

## Let's Read!

Read the poem *Winter Sport* by Anonymous.

Down, down the hill how swift I go!  
Over the ice, and over the snow;  
A horse or cart I do not fear.  
For past them both my sled I steer.

Hurra! my boy! I'm going down,  
While you toil up; but never frown;  
The far hill-top you soon will gain,  
And then, with all your might and main,

You'll dash by me; while, full of glee,  
I'll up again to dash by thee!  
So on we glide—O, life of joy;  
What pleasure has the glad school-boy!

Now, listen to the audio recording.



4<sup>th</sup> & 5<sup>th</sup>  
Grade

Visuals & Multimedia

**DIGITAL** Mini lessons







# Let's Practice!

Use the illustration and oral reading to help you gain a deeper understanding of the poem *Winter Sport* by Anonymous.

Complete the chart to describe how each of the elements enhanced the poem.

| Visual Elements | Oral Readings |
|-----------------|---------------|
|                 |               |

What multimedia could be added to enhance this poem?

Multimedia Presentations

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## Visual, Oral, & Multimedia Presentations

Hearing literature or seeing plays or videos gives readers different  than reading texts. When you look at visual multimedia or oral presentations, other people have included their interpretations. Narrators, actors, and artists may even change or add  or include sound effects.

| Visual Elements                                                                              | Oral Readings                                                                                                              | Multimedia Presentations                                                                                                         |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <input type="text"/>                                                                         | <input type="text"/>                                                                                                       | <input type="text"/>                                                                                                             |
| <ul style="list-style-type: none"><li>• Add details to words</li><li>• Help reader</li></ul> | <ul style="list-style-type: none"><li>• Readers hear expression and tone</li><li>• Adds</li><li>• Creates a mood</li></ul> | <ul style="list-style-type: none"><li>• Readers hear expression and tone</li><li>• Adds excitement</li><li>• Creates a</li></ul> |

We can use visual, oral, and multimedia representations of texts to help us gain a deeper understanding of literature.

Excerpt from *My Father's Dragon* by Ruth Stiles Gannett

When everything was packed my father and the cat went down to the docks to the ship. A night watchman was on duty, so while the cat made loud queer noises to distract his attention, my father ran over the gang-plank onto the ship. He went down into the hold and hid among some bags of wheat. The ship sailed early the next morning.

What does the illustration tell us about the cat that isn't mentioned in the text?

