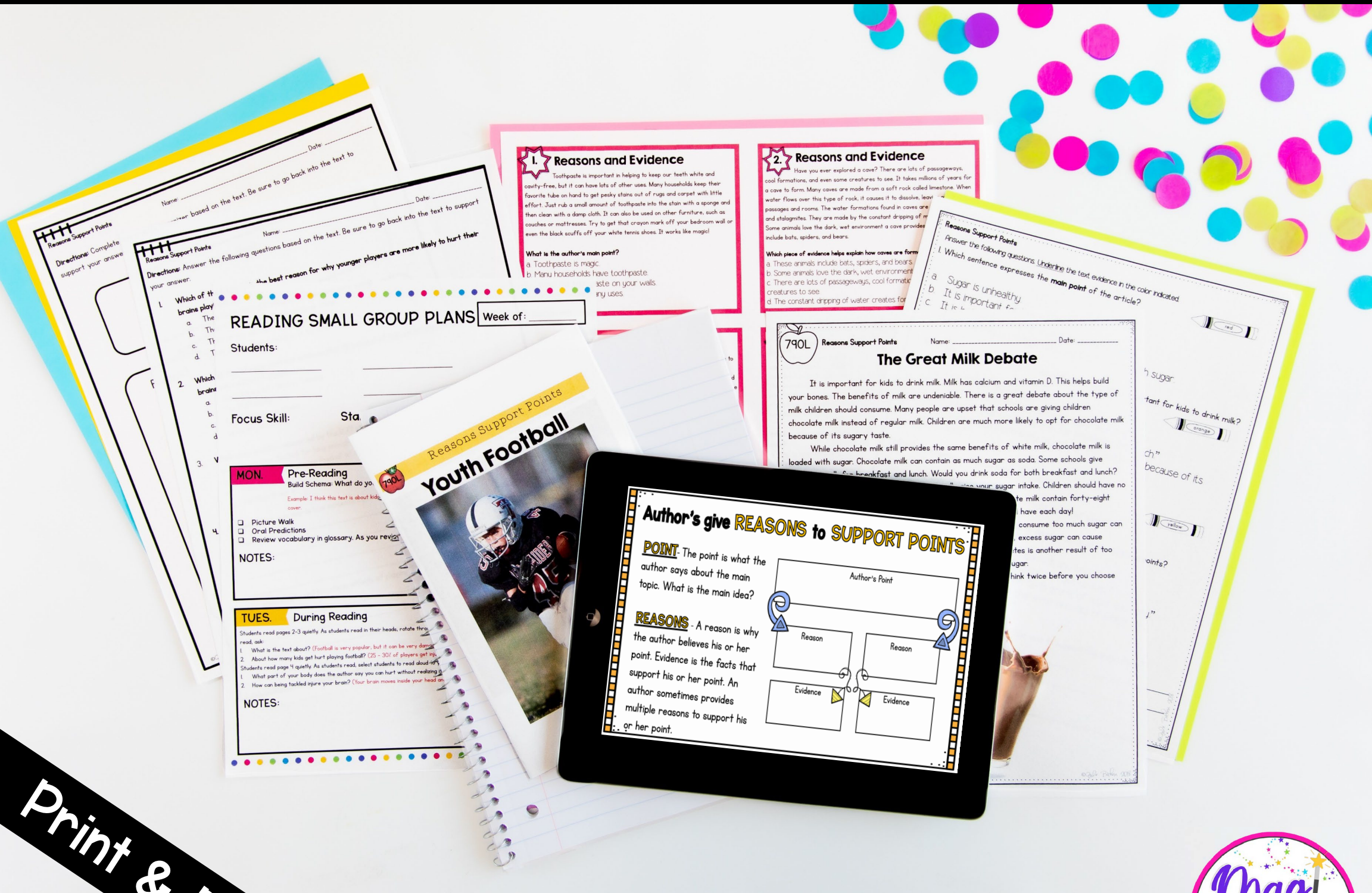


REASONS SUPPORT POINTS

~ Skill Pack ~



Print & Digital

4th & 5th Grade



LESSON PLANS

4th & 5th Grade

COMPREHENSION SKILL: Reasons Support Points



Week 1

MONDAY

LESSON

- Introduce how reasons support points by watching the video.



