

Text Features

~ Skill Pack ~

The image displays a variety of educational resources for teaching text features to 2nd and 3rd graders. At the top, a pink banner reads "Text Features ~ Skill Pack ~". Below this, a collection of materials is shown:

- Text Feature Detective Worksheet:** A worksheet with a table for recording text features. The table has three columns: "Text Feature", "Example", and "How Did It Help You?". The rows are labeled "Heading", "Bold Print", and "Glossary".
- Reading Small Group Plans:** A clipboard with a pink cover holding a worksheet titled "READING SMALL GROUP PLANS". It includes fields for "Students:", "Focus Skill:", "Standard:", and "Book:". Below these are sections for "MON. Pre-Reading" and "TUES. During Reading", each with a list of activities and a "NOTES:" section.
- All About Cheetahs:** A worksheet with a cheetah illustration and text about cheetahs. It includes a "Text Features" section and a "Glossary" section.
- Text Features Lesson:** A tablet displaying a lesson titled "TEXT FEATURES Lesson" with a cartoon teacher character. The lesson includes a section titled "USING SEARCH TOOLS" with a list of questions and a small image of a pet grooming business.

A black banner at the bottom left reads "Print & Digital". At the bottom right, there are logos for "Lexile" and "MagiCORE".

2nd & 3rd Grade

LEXILE

MagiCORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.



The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	935L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, “It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards’ grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.”



LESSON PLANS

2nd & 3rd GRADE

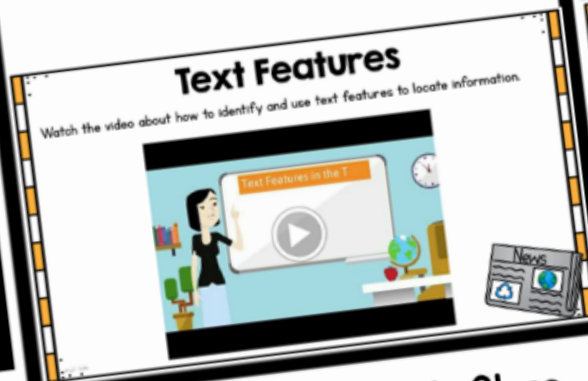
COMPREHENSION SKILL: Text Features

Week 1

MONDAY

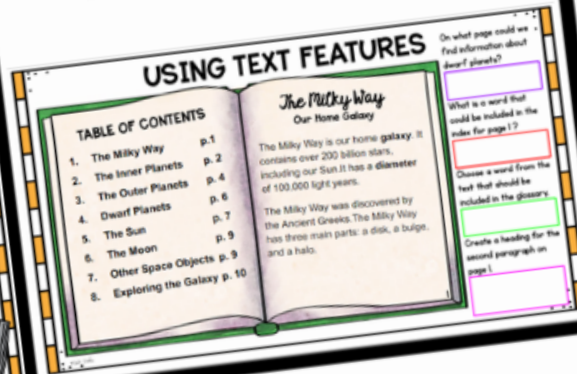
LESSON

- Introduce "text features."



PRACTICE

- Model how to find information using text features.



GUIDED READING

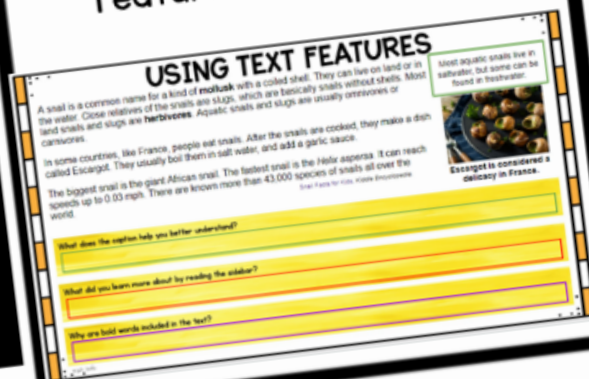
"All About Cheetahs" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

TUESDAY

Guided Practice Whole Class

- Practice using text features



Independent Reading

- Choice text to read independently and practice using text features to learn more while reading.

Read pages 1-4 of "All About Cheetahs" leveled guided readers. Complete "During Reading" discussions.



Independent Reading

- Choice text to read independently and

Read pages 5 of "All About Cheetahs" leveled guided readers. Complete "During Reading" discussions.

TEXT FEATURES

Nonfiction authors use text features to help the reader understand the text.

There are five different types of text features.



Types of Text Features

1. Text features that are part of a text
 - Shows reader how text is organized
 - Tells reader what sections are about
2. Navigating text features
 - Tells reader what pages to find topics or words on
3. Text features that support the text
 - Gives reader additional information about text
4. Special print
 - Draws attention to important vocabulary words
5. Electronic search tools
 - Helps the reader navigate computers and websites

2nd & 3rd
Grade

Nonfiction Text Features

DIGITAL Mini lessons





Text Features

Watch the video about how to identify and use text features to locate information.





USING TEXT FEATURES

TABLE OF CONTENTS

1. The Milky Way p.1
2. The Inner Planets p. 2
3. The Outer Planets p. 4
4. Dwarf Planets p. 6
5. The Sun p. 7
6. The Moon p. 9
7. Other Space Objects p. 9
8. Exploring the Galaxy p. 10

The Milky Way Our Home Galaxy

The Milky Way is our home galaxy. It contains over 200 billion stars, including our Sun. It has a diameter of 100,000 light years.

