



Counting to 1,000

Counting to 1,000

Look at the hundreds chart.

Write the numbers that are highlighted pink:

These numbers all end in:

These numbers are counting by:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Write the numbers that are highlighted blue:

These numbers are counting by:

Write the numbers that are highlighted yellow:

These numbers all end in:

These numbers are counting by:



Digital Lessons & Printable Recording Sheet

Let's Sing!

Watch the counting to 1,000 to song.



Counting by 2

Look at the hundreds chart.

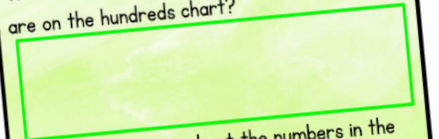


Hundreds Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Highlight the numbers you say when counting by 2s from 1 - 120.



What do you notice about where the numbers are on the hundreds chart?



What do you notice about the numbers in the ones place?

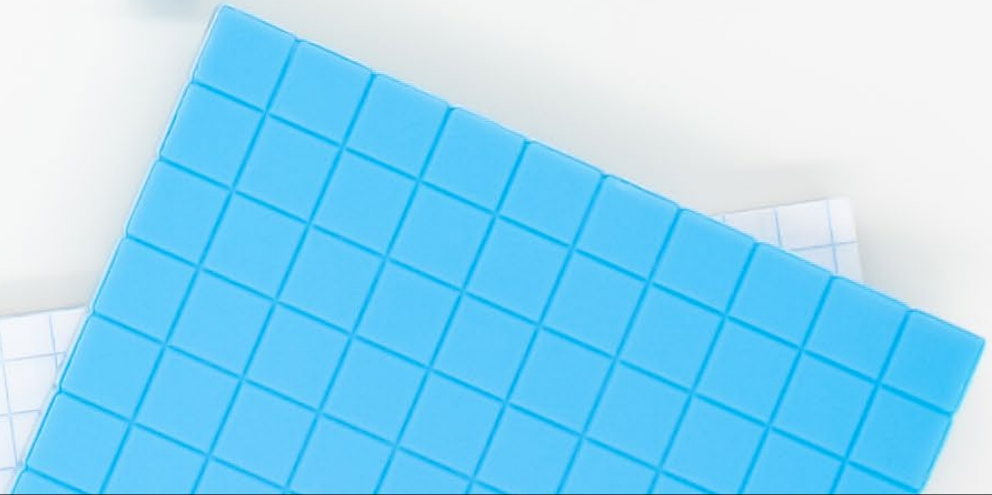


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CENTIMETERS 2 3

20 21 22 23 24 25 26 27

120 130 140 150 160 170 180 0 INCHES 1 2 3 4 5 6 7 8 9 10



Collaborate & Share

Work with a partner or your group to fill in the numbers below. Then highlight the numbers you would say when counting by 5. Write a response explain to the class what you notice about the numbers you highlighted. Be sure to use your math vocabulary!

521				525					
							538		
	542								550
		553							

The numbers I highlighted...



Counting by 100

1. 300, 400, 500, , , , 900,
2. 100, , , , 500, 600, , ,
3. , 200, 300, , , , ,
4. 70, , , 370, , 570, ,
5. 260, , , 560, , ,

COUNTING to 1,000 QUIZ

Fill in the missing numbers on the hundreds charts.

503		505
513		
		525

93		95
		115

	452	
461		
	472	

768		770

5. Skip count by 5s: 555, 560

6. Skip count by 10s: 780, 790, 800

7. Skip count by 2s: 442, 444,

8. Skip count by 100s: 455, 555,

9. Skip count by 5s: 267, 272,

10. Skip count by 100s: 334, 444,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

11. Highlight the numbers you would say when skip counting by 5s from 1 to 100. What patterns do you notice?

Name: _____ Date: _____

Counting to 1,000 Lesson Recording Sheet: Day 1

Write the numbers that are highlighted:

_____, _____, _____, _____, _____

These numbers all end in: _____

These numbers are counting by: _____

Hundreds Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Let's Count: Fill in the missing numbers from 301 - 400

	302							309	
			324						
					346				
351									360
		373							
						387			
	392								

Name: _____ Date: _____

Counting to 1,000 Lesson Recording Sheet: Day 4

Counting by 10:

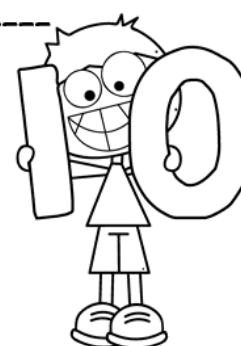
1. 310, 320, 330, _____, _____, _____, 370, _____, _____

2. 790, _____, _____, _____, 830, 840, _____, _____, _____

3. _____, 200, 210, _____, _____, _____, _____, _____

4. 70, _____, _____, _____, _____, 120, _____, _____

5. 950, _____, _____, 980, _____, _____



Counting by 100: Look at the hundreds chart.

Hundreds Chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200
201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250

1. Circle the numbers you say when counting by 100s from 1 - 120.

2. What do you notice about where the numbers are on the hundreds chart?

3. What do you notice about the numbers in the ones place?