

~ Skill Pack ~



Print & Digital

2nd Grade



LESSON PLANS

2nd GRADE

COMPREHENSION SKILL: Supporting Reasons



Week 1

MONDAY

LESSON

- Introduce "Supporting Reasons" by watching the video.



PRACTICE

- Model how to find an author's main point and supporting reasons.



GUIDED READING

"Reduce, Reuse, Recycle" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CENTERS

- Task Cards
- Reasons Support Points



TUESDAY

- Guided Practice Whole Class
- Practice finding reasons that support the author's main point.

Independent Reading

- Choice text to read independently and practice finding the author's main point and supporting reasons.

Read pages 1-3 of "Reduce, Reuse, Recycle" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

- Guided Practice Whole Class
- Practice finding reasons that support the author's main point.

Independent Reading

- Choice text to read independently and practice finding the author's main point and supporting reasons.

Read pages 4-6 of "Reduce, Reuse, Recycle" leveled guided readers. Complete "During Reading" discussions.

Reread the text "Reduce, Reuse, Recycle" While

Let's Try!

After reading "The True Story of Balto" by Natalie Standford, study the text by filling out the chart:

Author's Main Point			
Balto was the			
Reason 1 Some dogs panicked when But Balto stayed 	Reason 2 Balto kept running in the snow even when Gunnar said it was so snowy he 	Reason 3 Balto finished the trail in even though the doctor thought it would take 	Reason 4 Everyone read about his bravery in the



2nd
Grade

Supporting Reasons

DIGITAL Mini lessons



Supporting Reasons

POINT - The point is what the author says about the main topic.
What is the main idea?

REASONS - The author supports the point with *details* or *evidence*.

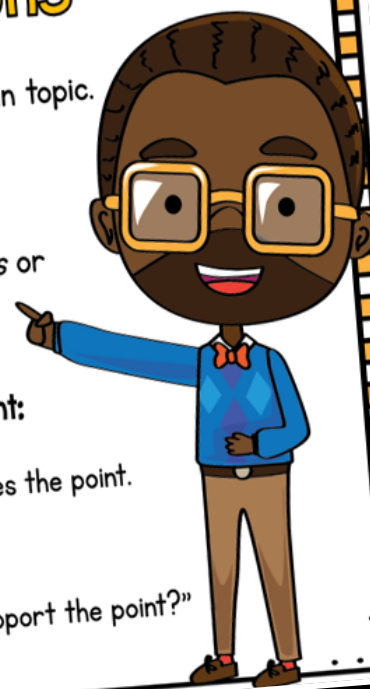
To find **REASONS** that support the author's main point:



First, find the portion of the text where the author makes the point.

2

Ask yourself, "What reasons does the author give to support the point?"





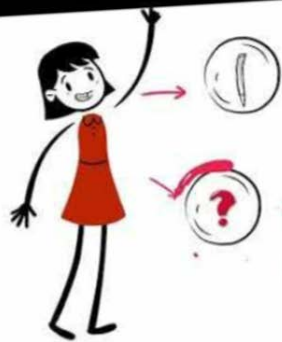
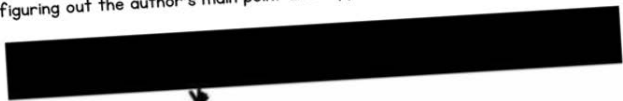
Let's Listen!

Listen to the book "Tuesday Tucks Me In" by Luis Carlos Montalván.



Supporting Reasons

Watch the video about how figuring out the author's main point and supporting reasons can help you when you read.



