

FICTION CONTEXT CLUES

~ Skill Pack ~

CONTEXT CLUES IN FICTION Lesson

Using Context Clues can Make you a Word Detective

Context Clues: Clues in a text that can help me figure out what a word means.

Where Are Context Clues?

- Look right _____ the word.
- Look in the sentence _____ the word.
- Look in the sentence _____ the word.

Next...

- _____ the unknown word with the new word.
- Ask yourself, "Does the new word make _____?"

Words & Phrases

A Golden Moment

Context Clues

Picture Day

Poem

Print & Digital

4th & 5th Grade

LEXILE

Magic CORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.



The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, “It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards’ grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.”



LESSON PLANS

4th & 5th GRADE

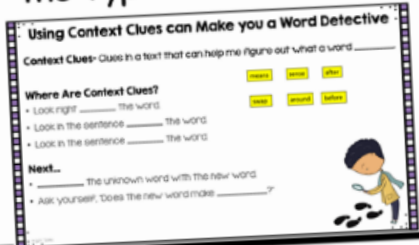
Week 1

COMPREHENSION SKILL: Context Clues in Fiction

MONDAY

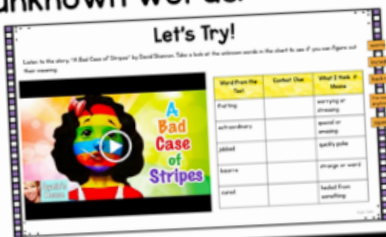
LESSON

- Introduce how to use context clues to help you determine the meaning of unknown words. Review the types of context clues.



PRACTICE

Read "A Bad Case of Stripes" and model how to use context clue to determine the meaning of unknown words.



GUIDED READING

Preview and Predict" A Golden Moment".

Meet with two groups and complete "pre-reading" activities."

CEN

Task Cards
• Context



TUESDAY

Guided Practice Whole Class

- Review types of context clues and how to find them.
- Listen to "Chicken Sunday". Practice identifying context clues and word meanings.

Independent Reading

- Choice text to read independently and practice determining the meaning of unknown words.

Begin "During Reading" discussions.



SDAY

Guided Practice:

- Listen to "Cloudy With a Chance of Meatballs". Practice identifying

Independent Reading

- Choice text to read independently and practice determining the meaning of unknown

Complete "During Reading" discussions.



Types of Context Clues



Definition (MEANING)

The concept, or idea, was new to her.



Examples

*Like
*Such as
*OR

The data, such as reading level growth, can be found in student binders.



Synonyms (Same)

The turtle sauntered slowly through the grass.



Antonyms (Opposite)

The plate wasn't brittle because it did not break when she dropped it on the floor.



Word Parts

Is there a helpful prefix, suffix, or root word?

helpful
rewrite
pretest



4th & 5th
Grade

Fiction Context Clues

DIGITAL Mini lessons





Context Clues help you figure out UNKNOWN WORDS

Watch the video about how context clues help you figure out unknown words.

EXAMPLES

Like, such as, for example, or

The data, such as reading level growth, can be found in student binders.



Let's Try!

After listening to "Chicken Sunday" by Patricia Polacco, sort the words and context clues in the chart below.

Word from the Text	Context Clue	What I think it Means
solemn		in a serious, sometimes sad way
babushka		Russian for grandmother
sputtered	sobbed	
glowered		stared at with anger or dislike
spaseeba	thank you	
chutzpah	courage	
intricate		very detailed
admire	it is for her, isn't it	

to spit noisily

Russian word for

beautiful

grandma

raised his eye

Russian word for

Looked at in a loving

longing way

ceremony

©2015 Polacco

Let's Listen!

Listen to the book, "Cloudy With a Chance of Meatballs" by Judi Barrett.





Time to Practice!

Directions: Using examples of context clues from the previous slides, choose one that fits into each type of clue and write them on the chart.