The Milky Way was discovered by the Ancient Greeks. The Milky Way has three main parts: a disk, a bulge, and a halo.

On what page could we find information about dwarf planets?

What is a word that could be included in the index for page 1?

Choose a word from the text that should be included in the glossary.

Create a heading for the second paragraph on page 1.

USING SEARCH TOOLS

Which text feature would be most useful for finding out where this business is located?

Which text feature would you use to send them a private message?

What is the purpose of the hyperlink on this website?

Which text feature would you use to get to the main homepage?



icon

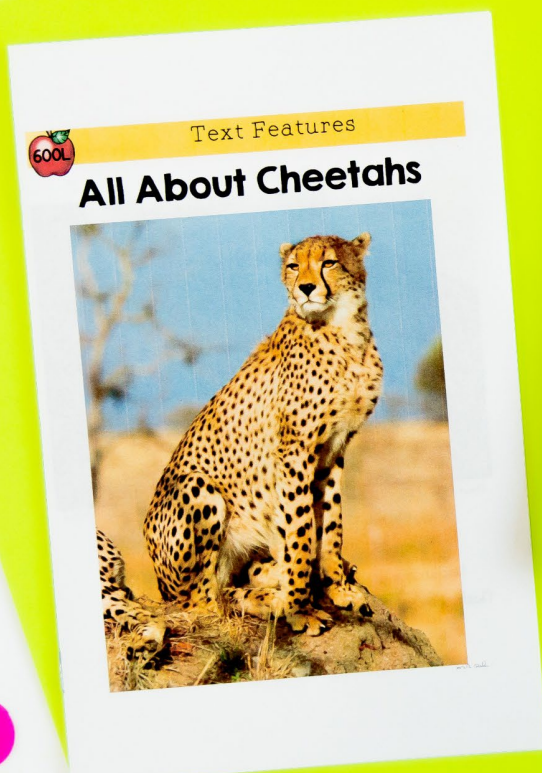
hyperlink
electronic

GUIDED READERS

Printable & Digital



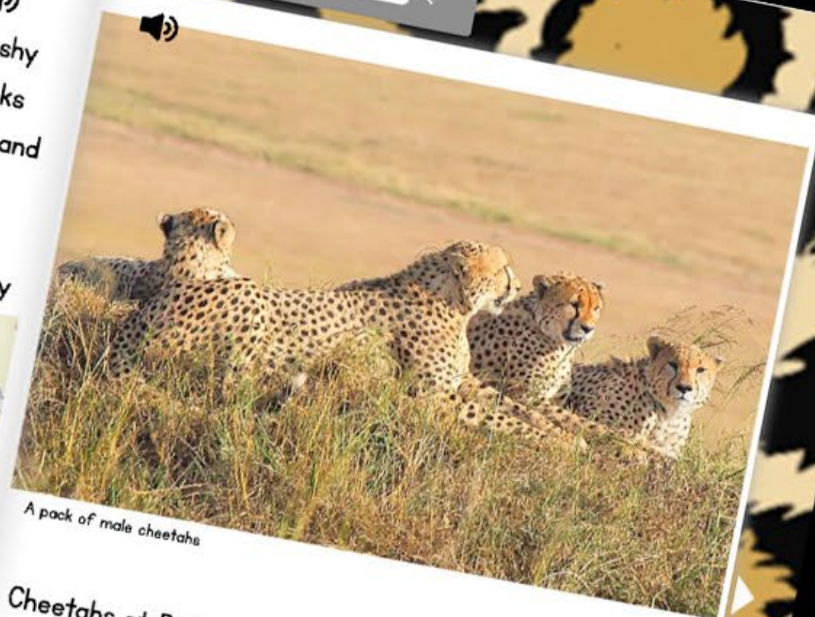
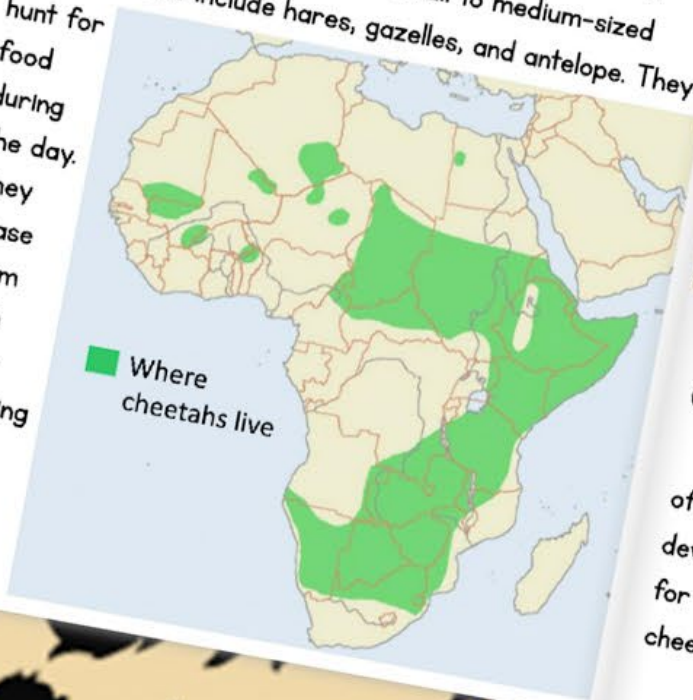
2nd - 3rd
Grade



