

WRITING

bundle

REPORT

Writing

NARRATIVE

Writing

OPINION

Writing

PROCEDURAL

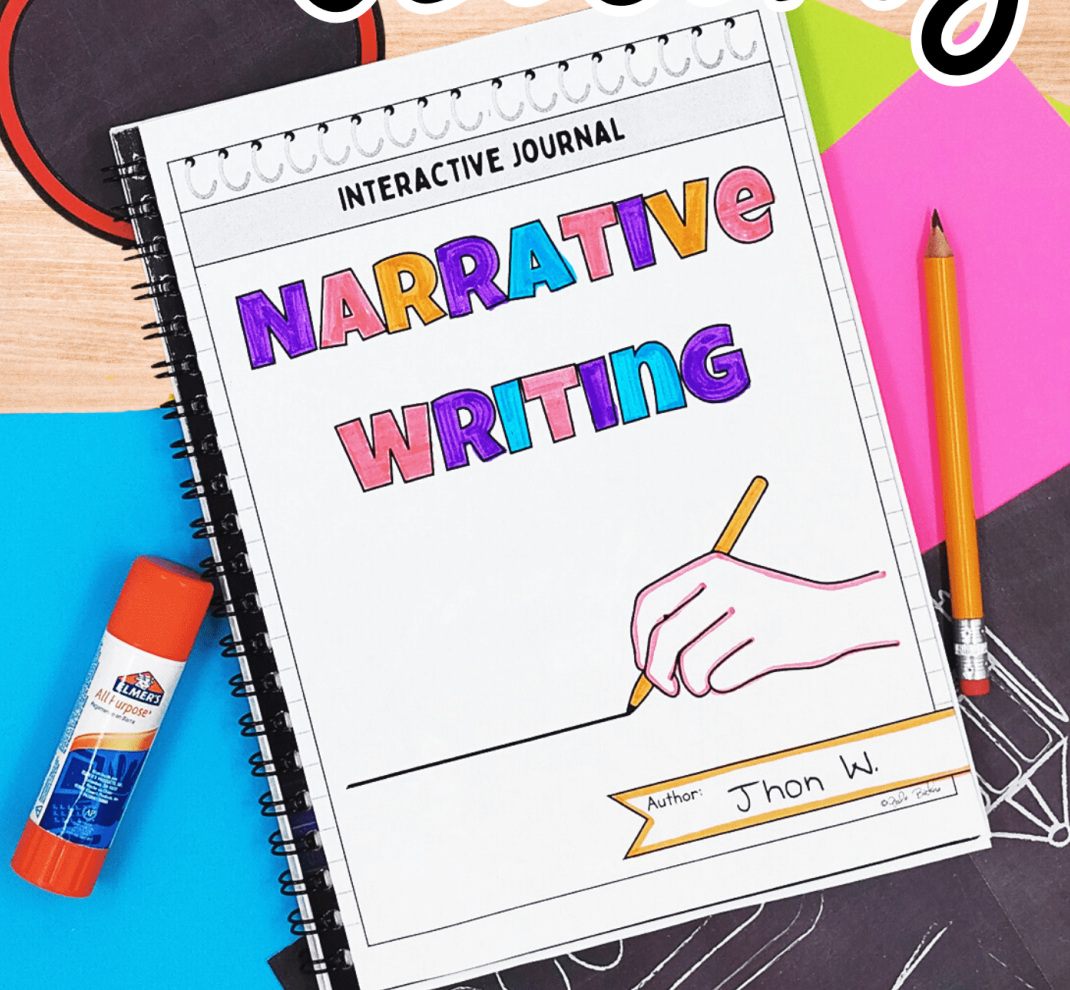
Writing

4TH & 5TH GRADE

PRINT AND DIGITAL



NARRATIVE writing



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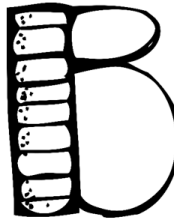
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Lesson
#1

Write narratives that
recount a short sequence of
events.

stories have:



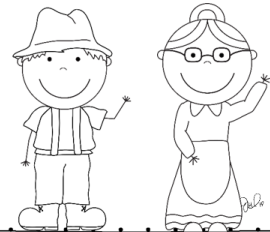
Beginning
(introduces
characters and
setting)



Middle (tells
problem or big
event)



End
(solves
problem)



Jane Beebe

Trade Quest®

Lesson
#4

Developing my main character



Do	Say	Think	Feel
Beginning:			
Middle:			
End:			

Name: _____

Date: _____

Character Planning Rubric

✓+ 😊

I planned my main character's thoughts and feelings. My main character shows change from the beginning to the end.

