

3.0A.A.1

# INTERPRET PRODUCTS OF WHOLE NUMBERS

TASK CARDS

ANSWER SHEET

me: \_\_\_\_\_ Date: \_\_\_\_\_

| Card # | Answer | Card # | Answer |
|--------|--------|--------|--------|
| 1.     |        |        |        |
| 2.     |        |        |        |
| 3.     |        |        |        |
| 4.     |        |        |        |
| 5.     |        |        |        |
| 6.     |        |        |        |
| 7.     |        |        |        |

1 INTERPRET PRODUCTS

Write a repeated addition that represents the groups of objects.



$\square + \square + \square = \square$

2 INTERPRET PRODUCTS

Write a repeated addition that represents the groups of objects.



$\square + \square + \square + \square = \square$

INTERPRET PRODUCTS

There is  $\square$  groups of  $\square$



3 INTERPRET PRODUCTS

Write a repeated addition that represents the groups of objects.

4 INTERPRET PRODUCTS

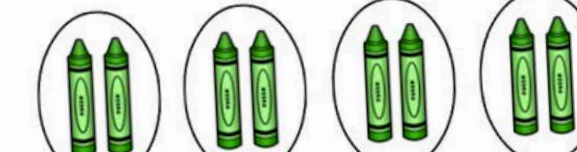
Write a repeated addition that represents the groups of objects.

30

There are 6 bags with chocolate kisses each. How many chocolate kisses are there in all?

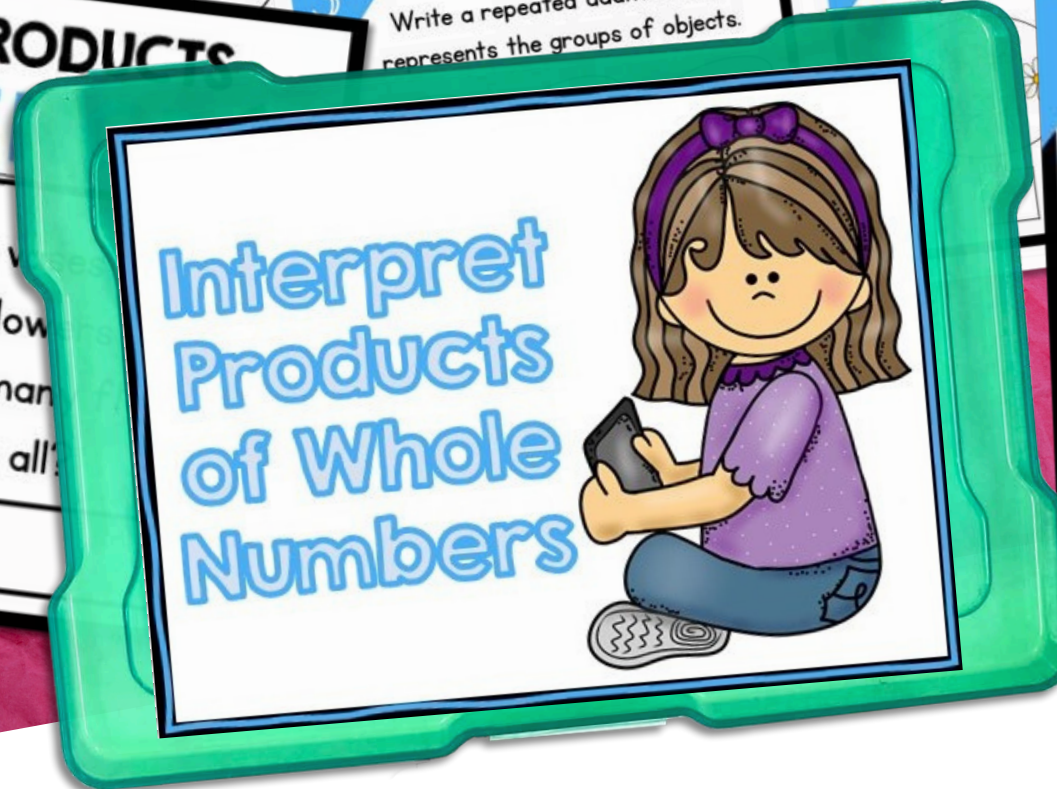
A. 18      B. 9      C. 15

Write a repeated addition that represents the groups of objects.