PRACTICE

- Guided Practice Whole Class
 - Practice sorting the author's main point and reasons.



GUIDED READING

"Youth Football" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CENTERS

Task Cards

- Reasons and Evidence



TUESDAY

- Guided Practice Whole Class
 - Practice finding the author's main point and reasons.



- Independent Reading
 - Choice text with a focus on finding the author's main point and reasons.

Read pages 1-4 of "Youth Football" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

- Guided Practice Whole Class
 - Practice finding the author's main point and reasons.



- Independent Reading
 - Choice text with a focus on finding the author's main point and reasons.

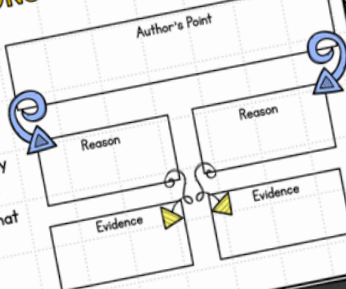
Read pages 5-7 of "Youth Football" leveled guided readers. Complete "During Reading" discussions.

Reasons Support Points Lesson

Author's give **REASONS** to **SUPPORT POINTS**

POINT: The point is what the author says about the main topic. What is the main idea?

REASONS: A reason is why the author believes his or her point. Evidence is the facts that support his or her point. An author sometimes provides multiple reasons to support his or her point.



4th & 5th
Grade

Reasons Support Points

DIGITAL Mini lessons

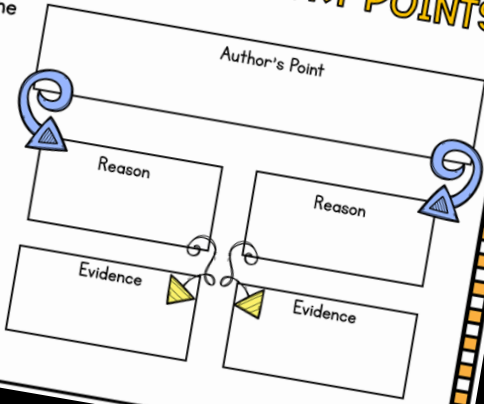




Author's give REASONS to SUPPORT POINTS

POINT - The point is what the author says about the main topic. What is the main idea?

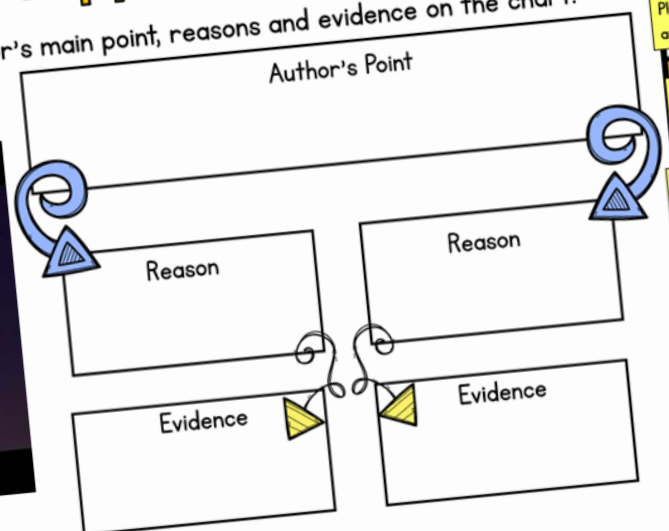
REASONS - A reason is why the author believes his or her point. Evidence is the facts that support his or her point. An author sometimes provides multiple reasons to support his or her point.





Reasons Support Points

Watch the Ted Talk and sort the author's main point, reasons and evidence on the chart.