text features

Cheetah Habitat and Food

Cheetahs make their homes in grasslands and bushy areas. They live mostly in Africa. Cheetahs live in packs like families. Female cheetahs give birth to between 2 and 8 cubs at a time. Cubs stay with their mother for at least two years. Cheetahs eat small to medium-sized animals. These include hares, gazelles, and antelope. They hunt for food during the day. They chase them with their lightning-fast speed.



A pack of male cheetahs

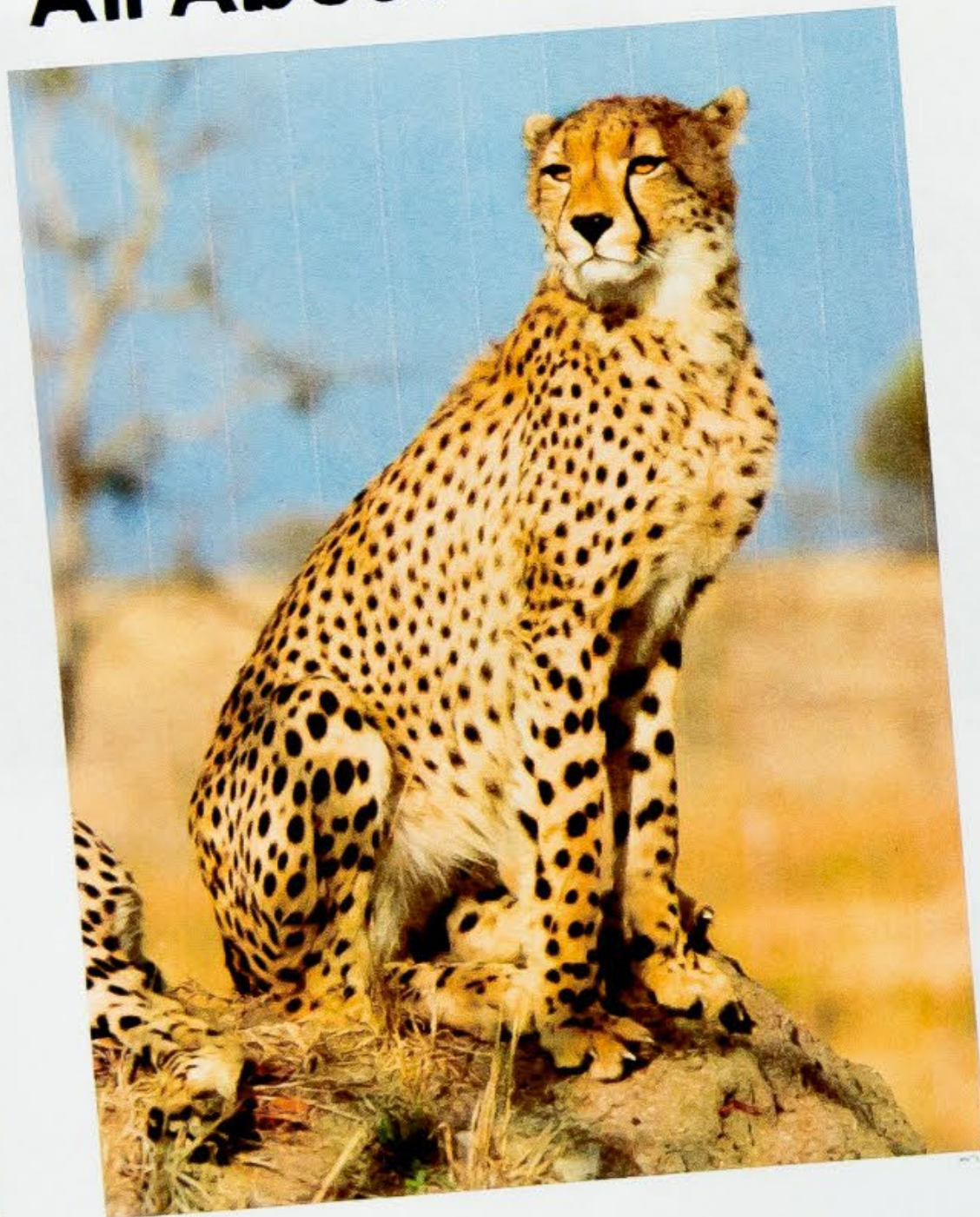
Cheetahs at Risk

Today, cheetahs are facing extinction. This is because of habitat and food loss. This is because humans are developing the land. There are also fewer of their prey for them to hunt. There are only about 8,000 African cheetahs left and less than 50 Asian cheetahs.



