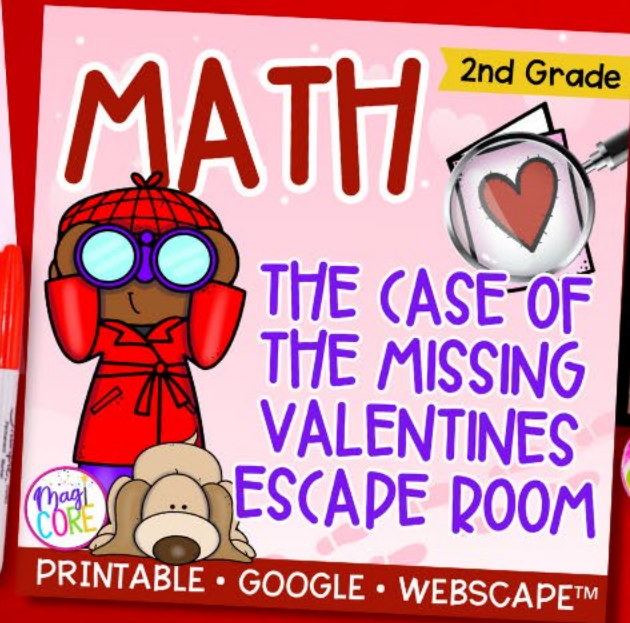




DIGITAL & PRINTABLE

2nd Grade

VALENTINE'S DAY BUNDLE



Poetry

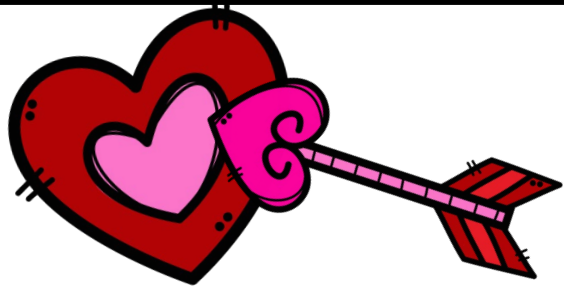
2nd & 3rd Grade

Help Cupid Spread Love & Kindness Escape Room



PRINTABLE • GOOGLE • WEBSCAPE™





THE STORY

Immerse your students in story-based learning.

By doing good deeds on Valentine's day, you'll help Cupid keep his wings! Give this cherub a hand, because he's not the only one who needs help this holiday. Plenty of people need cards, flowers, sweets, or dance moves. So put the heart shaped arrows away and make yourself useful this Valentine's Day!

By doing good deeds on Valentine's Day, you'll help Cupid keep his wings! Give this cherub a hand because he's not the only one who needs help this holiday. Plenty of people need cards, flowers, sweets, or dance moves. So put the heart-shaped arrows away and make yourself useful this Valentine's Day!



1. Make some cute cards!
2. Show off your magnificent moves!
3. Bake some tasty treats.
4. Hand-deliver a beautiful bouquet.



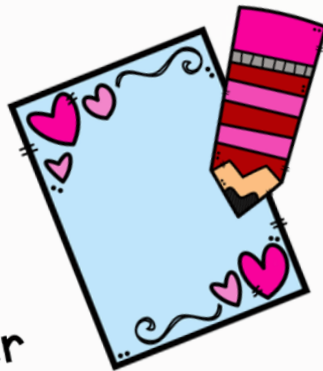
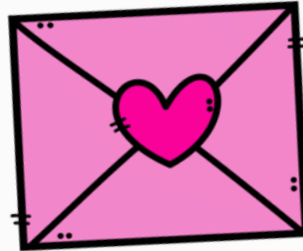
After each challenge, collect a valentine from your secret admirer and store it in your valentine mailbox!



Mag
CORE

Challenges

1. Read the poem and answer the questions to make some cute cards.
2. Read the poems and answer the questions to show off your magnificent moves.
3. Read the poems and answer the questions to bake some tasty treats.
4. Read the poem and answer the questions to hand-deliver a beautiful bouquet.