TO FIND REASONS THAT SUPPORT THE AUTHOR'S MAIN POINT

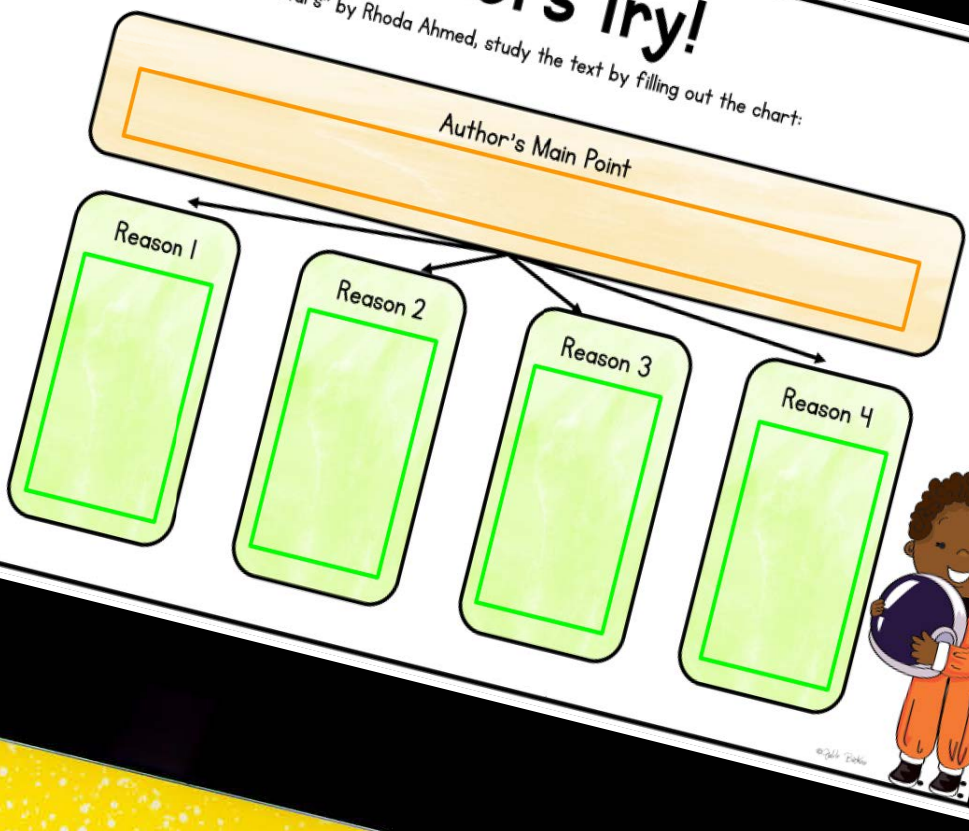
- ▶ Find where the author makes the point.
- ▶ Ask yourself, "What reasons does the author give to support the point?"





Let's Try!

After reading "Mae Among the Stars" by Rhoda Ahmed, study the text by filling out the chart:



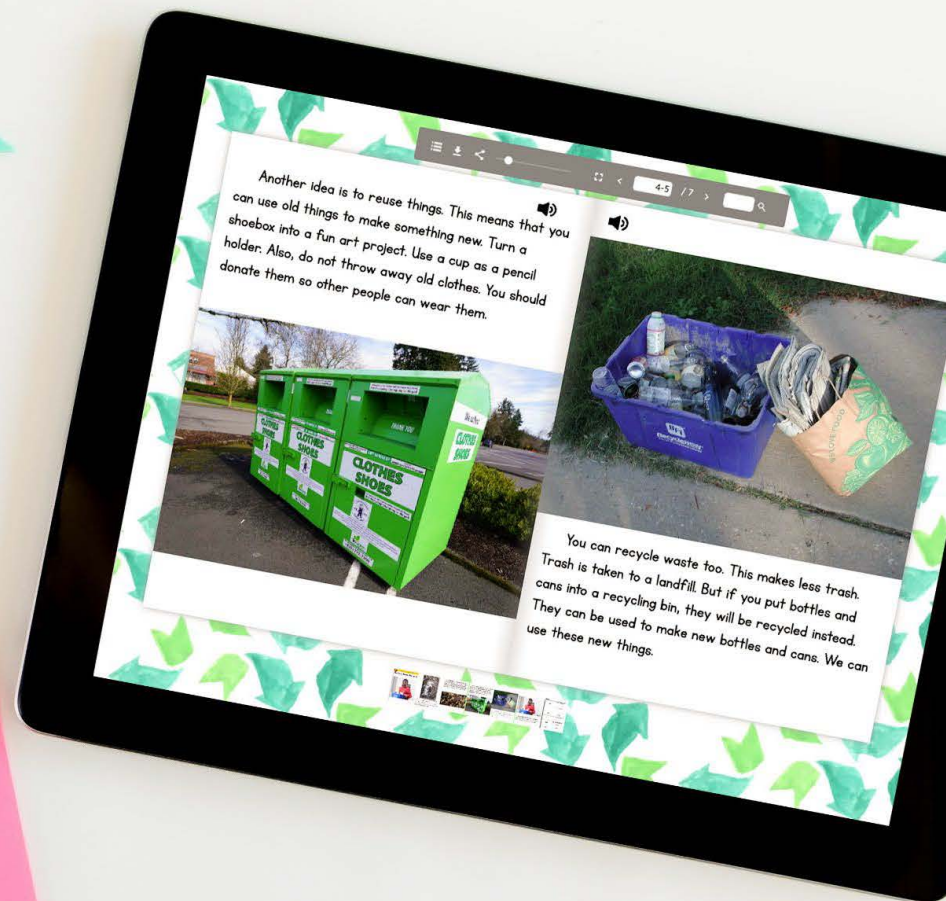
GUIDED READERS

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2nd

Grade



reasons support points

Reasons Support Points

Section 10.1

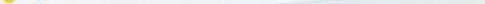
Name: _____

Directions: Fill in the chart to show how author's use reasons to support their
Reasons Support Points

Name: _____ Date: _____

Reason

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NOTES:

NOTES:



There is a problem here on Earth. We have too much waste. This waste is harming our planet. It makes the air dirty. It makes our water unsafe. We can fix this problem. We can make less waste.

You can reduce waste in many ways. First, try not to throw things away. When you eat fruit, save the peels. You can use them later. Banana peels can help plants grow. Put them in your garden soil. Orange peels have special oils. You can use them to clean or make the air smell good.



1. Reasons Support Points

Robots are becoming more and more lifelike. Robot engineers have named Kengoro as one of the most humanlike robots to date. Kengoro is designed to look like a 13-year-old boy. He weighs 123 pounds and is 5 1/2 feet tall. He can even do push-ups and backbends. He moves just like a human! Kengoro is likely the most advanced humanoid robot.



Why does the author write about Kengoro doing push-ups?

- a To show how strong Kengoro is
- b To explain how robots are becoming more lifelike
- c To prove how cool Kengoro is
- d To make the reader laugh

2. Reasons Support Points

Fossils are an extremely important way we get information about plants and animals that lived long ago. Fossils are the remains of plants and animals. Fossils can tell us a lot about an animal's life. For example, a dinosaur fossil can tell us how large the dinosaur was, how their body may have worked, and how they died. A fossil cannot tell us what color eyes or the type of skin a dinosaur had.

Reasons Support Points

forests are amazing places. Rainforests are a kind of at. Rainforests get more than 80 inches of rain a year! grow up to 150 feet and have snakes up to 6 feet long and animals.

Reasons Support Points

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the author's main point of the first paragraph of "Black Rhinoceroses"?

600L

Reasons Support Points

Name: _____ Date: _____

Black Rhinoceroses

Black rhinoceroses live in the eastern and central parts of Africa. They are critically endangered. This means that they have a very high risk of becoming



people settled in these areas. These people killed the rhinos because they sometimes

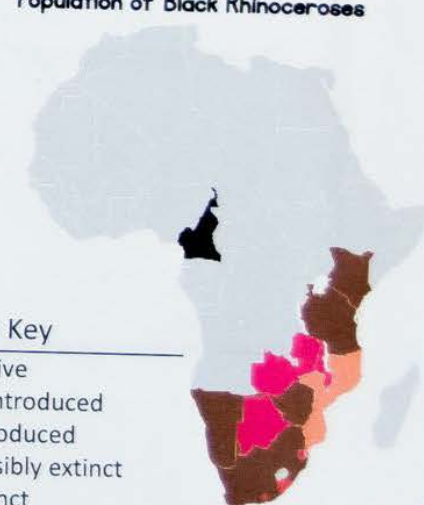
black rhinos. Hunters kill black rhinos for their horns. The horns are valuable. These horns sell for \$30,000 per pound. From 1970 to 1990, more than 2,000 black rhinos in Africa were killed for their horns. Many of the countries in Africa are at war. This makes it difficult for black rhinos to be protected. Only about 5,000 black rhinos left today. It is important that we save black rhinos so the ecosystem will change. Black rhinos eat plants. If they go extinct, the animal population. This will cause other animal species to be impacted.