Text Features

All About Cheetahs



The
cheetah
is the
fastest
land
animal
with
the
light-
ning-
fast
speed

NONFICTION

2ND & 3RD GRADE

RI.2.5 / 3.5

TEXT FEATURES



websites & books



7. What painter is featured under *Current Exhibits*? What text features helped you determine this?

Claude Monet is featured. The "Art" tab on the e-menu is highlighted. Also, the title of the page is "Claude Monet"

8. What is the subtitle of the page that is displayed? Why does the author use this

Impressionism

subtitle to describe Claude Monet. Claude Monet is known by

Water Lilies?

used. Then explain why the author

gives more context to stand better.

©John Becker



Print & Digital



WHAT'S INCLUDED?

TEN 2nd & 3rd Grade **DIGITAL** and **PRINTABLE** PDF nonfiction text feature resources & TWO assessments!

- Aligned with 2nd & 3rd Grade Lexile Levels
- Includes an Anchor Chart & Text Feature Example Charts
- Students can highlight the text for easy comprehension

TEXT FEATURES: WEBSITES & BOOKS

2nd & 3rd grade

Table of Contents

*This product includes 12 Lexile[®] leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420L-820L). Each passage and question set is three pages long.

1. Nonfiction Text Features Anchor Chart (1 pg.)
2. Text Feature Example Charts (10 pgs.)
3. Bochesse's Italian Website- no level
4. Sidney Public Library Website- no level
5. The Toy Palace Website- no level
6. MOWA Website- 660L
7. Research.com Website- 770L
8. All About Large Breed Dogs Book- 650L

Created with
**GOOGLE
SLIDES**



NONFICTION PASSAGES



Roberto Clemente

Table of Contents

1. Childhood	1
2. The Beginning of a Career	1
3. Major Leagues	2
4. Personal Life	2
5. Death	2
6. Glossary	3
7. Index	4

Roberto Clemente

The Life and Legacy of a Hero

Childhood
Roberto Clemente was born on August 18, 1934. He was born in Puerto Rico. He was the youngest of seven children. Roberto grew up in poverty. He worked in the sugar fields to help his family. When Roberto was very young, he loved baseball. At just 16, he played baseball for Puerto Rico's amateur team.

The Beginning of a Career
When Roberto was 18, he was offered a contract to play baseball. Two years later, Roberto moved to Canada to play baseball with the Montreal Royals. Roberto sat on the bench most of this year.

A scout from the Pittsburgh Pirates noticed Roberto and recruited him the next year.



Photo of Roberto during his Major League days with the Pirates

Major Leagues

Roberto began playing with the Pittsburgh Pirates in 1955. He struggled with people judging him because of his race. Also, he did not know much English. Roberto stood up to this discrimination. He also became friends with other players who were treated unfairly due to their race.

Despite the discrimination Roberto encountered, his talent spoke for itself. In the 1960s, Roberto earned National League All-Star every year except for 1968. He also won two World Series with the Pirates. In 1971, Roberto won the World Series MVP.

Personal Life

In 1961, when Roberto was thirty years old, he married Vera Zabala. They had three children. Roberto spent his off-season doing charity work.

Death

One of Roberto's charity projects included helping Nicaragua after a huge earthquake. Roberto took a flight to help the survivors. Tragically, the airplane crashed. Roberto was never found. After his death, Roberto was inducted into the Baseball Hall of Fame. The Roberto Clemente Award was also created. Each year, an outstanding baseball player who is involved in the community receives this award.

Glossary

amateur: someone who plays a sport for fun

discrimination: treating someone different because of their race, age, or sex

MVP: an award for the most valuable player

recruit: a new member of a group

Index

amateur, 1	Montreal Royals, 1
discrimination, 2	National League, 2
major leagues, 2	All-Star, 2
MVP, 2	Pittsburgh Pirates, 1, 2
	recruited, 2

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Text Features

1. What is this book about? Which text feature tells you this?

Students type their answers right in the text box.

2. Where did Roberto Clemente grow up? Which text feature helped you locate this information quickly?

Text feature that helped me:

3. What is the meaning of the word *amateur*? Which text feature helped you determine this?

a. the index
b. the glossary
c. the bold print
d. a subheading

4. On what page could you read about Roberto's personal life? Which text feature helped you? (Choose all that apply.)

Page Number:

a. the glossary
b. the bold print
c. a subheading
d. the table of contents

5. On what pages could you find the words *Pittsburgh Pirates*? Which text feature would help you find these page numbers quickly?

Page Number:

a. the index
b. the heading
c. the glossary
d. the table of contents

ASSESSMENTS

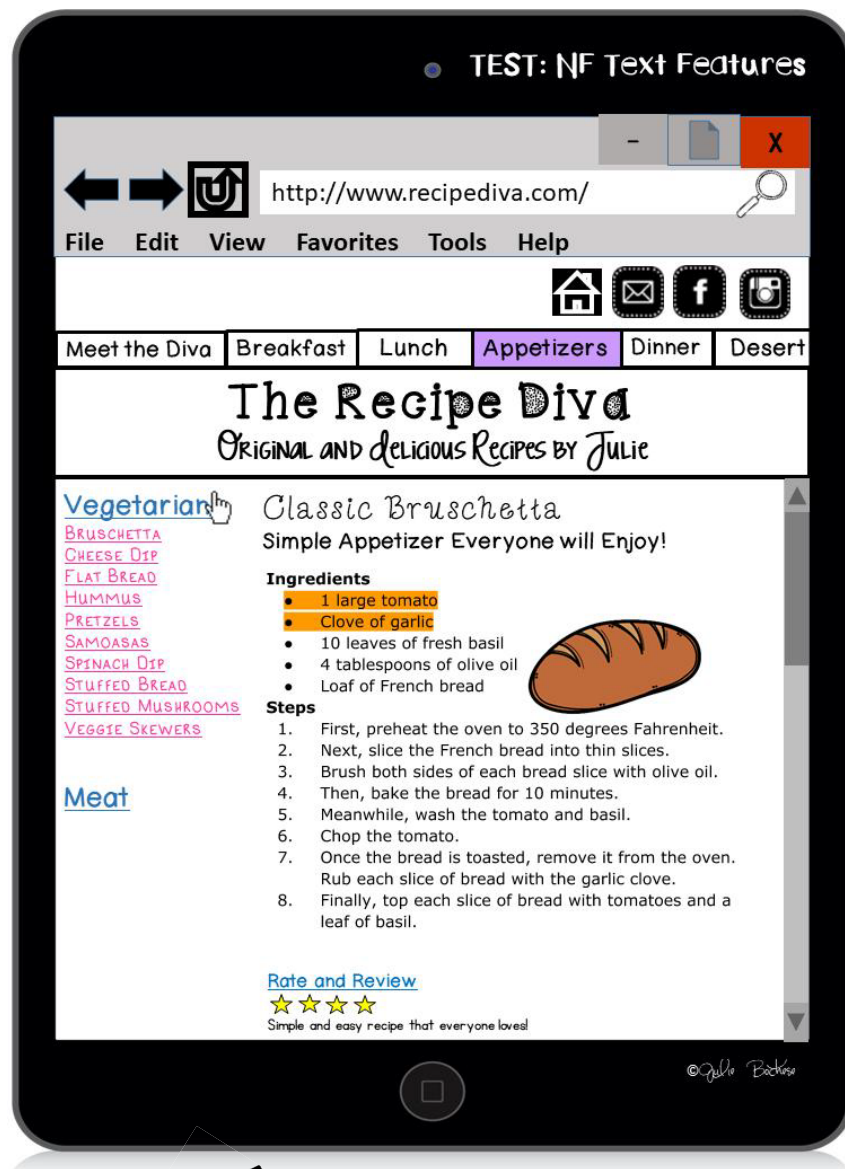


The Great Plains Native Americans

The Great Plains Native Americans

The Great Plains Native Americans were a group of Native Americans who lived on the **Great Plains** and **prairies** in the United States and Canada. There were over 30 Great Plains tribes.

History of The Great Plains Native Americans



Color coded highlighting can also be done on the assessments!

Text Features

1. Where on the website can you locate types of vegetarian recipes?

a. the icons
b. the heading
c. the hyperlinks
d. the electronic menu

2. Identify two ingredients you need to make bruschetta. Then explain which text feature on this website helped you locate this information.

Two ingredients:
Text feature that helped me

3. The hyperlinks will guide you to: (Choose all that apply.)

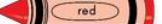
a. social media
b. lunch recipes
c. different vegetarian and meat recipes
d. a way to review the recipe

4. Which text feature would be most useful for finding out about the author of the website?

a. an icon
b. a subtitle
c. a hyperlink
d. an electronic menu

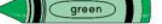
5. Which text feature would you use to go to *The Recipe Diva* homepage?

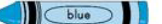
a. a title
b. an icon
c. a heading
d. an electronic menu











©Julie Bochesse

This resource also includes TWO tests with different Lexile Levels for student assessment.

Text Features

1. Where on the website can you find the home icon?

- the sidebar
- a hyperlink
- the home icon
- the My Account icon

2. Identify what type of books are being displayed on the website. Then explain which text feature on this website helped you locate this information.

