

COMPARE & CONTRAST



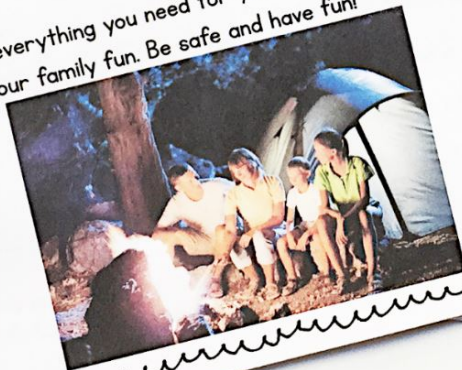
two texts

What to Pack for a Camping Trip

Families love to enjoy the great outdoors together by camping. Be sure to pack these things for your next camping trip:

- A tent
- Sleeping bags, pillows, and blankets - It may get cold at night!
- Axe or hammer for firewood
- Matches for a fire
- Large water jug
- Food that will not spoil
- Trash bags - you do not want to leave your food out because you might attract wild animals
- Hiking boots
- Clothes for warm and cold weather

Having everything you need for your camping trip. It will make your time with your family fun. Be safe and have fun!



National Park

Park. There are

trails. Make for the



camping

They

as at

trash.

on the same topic.

What to Pack for a National Park?

So you may see

pictures?



What to Pack for a National Park?



wildlife

as?



on the same topic.

What to Pack for a National Park?

Camping while camping the outdoors

What to Pack for a National Park?



What to Pack for a National Park?



COMPARE & CONTRAST

1st grade

Table of Contents

*This product includes 14 paired Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is BR-430L).

1. How Readers Compare and Contrast Journal page
2. Compare/Contrast Graphic Organizer
3. 6 Sets of Compare and Contrast Text With Corresponding Questions

Articles Included:

- *Mentor Text: Butterflies / The Tiger Swallowtail Butterfly*
- *What to Pack for a Camping Trip / Camping at Yellowstone National Park (320L)*
- *The Rainforest (290L) / Cats in the Rainforest (350L)*
- *Abraham Lincoln: 16th President (320L) / Important Presidents (380L)*
- *Walt Disney's Career (410L) / Walt Disney: The Man Behind the Magic (380L)*
- *Alexandra Scott's Mission (440L) / Alex's Lemonade Stand (400L)*
- *Civil Rights Movement Heroes (460L) / The Civil Rights Movement (430L)*

4. Test: *Food is Fuel (340L) / Healthy Kids are Happy Kids (390L)*



ABOUT LEXILE LEVELS



MagiCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Compare & Contrast Characters



Characters are people, animals, or creatures in stories.

Readers **COMPARE** character's experiences.

- How are the character's experiences and adventures similar?

☞ Sophie and Hau both love the beach.



Readers **CONTRAST** character's experiences.

- How are the character's experiences and adventures different?

☞ Sophie likes building sandcastles. Hau likes surfing



290L

Compare & Contrast

Date: _____

The Big Mess

The house was dark. It was quiet. Scraps the puppy was all alone.

"Grr," went Scraps' tummy. He was hungry. It was almost dinner time. But where was his family?

Scraps went into the kitchen. His bowl was empty.

"Did they forget about me?" he wondered.

Then Scraps smelled something yummy. It was the garbage.

"Is this my dinner?" he wondered.

It smelled like food. But it wasn't in his bowl.

Scraps pushed the garbage can. It fell over. Garbage spilled out.

Scraps sniffed around. He pushed the garbage with his nose. He did not eat the papers. He did not eat the plastic. He ate little pieces of food.

"I am a big boy," he thought.

"I made my own dinner. My family will be so happy."

When the family came home, they saw a big mess. They were not happy!



Point of View

Which story has a pet that causes trouble?

- a The Big Mess
- b A Gift
- ☒ c Both
- d Neither

Which? (circle one)

Tiger

caused trouble. Were t

A Gift

and him and brushed his fur. She gave him toys to p

"I will do something nice for her."

he pounced on a little mouse!

hard to get it. It is a nice gift."

aw it, she screamed! She swept

did not know to eat it. I

about who

blue

ink. Scraps
nner, but they
like a dead mouse

©Jude Becker



the beginning of the story?

Point of View
I. Who really

- a. Darren
b. Chris
c. Ne

380L

Compare & Contrast Name: _____

Date: _____

The Boy Who Cried Wolf

Darren was a shepherd boy. He was just old enough to
"Watch for wolves," his father told him.