Population of Black Rhinoceroses



Map Key

- Native
- Reintroduced
- Introduced
- Possibly extinct
- Extinct



Glossary

waste	trash, items thrown away (page 2)
reduce	to use less of (page 3)
reuse	to use something again or for a different purpose (page 4)
donate	to give to someone else (page 4)
recycle	to put through a process that allows things to be reused (page 5)
landfill	a site used to bury waste (page 5)

You can reduce, reuse, and recycle. It will help the planet and our water will be safer. There will be less waste. Do your best to try and get started today!



Reasons Support Points

Name: _____ Date: _____

Directions: Fill in the chart to show how author's use reasons to support their points.

Reasons Support Points

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. What is t

- a. Fru
- b. The
- c. Bot
- d. Cup

2. Which se

- a. Ora
- b. You
- c. We
- d. The

READING SMALL GROUP PLANS

Week _____

Students: _____

Focus Skill: _____ Standard: _____ Book: _____

Reasos Support Points

740L

Reduce, Reuse, Recycle

MON. Pre-Reading

Build Schema: What do you think these texts are about? What helped prediction?

Example: I think this text is going to be about why you should recycle. I think this because the the front cover.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glossary. As you review each word, have students find th

NOTES:

TUES. During Reading

ts read page 2 of "Reduce, Reuse, Recycle" quietly. As students read in their heads, rotate through stud

er everyone has read, ask:

it is the problem in the text? (We have too much waste.)

does the author say about the problem? (It makes the air dirty and the water unsafe.)

ead page 3 quietly. As students read, select students to read aloud to you. After everyone has read, as

REASONS



support points

660L Reasons Support Points Name: _____ Date: _____

Mae Jemison

Mae Jemison is an inspirational woman. She changed people's minds about African-American women and their role in science. She was the first African-American woman to travel in space. Mae has accomplished many things despite the challenges she faced.

Mae Jemison was born on October 17, 1956. As a child, Mae always wanted to be an astronaut. When Mae was in kindergarten, her teacher asked her what she wanted to be when she grew up. Mae told her that she wanted to be a scientist. Her teacher responded, "Don't you mean a nurse?" Her teacher assumed that because she was an African-American female, she could not be a scientist. Mae did not let this stop her. She studied science and nature. Mae also loved dance.

After high school, Mae went to Stanford University. She was only 16 years old. At college, Mae studied chemical engineering and Afro-American studies. Mae faced discrimination as she studied engineering. Many teachers ignored her and treated her poorly. Mae was still determined. After college, Mae got her Doctor of Medicine degree. She worked as a doctor for a few years. Meanwhile, Mae built a dance studio in her home and produced shows.

In 1983, Mae applied to the astronaut program at NASA. She was turned down. Still, Mae did not give up. She applied to NASA in 1987 and was accepted. Mae flew on September 12, 1992. She was the first female to travel in space.

Mae is a professor at Cornell University. She hopes to get other minority students interested in science. Mae has also started her own companies to improve technology. Mae is a role model for many young people. Never give up on your dreams.



Mae at Kennedy Space Center in 1992



article "Mae Jemison"?



scientist because she

paragraph 2?

naut"
an African-American

d dance"



Print & Digital



WHAT'S INCLUDED?

TEN 2nd Grade **DIGITAL** and
PRINTABLE PDF nonfiction
passages & TWO assessments!

- Aligned with 2nd Grade Lexile Levels
- Includes an RL.2.8 Anchor Chart
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES



REASONS SUPPORT POINTS

2nd grade

Table of Contents

* This product includes 12 Lexile® passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420-820).

1. Rainy Days- 520L
2. Frogs and Toads- 530L
3. Black Rhinoceroses- 600L

NONFICTION PASSAGES

530L Reasons Support Points Name: _____ Date: _____

Frogs and Toads

Many people confuse frogs and toads. While frogs and toads have some similarities, they also have many differences.

Frogs and toads are both amphibians. They begin life in the water as tadpoles. As they grow, they develop lungs and live on land. Frogs and toads can be found on every continent except Antarctica. Both frogs and toads eat insects, spiders, and small fish. They catch their prey with their sticky tongues.