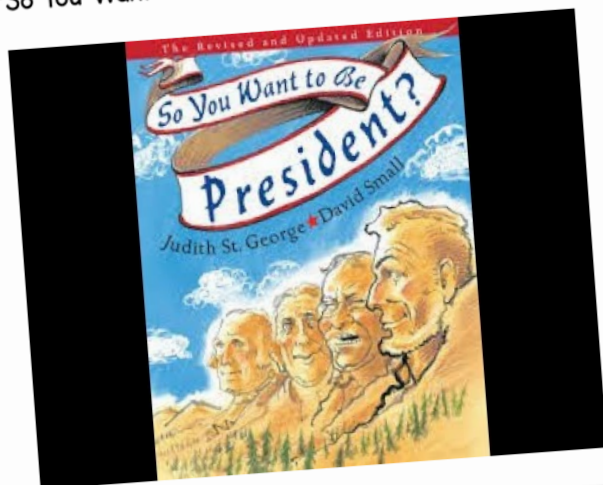
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©2018 Eiche



Let's Listen!

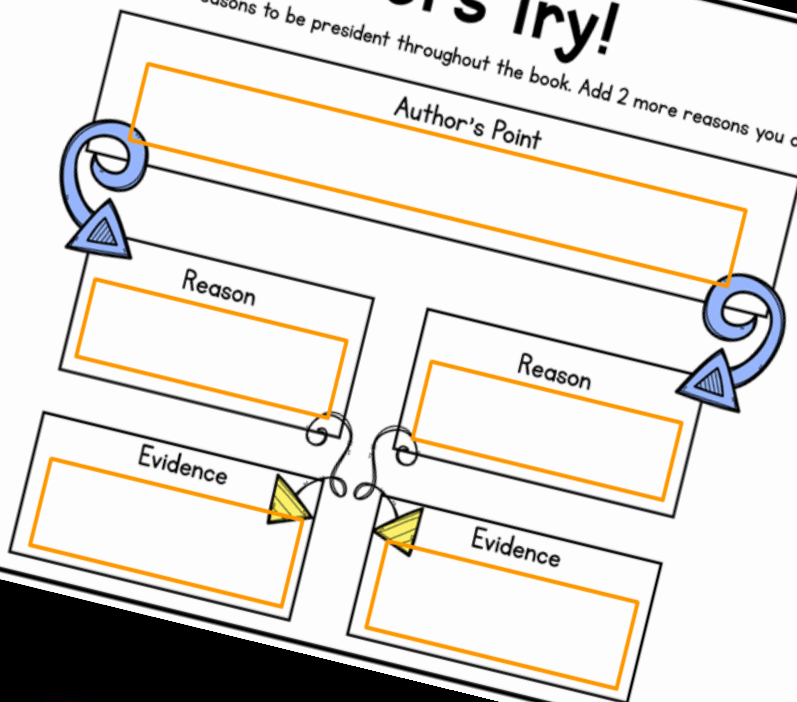
Listen to the book "So You Want To Be President" by Judith St. George.





Let's Try!

The author provides many more reasons to be president throughout the book. Add 2 more reasons you can find to the chart below.

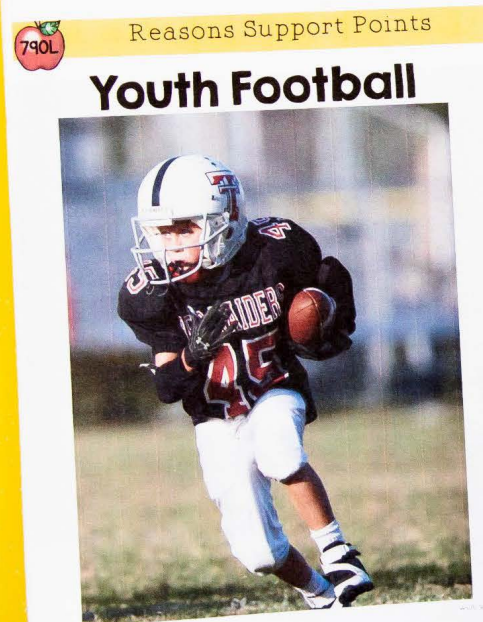


GUIDED READERS

Printable & Digital



4th & 5th
Grade



reasons support points

Reasons Support Points

Name: _____ Date: _____

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Main Point:

Reasons Support Points

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. Which of the following is the best reason for why younger players are more likely to hurt their brains playing football?
 - a. They start playing football.
 - b. Their helmets don't always work.
 - c. Their brains are not fully developed.
 - d. They are pushed around.
2. Which of the following provides evidence that playing football can hurt the brain while playing football?
 - a. The Journal of Athletic Medicine.
 - b. The 2017 study.
 - c. Derek Kreager's study.
 - d. None of the above.
3. Which claim could be supported by the text?
 - a. If you play football for a long time, you will get hurt.
 - b. People who start playing football at a young age are more likely to get hurt.
 - c. Both A and B.
 - d. Neither A nor B.
4. Explain in your own words how playing football can hurt the brain.

5. List some short- and long-term effects of playing football.

scale notes

scale notes

READING SMALL GROUP PLANS

Students:

Focus Skill:

St

MON.

Pre-Reading

Build Schema: What do you know about football?

Example: I think this text is about football.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glossary. As you read, write down any new words you find.

NOTES:

TUES.

During Reading

Students read pages 2-3 quietly. As students read in their heads, read, ask:

1. What is the text about? (Football is very popular, but it can be dangerous.)
2. About how many kids get hurt playing football? (25 - 30% of kids who play football get hurt.)

Students read page 4 quietly. As students read, select students to read aloud.

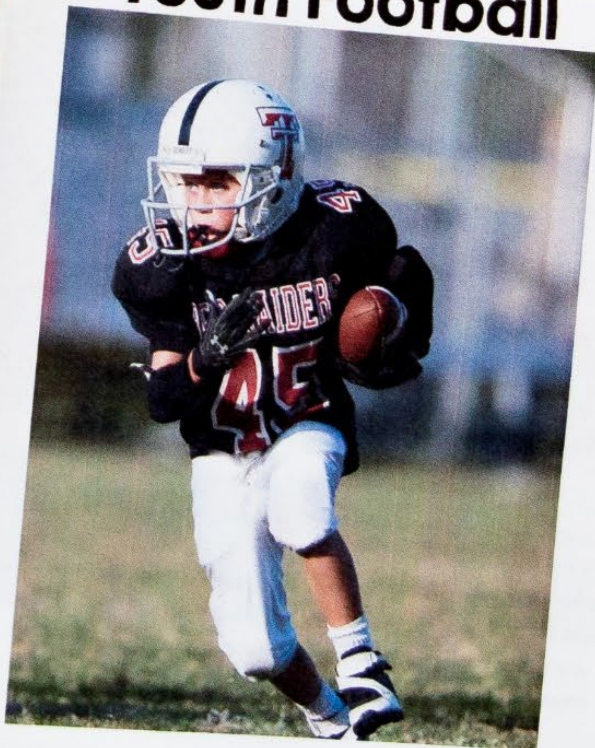
1. What part of your body does the author say you can hurt with a football?
2. How can being tackled injure your brain? (Your brain moves back and forth in your skull.)

Week of: _____



Reasons Support Points

Youth Football



Name: _____ Date: _____

_____ based on the text. Be sure to go back into the text to

Reasons Support Points

Directions: Complete support your answer

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

_____ the best reason for why younger players are more likely to hurt their

1. Which of the brains play?
- a. The
 - b. Th
 - c. Th
 - d. T

2. Which brains
- a.
 - b.
 - c.
 - d.

3. V
- a.
 - b.
 - c.
 - d.

- 4.
- a.
 - b.
 - c.
 - d.

READING SMALL GROUP PLANS

Week of: _____

Students: _____

Focus Skill: _____

Sta. _____

MON.

Pre-Reading

Build Schema: What do you

Example: I think this text is about kids cover.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glossary. As you review

NOTES:

TUES.