✓ 😐

I planned my main character's thoughts and feelings. My main character does not show change from the beginning to the end.

✓- ☹️

I have a main character, but did not plan their thoughts and feelings.

Lesson
#5

Narrative Hooks

- A hook grabs the reader's attention at the beginning.
- Makes the reader want to read your story



Strategy to
HOOK the
Reader



Example

Non Example

Dialogue



Description
Using Sensory



Action



Name: _____

Date: _____

Hook Rubric

✓+ 😊

I engage the reader by using dialogue, description, or beginning with action.

✓ 😐

I attempted to engage the reader by using dialogue, description, or beginning with action.

✓- ☹️

I did not engage the reader.

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Lesson
#6



beginning



- Hook the reader
- Introduce the characters and setting.
- Beginning events



Middle



- Write the events in sequential order.
- Events should lead up to a problem or big event.

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Lesson
#1

Narrative stories

A narrative is a story that includes a sequence of events.



A personal narrative is a true story about you.



Writers write about their lives and what is close to their hearts.

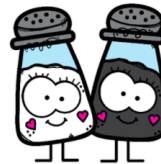
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Dialogue

Dialogue helps develop a character's experiences and story events. It shows how a character responds to other characters and events.

Dialogue is like salt and pepper. Too much can be overwhelming to your reader. Sprinkle a little throughout your story to have the best effect.



Find a few spots where you can sprinkle dialogue into your story to enhance it. Complete the chart below.

	Dialogue	Purpose (to develop experiences or events, or show how a character responds to another character or events)
Beginning		
Middle		
End		

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Title: The First Day

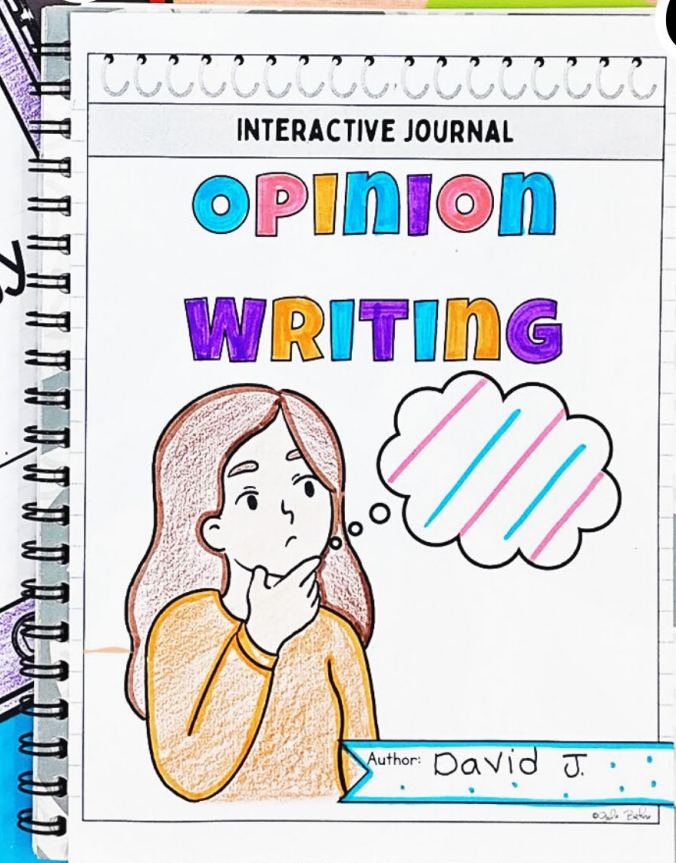
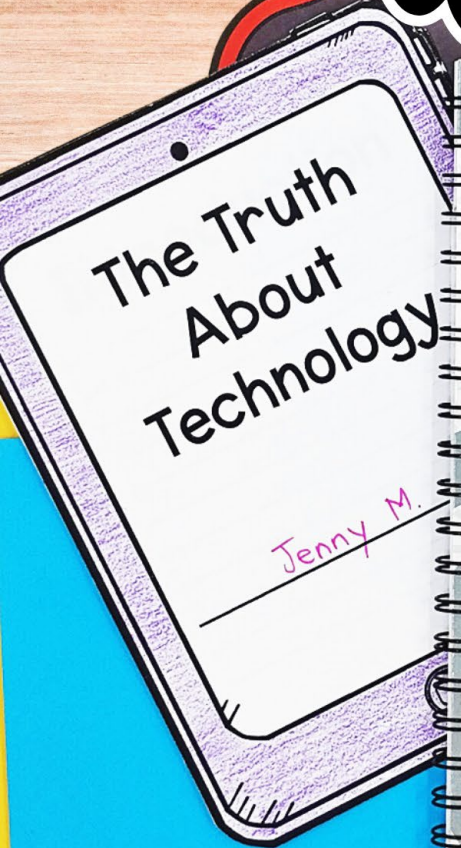
By:

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OPINION

writing



4TH & 5TH GRADE

PRINT & DIGITAL

**Includes both
print and
Google Slides
versions.**





Supporting Reasons With Facts

The strongest way to defend your opinion is to support your reasons with facts – pieces of information about a topic that are true based on evidence!

Example:

I believe that water is the most important
resource on Earth. One reason water is so important
is because it is a necessity for life. For example,
human beings on average can only survive three days
without water

Opinion

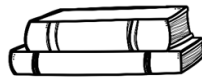
Reason

Linking Word

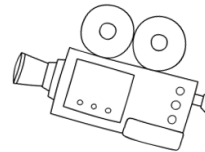
Fact

Find Facts with Research

Websites



Nonfiction Books



Nonfiction
Videos



Newspaper

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Lesson #2

Opinion

Opinion Text Graphic Organizer
Use the ORDER Method

Opinion
Reasons
Details
Example
Restate Opinion

Reasons	Details/Examples
1	
2	
3	
4	

Restate Opinion

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Lesson
#2

Opinion Text Graphic Organizer

Use the ORDER Method

Opinion

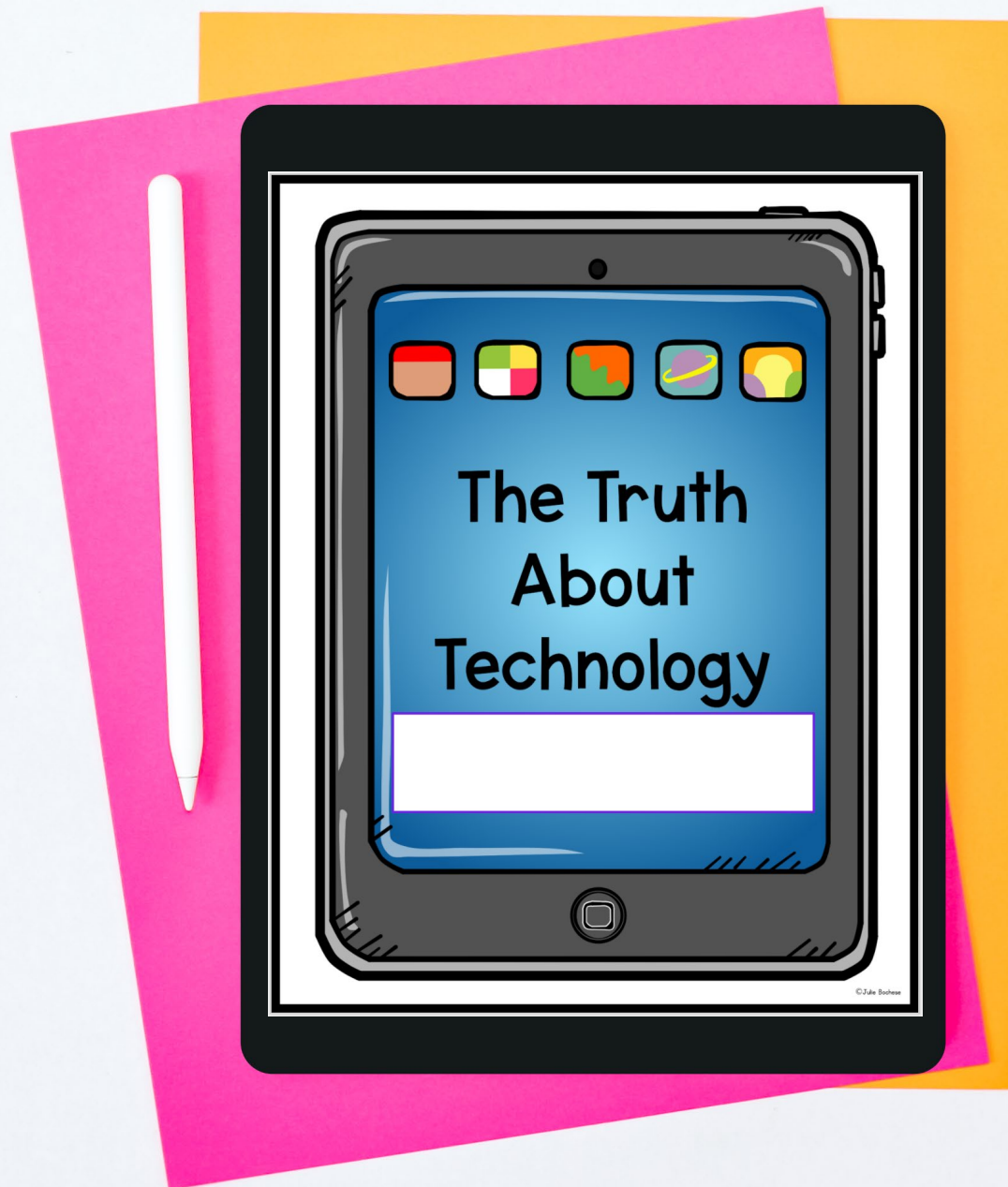