Type of books: children's Classics

Text feature that helped me: Electronic Menu

3. The hyperlinks will guide you to: (Choose all that apply.)

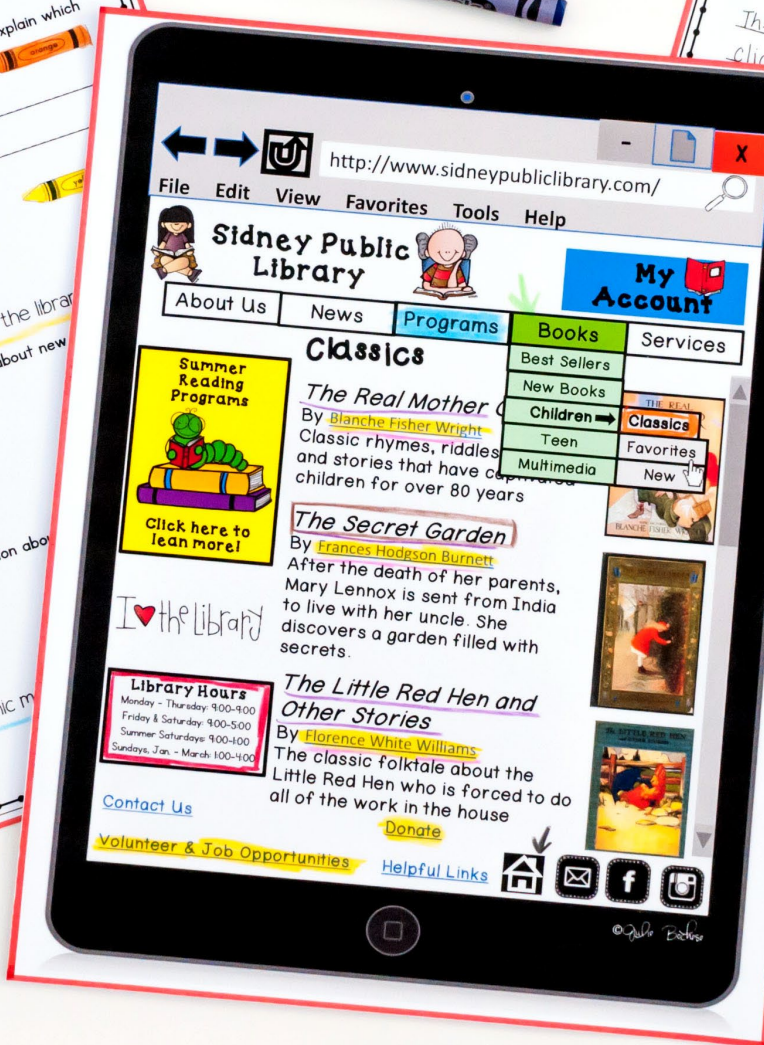
- library news
- information about donating to the library
- information about the authors of the books
- information about volunteering and working for the library

4. Which text feature would be most useful for finding out about new books?

- the home icon
- the My Account icon
- the Helpful Links hyperlink
- the Books tab on the electronic menu

5. Which text feature could you use to get information about the library?

- the title
- the social media icons
- the hyperlink: Helpful Links
- the Programs tab on the electronic menu



7. What text feature is used for the authors' names? hyperlink

The author's names are a hyperlink. This is so you can click on about them.

Examples of subheadings because the author used to the home page?

Examples of classic children's books.

What is the author's purpose for using this text feature? to grab attention and be clear more about summer reading programs.

Text Features

1. What is this book about? Which text feature tells you this?

This book is all about Roberto Clemente. The title of the book tells me this.

2. Where did Roberto Clemente grow up? Which text feature helped you find this information quickly?

Roberto Clemente grew up in Puerto Rico.

Text feature that helped me: the heading "Childhood"

3. What is the meaning of the word *amateur*? Which text feature helped you find this?

An amateur plays a sport for fun.

4. On what page could you read about Roberto's personal life? (Choose all that apply.)

Page Number: 2

- the glossary
- the bold print
- a subheading
- a subheading

5. On what pages could you find the words *Pittsburgh* and *discrimination*? Help you find these page numbers quickly?

Page Number: 122

- the index
- the heading
- the glossary
- the table of contents

Text Features

6. Which subheading would be most helpful for finding facts about Roberto's professional career with the Pirates?

- Childhood
- The Beginning of a Career
- Major Leagues
- Personal Life

7. Explain what the caption is telling you. What is the caption's purpose?

The caption explains that the photo is showing Roberto Clemente during his Major League days with the Pirates.

8. What is the subtitle of the book? Why did the author choose to include a subtitle?

The subtitle is "The Life and Legacy of a Hero." The author used this subtitle to explain what to expect in this text about Roberto Clemente.

9. How is this text organized? Name two text features that helped you determine this.

This text is organized in sequential order. The headings organize this text in order of Roberto's life. The table of contents shows me it's sequential because of the headings.

10. Name a text feature the author of the text used. Then explain why the author used this text feature.

The author used the table of contents to help the reader find information quickly.

Roberto Clemente
The Life and Legacy of a Hero

Childhood

Roberto Clemente was born on August 18, 1934. He was born in Puerto Rico. He was the youngest of seven children. Roberto grew up in poverty, so he worked in the sugar fields to help his family. When Roberto was very young, he had a love of baseball. At just 16, he played baseball for Puerto Rico's amateur team.

The Beginning of a Career

When Roberto was 18, he was offered a contract to play baseball. Two years later, Roberto moved to Canada to play baseball with the Montreal Royals. Roberto sat on the bench most of this year. A scout from the Pittsburgh Pirates noticed Roberto and recruited him the next year.

Major Leagues

Roberto began playing with the Pittsburgh Pirates in 1955. He struggled with people judging him because of his race. Also, he did not know much English. Roberto stood up to this discrimination. He also became friends with other players who were treated unfairly due to their race. Despite the discrimination Roberto encountered, his talent spoke for itself. In the 1960s, Roberto earned National League All-Star every year except for 1968. He also won two World Series with the Pirates. In 1971, Roberto won the World Series MVP.

Personal Life

In 1961 when Roberto was thirty years old, he married Vera Zabala. They had three children. Roberto spent his off-season doing charity work.

Death

One of Roberto's charity projects included helping Nicaragua after a huge earthquake. Roberto decided to fly to help the survivors. Tragically, the airplane crashed. Roberto was never found. After his death, Roberto was inducted into the Baseball Hall of Fame. The Roberto Clemente Award is given each year to an outstanding baseball player involved in the community receives this award.