©Julie Barnes

4 POETRY CHALLENGES

- Poetry comprehension
- Poetry Structure
- Poetic Elements (rhyme, mood)



CHALLENGE 1

1 Poem
6 Questions

1. Who is the speaker?
- a. a cat
 - b. Hampton
 - c. Hannah
 - d. the speaker

2. How many stanzas are there?
- a. two
 - b. eight
 - c. seven
 - d. sixteen

3. Which of the following is NOT a line from the poem?
- a. "She seems to have no limit."
 - b. "She folds herself around every willing friend."
 - c. "Happy Hannah Hampton has a hankering to hug."

Hannah Hampton

Happy Hannah Hampton
has a hankering to hug.

She stretches out her arms
and finds someone to bug.

She folds herself around
every willing friend

and squeezes them so tightly,
they beg for it to end.

But that doesn't stop Hannah
from hugging left and right,

She seems to have no limit.
The hugs are all for free.

I wonder if Hannah Hampton
will finally... hug me.



Hannah Hampton

Happy Hannah Hampton
has a hankering to hug.

She stretches out her arms
and finds someone to bug.

She folds herself around
every willing friend

4. Read the stanza from the poem.

Happy Hannah Hampton has a hankering to hug.

to be scared
of something

to worry about
something

to repeat
something

CHALLENGE 2

2 Poems
6 Questions

1. Who does the speaker of the poem make a valentine for?
- a. his sister
 - b. his mom
 - c. his friend
 - d. his dad

Sending Valentines

My mom said I could send
a valentine to my friend.

I grabbed paper to make a heart.
It really was a work of art.

ed with glitter and some lace,
pink ribbons tied in place.

And in the center, I wrote one line,
"Will you be my valentine?"



I Found

I found a locket in my pocket.
I didn't put it there.

I found a handy box of candy.
It looks delicious, I swear.

5. Which two words best describe how the speaker of the poem feels about receiving so many valentines?

confused &
pleased

upset & angry

confused &
nervous

excited & shy

CHALLENGE 3

2 Poems
6 Questions

1.

What Is A Friend?



A friend is
a comfy sweater,
fitting you just right.

A friend is
a warm hug
when you've had a fright.

A friend is
a happy cheer,
boosting you up when
you're down.

4. How many stanzas are in the poem?

- a. ten
- b. eight
- c. two
- d. eleven

5. Read the stanza from the poem.

A small box reveals a gift.

Which of the following words is

- a. uncovers
- b. hides
- c. confuses
- d. wraps

6. How is love released in this poem?

- a. by gifting a Valentine's Day present
- b. by reading who the sender of the
- c. by opening the small box
- d. by admiring the present

A Small Box

A small box
sits on the table.

Pink paper
covers its sides.

White ribbon

6. How is love released in this poem?

by gifting a
Valentine's Day
present

by reading who the
sender of the
small box is

by opening the
small box

by admiring the
present

CHALLENGE 4

1 Poem
6 Questions

1. How does the main character feel at the beginning of the poem when he sees the pile of valentines on his desk?
- excited
 - eager
 - sad
 - irritated

2. What does the poem use?
- alliteration
 - rhyming
 - personification
 - a beat

3. The main character thinks the valentines are...
- "I'll just have a quick peek at the one that I seek."
 - "All this Be Mine stuff has gone far enough!"
 - "Too many valentines and poem lines."
 - "You're cool and smart and really good at art."

Too Many Valentines

So many red cards,
more than his fill.

They look like a big
messy paint spill.

"All this *Be Mine* stuff
has gone far enough!"

He collects all the love
into a large pile,

not wanting to think
about it all for a while.

"Too many valentines
and poem lines."

