

AUTHOR'S VIEWPOINT

~ Skill Pack ~

The image displays a collection of educational resources for 3rd grade, centered around the concept of Author's Viewpoint. The materials include:

- Print Worksheets:**
 - A worksheet titled "Author's Viewpoint" with a yellow border. It includes a "Name:" field, a "Date:" field, and a section with a binoculars illustration asking "What is the topic of the text?" and "What is the author's viewpoint/opinion?". Below this is a section asking "Do you agree with the author? Why or why not?" with a small cartoon character illustration.
 - A worksheet titled "Dogs vs. Cats" with a pink border. It includes a "Name:" field and a section with a dog and cat illustration asking "What is the author's point of view about the topic?". Below this is a section asking "What three reasons does the author give for...".
 - A worksheet titled "Save the Books" with a yellow border. It includes a "Name:" field and a section with a book illustration asking "What is the author's point of view about the topic?".
- Digital Lesson:** A tablet displaying a lesson titled "Let's Listen!" with a spider illustration. The text on the screen says: "Listen to the book, 'I'm Trying to Love Spiders' by Bethany Barton. Then answer the questions on the next page." The book cover on the screen says "I'M TRYING TO LOVE SPIDERS" and "WITH A BUNCH OF AMAZING DRAWING FACTS!".
- Decorative Elements:** A pink cartoon girl character holding a film strip, and a pile of colorful confetti (blue, pink, yellow, purple).

Print & Digital

3rd Grade

Magi CORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.



The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	935L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, “It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards’ grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.”



LESSON PLANS

3rd GRADE

COMPREHENSION SKILL: Author's Viewpoint

Week 1

MONDAY

LESSON

- Introduce "author's viewpoint" and writing to inform.

To find the **AUTHOR'S VIEWPOINT** follow the steps:

- 1 First, identify the topic of the text. Ask yourself, "What is the whole text about?"
- 2 Identify the author's point of view. How does the author feel about this topic? What is his or her opinion?
- 3 Underline any reasons the author gives to support his or her opinion.
- 4 Ask yourself, "Do I agree with the author's reasons? Why or why not?"
- 5 Ask yourself, "What reasons do I have for my opinion?"



PRACTICE

- Model how to determine author's viewpoint.

Let's Listen!

Listen to the book, "I'm Trying to Love Spiders" by Bethany Barton. Then answer the questions on the next page.



GUIDED READING

"Save the Books" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CE

Task Card

- Point of

Point of View
Digital Task

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Digital Task

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TUESDAY

Guided Practice Whole Class

- Practice determining author's viewpoint.

Let's Try!

After reading "I am Earth" by Rebecca and James McDonald, study the text by filling out the chart:

What is the topic?	What is the author's viewpoint/opinion?	Reasons the author gives to support his/her opinion	Do you agree with the author? Why or why not?

Independent Reading

- Choice text to read independently and practice determining author's viewpoint.

Read pages 1-3 of "Save the Books" leveled guided readers. Complete "During Reading" discussions.

Author's Viewpoint
Save the Books



WEDNESDAY

Guided Practice:

- Practice determining author's viewpoint.

Let's Try!

After reading "Most People" by Michael Llewellyn, study the text by filling out the chart:

What is the topic?	What is the author's viewpoint/opinion?	Reasons the author gives to support his/her opinion	Do you agree with the author? Why or why not?

Independent Reading

- Choice text to read independently and practice determining author's viewpoint.

Read pages 4-6 of "Save the Books" leveled guided readers. Complete "During Reading" discussions.

AUTHOR'S VIEWPOINT

Watch the video about how figuring out the author's viewpoint can help you when you read.



3rd
Grade

Author's Viewpoint

DIGITAL Mini lessons







Let's Try!

After reading "I'm Trying to Love Spiders" by Bethany Barton, study the text by filling out the chart:

What is the topic?	What is the author's viewpoint/opinion?	Reasons the author gives to support his/her opinion	Do you agree with the author? Why or Why not?

To find the **AUTHOR'S VIEWPOINT** follow the steps

- 1 First, identify the topic of the text. Ask yourself, "What is the whole text about?"
- 2 Identify the author's point of view. How does the author feel about this topic? What is his or her opinion?
- 3 Underline any _____ the author gives to support his or her opinion.
- 4 Ask yourself, "Do I _____ with the author's reasons? Why or why not?"
- 5 Ask yourself, "What _____ do I have for my opinion?"