$\square + \square + \square + \square = \square$

PRINTABLE AND DIGITAL



- 30 PRINT-AND-GO TASK CARDS
- READY TO USE FOR CENTERS

**ANSWER SHEET**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Card# | Answer | Card# | Answer |
|-------|--------|-------|--------|
| 1.    |        | 16.   |        |
| 2.    |        | 17.   |        |
| 3.    |        | 18.   |        |
|       |        | 19.   |        |
|       |        | 20.   |        |
|       |        | 21.   |        |
|       |        | 22.   |        |
|       |        | 23.   |        |
|       |        | 24.   |        |



**17** **INTERPRET PRODUCTS**

\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**19** **INTERPRET PRODUCTS**

\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**18** **INTERPRET PRODUCTS**

\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**20** **INTERPRET PRODUCTS**

\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**5** **INTERPRET PRODUCTS**

There are \_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**6** **INTERPRET PRODUCTS**

There are \_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**7** **INTERPRET PRODUCTS**

There are \_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

**8** **INTERPRET PRODUCTS**

There are \_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

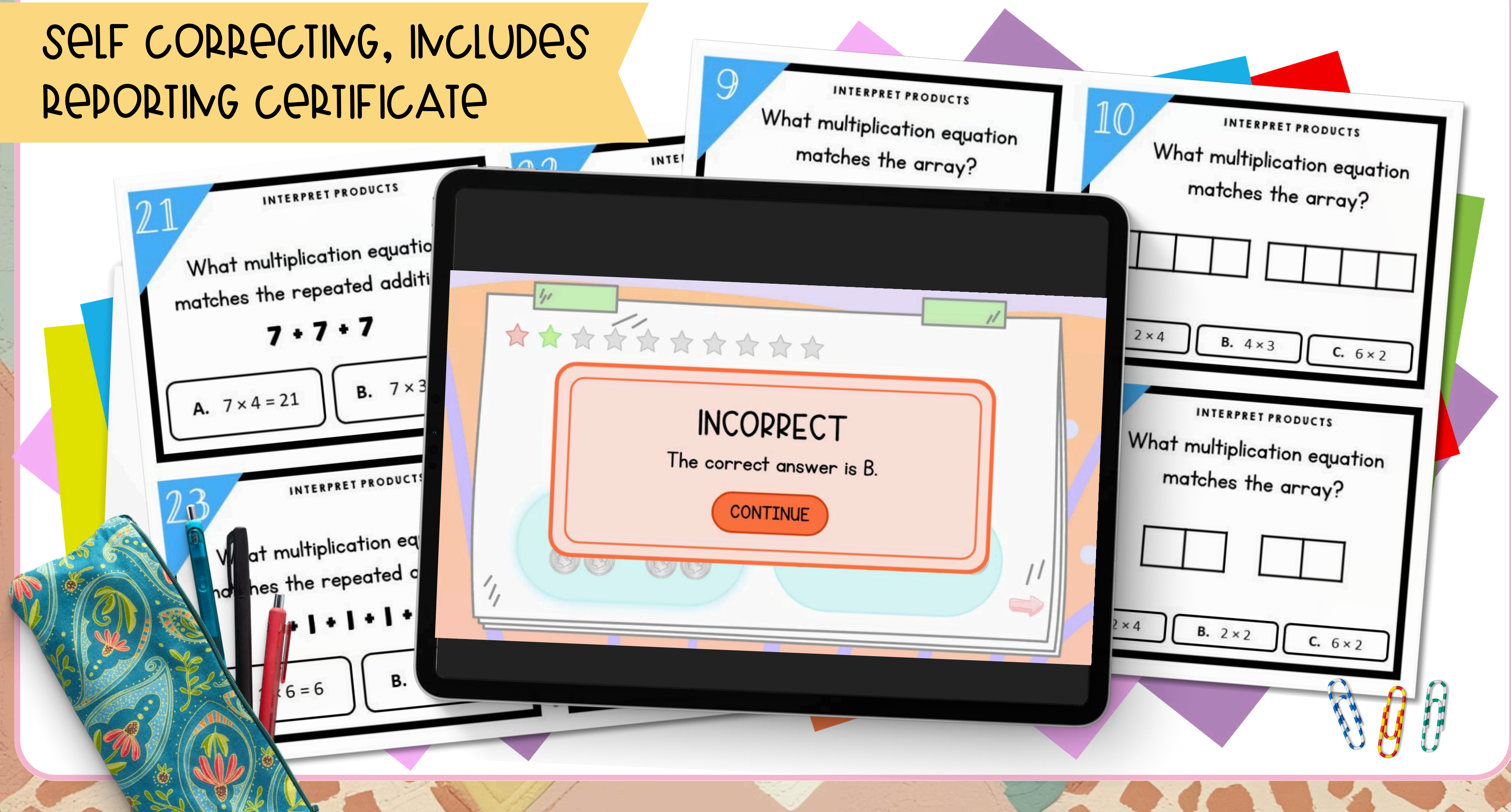


**Ways to Use Task Cards**

- 1 Centers
- 2 Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3 Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- 4 Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5 Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6 Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



# SELF CORRECTING, INCLUDES REPORTING CERTIFICATE



SHUFFLES CARDS, SO STUDENTS  
CAN PRACTICE MORE THAN ONCE



# STANDARDS ALIGNED

30

## INTERPRET PRODUCTS

There are 6 bags with 3 chocolate kisses each. How many chocolate kisses are there in all?

A.

18

B.

9

C.

15



17

## INTERPRET PRODUCTS



\_\_\_ groups of \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ × \_\_\_ = \_\_\_

24

## INTERPRET PRODUCTS

What multiplication equation matches the repeated addition?

$$5 + 5 + 5$$

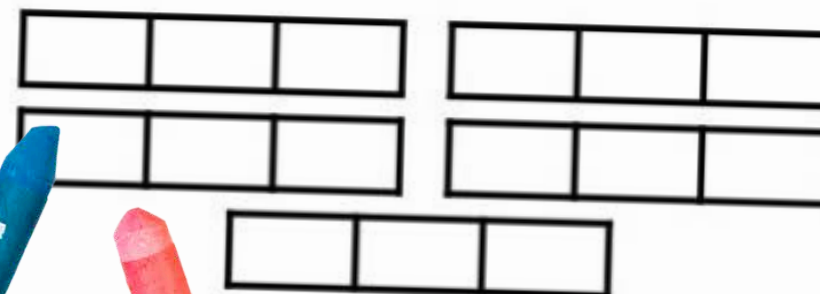
A.  $5 \times 5 = 15$

B.  $3 \times 5 = 15$

11

## INTERPRET PRODUCTS

What multiplication equation matches the array?