But there is one,
sitting in the stack

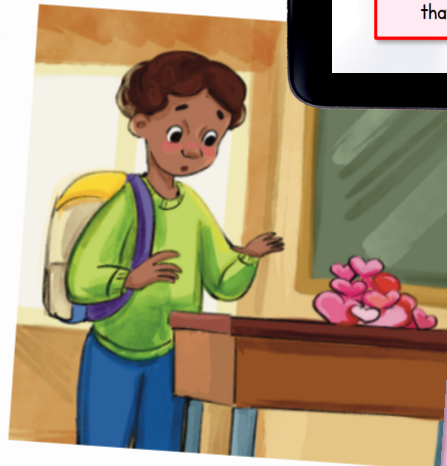
that he can't forget
among the pack.

"I'll just have a quick peek
at the one that I seek."

It's only a few words,
scribbled in pink,

but reading them again
doesn't quite stink.

"You're cool and smart
and really good at art."



Too Many Valentines

So many red cards,
more than his fill.

They look like a big
messy paint spill.

3. The main character read one valentine. What did it say?

I'll just have a quick
peek at the one
that I seek."

"All this Be Mine
stuff has gone
far enough!"

"Too many valentines
and poem lines."

"You're cool and
smart and really
good at art."

PRINT & DIGITAL OPTIONS

Printable Directions

Materials:

- Printed cards for each team
- Computer or Tablet for Videos (optional)

Duration: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

Prep

Print challenge cards

Directions

1. Split into teams
2. (Optional) Give each team a challenge card
3. Allow teams to work on their challenge
4. Assign a student to be the assistant
5. The assistant will move forward with the challenge
6. Assist with the challenge

Google Directions

Materials:

- Google Slides link for each student
- Google Sheets link for each student

Duration: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

Directions

Assign your team a challenge card. Students will work on their answers. The assistant will move forward with the challenge.

Webscape Instructions

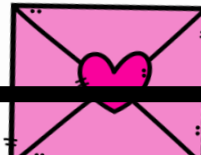
What is a Webscape?

- The Webscape format provides the most interactive and immersive experience.
- It is completely self-directed, self-correcting, and includes audio.

[Click here](#) to access the Webscape.

- Share this link with your students so they can access the resource.

- The Webscape will open in their browser.

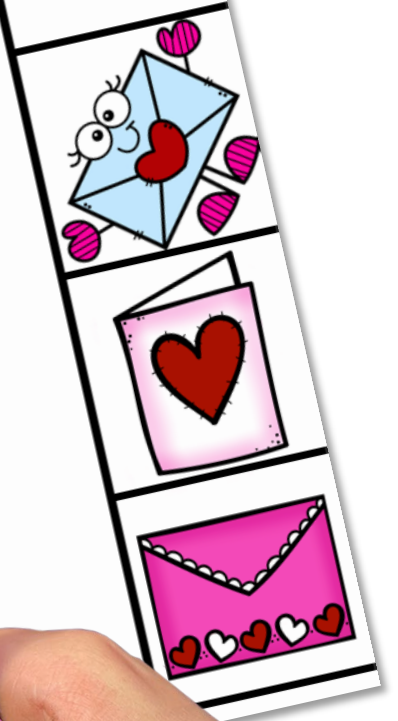
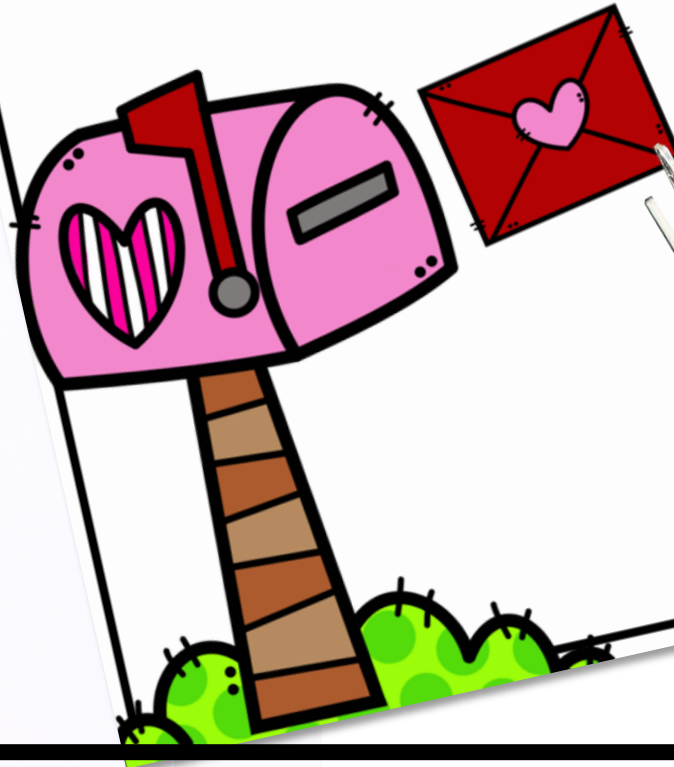


