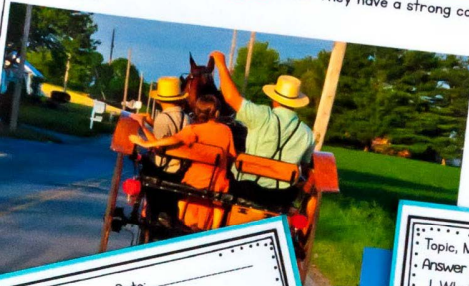


Florida B.E.S.T. LEXILE

CENTRAL IDEA & DETAILS

Amish women are responsible for their family. They also take care of the church and community needs. Amish women run their homes, cook, make and wash clothes, and help neighbors. Amish women are expected to obey their husbands. Amish men tend to be farmers. They grow crops and raise livestock to support their family and community. Since they are prohibited from using electricity, the Amish use horses to help with their farms. The Amish way of life is different from people who live life as modern Americans. Despite this, the Amish thrive. They have a strong community and take care of each other.



The Amish Way of Life

The Amish, or the Pennsylvania Dutch, are a group of Christian people who live in America. They live very simply. The Amish speak Pennsylvania Dutch. Pennsylvania Dutch is their own language that came from Swiss German. Over 165,000 Amish live in the United States, and 1,500 live in Canada. The population of Amish in the West is continuing to grow. 80% of the Amish population lives in Pennsylvania.

The Amish have stringent rules. The church has rules about how to live daily life. Electricity, phones, and cars are prohibited. Instead of cars, people use horses and buggies. Clothes are also regulated. Women wear long dresses with aprons. Men wear pants, shirts, and suspenders. They are only allowed to wear plain colors. If a member does not live by the church's expectations, they are shunned. Being shunned means they are rejected by all of the other members of their Amish community until they make up for their wrongdoings. Amish who do not make up for their wrongdoings are excommunicated. Excommunicated members are thrown out of their community.

The Amish community has their own schools. Many of these schools are one-room schoolhouses. One teacher teaches children of all ages in one classroom. Unmarried Amish women teach Amish schools. There are about 30 children in a class. Children learn English, reading, writing, math, and history at school. Children usually stop going to school after 8th grade. After 8th grade, they focus on helping their family with daily tasks such as farming and household duties.



Topic, Main Idea, Details

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the topic of this text?

- a Amish people
- b Where Amish live
- c Amish schools
- d Amish rules

2. Which sentence best tells the main idea of this text?

- a The Amish have very strict rules
- b The Amish have very simple lives
- c The Amish focus their lives around their family and community
- d The Amish people have a different way of life from modern Americans

3. What details helped you determine the main idea?

The Amish speak Pennsylvania Dutch. The Amish have very strict rules. Many Amish men tend to be farmers.

4. What is the main idea of paragraph 2?

The main idea of paragraph 2 is that the Amish have very strict rules.

5. Which detail could the author add to paragraph 2 to support the main idea? (Choose all that apply).

- a Some Amish men are carpenters.
- b Amish children often walk to school.
- c Amish women are responsible for caring for children.
- d Amish people gather in their homes to practice their religion.

6. What is the main idea of paragraph 4?

- a Amish men and women have different roles
- b The Amish community has their own schools
- c Amish women are responsible for their family
- d The Amish way of life is different than people who live in modern America

TOPIC: What is the whole puzzle about in 1-2 words? _____

Main Idea: What is the whole puzzle about in 1 sentence?

Details: What is each piece of the puzzle showing?
1. _____ 2. _____

3. _____ 4. _____



Answer the following questions. Underline the text evidence in the color indicated.
1. What is the topic of this text? Use text evidence to support your answer.

The topic of this text is The Tower of London. I know this because it is the title of the text and is repeated often in the text.

2. Which sentence best tells the main idea of this text?

- a The Tower of London was used as a prison.
- b The Tower of London houses the Crown Jewels.
- c The Tower of London is a popular tourist destination.
- d The Tower of London is important to the history of London.

3. What details helped you determine the main idea?

The tower of London used to be a grand place. The castle was also used as a fortress. It was also used as a prison from 1100-1952.

4. What is the main idea of paragraph 2?

The main idea of paragraph two is the The Tower of London used to be a palace.