Definition	Synonym	Antonym	Example	Word Parts

GUIDED READERS

Printable & Digital



4th & 5th
Grade



Context Clues

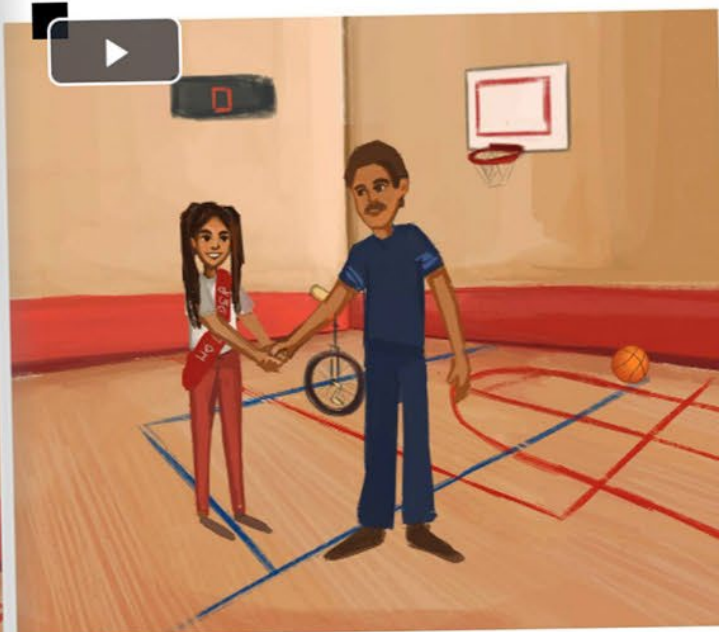
Name: _____ Date: _____

Word	Clues from the Text	Definition



words & phrases in fiction

"Yes!" Julia and the crowd roared together! She jumped off her bike just in time for her best friend Alex to squeeze her around the neck and shriek. The officials, no longer serious and unsmiling, walked over with a ribbon printed with "World Record Holder."



The stern official from earlier shook Julia's hand. "You certainly seem to have the Midas Touch, young lady," he congratulated her. "Congratulations on setting a new world record!"

Julia felt her heart explode with pride. She could hardly believe she had done what she set out to do! She decided today just might be the best day of her entire life.



Words & Phrases

A Golden Moment



ms. B. Smith

[illegible]

RL.4.4/ 5.4

WHAT'S INCLUDED?

TEN 4th & 5th Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 4th & 5th Grade Lexile Levels
- Includes a Be a Word Detective! Anchor Chart & Journal Page
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES

CONTEXT CLUES IN STORIES

4th & 5th grade

Table of Contents

*This product includes 12 Lexile[®] leveled stories in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740-1010).

1. [Be a Word Detective! Anchor Chart/Journal Page](#)
2. [Little Hands, Big Heart- 750L](#)
3. [The Underground Railroad- 750L](#)



Context Clues

Answer the following questions. Underline the text evidence.

1. What is the meaning of the

icated.

ne story?

"Let me out here!" King Klaus said to the carriage driver as they were
through the busy market square.

The merchants in the market were amazed.

"You!" King Klaus said.