During Reading

Students read pages 2-3 quietly. As students read in their heads, rotate through read, ask:

1. What is the text about? (Football is very popular, but it can be very dangerous.)
 2. About how many kids get hurt playing football? (25 - 30% of players get injured.)
- Students read page 4 quietly. As students read, select students to read aloud to you.
1. What part of your body does the author say you can hurt without realizing it?
 2. How can being tackled injure your brain? (Your brain moves inside your head and can get hurt.)

NOTES:



I. Reasons and Evidence

Toothpaste is important in helping to keep our teeth white and cavity-free, but it can have lots of other uses. Many households keep their favorite tube on hand to get pesky stains out of rugs and carpet with little effort. Just rub a small amount of toothpaste into the stain with a spoon, then clean with a damp cloth. It can also be used on other furniture, such as couches or mattresses. Try to get that crayon mark off your bedroom floor or even the black scuffs off your white tennis shoes. It works like magic!

What is the author's main point?

- a. Toothpaste is magic.
- b. Many households have toothpaste.
- c. Toothpaste can be used on many things.
- d. Toothpaste can be used on your walls and many uses.

Youth Football



Playing football can also affect your mental health. Professor Derek Kreager of Penn State did a study on this. He found that high school football players are 10 percent angrier than high schoolers who don't play. In order to do well during a game, football players have to be aggressive and mean. But Kreager found that when they weren't playing, they got along better with their classmates than students who played football. That their coaches were making them

2. Reasons and Evidence

Have you ever explored a cave? There are lots of passageways, cool formations, and even some creatures to see. It takes millions of years for a cave to form. Many caves are made from a soft rock called limestone. When water flows over this type of rock, it causes it to dissolve, leaving passages and rooms. The water formations found in caves are called stalactites and stalagmites. They are made by the constant dripping of water. Some animals love the dark, wet environment a cave provides. Some include bats, spiders, and bears.

Which piece of evidence helps explain how caves are formed?

- a. These animals include bats, spiders, and bears.
- b. Some animals love the dark, wet environment.
- c. There are lots of passageways, cool formations, and stalactites.
- d. The constant dripping of water creates formations.

Reasons Support Points

Answer the following questions. Underline the text evidence in the color indicated.

1. Which sentence expresses the **main point** of the article?
 - a. Sugar is unhealthy.
 - b. It is important for kids to drink milk.
 - c. It is important for kids to drink chocolate milk.



Reasons Support Points

Name: _____ Date: _____

The Great Milk Debate

It is important for kids to drink milk. Milk has calcium and vitamin D. This helps build your bones. The benefits of milk are undeniable. There is a great debate about the type of milk children should consume. Many people are upset that schools are giving children chocolate milk instead of regular milk. Children are much more likely to opt for chocolate milk because of its sugary taste.

While chocolate milk still provides the same benefits of white milk, chocolate milk is loaded with sugar. Chocolate milk can contain as much sugar as soda. Some schools give chocolate milk for breakfast and lunch. Would you drink soda for both breakfast and lunch?

Excess sugar intake. Children should have no more than 25 grams of added sugar each day!

Chocolate milk contains forty-eight grams of sugar per cup. Consuming too much sugar can cause obesity. Excess sugar can cause cavities. Obesity is another result of too much sugar.

Think twice before you choose chocolate milk.

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oints?

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Playing football at a young age can have serious consequences. There are plenty of other sports that are a lot less harmful. The evidence above makes the solution to this problem clear: young people should no longer be allowed to play football.

ect a young person's personality. State University recently did a study on school football players. They found that 40% of the players who didn't play football. In fact, football players have to be strong. These players became mean even when they got into more fights with other sports. Kreager realized that these players became angrier people.



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REASONS & EVIDENCE

support points



Visual Text Features



Print & Digital



WHAT'S INCLUDED?

TEN 4th & 5th Grade **DIGITAL** and
PRINTABLE PDF nonfiction passages
& TWO assessments!