5. Which detail could the author add to paragraph 4 to support the main idea that The Tower of London was used as a prison? (Choose all that apply)

- a Six Ravens still live at the tower today.
- b Anne Boleyn was also a prisoner.
- c There was once a cat.
- d Seven ne...

Date: _____

Topic, Main Idea, Details

TEST: The Tower of London

Level: 710

The Tower of London is an old historic castle that is next to the River Thames in London. This castle was founded in 1066. It holds a lot of history for the city of London.

The Tower of London used to be a grand palace. There are numerous buildings surrounded by defensive walls and a moat. Royals lived here. Kings Richard the Lionheart, Henry III, and Edward I expanded this palace.

The castle was also used as a fortress. Guns were placed around the castle. Weapons and ammunition were stored here as well.

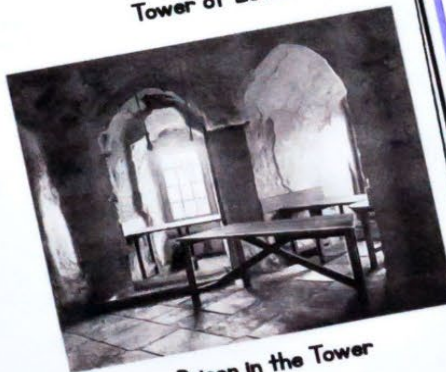
The Tower of London was also used as a prison from 1100 to 1952. Elizabeth I was a prisoner here before she became queen. During World War I and World War II, the tower was used as a prison for spies.

During World War II, bombs damaged the castle and destroyed buildings. After World War II, the castle was repaired and reopened to the public.

Visitors of London flock to the Tower of London. It is one of the most popular tourist attractions. Over 2 million people visit each year! Visitors to the castle can see royal armor and the Crown Jewels. The Crown Jewels are crowns worn by previous and current royalty. The Tower of London is now a protected World Heritage Site.



Outside View of the Tower of London



Prison in the Tower



Crown Jewels

TOPIC, Main Idea, and Details

How do I find the main topic of a text?

Look for words or phrases that are **repeated**. The topic should be a word or short phrase.



How do I find the main idea of a text?

Ask, "What is the **whole** text about?" The main idea should be a sentence.



How do I find details that support the main idea?

1. Find the portion of the text where the author makes the point.
2. Ask, "What **reasons** or **details** does the author give to support the point?"