A.  $5 \times 2$

B.  $5 \times 3$

C.  $5 \times 4$

26

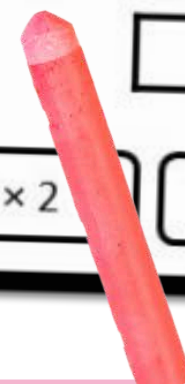
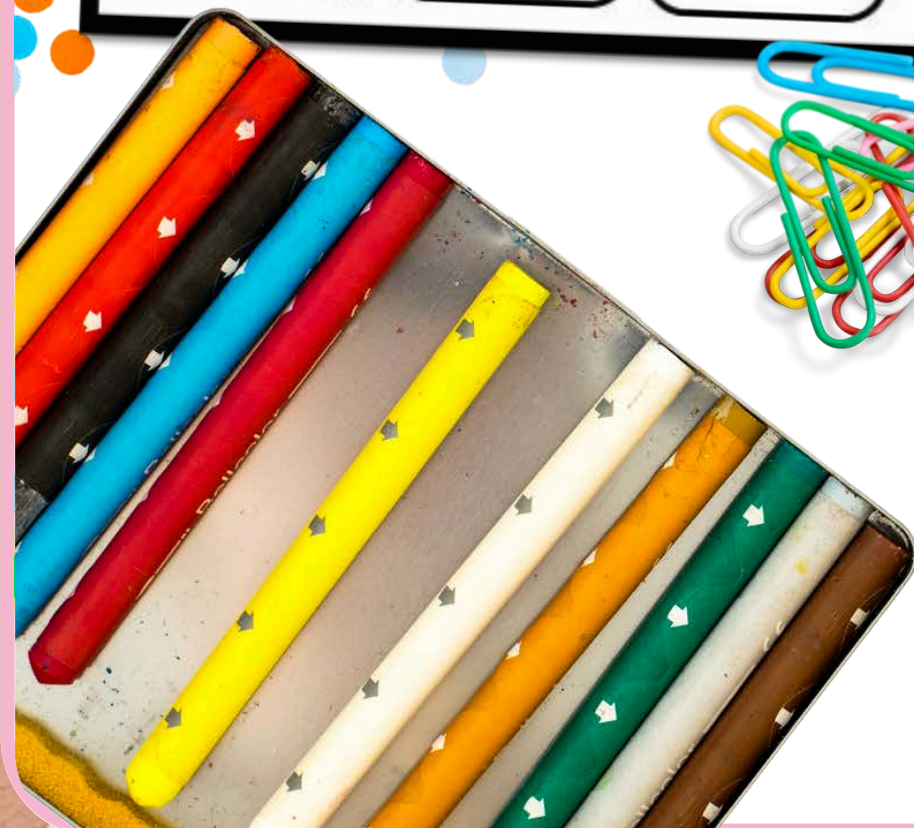
## INTERPRET PRODUCTS

Amanda gave 4 lollipops to her 3 friends. How many lollipops did she have in all?

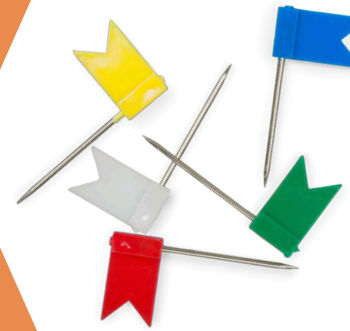


A.  
12 lollipops

B.  
11 lollipops



# USE OVER AND OVER FOR CENTERS, GAMES, AND REVIEW



INTERPRET PRODUCTS

There is \_\_\_ group of \_\_\_.

# INTERPRET PRODUCTS CHALLENGE

vases for her  
flowers in each  
many flowers  
all?

# ANSWER SHEET

# ANSWER SHEET

Date: \_\_\_\_\_

Answer

Name: \_\_\_\_\_ Date: \_\_\_\_\_



| Card # | Answer |
|--------|--------|
| 1.     |        |
| 2.     |        |
| 3.     |        |
| 4.     |        |
| 5.     |        |
| 6.     |        |
| 7.     |        |
| 8.     |        |

INTERPRET PRODUC

grou

+

2

INTERPRET PRODUCTS

\_\_\_\_\_ groups of \_\_\_\_\_

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

18

INTERPRET PRODUCTS

\_\_\_\_\_ groups of \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

tion that  
of objects.

4

INTERPRET PRODUCTS

Write a repeated addition that represents the groups of objects.

$$\square + \square = \square$$

## PRODUCTS

on equation  
ed addition?

**5 + 5 + 5**

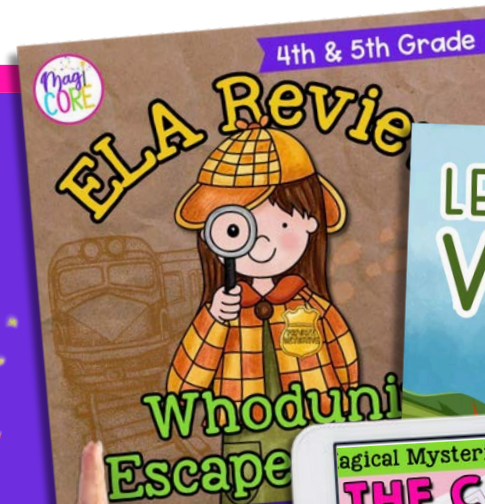
A.  $5 \times 5 = 15$

**B.**  $3 \times 5 = 15$

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