Print	Google Slides	Webscape™
• Paper saving (2 pages per challenge) • Recording Brochure • QR Codes for video stories are optional • Easy for students to collaborate and work in teams	• No Printing Needed • Google Sheets Decoder is separate from Escape Room • Decoder automatically corrects student responses • Assign through Google Classroom and see student responses • Can be done independently or in groups	• Most immersive experience • Web link • Audio included • Animated • Automatically corrects. Does not let students advance with incorrect responses • Easy for students to follow. • Can be done independently or in groups

PRINTABLE FEATURES

Cut and
Paste Clues
for each
challenge.

After each challenge, collect a valentine from your secret admirer!
Store it in your valentine mailbox until you're ready to open them all!
Cut out and paste the cards here after each challenge.

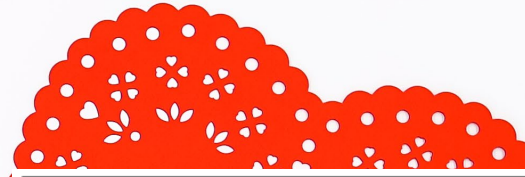


PRINTABLE FEATURES



Oops!
Cards for
a challenge.

Certificate
of
completion.



Oops!

You forgot to address:



love



YOU MUST STAY QUIET FOR
MINUTES. NO SPEAKING!

Help Cupid Spread Love and Kindness
Challenge Complete



(Name)
has successfully completed the challenges and helped
Cupid spread love and kindness!

(Date)

-CUPID



©2016 Betsy

WEBSCAPE



Embedded videos
tell the story
throughout the
Escape Room.