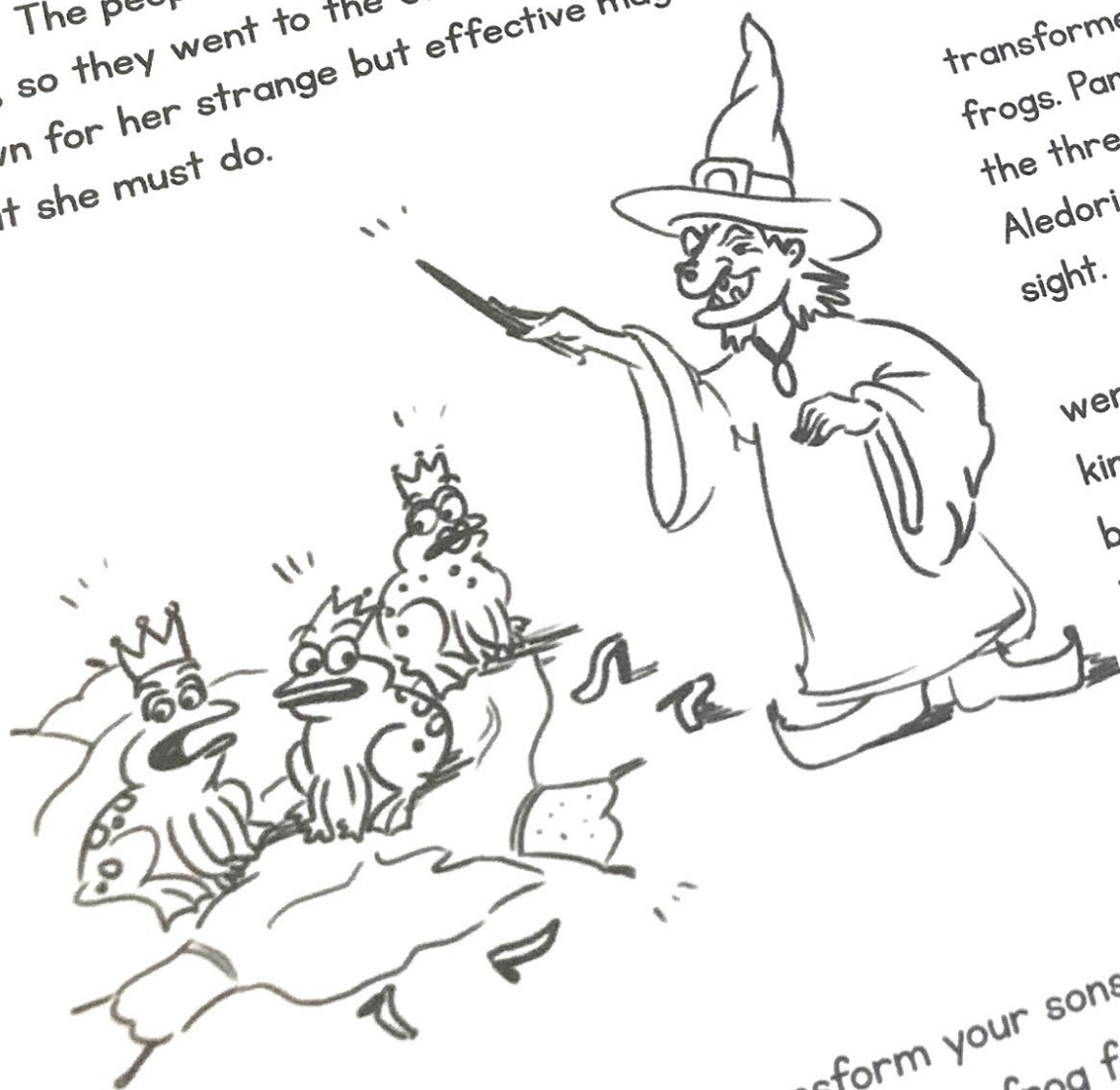
middle

Date: _____

Context Clues

A Terrible King

King Klaus of Aledora was an **appalling** king. He spent his days in his grand parlor, eating feasts
watching his court jester do tricks. Instead of doing the work he should have done as leader of
kingdom, he made his three sons, the High Princes of Aledora, do all of his work for him.
The people of Aledora were **fed up** with King Klaus and decided that something needed to be
done, so they went to the Great Witch of North Aledora to seek her help. The Great Witch was
known for her strange but effective magical punishments. When she heard the people's plea, she knew
what she must do.



The next day, the Great Witch
transformed King Klaus's three sons into
frogs. Panicked by their new froggy forms,
the three princes hopped off into the
Aledorian Woods and were quickly lost from
sight.

King Klaus was **aghast**. The princes
were the ones who did all of the work in the
kingdom, making trade deals, solving problems,
building roads, and maintaining the castle.
What would happen without them? Would he
have to start doing all of the work himself?!

That simply wasn't an option, so King Klaus
went to the Great Witch to demand that she
bring back his sons.
"Of course. I'll happily transform your sons back into princes and bring them to me. You can't hire a servant
and find them *yourself*."

King Klaus felt like weeping. He was tired from such an eventful day
and a little bit of a mess. Plus, he had no idea where to even start
looking for his sons. Perhaps he's

FICTION PASSAGES

into the swamp, and it felt squishy. After running away from Uncle Bruce in the hot summer temperature, the coolness of the dense, gooey mud felt good.

Raven continued into the swamp until the mud was up to her knees. She proceeded to lay down. The mud now went halfway up her sides. "Ahh, this is the life. There's nothing like a doggy spa day with a mud bath. I think I'll skip the facial though," Raven chuckled to herself. Suddenly, Raven noticed movement out of the corner of her eye. She immediately turned toward the movement and saw that a giant bullfrog had just landed on a large lily pad next to her. Raven observed the bullfrog **basking** in the warm sun, as well as butterflies that fluttered by and the daffodils that seemed to dance in the periodic breeze. Raven didn't even have to worry about Uncle Bruce or Aunt Jan finding her here because thick brush surrounded the area.