Reasons

Details/Examples



Restate Opinion

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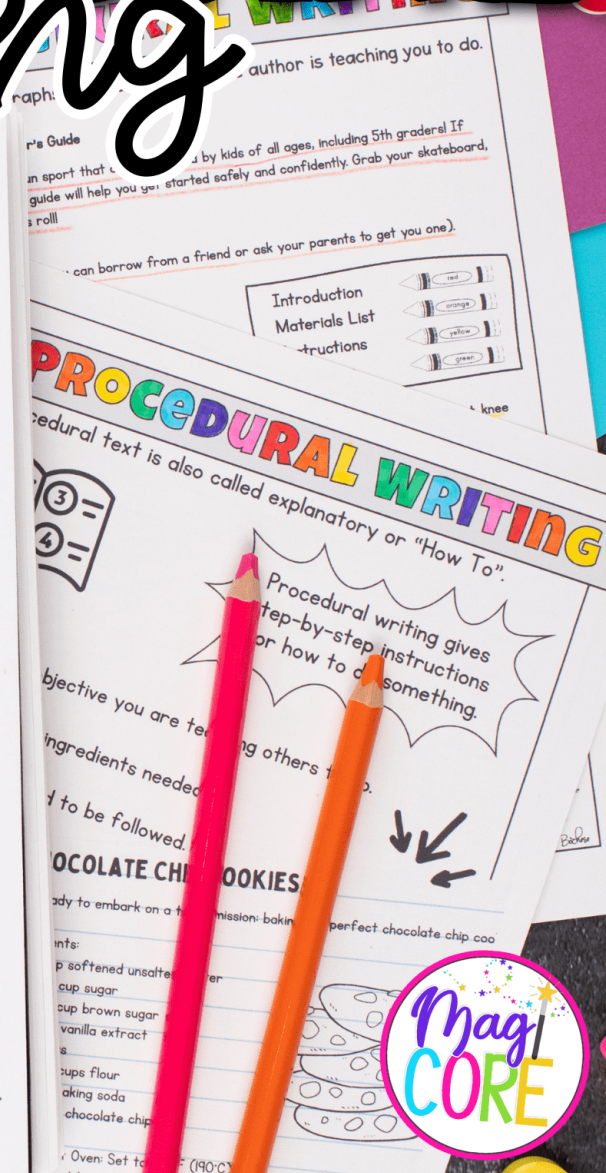
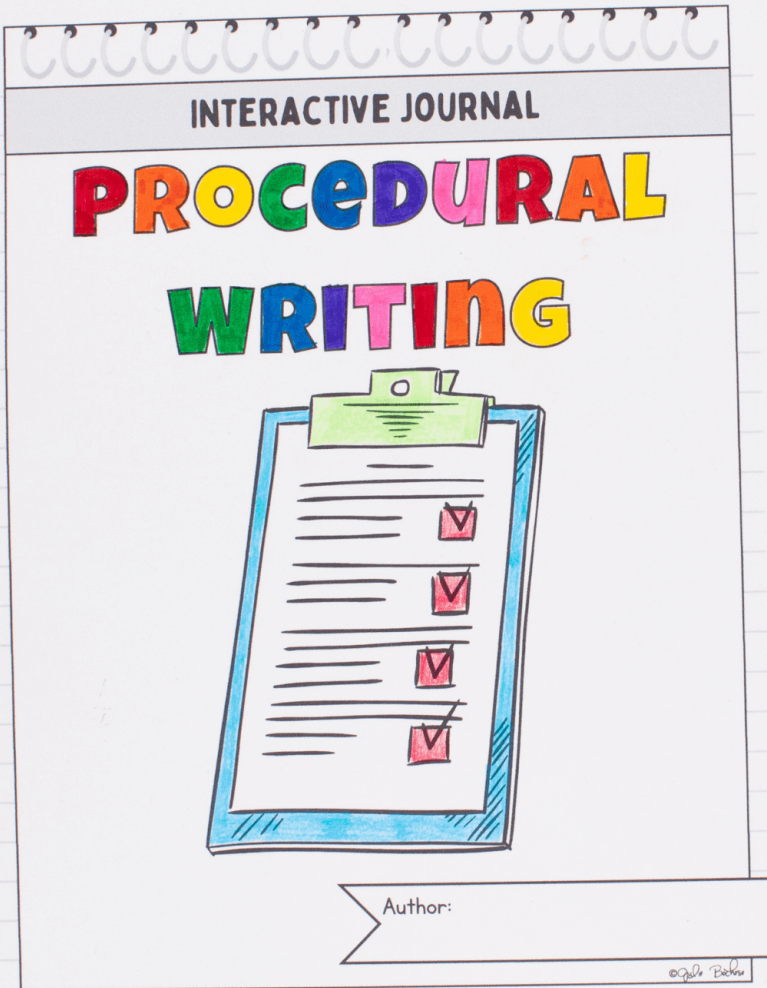
Opinion Writing Teaching & Learning Rubric

ELEMENT	EVIDENCE FROM WRITING
I can write an introduction that ▪ Tells my opinion ▪ Engages the reader	
I have three or four clear reasons to support my opinion.	
I have an example, detail, or anecdote that supports each reason	
I have a Conclusion that leaves reader satisfied • Restates my opinion • Keeps the reader thinking	
I can write with effective linking words and good vocabulary choice.	
I can write with proper punctuation, spelling, and grammar.	

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PROCEDURAL

writing



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Lesson
#3

Introduction

Explanatory writing begins with an introduction that tells readers what the text will be about. The introduction should spark interest in the reader, and give them a roadmap of the rest of the process.

- ☐ Engage the reader by writing a hook
- ☐ Provide a general observation about the topic/process
- ☐ Clearly state the focus of your writing
- ☐ Give the reader an overview of the process and the order logic your writing will follow

Example:

Did you know that Americans eat nearly 300 million sandwiches per day? Sandwiches are a staple meal for many people, so it is important to know how to make a good sandwich. These steps will teach you how to make a cold hoagie. To make this type of sandwich, you must first select a roll, then add condiments, next choose cold cuts, and finally add toppings to complete the sandwich.

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Lesson
#5

Headings

- Authors of explanatory text use headings to help organize their writing.
- Headings are subtitles that can be used to group together directions that are similar or to divide a process into sections.
- Headings can either directly state the theme of the steps below them, or then can be creative and allow the reader to infer what the section is about

Groups your steps under headings below:

Heading: _____

Steps:

Heading: _____

Steps:

Heading: _____

Steps:

Heading: _____

Steps:



Review your work above. Check to make sure your headings and grouping are logical and consistent.