Roberto Clemente

Level: 670

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5. Death	2
6. Glossary	3
7. Index	4

Glossary

amateur: someone who plays a sport for fun

discrimination: treating someone different because of their race, age, or sex

MVP: an award for the most valuable player

recruit: a new member of a group

Index

TEXT FEATURES

task cards

2nd & 3rd GRADE

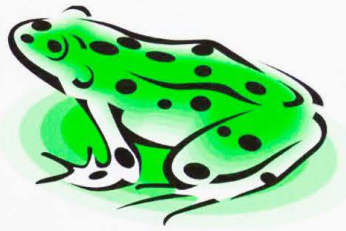
11. Text Features

A Amphibian.....1-3, 14, 24	S Skin.....14, 21, 35 Shed.....14, 21 Spawn.....7-9
B Bulges.....17	T Tadpole.....17
C Capillary.....27 Cold-blooded.....12-13, 16, 31	

What text feature is being shown?

- a. Index
- b. Glossary
- c. Key words
- d. Table of Contents

12. Text Features



What text feature is being shown?

- a. Chart
- b. Diagram
- c. Illustration
- d. Photograph

15. Text Features



What text feature is being shown?

- a. Chart
- b. Labels
- c. Cut away
- d. Photograph

16. Text Features

National Frog Extinction Threat



What text feature is being shown?

- a. Labels
- b. Chart
- c. Caption
- d. Bold print

13. Text Features

A
aerobic (el ro bihk): describes an organism that needs oxygen to live.
amphibian (aem fi bi on): a small, cold-blooded animal that spends part of its life cycle in water and part of its life cycle on land. It hatches in water and breathes with gills, then develops lungs as an adult.
amphibious (aem fi bi es): able to live on land and in water.

B
Bask (baesk): to lie in a warm, calm place.
Batracho (buh-TRAK-oh): the Greek term for frog.

What text feature is being shown?

- a. Index
- b. Glossary
- c. Key words
- d. Table of Contents



Answer Sheet

Name: _____ Date: _____

Card #	Answer	Type of Text Feature
1.	A	Navigating
2.	C	Supporting info
3.	D	Navigating
4.	B	Navigating
5.	A	Image
6.	C	Image
7.	D	
8.	C	
9.	C	
10.	B	Paint
11.	A	
12.	C	
13.	B	Image
14.		Image
15.		
16.		info
17.		
18.		
19.		
20.	A	

Card #	Answer	Type of Text Feature
21.	D	
22.	C	Image
23.	A	
24.	A	
25.	D	Navigating
26.	C	
27.	D	
28.	A	Supporting info
29.	D	
30.	B	Navigating
31.	B	
32.	D	
33.	A	Image
34.	C	
35.	C	Paint
36.	D	
37.	A	
38.	A	Image
39.	C	Navigating
40.	B	Navigating

Card #	Answer	Type of Text Feature
41.	B	Image
42.	D	Image
43.	A	Image
44.	B	
45.	C	
46.	D	
47.	C	Paint
48.	A	
49.	D	
50.	A	Supporting Info
51.	C	Navigating
52.	A	
53.	B	
54.	D	Paint
55.	A	
56.	C	Image
57.	B	
58.	B	
59.	A	
60.	A	Supporting info



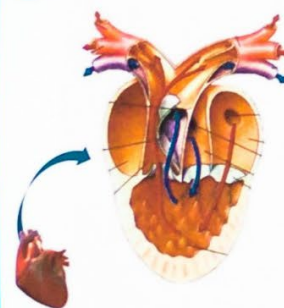
14. Text Features



What text feature is being shown?

- a Close up
- b Diagram
- c Illustration
- d Photograph

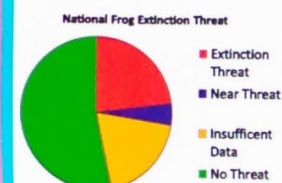
15. Text Features



What text feature is being shown?

- a Chart
- b Labels
- c Cut away
- d Photograph

16. Text Features



What text feature is being shown?

- a Labels
- b Chart
- c Caption
- d Bold print

9. Text Features

Frogs are considered one of the most adaptable species in the world, since they have roamed the Earth for the past 190 million years. They can survive on land and in water, and there is at least one species of frog virtually anywhere fresh water can be found. Frogs, like all amphibians, are cold-blooded animals, so their body temperature changes as the temperature in their environment changes.

What text feature is being shown?