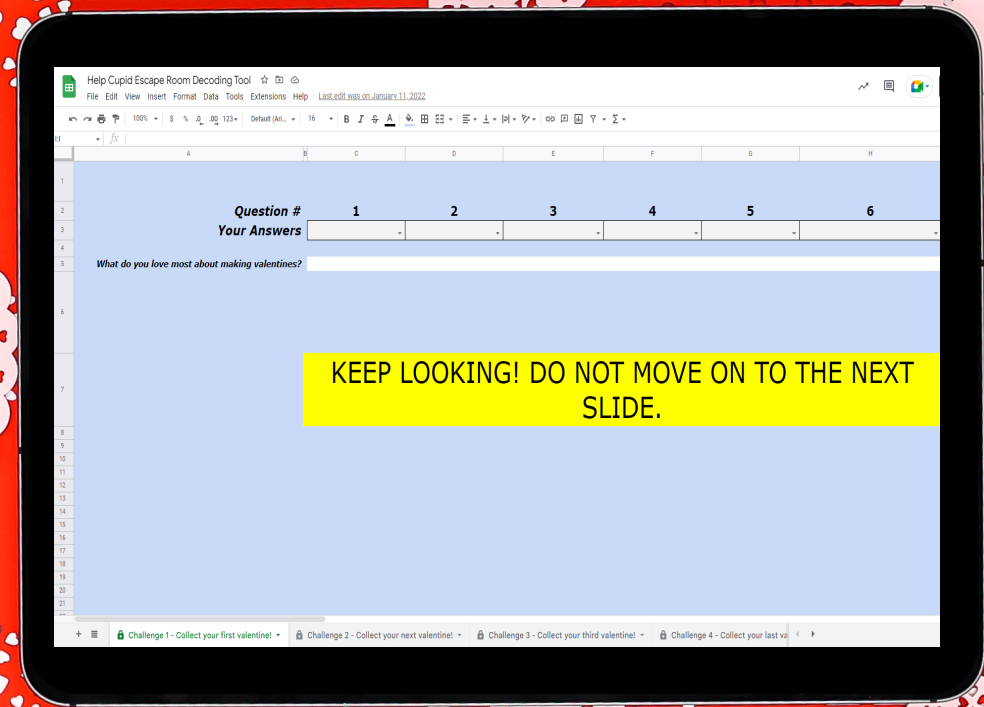
WEBSCAPE



- Autocorrects
- Includes audio
- Animation
- Easy to Navigate

GOOGLE SLIDES

- Autocorrects
- Students toggle between Slides and Decoder
- Check student answers



MATH

2nd Grade



THE CASE OF THE MISSING VALENTINES ESCAPE ROOM



PRINTABLE • GOOGLE • WEBSCAPE™



Solve the Valentine's Day Mystery!

Students won't realize they are practicing important math skills! They will be immersed in the storytelling and our original videos as they complete math challenges.

Dear Student,

Where did the valentines go? On February 14th, when the kids in Ms. Heart's class came back from lunch, they found empty boxes where their handcrafted cards had been stuffed.

As an amateur sleuth, will you rule out the suspects, one by one, to solve the Valentine's Day Mystery?

Suspects to investigate:

1. Hall monitor
2. Prankster
3. Influencers
4. Quiet kid

After each challenge, add the clue to your investigating journal!

Sincerely, *Ms. Heart's Class*

Learn more!



Challenge #1



1. Solve each addition or subtraction problem.
2. Record answers on your brochure.
3. Check your answers in the Valentine Decoder.
4. Add the clue to the Journal.
5. Scan the QR code in the corner of the next page.
6. Move on to the challenge #2.

1. The hall monitor counted the number of students in her hallway on Monday morning. Some arrived by car, and some arrived by bus. Help her find the total number of students in her hallway on Monday morning.

56 students arrived by car and
43 students arrived on the bus

- a. 88 students
- b. 99 students
- c. 98 students
- d. 89 students

2. The hall monitor counted 96 students in her hallway on Tuesday morning. Forty-nine arrived by car and the rest arrived by bus. Help her find the number of students who arrived by bus.

49 students arrived by car and
? students arrived by bus

- a. 45 students
- b. 46 students
- c. 47 students
- d. 48 students

3. The hall monitor counted 96 students in her hallway on Tuesday morning. She used the "take tens" strategy to find the number of students who arrived by bus. She did the following work:

$$\begin{array}{r} 37 \\ 30 \\ \hline 7 \end{array}$$

First, she added the tens.
Then she added the tens.
The answer shows her work.

Challenge #2



1. Solve each place value problem.
2. Record answers on your brochure.
3. Check your answers in the Valentine Decoder.
4. Add the clue to the Journal.
5. Scan the QR code in the corner of the next page.
6. Move on to the challenge #3.

1. Ms. Heart arranged Valentine's Day candy in a long row on her classroom counter. She asked her students to find an efficient way to determine how many candies were on the counter. You can use the following information to help:

2. The prankster scattered pink and red paper hearts throughout the school. The students collected them and put them in a bin in the office. Ms. Heart asked you to use the table to find the missing number:

Numeral	Name	Expanded Form
	Eight hundred fifty-two	$800 + 50 + 2$

- a. 825
- b. 855
- c. 85
- d. 852

3. More hearts were found on the playground. Students collected them and put them in the bin in the office. Ms. Heart asked you to complete the table. Find the answer that shows the missing information.