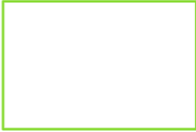
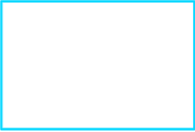
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Lesson
#1

Explanatory Text

- Allows a writer to demonstrate knowledge of a topic, concept, process, or procedure
- Follows a sequential organization structure
- Has the purpose of informing the reader on a procedure

Explanatory Text Ideas

A Plan to Become President 	The Process of Pollution 	How to Play Go Fish 
		
Steps to Save the Planet 	How to Bake Chocolate Chip Cookies 	Ways to cure boredom without the internet 
		

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Lesson
#5

Enhance the TOPIC

Authors of explanatory text need supply facts, details, definitions, and quotes to help enhance their topic. Use a linking word to *connect* your step with the enhancer.

Step		Fact, Detail, Definition, or Quote
	link	
	link	
	link	
	link	

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Informative/ Explanatory Writing Teaching & Learning Rubric

Directions: Fill in examples from your writing to prove that you met each element of explanatory writing.

element	evidence from Writing
I can write an introduction that ▪ Tells the topic ▪ Engages the reader	
I have clear directions that my reader can follow. They include enhancers and multimedia.	
I have a Conclusion that leaves reader satisfied • Summarize Topic • Keeps the reader thinking	
I can write with effective transition words and good vocabulary choice.	
I can write with proper punctuation, spelling, and grammar.	

REPORT

writing

Lesson #1

REPORT WRITING

A report is a special type of writing that shares information about a topic.

TOPICS CAN BE

PARTS OF A REPORT

1. Title
2. Introduction
 - o You introduce your topic.
3. Body
 - o The main part of your report where you share all your information.
4. Conclusion
 - o The ending part

INTERACTIVE JOURNAL

REPORT WRITING



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Lesson
#3

Finding Quality Sources

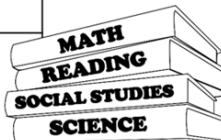
Books

Quality Sources to Use

- Nonfiction books written by experts
- Modern Encyclopedias
- Modern Textbooks
- Atlas/Map

Sources to Avoid

- Fiction books
- Graphic novels
- Old Encyclopedias*
- Old Textbooks*



*Date Matters: Depending on the topic of your report, a source can quickly become outdated. Always check the publication date of your sources and aim for them to be less than 10 years old.

Websites

Quality Sources to Use

- Websites with government, education, or organization domains: .gov, .edu, .org
- Online newspapers
- Scholarly articles published online

Sources to Avoid

- General commercial sites ".com"
- Open collaboration sites*
- Blogs written by non-experts
- Tabloid/gossip sites



*Open collaboration sites such as Wikipedia can be a great place to start to generate ideas, however, be sure to confirm any information found with a quality source - QUICK TIP: check the bottom of the page for additional sources!

News, Journals, & More

Quality Sources to Use

- Reputable reporting newspapers
- Scholarly, peer-reviewed journals
- Academic/professional magazines
- Posts on social media websites from non-professionals/experts
- Documentaries/reporting videos

Sources to Avoid

- Tabloid newspapers
- Popular/tabloid magazines
- Posts on social media websites from non-professionals/experts
- Entertainment videos





Informational Report+

Note Taking Sheet

Topic: _____

Subtopic: _____

Fact 1:

Fact 2:

Fact 3:

Sources I found my facts in: _____



Lesson
#2

Informational Report + Graphic Organizer

Topic:

Introduction:

Subtopic # 1:

I already know

Subtopic # 2:

I already know

Subtopic # 3:

I already know

Subtopic # 4:

I already know

Conclusion:

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Lesson
#3

Informational Report+

Note Taking Sheet

Topic:

Subtopic:

Fact 1:

Fact 2:

Fact 3:

Sources I found my facts in:

Lesson
#5

Add multimedia

Report writers add multimedia to their writing to make it more interesting and aid the reader in comprehension. Ask if the following will enhance your writing:

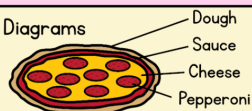
Type of media

How I can use it in my writing

Pictures



Diagrams



Charts



Tables

Year	World Series Champions
2008	Philadelphia Phillies
2009	New York Yankees

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