- a Chart
- b Labels
- c Keywords
- d Subheading

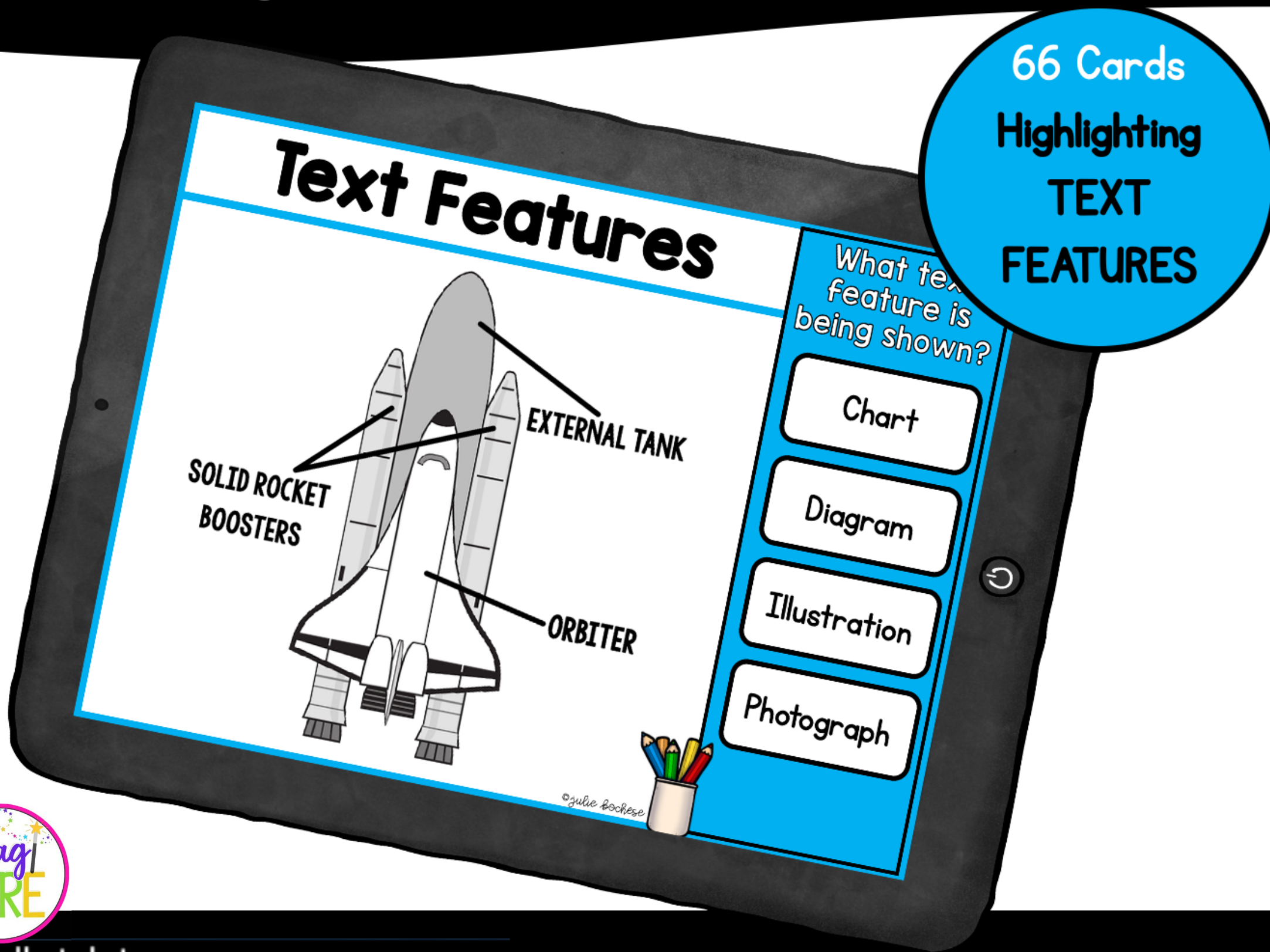
What text feature is being shown?

- a Subheading
- b Italic print
- c Bold print
- d Key words

TEXT FEATURES

Digital Task Cards

66 Cards
Highlighting
**TEXT
FEATURES**



TEXT FEATURES & IMAGES

BOOM CARDS

2nd & 3rd Grade



[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

A digital Boom Card interface. The main content area is titled "Text Features" and contains a pie chart titled "National Frog Extinction Threat". The pie chart is divided into four segments: a large green segment (No Threat), a red segment (Extinction Threat), a small purple segment (Near Threat), and an orange segment (Insufficient Data). To the right of the pie chart is a legend with colored squares corresponding to the segments. Below the legend is a small illustration of a pencil holder with several colored pencils. The right side of the card is a blue sidebar with the question "What text feature is being shown?" and four white buttons: "Labels", "Chart", "Caption", and "Bold print". The card is framed by a dark grey border with a small "G" icon on the left and a pencil icon on the right.

Text Features

National Frog Extinction Threat

Threat Level	Color
Extinction Threat	Red
Near Threat	Purple
Insufficient Data	Orange
No Threat	Green

© Julie Bochesse

What text feature is being shown?

Labels

Chart

Caption

Bold print

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

TEXT FEATURES & IMAGES

BOOM CARDS



Text Features

Bones and More Bones

The Skeletal System

The skeletal system is made up of all the bones in your body. It is also made of the things that connect your bones to each other: tendons, ligaments, and cartilage. The skeletal system also includes one set of hard objects that aren't bones: your teeth! Teeth are actually made of enamel, which is a substance that is even harder than your bones.

Skeletal System FUN FACTS!

- The thigh bone is the body's longest bone.
- Babies have more bones than adults.
- The collarbone is the most likely bone to get broken.
- There is only one bone in the body that isn't attached to any other bones: the hyoid bone.

What text feature is being shown?

Chart

Bold print

Italic print

Text box

