



# Place Value

## 2.NBT.1

### Close & Reflect

Complete the following matching activity to show what you learned.

I know...

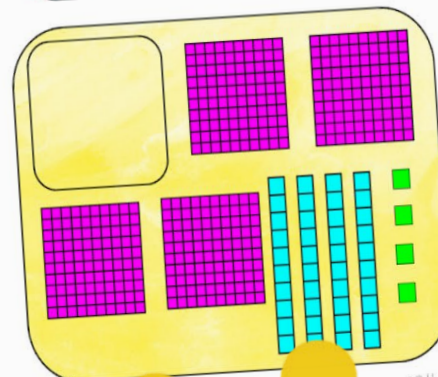
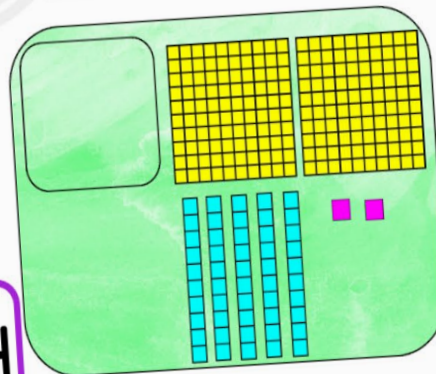
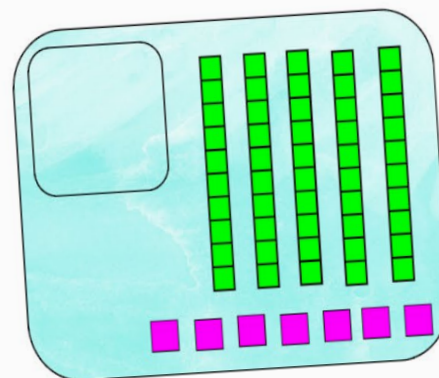
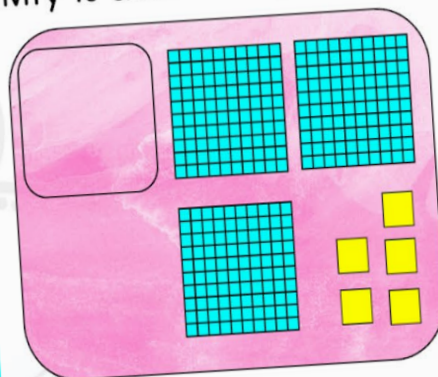


57

252

305

444



2nd Grade

# Digital Lessons & Printable Recording Sheet

# Let's Review: What is the Value?

What is the value of each underlined digit?

349

97

236

937

318

899

251

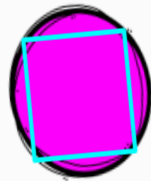
893

475

# Close and Reflect

Let's review the value of the individual digits in a number.

The digit seven  
is in the   
place. The value  
of this number is

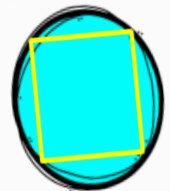


734

The digit three is in the  place.

The value of this number is

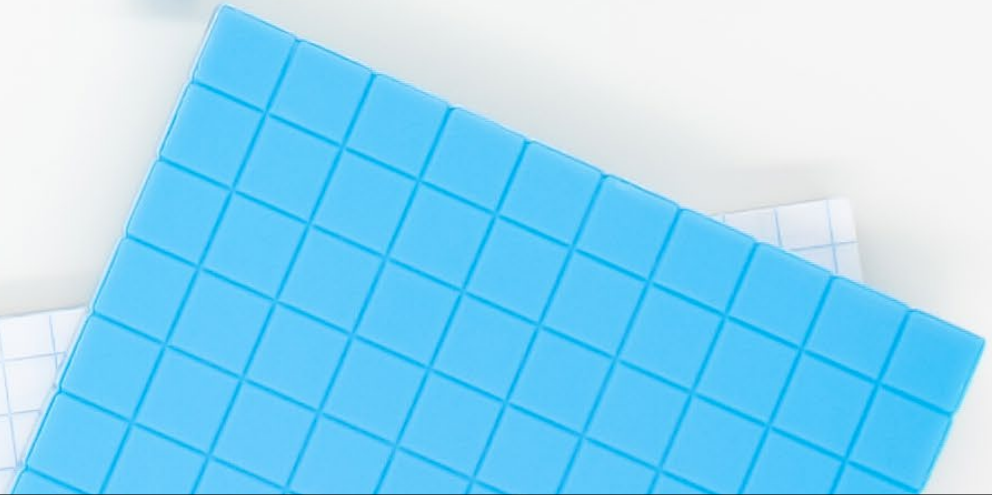
The digit four is  
in the   
place. The value  
of this number is