2. Wh

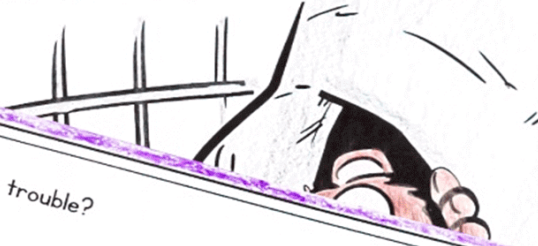
- a.
b.
c.

440L

Compare & Contrast Name: _____

Date: _____

Lost at the Zoo



Point of View

- I. Which story has a pet that causes trouble?
a. The Big Mess
b. A Gift
c. Both
d. Neither

2. Which character is most selfish?
Scraps

3. Thi

Date: _____

Compare & Contrast Name: _____

290L

A Gift

him and brushed his fur. She gave him toys to play

Compare & Contrast Name: _____

a nice for her."

cel

The Big Mess

The house was dark. It was quiet. Scraps the puppy was all alone
"Grr," went Scraps' tummy. He was hungry.
was his family?

Date: _____

Compare & Contrast Characters



Characters are
people, animals,
or creatures in
stories.

Readers COMPARE character's
experiences.

- How are the characters



COMPARE & CONTRAST

Nonfiction

Compare-

How things are alike or the same

Contrast-

How things are different

Ballet Shoes and Slippers

Ballet shoes are **like** slippers because both shoes are types of slippers.

Ballet shoes are **different** than slippers because ballet shoes are used for dance, while slippers are worn around the house.



To compare and contrast two different texts on the same topic:

1. What is the most important points the author makes? (To determine the main points in an article, determine the main idea of each paragraph.)
2. What points are similar.
3. What points are different.

Compare & Contrast Nonfiction

Directions: Use the Venn Diagram to compare and contrast the photographs.