- Aligned with 4th and 5th Grade Lexile Levels
- Includes an Anchor Chart and Journal Page
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES

REASONS & EVIDENCE SUPPORT POINTS

4th & 5th grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740L-1010L)

1. [Anchor Chart/Journal Page](#)
2. [Eat Organic- 790L](#)
3. [The Great Milk Debate- 790L](#)
4. [Are School Uniforms Best?- 810L](#)
5. [Say No to Plastic Bags- 860L](#)
6. [... 870L](#)



NONFICTION PASSAGES

790L Reasons Support Points Name: _____ Date: _____

The Great Milk Debate

It is important for kids to drink milk. **Milk has calcium and vitamin D.** This helps build your bones. The benefits of milk are undeniable. There is a great debate about the type of milk children should consume. Many people are upset that schools are giving children chocolate milk instead of regular milk. Children are much more likely to opt for chocolate milk because of its sugary taste.

While chocolate milk still provides the same benefits of white milk, chocolate milk is loaded with sugar. Chocolate milk can contain as much sugar as soda. Some schools give chocolate milk for breakfast and lunch. Would you drink soda for both breakfast and lunch?

Two daily servings of chocolate milk will raise your sugar intake. Children should have no more than 12-16 grams of sugar each day. Two cups of chocolate milk contain forty-eight grams of sugar! That's four times as much sugar as you should have each day!

Too much sugar can cause health problems. Children that consume too much sugar can get cavities. Sugar also increases hyperactivity. More seriously, excess sugar can cause obesity. This is when someone is very overweight. Type 2 diabetes is another result of too much sugar. Someone who develops diabetes cannot process sugar.

Next time you go through the cafeteria line at school, think twice before you choose chocolate milk. Is chocolate milk a healthy choice?



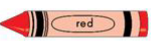
© 2018 Barbara 2018

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Reasons Support Points

Answer the following questions. Underline the text evidence in the color indicated.

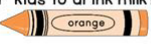
1. Which sentence expresses the **main point** of the article? 

a. Sugar is unhealthy. ☐

b. It is important for kids to drink milk.

c. It is better to drink chocolate milk than no milk.

d. Chocolate milk is unhealthy because it is loaded with sugar.

2. What piece of evidence **best** supports the claim that it is important for kids to drink milk? 

a. "Milk has calcium and vitamin D."

b. "Chocolate milk can contain as much sugar as soda" ☐

c. "Some schools give chocolate milk for breakfast and lunch."

d. "Children are much more likely to opt for chocolate milk because of its sugary taste."

3. Read the following sentence from the passage. 

"Two cups of chocolate milk contain forty-eight grams of sugar!"

The author uses this sentence as evidence to support which of the following points?

a. "Would you drink soda for both breakfast and lunch?" ☐

b. "Children that consume too much sugar can get cavities."

c. "Children should have no more than 12-16 grams of sugar each day"

d. "While chocolate milk still provides the same benefits of white milk, chocolate milk is loaded with sugar."

What is another piece of evidence that the author uses to support the claim above?

Students type their answers right in the text box.

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ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

880L Reasons Support Points Name: _____ Date: _____
TEST: Why College Is Important
High school students are all forced

780L Reasons Support Points Name: _____ Date: _____
TEST: The Dark Side of Aquariums

Seeing graceful dolphins and enormous whales up close in an aquarium is amazing. Most people are fascinated by these amazing creatures. However, what is the price that is being paid for people to be entertained by these majestic sea mammals?

Dolphins and whales that live in aquariums are forced into small habitats. This is unnatural. In nature, dolphins and whales live in wide open oceans. They swim long distances every day. In aquariums, they do not have the space to move freely. This can cause whales and dolphins to become frustrated and upset. They spend their days in small tanks and are forced to perform tricks.

Dolphins and whales that live in aquariums have been kidnapped. Many were taken from their natural habitats to be put into aquariums. These mammals were separated from their families. This is heartbreaking because dolphins and whales are known to form strong bonds with their families.

Dolphins and whales are very advanced. Their brains are almost as large as human brains. Some people believe that their brains are even more complex than human brains. These animals have personalities and can feel emotions. We should respect these marine mammals and keep them in their natural environment.