GUIDED READERS

Printable & Digital



3rd

Grade



Author's Viewpoint

Name: _____ Date: _____

Author's Viewpoint

What is the topic of the text?

What is the author's viewpoint/opinion?

Do you agree with the author? Why or why not?

Reasons the author gives to support this viewpoint:

A line drawing of a pair of binoculars, positioned between the two main question boxes.

author's viewpoint

Magi
CORE

Date: _____

nt

is the author's
point/opinion?

author gives to
is viewpoint:

Julia Becker



Author's Viewpoint

Save the Books





Children spend too much time on their tablets. They watch videos. They play games. They even read books on their tablets. This is a lot of screen time. It has to stop. We can help by banning digital books.

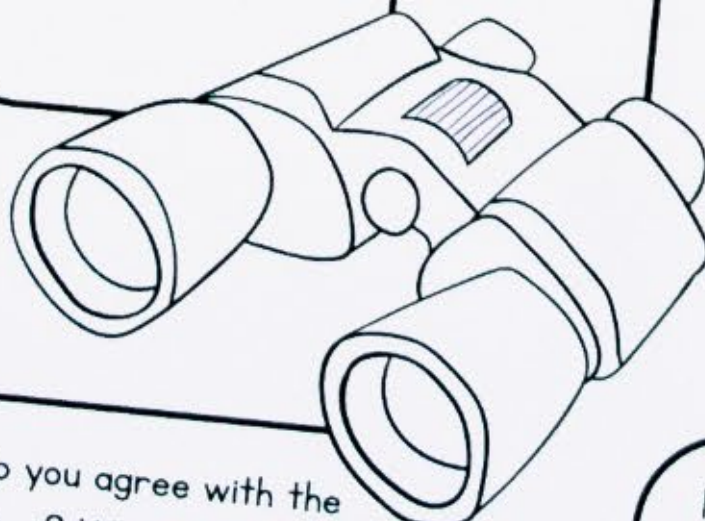
Reading is a time for learning. Books help kids concentrate. They focus on the story. They learn new words. This is hard to do with a digital book. The bright screen is distracting. There are too many words and pictures. Also, kids will spend more time on their tablets. They should be reading real books instead.



Author's Viewpoint

What is the topic of the text?

What is the author's viewpoint/opinion?



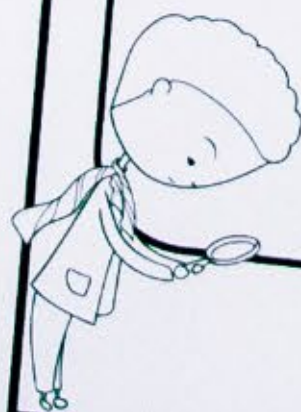
Do you agree with the author? Why or why not?

Reasons the author gives to support this viewpoint:

1.

2.

3.



AUTHOR'S VIEWPOINT



Level: 780

Name: Julie Bochesse Date: 1/20

Author's View Point

Dogs vs. Cats

Have you tried to decide if your next pet should be a cat or a dog? The answer is simple! Dogs are much better pets than cats.

There is no better feeling than coming home from a long day to a dog waiting at the door for you with its tail wagging. Dogs are loving and loyal pets. Cats are usually independent and like to be left alone.

③ Another reason why dogs are better pets than cats is that dogs can protect you from danger. Dogs are defensive and will go great lengths to protect humans in their packs. On the other hand, cats are not protective. They will run from any danger.

③ Additionally, dogs are better pets than cats because they can help keep you active and fit. Unlike cats, dogs need regular walks and play time. This helps keep their owners active and in shape.

If you are wondering if a dog or a cat is the perfect pet for you, the answer is simple. Dogs are the most loyal, protective, and fun pets you could get.



Answer the following questions. Underline the text evidence in the color indicated.

1. What is the author's point of view about the topic?

The author's point of view is dogs are better pets than cats.

2. What three reasons does the author give for his or her point of view?

- Dogs are loving and loyal.
- Dogs can protect you.
- Dogs can keep you active and fit.

© Julie Bochesse



Would the author of "Dogs vs. Cats" agree with?

lot of space
the care of.
neighbors
when you are sad

with the author? Use at least three main

In the author of Dogs
better pets than cats
affectionate. They love
ple and get rubs.
ble. Their sweet puppy
ging tails are sure to
bgs are playful.
h go for runs and



WHAT'S INCLUDED?

TWELVE 3rd Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & THREE assessments!