When Raven noticed a deer picking berries off a nearby bush, she thought that it would be fun to have a playmate. Unfortunately, the deer was quite **skittish** and bounded away as soon as it caught a glimpse of Raven walking toward it. Raven was disappointed, but she continued on her journey and headed toward Patty's house. Patty had an enormous garden with *all* types of fruit, Raven's favorite! When Raven arrived at Patty's, no one was out in the yard. Raven did a running leap over the fence that was intended to keep animals *out* of the garden. "Patty loves me, so she won't mind," yelped Raven as she began scrutinizing the berries, trying to decide which she should have first.

After starting with raspberries, Raven moved to blackberries, skipping the blueberries because she knew they made dogs ill. After chowing down on scrumptious strawberries, Raven contently daydreamed in the sun. Between her pleasantly full belly and the heat of the summer day, Raven was becoming drowsy and heavy-eyed.

Suddenly, Raven heard a snapping noise behind her that she swore sounded like...

"Oh, mannnn," thought Raven. She hung her head, unable to look Uncle Bruce in the eyes while he slipped her collar on. Uncle Bruce lectured Raven the whole walk home about how dangerous it was for her to run away, how worried they were, what her mom and dad would think, and how in the world they were going to get all of that mud off of her. Raven was on a much shorter leash than she was **accustomed to**. When they ran into Aunt Jan, who had still been out hunting for Raven, she received the same lecture a second time.

"Well," Raven thought as she did her best to avoid the cold water coming at her from the garden hose, "it sure was fun while it lasted. However, I can see how I was selfish, making Aunt Jan and Uncle Bruce worry like that. I probably shouldn't run away again."

With that thought, Raven couldn't take it anymore and just *had* to get the water off of her. She shook with all her might, resulting in soaking both Aunt Jan and Uncle Bruce.

"RAVENNNNNNN!" they screamed in **unison**.

© Julie Buckner

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Context Clues

5. Read this sentence from the story.



"Unfortunately, the deer was quite **skittish** and bounded away as soon as it caught a glimpse of Raven walking toward it."

What is the meaning of the word "skittish" as it is used in the sentence above?

- a. speedy
- b. sluggish
- c. nervous
- d. unfriendly

6. What is the meaning of the word "accustomed" as it is used in the story?



- a. liked
- b. familiar
- c. preferred
- d. comfortable

What does the word "unison" mean? Use **one** detail from the passage and **one** detail from your own life to support your answer.



Students type their answers right in the text box.

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After reading, students type their answers in the text boxes using text evidence.

Be a Word Detective!

Context Clues- clues in a text that can help me figure out what a word means

Where Are Context Clues?

- Look right after the word.
- Look in the sentence before the word.
- Look in the sentence after the word.



Next...

- Replace the unknown word with the new word.
- Ask yourself, "Does the new word make sense?"



Radson, 2018

ASSESSMENTS

Color-coded highlighting
can also be done on the
assessments!

760L Context Clues Name: _____ Date: _____
TEST: Sonny with a Chance of Chocolate Cake
"It's tomorrow! It's tomorrow!" CJ cheered as he pranced around the kitchen. Sonny trailed behind him, her golden tail swaying behind her. She paused, sniffed the air, and then continued to follow CJ out of the room.
"CJ, slow down! You almost knocked the cake onto the floor." Mom

820L Context Clues Name: _____ Date: _____
Ally's Awesome Awakening



"AL-LY! AL-LY! AL-LY!" the crowd chanted as she stood at the plate. It was the bottom of the ninth inning, and the score was tied. The count was three balls and two strikes. She had a great hit her last swing, but it was just out of the fair territory. Ally *really* wanted to knock the ball out of the park.

As Ally tightened her grip around her softball bat, she kept hearing her name over and over again, but the field was becoming blurry. **Slowly, as Ally drifted back into consciousness, Ally realized that she wasn't on the softball field. It wasn't her brother chanting her name at all. Looking around groggily, Ally began to comprehend that she was actually laying in her bunk bed, and it was actually her older sister Shannon exclaiming her name.** "What do you want? What time is it?!" Ally rattled off questions to the window, noticing that it was still dark outside, not realizing what her sister could *possibly* need before the sun was up.

"ALLY! AL-LY! AL-LY!" Shannon exclaimed, jumping on Ally. Thank goodness she hadn't chosen to sleep on her bottom bunk last night. The top bunk certainly wouldn't have come crashing down by now if she'd chosen differently.

Context Clues
Answer the following questions. Underline the text evidence in the color indicated.