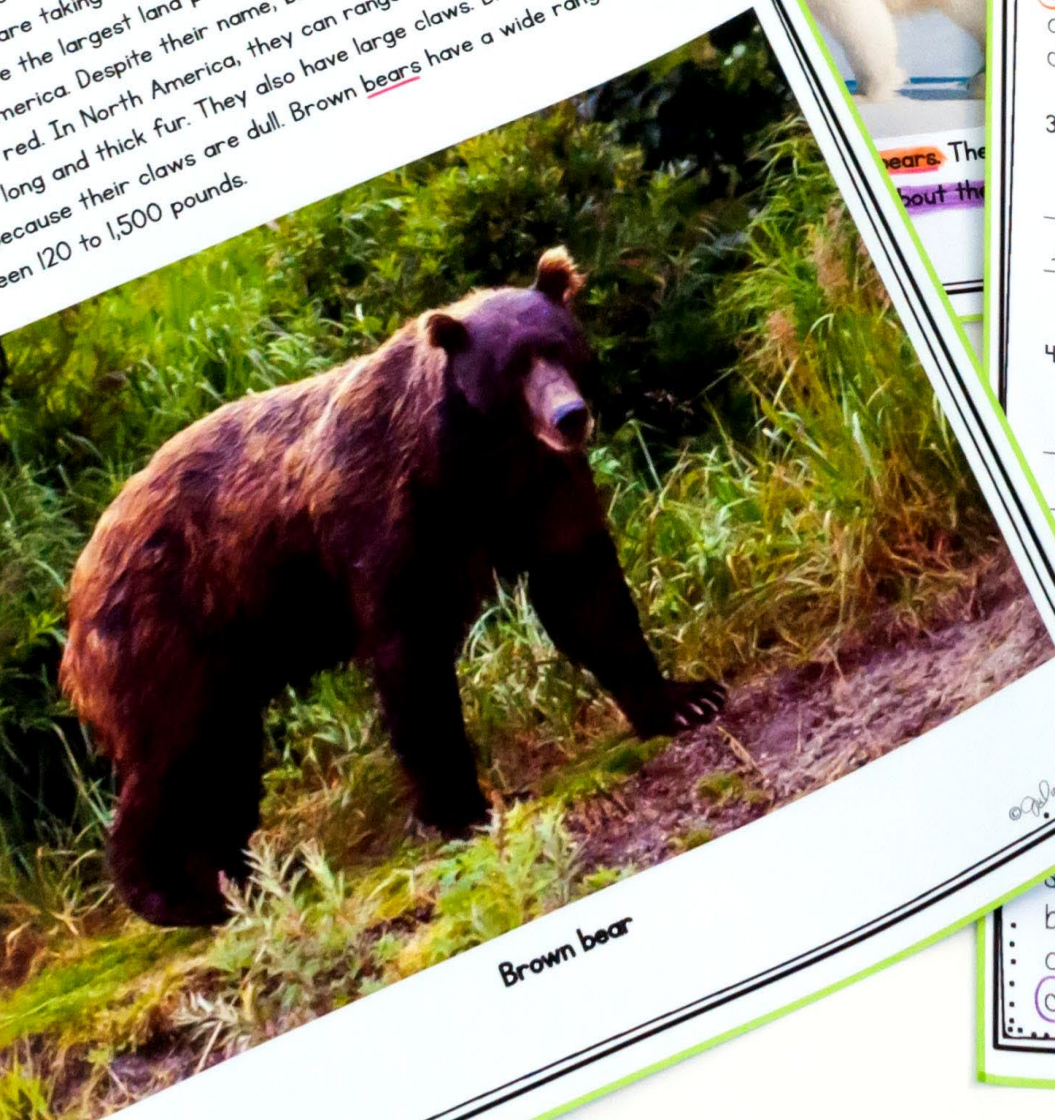
The American Black Bear lives in North America. They are the smallest and most common bear found in North America. Black bears are also not always black. They can be white, blond, or brown. They usually live in large forests; however, they sometimes leave the woods to search for food. Sometimes they enter areas populated by humans in search of food. Black bears have been known to open doors and jars. They are powerful and can weigh between 90 and 551 pounds. Black bears are omnivores. This means they eat both plants and animals.



The polar bear lives in the Arctic Circle. Along with some brown bears, they are the largest land animals. Polar bears can weigh 770-1,500 pounds. Polar bears are white. They help them walk on snow and ice and to swim. Most polar bears spend most of their time in the ocean. They are adapted to frigid temperatures. Their main source of food is seals. Polar bears have a thick layer of blubber, or fat, that helps them stay warm. Climate change threatens polar bears because it melts the ice. This is a threat to polar bear's survival.



Topic: _____ Date: _____
Bears
Bears that live in many different climates around the world live in various habitats. Bears have been around since humans have hunted them for their meat and fur. Today, bears are taking over their habitats. They are the largest land predator on earth. They live in northern America. Despite their name, brown bears are not always brown. In North America, they can range from a cream color to black. They also have large claws. Brown bears are long and thick fur. Because their claws are dull. Brown bears have a wide range in size. They can weigh between 120 to 1,500 pounds.



Brown bear

Topic, Main Idea, Details
Answer the following questions. Underline the text evidence in the color of the question.

1. What is the topic of this text? Use text evidence to support your answer.

The topic of the text is bears. I know the title is Bears and the word bear is repeated.

2. Which sentence best tells the main idea of this text?

- a Bears are many different colors.
- ☒ b There are different types of bears.
- c Humans are taking over the habitats of bears.
- d Brown bears and polar bears are the largest land animals.

3. What details helped you determine the main idea?

Paragraph 2 is about brown bears and the American Black Bear. Paragraph 4 is about polar bears.

4. What is the main idea of paragraph 2?

The main idea of paragraph 2 is that brown bears and the American Black Bear are one type of bear.

5. What is the main idea of paragraph 4?

Polar bears are white. Polar bears live in the arctic circle. Polar bears are endangered. Polar bears have interesting characteristics.

According to the author, why should we learn about bears?

- a Bears can be dangerous.
- b Bears are very interesting.
- c There are many different types of bears.
- ☒ d We can reduce the effect we have on the environment.