- Aligned with 3rd Grade Lexile Levels
- Includes 3 Anchor Charts for Interactive Journals
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**



AUTHOR'S PURPOSE

2nd grade

Table of Contents

*This product includes 15 Lexile® leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420L-820L).

1. Anchor Charts for Interactive Journals:
 - Author's Purpose (P.I.E., Writing to Inform)
 - How to Identify Author's Purpose
 - Keywords to help you identify author's purpose in informational text
2. Reading passages with questions for each area:
 - Author's Purpose: To Explain
 - Tying Your Shoes- 430L
 - Decomposing to Add- 500L
 - Building a Snowman- 500L
 - Pizza! Pizza!- 630L
 - Author's Purpose: To Describe
 - ... 530L

NONFICTION PASSAGES

750L Author's View Point Name: _____ Date: _____

Aquariums: Bringing the Ocean to Humans

There has been a lot of criticism of aquariums in the media. Many of the claims made are untrue. **Aquariums have wonderful benefits.** They help marine animals and the humans that visit them.

Aquariums bring the ocean to people. Most people are unable to observe large marine mammals in their natural habitats. Aquariums make it possible for people to observe and learn about large marine mammals. Educating people about marine animals is extremely important. Visiting an aquarium can connect people to marine animals. This makes people more likely to want to help these beautiful creatures.

Also, aquariums have helped scientists conduct research. Studying whales and dolphins in aquariums has taught us about how they live and behave.

Whales and other marine mammals living in aquariums enjoy the interactions they have with humans. Training gives them the physical and mental exercise they need. They have chances to play, learn, and exercise.

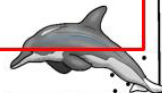
Aquariums are wonderful places. Aquariums benefit humans that visit and the animals that live in them.

Answer the following questions. Underline the text evidence in the color indicated.

3. What is the author's point of view about the topic?

4. What three reasons does the author give for his or her point of view?

©Julia Becker



Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Author's View Point

5. Is the author's point of view in the first article similar or different to the author's point of view in the second article? Explain how you know.

6. What is your point of view about aquariums? Use at least three main points to support your opinion.

Students type their answers right in the text box.

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After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

750L Author's View Point Name: _____ Date: _____

TEST: Chewing Gum

Dear Mrs. Conley,
I believe we should be allowed to chew gum in class. Chewing gum

560L Author's View Point Name: _____ Date: _____

TEST: School in the Summer

Summer break has been a tradition in our country since the 1800s. **Summer break is causing more harm than good.** It is time to change our school calendars.

Summer break was designed to give students and teachers a break. Teachers and students get burned out throughout the year. They need time to relax and enjoy leisure. While everyone loves having summers off, **this break is too long.** If we do away with summer break, we can spread out the days we get off throughout the year. Wouldn't it be nice to have a longer winter break? Would you like a week off for Thanksgiving? If we did away with summer break, it would be possible to give more breaks.

Summer break causes students to fall behind. Research shows that many students' reading levels drop significantly. This is because the break is too long, and students do little or no reading. It takes months for teachers to get students back on track at the beginning of the school year. If summer break was shorter, we would avoid the "summer slide".

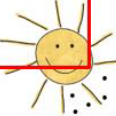
Summer break is an inconvenience to many parents. Parents that work full-time need to spend money on child care for their young children. Some children are left to care for themselves. These children can get into trouble.

Summer break is an outdated tradition. The school calendar should be redone to spread vacations throughout the year.

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the author's point of view about the topic? 

2. What three reasons does the author give for his or her point of view? 



©Julie Bickel

Author's View Point

3. Which key point would the author of "School in the Summer" agree with? ☐

a. Schools should do away with all breaks.

b. A shorter summer break would benefit children, families, and teachers.

c. Summer break is important because families need to spend time together.

d. If children want to get prepared for college and jobs, they should only focus on school.

4. Pretend you are the principal of a school. Do you agree or disagree with the author? Use at least three main points to support your opinion.

Students type their answers
right in the text box.



©Julie Bickel

This resource also includes **THREE** tests of different
Lexile Levels for student assessment.



Author's View Point

Name: Julie Buchanan

Date: 1/3/2

Are School Uniforms Best?

Students are faced with many things that distract them from their education. Some of these distractions include technology, clothing, and peer pressure. School uniform policies would cut down on clothing distractions.

1 Uniforms help students focus on their academics. If everyone looks similar, students will not be distracted by inappropriate clothing.