1. What is the meaning of the word "consciousness" as it is used in the story?

a. slumber
b. frustration
c. awareness
d. drowsiness

2. Read this sentence from the story.

"Looking around **groggily**, Ally began to comprehend that she was actually laying in her bunk bed, and it was actually her older sister Shannon exclaiming her name."

What is the meaning of the word "groggily" as it is used in the sentence above?

a. happily
b. alertly
c. drowsily
d. attentively

3. What is the meaning of the word "fathom" as it is used in the story?

a. hear
b. notice
c. question
d. understand

4. What is the meaning of the word "interrogation" as it is used in the story?

a. story
b. shouting
c. answers
d. questioning

This resource also includes TWO tests with
different Lexile Levels for student assessment.

Word Detectives Use Context Clues



Definition (meaning)

The concept, or idea, was new to her.

Examples

*Like

*Such as

*OR

The data, such as reading level growth, can be found in student binders.

Synonyms

(Same)

The turtle sauntered slowly through the grass.

Antonyms

(Opposite)

The plate wasn't brittle because it did not break when she dropped it on the floor.

Word Parts

Is there a helpful prefix, suffix, OR ROOT WORD?

helpful
rewrite
pretest

CONTEXT CLUES: FICTION

task cards

4th & 5th GRADE



Context Clues

in Fiction



1. Words & Phrases

I looked at the piles and piles of toys, dirty clothes, old homework assignments, and a few empty chip bags that covered the carpet of my room. My mom said I had to clean it up before I went outside to join the epic game of kickball going on. This was going to be a herculean job; a hard job; a really, really, difficult job.

What does the word herculean mean in this story?

a. Boring
 b. Challenging
 c. Quick
 d. Entertaining



Name: _____

Card #	Answer
1.	
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10. Words & Phrases

Keisha hopped on the elevator for the first time for her mom's office building. On the way down, she saw the opposing team, and finally stopped. Keisha could not believe she had heard the name of the opposing team.

9. Words & Phrases

I heard a loud knock on the door. I saw a beautiful older woman with diamonds and emerald jewels in her eye. "Holland?" she asked. I said, "Princess Holland, you are not here." My mouth dropped open. I was embellished.

What does the word embellished mean?

a. Unattractive
 b. Confused
 c. Decorated
 d. Colorful

12. Words & Phrases

I know it was not the best idea, but when I took my skateboard to the park, I had a lot of trouble. The doctor said I had broken my arm, and my mom said I had to wear a cast. I had to wait a lot less skateboarding.

What is the patience in this story?

a. Kneeling
 b. Waiting
 c. Running
 d. Jumping

Words & Phrases Challenge

- Underline the context clue you used to determine the meaning of the word.
- Sort the words by type of context clue (definition, example, synonym, antonym, word part.)

CONTEXT CLUES

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Words & Phrases

I was born different, but I like to think my differences make me special. I was born missing part of my hand, but I have learned how to do everything everyone else can do anyway. I visited the local animal shelter and discovered a tiny fluffy puppy who was missing one front paw. I pet him gently and showed him that my hand was different too, as I said, "Hey buddy, we are in the same boat!" I knew right in that instance that he was the perfect dog for me.

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What does the phrase in the same boat mean in this story?

Overcoming a challenge

Being encouraging

Having a similar situation

Adopting a pet



CONTEXT CLUES IN FICTION BOOM CARDS



Click
PREVIEW
for a
Playable
Preview!

Words & Phrases

Mrs. Bell walked into the Pets & Paws Club meeting with her head hung low. She had been the teacher leader of the club for ten years, and now she was going to have to deliver some very sad news. The school did not have the money for Pets & Paws to continue, and they were going to have to shut down the club. When she delivered the news, the classroom erupted into chaos, total confusion, and disorder. The students cried, asked questions, and wondered what would happen to all the pets they took care of. Mrs. Bell knew one thing for sure. They had to find a way to save the club.

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What words best help you understand what the word **chaos** mean? (Choose all that apply)

Total
confusion

Disorder

Head hung
low

Delivered
the news

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

CONTEXT CLUES IN FICTION

BOOM CARDS



Words & Phrases

Have you ever played the card game, "War"? I love that game, and so does my little brother. I do not love, however, playing "War" with my little brother. Why? Every time he wins a game, he turns into a braggart, boasting about his win. He yells, "I'm the best! I'm amazing! Winner, winner! Champion of everything!"

© Julie Bochesse

What word helps you understand what the word braggart means in the story?

Win

Boasting

Yells

Amazing