TOPIC, CENTRAL IDEA, DETAILS

2nd & 3rd grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 2nd-3rd Grade Florida B.E.S.T. Text Complexity Band (the range for 2nd-3rd grade is 420L-820L). Each passage and question set is two pages long.

1. Topic, Central Idea, Details Anchor Chart (2 pgs.)
2. Central Idea Puzzle (1 pg.)
3. Mentor Text - States of Water
4. The Amish Way of Life- 470L
5. Mercury- 480L
6. Harriet Tubman- 510L
7. Bears- 600L
8. How to Make Pancakes- 730L
9. Anaconda Snakes- 740L
10. The Wampanoag Native Americans- 760L
11. Thunder and Lightning- 770L
12. Ryan Hreljac Makes His Mark-790L
13. The Super Bowl- 800L
14. Topic, central Idea, Details Test
 - The Tower of London- 670L
 - Labor Day- 750L



ABOUT LEXILE LEVELS



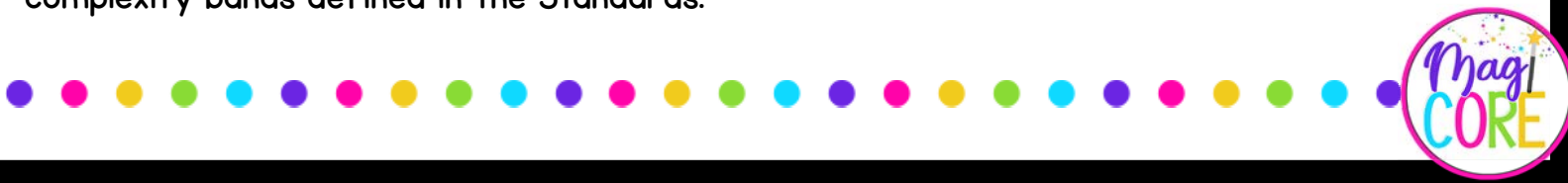
Common Core Kingdom, LLC DBA MagiCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate so a computer measures them.

Florida B.E.S.T. State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Florida B.E.S.T. Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to research, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



How to Use This Resource

This resource was modified to fit the Florida B.E.S.T reading standards. It includes:

Anchor Charts: These anchor charts should be used to introduce the skills. You can make copies for student journals and create a large class-sized poster. Teachers should review anchor charts with students during each mini lesson. Students can refer to journal anchor charts while completing independent work.

Guided Practice: The central idea practice page includes three examples of context clues. This can be used for modeling and guided practice.

Practice Passages: These passages are Lexile leveled and include standards-based questions. These are designed to be used for guided practice, independent practice, and small groups. Please note, all passages will not be used in one unit. I provide extra so you can use them for later review.

Assessment: Two assessment passages are included. Both are intended to be used to form a complete assessment; however, some teachers choose to use the assessment passages separately in order to differentiate assessments.

TOPIC, Central Idea, and Details

HOW DO I FIND the CENTRAL TOPIC OF a TEXT?

Look for words or phrases that are **repeated**. The topic should be a word or short phrase.

HOW DO I FIND the CENTRAL idea OF a TEXT?

Ask, "What is the whole text about?"
The Central idea should be a sentence.

HOW DO I FIND details that SUPPORT the CENTRAL idea?

Anchor Chart

States of Water

Water can exist in three different states: solids, liquids, or gases. Water in the solid state is called ice. Ice has a set shape. Ice can appear **translucent**. Water is a liquid. Water is a liquid because it can be poured. Unlike ice, water takes the shape of the container it is in. Similar to ice, liquid water is **translucent**. Water vapor is water in its gaseous state. On the contrary to ice and water, water vapor is invisible. It cannot be seen. Like liquid water, water vapor takes the shape of the container it is in.

translucent: mostly see through
gaseous: being a gas

TOPIC **MAIN Idea** **DETAILS**

Guided Practice

Mercury

Mercury is the closest planet to the sun. Mercury is named after a Roman god. A year on Mercury lasts 88 earth days. Mercury completes a rotation once every two years. Therefore, Mercury has only one day in two earth years! A day on Mercury is twice as long as a year on Earth!

