questions
- Includes Audio

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ASK & ANSWER QUESTIONS BOOM CARDS



Answering Questions ?

I don't mean to pat myself on the back, but I was a video game expert. It was my favorite thing to do. That is until the aliens came. The little green creatures spilled out of the spacecraft in my backyard. I couldn't believe it. They said they wanted to learn how Earthlings have fun. I was on it! I brought out my tablet, my computer, even my TV, but they were not interested. They said they already had all of those things. They were more interested in toys, real toys. I scratched my head. I had lots of toys, but they had been collecting dust because I only played on my computer. I pulled out a ball and showed them how to use it. They loved it, and so did I! We did sidewalk chalk, blew bubbles, and I even taught them to ride a bike. "I forgot how much fun playing with actual toys is," I thought out loud. Forget video games! Playing with real things is way more fun!

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Where does the story take place?

A school

A backyard

A spaceship

Mars