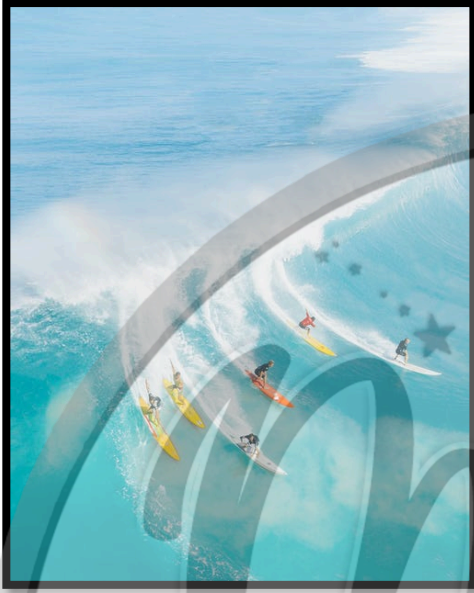


Photo 1

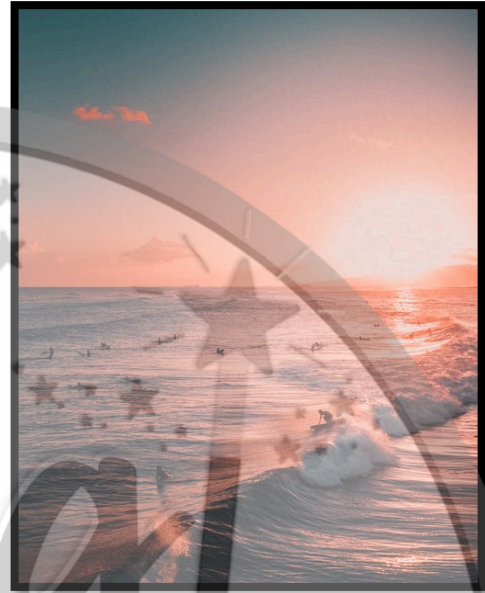


Photo 2

DIFFERENT

DIFFERENT

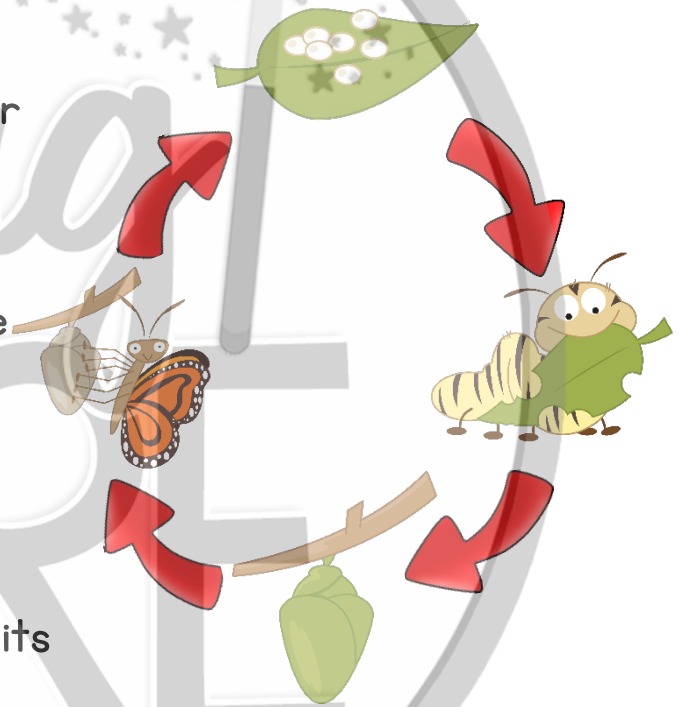
SAME

Butterflies

Butterflies are fun to watch. They are found all over the globe.

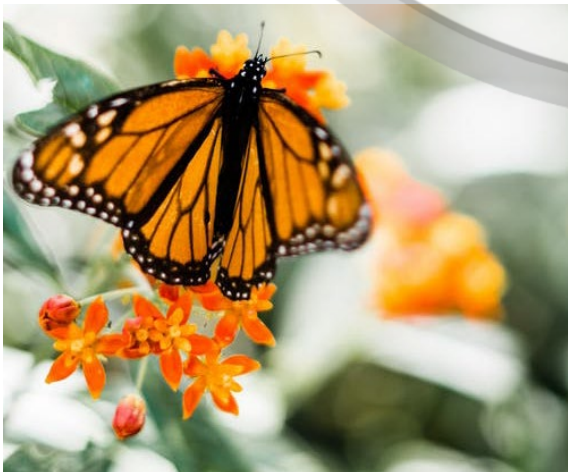
They are insects. Butterflies have six legs. They have antennae. They also have three main body parts. They come in all shapes and sizes. Their wings have beautiful colors and patterns.

A butterfly's life cycle has four stages. The first stage is the egg. A caterpillar comes next. The cocoon is the third stage. The caterpillar stays in the cocoon for weeks. An adult is the last stage. The butterfly can fly away when its wings are dry.



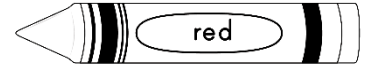
Most butterflies eat nectar.

They drink water from leaves. Spiders, birds, and frogs eat them. Butterflies protect themselves by blending in to what's around them.



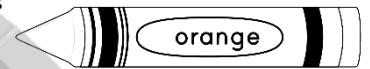
Compare & Contrast

1. What is the same about the pictures in "Butterflies" and "The Tiger Swallowtail Butterfly"?

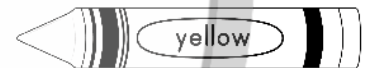


- a. Both articles show pictures of what butterflies look like.
- b. Both articles show pictures of a cocoon.
- c. Both articles show pictures of a caterpillar.

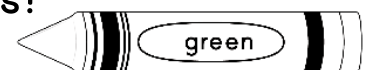
2. What did you learn from the similarities in the pictures?



3. What is different about the pictures in "Butterflies" and "The Tiger Swallowtail Butterfly"?



4. What did you learn from the differences in the pictures?



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Good to Go



Not O.K.

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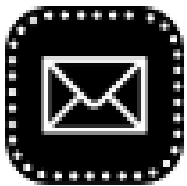
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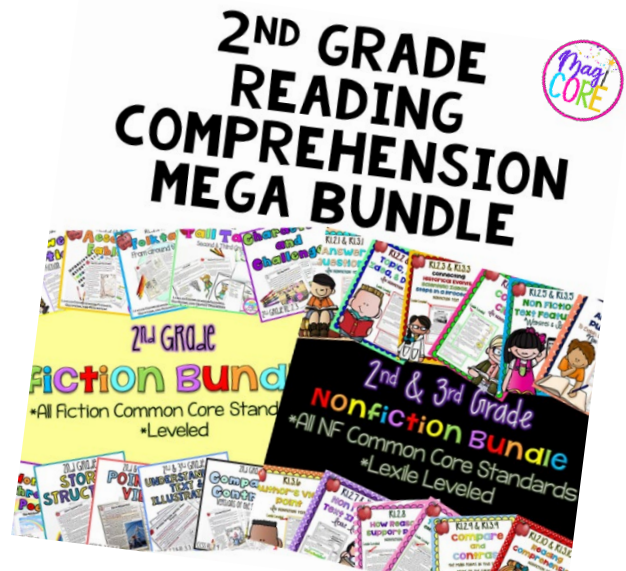


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