Orca in the Wild Orca in Captivity

©2018 Boba 2018

Reasons Support Points
Answer the following questions. Underline the text evidence in the color indicated.

1. Which sentence expresses the **main point** of the article? 

a. "Most people are fascinated by these amazing creatures." ☐

b. "Dolphins and whales that live in aquariums have been kidnapped" ☐

c. "Seeing graceful dolphins and enormous whales up close in an aquarium is amazing"

d. "We should respect these marine mammals and keep them in their natural environment."

2. What piece of evidence **best** supports the claim that it is **unnatural** for dolphins and whales to live in aquariums? (Choose all that apply.) 

a. "In nature, dolphins and whales live in wide open oceans." ☐

b. "In aquariums, they do not have the space to move freely." ☐

c. "Dolphins and whales that live in aquariums have been kidnapped"

d. "They spend their days in small tanks and are forced to perform tricks."

3. Read the following sentence from the passage. 

"These mammals were separated from their families."

The author uses this sentence as evidence to support which of the following points?

a. "In aquariums, they do not have the space to move freely." ☐

b. "Dolphins and whales that live in aquariums have been kidnapped"

c. "This can cause whales and dolphins to become frustrated and upset."

d. "Some people believe that their brains are even more complex than human brains."

What is another piece of evidence that the author uses to support the claim above?

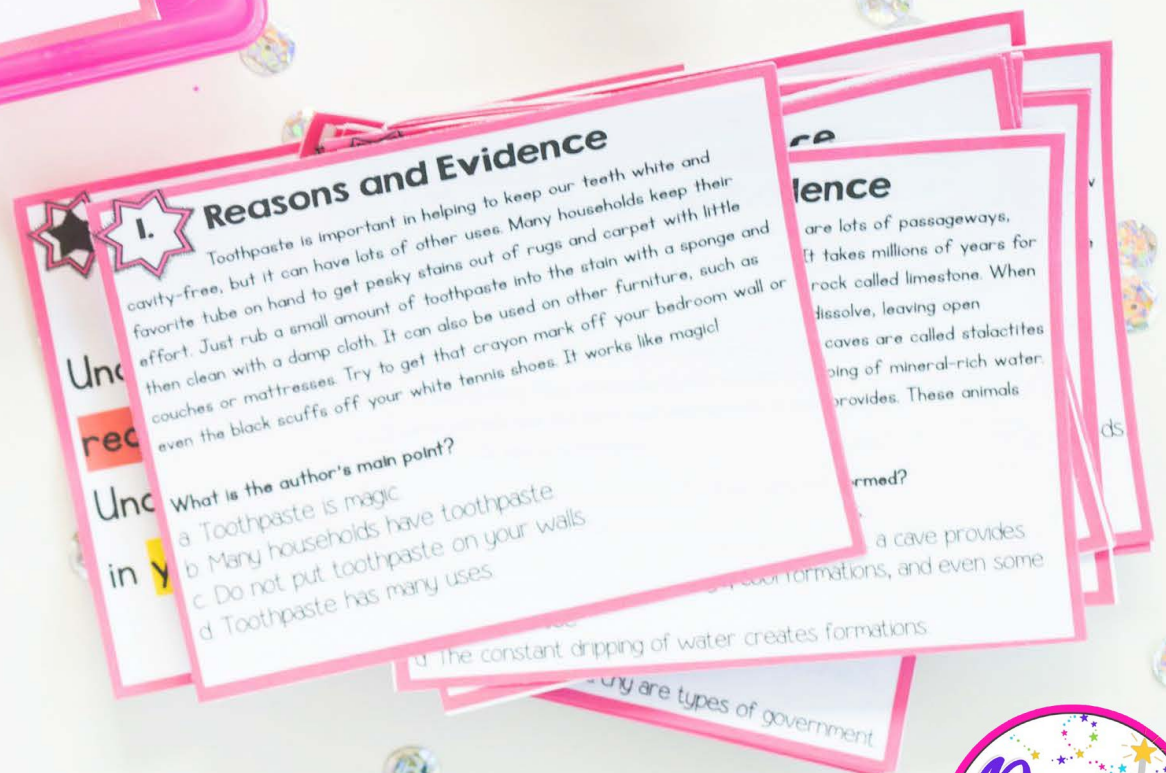
Students type their answers right in the text box.

