

GUIDED READERS

Printable & Digital



4th - 5th
Grade

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5th
Grade

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4th
Grade

Characters, Setting & Events

Directions: Think about the events in the story. Choose one of the main events to describe in detail. Complete the chart.

Describe the event you chose
How does this event affect the rest of the story?
How does this event affect the characters in the story?
How is this event important to the story?
How do you feel about this event? Why?



bundle

bundle

Mag
CORE

multi grade bundle

READING SMALL GROUP PLANS

Week of _____

Students: _____

Focus Skill: _____

WED. During Reading

Students read pages 6-7. As students read in their heads, rotate through students to ask:

1. What is Stanley daydreaming about? (He wants to work his way up to a full time job.)
 2. Do you think Stanley likes his job the first day? (Yes, he says he enjoyed it.)
- Students read page 8-10 quietly. As students read, select students to read aloud to the group.
1. How can you tell that Stanley is a hard worker? (He sweeps every book and things look organized.)
 2. How do Stanley's feelings change from the beginning to the end of the story? (He is "no longer nervous" for his second day.)

NOTES: _____

THURS. After Reading

Ask students to reread the story "The Big Day". Tell students to be sure each group will reread the story. While students reread the story silently, begin to write notes.

After all students have finished, invite students to retell the story, giving students to refer to their books as they retell.

NOTES: _____

Assessment & Skill

Asking and Answering Questions

SWs and LH of this story
story about? (Stanley)
problem? (Stanley is nervous about starting a new job.)
story take place? (On a summer day in a grocery store.)
Stanley go when he first walks into the grocery store?
Stanley nervous about his job? (He worked hard to get the job and maybe even assistant manager.)
How does Stanley feel at the end? (He feels excited.)

Have students work independently to complete the Theme. Write notes.

NOTES: _____

Theme _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to find your answer.

1. Why is this story called "The Big Day"?

2. In a summer day:
a. Sissy
b. Stanley
c. Stanley
d. Stanley

3. How do Stanley's feelings change from the beginning to the end of the story?

4. How do Stanley's feelings change from the beginning to the end of the story?

5. At the end of the story, Stanley feels _____.

820L

Running Record

The Big Day

Stanley startled awake to the ring of his alarm clock. In that moment he was confused why the alarm clock was going off so early. He had forgotten to turn it off last night?

Suddenly, the excited knot in his stomach reminded him that today was his first-ever day of work. After turning 16 years old two weeks ago, Stanley had wasted no time applying to several locations where he saw "Now Hiring" posted. He even got his older brother Jason to help him write a resume. Stanley was right on the spot and called him the next day offering him a job as a stocker.

Stanley quickly got dressed in his new uniform, a polo shirt and black pants. He had ironed and carefully laid out the night before. He greeted his mother in the kitchen, insisting he didn't need breakfast.

FLUENCY SCORE

Total Words	Errors	Words Per Minute (WPM)	Accuracy %
1st Read			

FLUENCY COMPONENTS

- ☐ Rate
- ☐ Accuracy
- ☐ Punctuation
- ☐ Expression



Julia and Pedro quickly sprang up from their beds with excitement. It seemed like such a long week as they waited for Saturday to arrive. "Grand Canyon, here we come!" shouted Pedro as he eagerly rushed downstairs for breakfast. It was a Valdez family tradition to take a road trip during the first weekend of spring. This year would surely be no exception.



"Now, which trail should we visit first?" asked Julia. "I say we start things off at the South Rim Trail"

"I don't think so!" replied Pedro. "Grandview Trails should be first on the list for sure. It has the best view, lots of huge rocks, and the freshest air."

"Settle down and enjoy your pancakes," said Mom. "Besides, everyone knows that Hermit Trail is the best place for hiking."





Compare Themes
 Answer the following questions. Underline the text evidence in the color indicated.

1. How are the tiger in "The Ungrateful Tiger" and the lion in "The Lion and the Mouse" similar?

Name: _____ Date: _____

The Lion and the Mouse
 Origin: Greece

Once when a lion was asleep a little mouse soon wakened the lion.

and down upon him; this lion used his big jaws to swallow him.

I shall never forget it, says the mouse. Help him that he lifted up, and the hunters went in search of a lion in which the lion king of the beasts.

se" similar? orange

Tiger" yellow

tars

ort your answers.

Compare & Contrast Theme

The Legend of Shima Taro



870L **Compare Themes** Name: _____ Date: _____

The Ungrateful Tiger
 Origin: Korea

Long ago, there lived a ferocious tiger that stalked a small Korean village. The people of the village were so scared that they didn't leave their houses. Something had to be done, so the village elders met to devise a plan.

The village elders discussed the situation in great lengths until they finally had a plan. They would set a trap for the tiger by digging deep holes around the village, and then they would fill each hole with meat for bait and cover the hole with branches.

Everyone in the village helped build the traps, and every family spared a little meat to place inside the traps. Finally, everyone went to their houses to await the troublesome tiger.

The following morning, the village chief's son journeyed to the village from the city. As he approached the village, he heard the frightening roar of the tiger, so he carefully investigated the hole that the sound was coming from. There was the tiger, roaring miserably.

"Please help me out of here, or I'll die of starvation! I will forever be in your debt," said the tiger.

The young man replied, "You would surely eat me if you were free!"

"I promise that I will not eat you," replied the cunning tiger.

The young man was convinced, so he found a long branch strong enough

and down upon him; this lion used his big jaws to swallow him.

I shall never forget it, says the mouse. Help him that he lifted up, and the hunters went in search of a lion in which the lion king of the beasts.

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