CENTIMETERS 2 3

20 21 22 23 24 25 26 27

120 130 140 150 160 170 180  
0 INCHES  
10 20 30 40 50 60

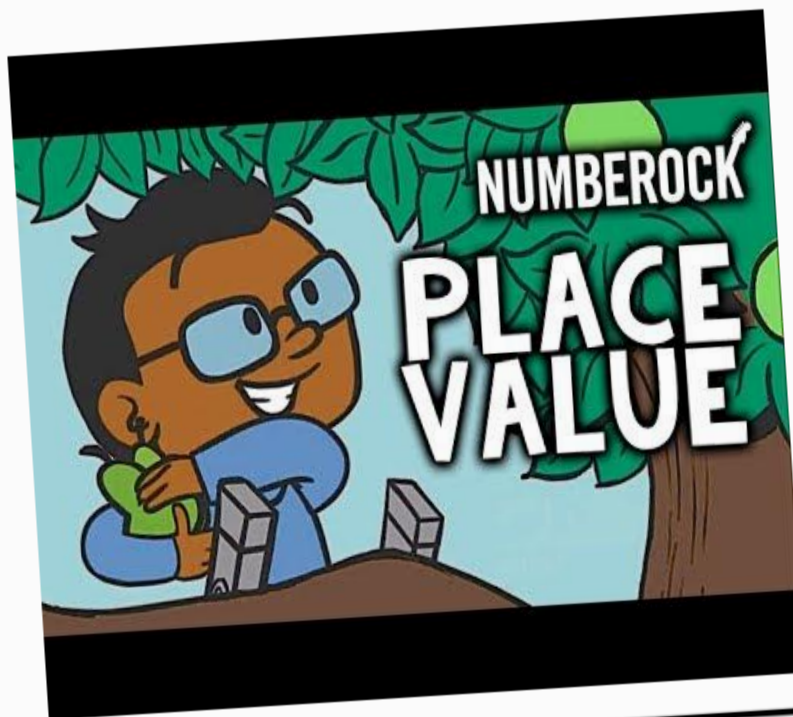


# Let's Sing!

Watch the place value song Picking Pears.



Click here to  
review the song  
from yesterday.



# Let's Review: Place Value Chart

Type the correct digit into the hundreds, tens and ones columns.

|                    | Hundreds             | Tens                 | Ones                 |
|--------------------|----------------------|----------------------|----------------------|
| Place Value Blocks |                      |                      |                      |
| Digit              | <input type="text"/> | <input type="text"/> | <input type="text"/> |

|                    | Hundreds             | Tens                 | Ones                 |
|--------------------|----------------------|----------------------|----------------------|
| Place Value Blocks |                      |                      |                      |
| Digit              | <input type="text"/> | <input type="text"/> | <input type="text"/> |

|                    | Hundreds             | Tens                 | Ones                 |
|--------------------|----------------------|----------------------|----------------------|
| Place Value Blocks |                      |                      |                      |
| Digit              | <input type="text"/> | <input type="text"/> | <input type="text"/> |