This resource also includes TWO tests
with different Lexile Levels for student
assessment.

REASONS & EVIDENCE

task cards

4th & 5th
GRADE



Reasons and Evidence



I. Reasons and Evidence

Toothpaste is important in helping to keep our teeth white and cavity-free, but it can have lots of other uses. Many households keep their favorite tube on hand to get pesky stains out of rugs and carpet with little effort. Just rub a small amount of toothpaste into the stain with a sponge and then clean with a damp cloth. It can also be used on other furniture, such as couches or mattresses. Try to get that crayon mark off your bedroom wall or even the black scuffs off your white tennis shoes. It works like magic!

What is the author's main point?

- a. Toothpaste is magic.
- b. Many households have toothpaste.
- c. Do not put toothpaste on your walls.
- d. Toothpaste has many uses.

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c by showing
d by showing examples of how

Reasons and Evidence



I. Reasons and Evidence

Toothpaste is important in helping to keep our teeth white and cavity-free, but it can have lots of other uses. Many households keep their favorite tube on hand to get pesky stains out of rugs and carpet with little effort. Just rub a small amount of toothpaste into the stain with a sponge and then clean with a damp cloth. It can also be used on other furniture, such as couches or mattresses. Try to get that crayon mark off your bedroom wall or even the black scuffs off your white tennis shoes. It works like magic!

What is the author's main point?

- a Toothpaste is magic
- b Many households have toothpaste
- c Do not put toothpaste on your walls
- d Toothpaste has many uses



REASONS & EVIDENCE

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Reasons and Evidence

Toothpaste is important in helping to keep our teeth white and cavity-free, but it can have lots of other uses. Many households keep their favorite tube on hand to get pesky stains out of rugs and carpet with little effort. Just rub a small amount of toothpaste into the stain with a sponge and then clean with a damp cloth. It can also be used on other furniture, such as couches or mattresses. Try to get that crayon mark off your bedroom wall or even the black scuffs off your white tennis shoes. It works like magic!

What is the author's main point?

Toothpaste is magic.

Many households have toothpaste.

Do not put toothpaste on your walls.

Toothpaste has many uses.



REASONS AND EVIDENCE BOOM CARDS



[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

Reasons and Evidence

Have you ever explored a cave? There are lots of passageways, cool formations, and even some creatures to see. It takes millions of years for a cave to form. Many caves are made from a soft rock called limestone. When water flows over this type of rock, it causes it to dissolve, leaving open passages and rooms. The water formations found in caves are called stalactites and stalagmites. They are made by the constant dripping of mineral-rich water. Some animals love the dark, wet environment a cave provides. These animals include bats, spiders, and bears.

©Julie Becker

Which piece of evidence helps explain how caves are formed?

These animals include bats, spiders, and bears.

Some animals love the dark, wet environment a cave provides.

There are lots of passageways, cool formations, and even some creatures to see.

The constant dripping of water creates formations.

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

REASONS AND EVIDENCE BOOM CARDS



Reasons and Evidence

Mars is our neighboring planet and has some interesting similarities to Earth. Mars, also known as the Red Planet, is a rocky planet with an active atmosphere. Mars has seasons, ice caps, and landforms, such as volcanoes and canyons. Scientists have proven that Mars has experienced ancient flooding. One day on Mars lasts 24.6 hours, which is very similar to Earth. With all these similarities to our home planet, scientists often wonder if life will exist on Mars in the future.

©Julie Beckers

How does the author develop the point that Mars is like Earth?

by showing
examples of how
they are related

by showing how
Mars is a better
planet

by showing that
we know more
about Earth

by showing
examples of how
they are different