Unlike toads, frogs live near water. Frogs have smooth skin that appears slimy. On the contrary, toads have rough, dry, and bumpy skin. Frogs' bodies are narrow, while toads' bodies are wide. Frogs' eyes are high and round. Unlike frogs, toads have lower eyes that are narrow. Frogs have long hind legs that help them jump high. Toads differ because they have shorter hind legs and take small hops. Frogs have teeth, whereas toads do not. Unlike toads, frogs have many predators. A toad's skin tastes bitter, and its smell burns a predator's eyes and nose.

Frogs and toads are interesting amphibians. Next time you see one hopping outside, try to determine if it is a frog or a toad!

© Julie Baker



Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Reasons Support Points

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the author's main point of the second paragraph of the article "Frogs and Toads"?

- a. Frogs live near water.
- b. Frogs are similar to toads.
- c. Frogs are different from toads.
- d. Frogs and toads are both amphibians.

2. List three reasons that support the author's main point of the article.

Students type their answers right in the text box.

3. What is the author's main point of paragraph 3?

ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

660L

Reasons Support Points Name: _____ Date: _____

TEST: Augusta National Golf Club

750L

Reasons Support Points Name: _____ Date: _____

**TEST:
America's Favorite Sports**

Basketball and football are two of America's most popular sports. Both of these sports are team sports. Teamwork is essential. In football, players must pass the football to their teammates to move the ball down the field. Similarly, players pass a basketball down the basketball court.

While basketball and football have similarities, they also have many differences. Football is considered a fall sport. On the contrary, basketball is a winter sport. Professional football can be played indoors or outdoors, while professional basketball is always played indoors. Eleven players from each team play football at a time. Basketball has five players playing from each team. In the game of football, players score points by getting a touchdown in the other team's end zone. In basketball, a player scores points by shooting the ball in the other team's hoop. Football is not an Olympic sport, unlike basketball, which is an Olympic sport.



Reasons Support Points

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the author's main point of the first paragraph of the article "America's Favorite Sports"?

a. Basketball is the best sport.
b. Basketball and football have similarities.
c. Basketball and football are team sports.
d. Teamwork is important in basketball and football.

2. List three reasons that support the author's main point of paragraph 1.

Students type their answers right in the text box.

3. What is the author's main point of paragraph 2?

This resource also includes TWO tests
with different Lexile Levels for student
assessment.

REASONS SUPPORT POINTS

task cards

2nd GRADE

5. Reasons Support Points

A lightning storm can be very dangerous, but there are many ways to stay safe. If you see lightning, never hide under a tree and try to stay away from water. Keep away from metal, if possible. During a thunderstorm, it is always safest to stay inside, but don't use a computer or a bath. If you are not able to get inside, squat - not lay down - in the lowest possible place because lightning can travel through solid ground.



The author's main point and supporting reasons show

- a That she loves to watch lightning storms.
- b She believes that lightning storms are safe.
- c It's not important to pay attention to the weather.
- d It's important to make safe choices during storms.

6. Reasons Support Points

Did you know there are two different ways to measure an earthquake? Both ways are an important part of describing how strong the earthquake was. The first way to measure an earthquake is called magnitude. It measures how much the earth moved using a machine called a seismograph. Intensity is the other way to measure an earthquake. It measures how much damage was done - buildings destroyed or lives lost. Each measurement gives us new information.



Which reason shows why earthquakes are measured in different ways?

- a Magnitude measures how much the Earth moved.
- b Intensity measures how much damage was done.
- c Each measurement gives us new information.
- d All of the above.

Reasons Support Points



7. Reasons Support Points

Inventions are almost always discovered to solve a problem. For example, the sandwich was invented to solve a very simple problem! An Englishman named John Montagu, who was the Earl of Sandwich, was in the middle of a card game and did not want to stop playing to eat. How did he solve this problem? He put a piece of meat in between two pieces of bread so he could hold it in one hand and could use the other hand to keep playing cards, and the sandwich was born. Problem solved!



What is the main point?

- a The sandwich was a great invention.
- b John Montagu invented the sandwich.
- c Inventions are often invented to solve a problem.
- d The sandwich was invented during a card game.