Color	Numeral	Name	Expanded Form
Red	76	seven hundred fifteen	$700 + 10 + 5$
Pink	909		

- a. nine hundred nineteen, $900 + 9$
- b. nine hundred nine, $900 + 9$
- c. nine hundred nine, $900 + 0 + 9$
- d. nine hundred ninety, $900 + 9$

Challenge #3



1. Solve each geometry problem.
2. Record answers on your brochure.
3. Check your answers in the Valentine Decoder.
4. Add the clue to the Journal.
5. Scan the QR code in the corner of the next page.
6. Move on to the challenge #4.

1. Find the answer that shows the correct names of the 2-D shapes.



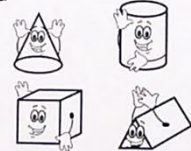
- a. Triangle, Rectangle, Oval, Hexagon
- b. Triangle, Pentagon, Oval, Hexagon
- c. Triangle, Hexagon, Oval, Pentagon
- d. Triangle, Hexagon, Oval, Octagon

2. The influencers want to trick you. They think you do not know how many sides and vertices you would find on this shape. Find the correct answer.



- a. 8 sides, 8 vertices
- b. 6 sides, 7 vertices
- c. 7 sides, 7 vertices
- d. 6 sides, 6 vertices

3. Find the answer that shows the correct names of the 3-D shapes.



- a. Cube, Pyramid, Cylinder, Triangular Prism
- b. Cube, Pyramid, Cylinder, Cone
- c. Rectangular Prism, Triangular Prism, Cube, Cone
- d. Cube, Triangular Prism, Cylinder, Cone

4 Mathematics Challenges

- Challenges focused on important math skills
- Each challenge takes about 20-30 minutes

Learn more!



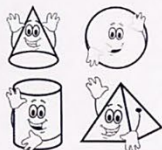
4 Mathematics Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



4. The influencers are at it again. They want to trick you. They think you will not be able to find the shape that has two flat sides and no vertices. Which answer is correct?



- Cone
- Sphere
- Cylinder
- Pyramid

5. All the students covered boxes with paper to hold their valentines by following the directions Ms. Heart gave them. The first step was to

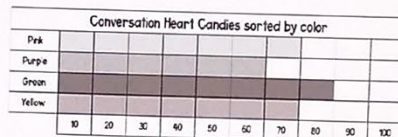
6. One of the influencers brought pizza for lunch. She cut it into three equal slices. The shaded area shows how much pizza she ate during lunch. Find the answer that shows the name of the portion she ate.



- two thirds
- one third
- two halves
- one half



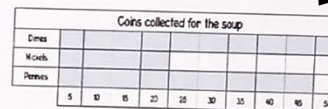
4. Ms. Heart created a bar graph of the candy hearts from your whole class. Use the data to find the statement that is not true.



- There are more than 280 candies in all.
 - There are 10 less purple candy hearts than yellow candy hearts.
 - There are 20 more green candy hearts than purple candy hearts.
 - There are the same number of pink and yellow candy hearts.
5. Your classroom collected coins for Valentine's Day to donate to the local soup kitchen. The quiet kid brought in 2 quarters, 3 dimes, 1 nickel, and 6 pennies to add to the collection. Find the equation that shows how much money he brought to school.

- $40¢ + 30¢ + 5¢ + 6¢ = 81¢$
- $50¢ + 30¢ + 5¢ + 6¢ = 91¢$
- $50¢ + 15¢ + 10¢ + 6¢ = 81¢$
- $50¢ + 30¢ + 10¢ + 6¢ = 96¢$

6. Ms. Heart removed the dimes, nickels, and pennies from the money collected for the soup kitchen. She created the bar graph to help compare the amount of money collected. Which answer shows the correct values?