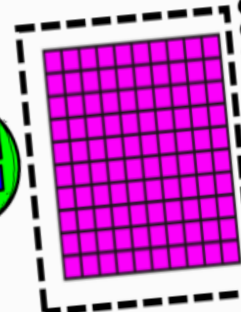
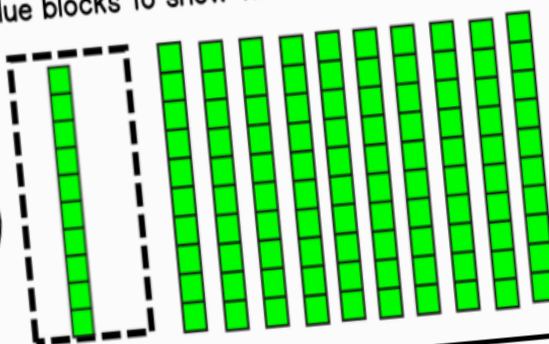
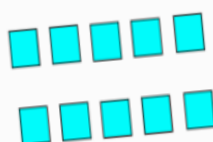
|                    | Hundreds             | Tens                 | Ones                 |
|--------------------|----------------------|----------------------|----------------------|
| Place Value Blocks |                      |                      |                      |
| Digit              | <input type="text"/> | <input type="text"/> | <input type="text"/> |

# Place Value

| Hundreds | Tens | Ones |
|----------|------|------|
| 4        | 2    | 6    |

Place Value chart tells the value of each digit in a number.

Drag and drop the place value blocks to show the value of each manipulative. Complete the sentences.



Ten ones equals

Ten tens equals

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Place Value Lesson Recording Sheet: Day 1

**Vocabulary:** Match the vocabulary words to the definition.

Ones

A manipulative that shows place value.

Digit 23

A numeral from 0 to 9.

Hundreds



A single digit place value block.

Place Value Blocks

A group of ten ones.

Tens



A group of one hundred ones or ten tens.

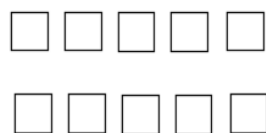
## Place Value

| Hundreds | Tens | Ones |
|----------|------|------|
| 4        | 2    | 6    |

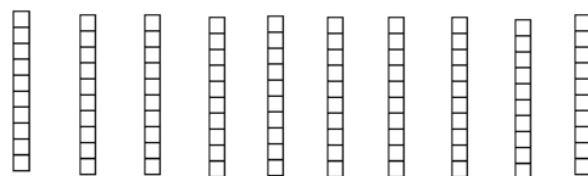


Place Value chart tells the value of each digit in a number.

Draw the place value blocks to show the value of each manipulative. Complete the sentences.



Ten ones equals \_\_\_\_\_



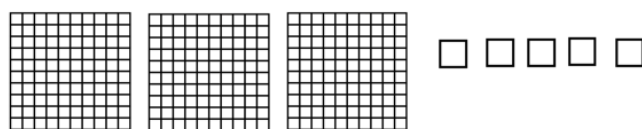
Ten tens equals \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

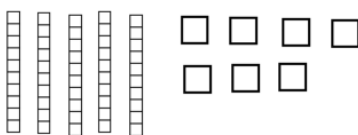
## Place Value Lesson Recording Sheet: Day 2

**Close & Reflect:** Complete the matching activity to show what you learned.

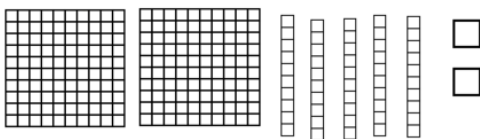
57



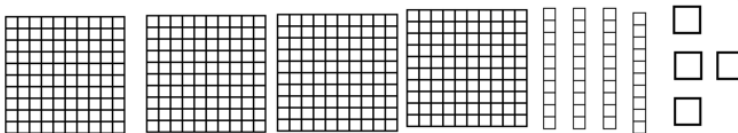
252



444



305



I know...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