2 Also, school uniforms help parents save money. Many parents feel like they have to buy their children expensive clothing. If children wear school uniforms, there is no longer any pressure to dress "cool".

3 In addition, school uniforms prepare students for jobs and careers. Uniforms set a standard for how to look professional. Nowadays, many jobs and careers have uniforms and dress codes. If students are used to the standards of dressing neatly and professionally, they will be more prepared for their future jobs and careers.



School uniforms help get rid of distractions. They also help parents save money. In addition, uniforms prepare students for successful futures.

Answer the following questions. Underline the text in the color indicated.

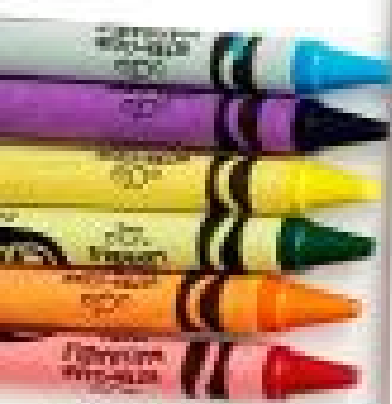
1 What is the author's point of view on the topic?

The author believes school uniforms are helpful.

2 What three reasons does the author give for their point of view?

- Uniforms cut down on distractions
- Uniforms save money
- Uniforms prepare students for jobs and careers

Julie Buchanan



POINT OF VIEW

task cards

3rd GRADE

17. Point of View

Long ago, people built stone towers to study the sky more closely. We have come a long way since then. Today, scientists are planning a pretty thrilling project! Scientists are working on a plan that could take people into space for a weekend vacation using giant space stations. The space stations use fake gravity to make visitors more comfortable in space. These kinds of space stations could even be used as hotels for tourists.

What does the author think about this project?

Do you agree or disagree?

19. Point of View

About a thousand years ago, the scariest words people could hear were "The Vikings are coming!". People would run like crazy when the Viking ships sailed by. They had a good reason to be afraid. When the Vikings attacked, they burned down buildings. They hurt people and took treasures. Pretty scary stuff!

What is the author's opinion about Vikings?

What is your opinion of Vikings?

Point of View



18. Point of View

Did you know that the sun is a star? The sun is a very special star, especially to Earth. The sun looks bigger and brighter than the other stars because it is much closer to Earth. The next closest star is more than 20 trillion miles away. It looks huge, but the sun is only a medium-sized star. But compared to earth, the sun is gigantic. Over a million Earths could fit inside the sun! The sun is not just any ordinary star.

What is the author's opinion of the sun?

What words helped you understand the author's point of view?

20. Point of View

The life of a Viking was exciting! However, parts of daily life on a Viking ship were not so exciting. Vikings used blankets to stay warm at night. Sailors used the ship's sails like a big tent. When they couldn't cook on board the ship, they ate dried fish, fruit, and hard bread that tasted like a cracker.

What does the author think about the daily life of a Viking?

What words helped you decide on the author's point of view of a Viking's daily life?



Point of View

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Point of View

As long as there have been ships sailing the sea, there have been pirates. The most famous pirates lived over 200 years ago! Pirates did not have good character. Pirates were thieves. They attacked ships on the water and towns along the seacoast. They did not obey laws while looking for treasure. They would even sing songs about their bad deeds! Even though they made poor choices, they lived exciting lives.

What is the author's opinion of pirates?

© Julie Bacher

Do you agree with the author's point of view? Why or why not?



POINT OF VIEW BOOM CARDS



[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

Point of View

Pirates are known for their exciting lives. But the truth is that most real-life pirates of long ago led difficult lives. While they searched for treasure, they spent long boring days on the water. After a while, they only had rotten food left to eat. Sometimes, they got sick while out at sea, and there were no doctors aboard. Many pirates died in sea battles and shipwrecks. Because of their bad deeds, the pirates lived in fear of being caught and punished. © Julie Bochose

Do you think the author would want to be a pirate?

What words or sentences help you know?

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

POINT OF VIEW BOOM CARDS



Point of View

Everywhere you look, there are computers, laptops, tablets, and cellphones. These devices work because of something quite remarkable - software. Software tells the computer or device what to do. Your devices must have software to work. Code makes software work. Code is a set of instructions for a computer to follow. Coding is one of the coolest parts of technology. Coding is writing step-by-step instructions for the computer. You might not know it, but coding is used in GPS, your T.V., making books, and even flying an airplane.

© Julie Bocheso

Why does the author think coding is important?

Do you agree with the author's opinion? Why or why