Mercury is the smallest planet in our solar system. Mercury is rocky. The rocks make the planet gray. Mercury has craters. Craters make it look like the moon. The craters are caused by comets and asteroids. Mercury has no rings or moons. The temperature on Mercury varies. It can be as cold as -280 degrees Fahrenheit at night. It can be as warm as 800 degrees Fahrenheit during the day. There is no atmosphere. This means that there is no weather on Mercury.

Two spacecraft have visited Mercury. In 1970, Mariner 10 flew by Mercury. Mariner 10 took pictures. These pictures helped us understand Mercury's surface, atmosphere, and temperature. In 2004, Messenger flew around Mercury more than 4,000 times. It mapped the planet. This spacecraft also discovered ice on Mercury. Messenger ran out of fuel.

Practice Page

How to Use This Resource

Here is the recommended lesson layout and schedule for this resource:

Day 1: Introduce the central idea anchor chart. Model finding the central idea and supporting details using the practice puzzle. Work with students to complete the *States of Water* practice passage together. Emphasize that using central idea and details is an efficient strategy to determine what a text is about. This helps us monitor our comprehension and latter leads to more more complicated skills such as summarizing.

Day 2: Select a story in the mid-range of the text complexity band. Make the story and question set poster size, or project the text and questions. Read the story as a class, and then work together to answer the questions.

Day 3: Students complete a passage and question set in partners. I recommend choosing a text in the mid-range of the text complexity band. Always review work as a class or in groups.

Day 4: Students complete a passage at the low range of the text complexity band independently. Be sure to review student work. If students did not get answers correct, ensure you make time to review with students independently or in small groups.

Day 5-6: Continue to assign increasingly more complex passages. Continue to assess and review work.

Day 7: By the end of the unit, most of your class should be showing mastery of the passages. This is the time to give the assessment. I recommend giving both assessment passages together, but you can also separate the passages and use the different levels to differentiate.

**Follow your students' lead. These lessons may take more or less time. Do not move on to subsequent lessons until your students are showing progress.*



The Amish Way of Life

The Amish are a group of people living in America. They live very simply. The Amish speak their own language. Over 165,000 Amish live in the United States. 1,500 Amish live in Canada. The Amish population is growing. 80% of Amish people live in Pennsylvania.

The Amish have strict rules. The church makes rules. Electricity, phones, and cars are not allowed. People use horses and buggies. Women wear long dresses with aprons. Men wear pants, shirts, and suspenders. They wear plain colors. People who do not follow rules are shunned. Being shunned means they are rejected by their community. They need to make up for their wrongdoings. Amish who do not make up for their wrongdoings are excommunicated. Excommunicated members are thrown out of their community.

The Amish community has their own schools. Many of these schools are one-room schoolhouses. A teacher teaches all ages in one classroom. Unmarried Amish women teach Amish schools. There are about 30 children in a class. Children learn English, reading, writing, math, and history. Children go to school until 8th grade. After, they help their family with household duties.

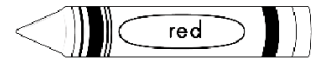


• Topic, Central Idea, Details

• Answer the following questions. Underline the text evidence in the color indicated.

1. What is the topic of this text?

- a. Amish people
- b. Where Amish live
- c. Amish schools
- d. Amish rules



2. Which sentence best tells the central idea of this text?

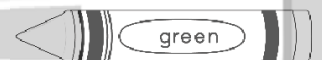
- a. The Amish have very strict rules.
- b. The Amish have very simple lives.
- c. The Amish focus their lives around their family and community.
- d. The Amish people have a different way of life from modern Americans.



3. What details helped you determine the central idea?



4. What is the central idea of paragraph 2?



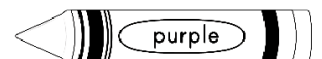
5. Which detail could the author add to paragraph 4 to support the central idea? (Choose all that apply).

- a. Some Amish men are carpenters.
- b. Amish children often walk to school.
- c. Amish women are responsible for caring for children.
- d. Amish people gather in their homes to practice their religion.



6. What is the central idea of paragraph 4?

- a. Amish men and women have different roles.
- b. The Amish community has their own schools.
- c. Amish women are responsible for their family.
- d. The Amish way of life is different than people who live in modern America.



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Good to Go



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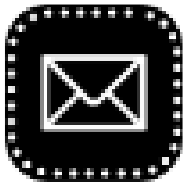
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