8. Reasons Support Points

Sometimes inventions are invented by a happy accident - like the popsicle. In 1905, an 11-year-old boy named Frank Epperson mixed up a glass of soda water on a very cold night. He left it outside overnight with the stirring stick inside the glass. The next morning, he found his frozen drink with a stick in it. Eighteen years later, he remembered this accident and invented the popsicle. An accident can turn into a great invention!



What reason supports the main point?

- a An accident can turn into a great invention.
- b An 11-year-old boy mixed up a glass of soda water.
- c Frank left the stirring stick in the soda water overnight.
- d Inventions are always planned and never an accident.

5. Reasons

A lightning storm can be dangerous, so there are always ways to stay safe. If you are outside, it is best to stay away from water. If you are in a car during a thunderstorm, it is always safe to stay in the car. If you are inside, avoid using a computer or a bath. If you are in a house, stay down - in the lowest possible place - on a solid ground.

The author's main point and

- a That she loves to
- b She believes that I
- c It's not important
- d It's important to m

6. Reasons Support Points

Did you know there are two different ways to measure an earthquake? Both ways are an important part of describing how strong the earthquake was. The first way to measure an earthquake is called magnitude. It measures how much the earth moved using a machine called a seismograph. Intensity is the other way to measure an earthquake. It measures how much damage was done - buildings destroyed or lives lost. Each measurement gives us new information.

Which reason shows why earthquakes are measured in different ways?

- a Magnitude measures how much the Earth moved
- b Intensity measures how much damage was done
- c Each measurement gives us new information
- d All of the above

Reasons Support Points



8. Reasons

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What reason supports the m

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7. Reasons Support Points

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What is the main point?

- a The sandwich was a great invention.
- b John Montagu invented the sandwich.
- c Inventions are often invented to solve a problem.
- d The sandwich was invented during a card game.

17. Reasons Support Points

Dogs have a language all their own! To communicate, dogs can howl, growl, bark, whimper, whine, and yelp. Dogs also use facial and body expressions to "talk" to other dogs or humans. Each expression has a meaning. While humans speak different languages, dogs have one common language to share their moods and feelings with other dogs and even humans.

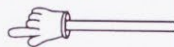


What reason does NOT support the main point?

- a Humans speak many languages.
- b Dogs use facial and body expressions to communicate.
- c Dogs can share their moods and feelings with others.
- d Dogs communicate with growls, barks, and whines.

18. Reasons Support Points

The fuzzy brown spider known as the Tarantula got its name in a very strange way. In 1370, Italy had a wave of spider bites. The spider bites caused a lot of pain and made people very sick. The people of Taranto believed doing a spinning dance called Tarantella would get rid of the spider's poison. The spider was named Tarantula after the Tarantella dance. The funniest thing was that it probably wasn't even a Tarantula doing the biting. It most likely was a spider called the Black Widow. The Tarantula has a great story on how it got its name.

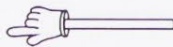


The author believes that

- a Naming spiders is difficult.
- b Doing the spinning dance worked in healing spider bites.
- c Dancing is fun.
- d The way the Tarantula got its name is strange.

19. Reasons Support Points

Rosa Parks was an inspirational African-American. During Rosa Parks' life, there were many laws that did not treat everyone equally. For example, African-American people had to sit in the back of the bus while white people rode in the front. One day, Rosa, an African-American, bravely refused to give up her front bus seat to a white person. When others heard what she had done, it inspired them to action. Rosa's courageous choice helped others make brave choices.



The author believes that Rosa Parks

- a Was inspirational.
- b Made poor choices.
- c Was funny.
- d Should have given up her bus seat.

20. Reasons Support Points

Germes are extremely small. They are covered in a trillion extra. Microbes are also known by many names. They are about having so many germs that they can digest food. Germs can be used by scientists to make things useful.

What is the main point?

- a Germs make us sick.
- b We have a trillion germs.
- c Germs live everywhere.
- d Germs can be useful.

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Answer Sheet



Name: _____

Date: _____

Card #	Answer	Card #	Answer
1.	b	16.	d
2.	d	17.	a
3.	c	18.	d
4.	a	19.	a
5.	d	20.	d
6.	d	21.	c
7.	c	22.	a
8.	a	23.	b
9.	d	24.	d
10.	a	25.	d
11.	c	26.	b
12.	b	27.	c
13.	b	28.	c
14.	a	29.	d
15.	b	30.	a

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