- 50 dimes = \$5.00, 20 nickels = \$2.00, 45 pennies = \$4.50
- 50 dimes = \$5.00, 20 nickels = 20¢, 45 pennies = 45¢
- 50 dimes = 50¢, 20 nickels = \$2.00, 45 pennies = 45¢
- 50 dimes = \$5.00, 20 nickels = \$1.00, 45 pennies = 45¢

Scan the QR code or click [here](#) to view the video.



Challenge #4



- Solve each word problem.
- Record answers on your brochure.
- Check your answers in the Valentine Decoder.
- Add the clue to the journal.
- Scan the QR code in the corner of the next page.
- Move on to the challenge #4.

1. The quiet kid was adding up chocolate candies. He counted 125 candies wrapped in silver foil and 181 wrapped in red foil. Help him add to find the total number of chocolate candies. Find the correct answer:

$$125 + 181 = ? \quad 100 + 20 + 5 + 100 + 80 + 1$$

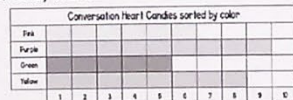
- 296 candies
- 265 candies
- 306 candies
- 360 candies

2. The quiet kid had trouble regrouping and asked you to explain how to do that with this problem. Find the response.

$$125 + 181 = ? \quad 100 + 20 + 5 + 100 + 80 + 1$$

- Since $20 + 80 = 100$, you must add the 100 to the tens place.
- Since $20 + 80 = 100$, you must add the 100 to the hundreds place.
- Since $100 + 100 = 200$, you must add the tens to the hundreds place.
- Since $5 + 1 = 6$, you do not need to regroup.

3. Ms. Heart had a math project for you to do. She gave everyone a box of Conversation Heart candies to sort. The bar graph shows data from your box of candy hearts. Find the statement that is not true.



- There are 28 candy hearts in all.
- There are 2 less pink candy hearts than yellow candy hearts.
- There are 4 more purple candy hearts than green candy hearts.
- There are 3 more yellow candy hearts than pink candy hearts.



XOXO

Challenge #1

1. Solve each addition or subtraction problem.
2. Record answers on your brochure.
3. Check your answers in the Valentine Decoder.
4. Add the clue to the journal.
5. Scan the QR code in the corner of the next page.
6. Move on to the challenge #2.



1. The hall monitor counted the number of students in her hallway on Monday morning. Some arrived by car, and some arrived by bus. Help her find the total number of students in her hallway on Monday morning.

56 students arrived by car and
43 students arrived on the bus

- a. 88 students
- b. 99 students
- c. 98 students
- d. 89 students

1.

Solve the addition problem.

The hall monitor counted the number of students in her hallway on Monday morning. Some arrived by car, and some arrived by bus. Help her find the total number of students in her hallway on Monday morning.

56 students arrived by car and
43 students arrived on the bus

- a. 88
- b. 99

1.



Solve the addition problem.

The hall monitor counted the number of students in her hallway on Monday morning. Some arrived by car, and some arrived by bus. Help her find the total number of students in her hallway on Monday morning.

56 students arrived by car and
43 students arrived on the bus

88

99

98

89

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



Valentine Decoder

Use the following codes for each challenge to solve the clues and move to the next

Challenge 1

question 1
a = I saw
b = She
c = I needed
d = I ran

question 2
a = another
b = to see
c = had
d = after

question 3
a = a monitor
b = a
c = the nurse
d = a kid

question 4
a = down toward
b = coming from
c = the principal
d = test

question 5
a = to
b = the room
c = in the office
d = next to the

question 6
a = flagpole.
b = bus stop.
c = make up.
d = milk cooler.

Challenge 2

question 1
a = He was
b = He didn't

question 2
a = asked
b = wondered

question 3
a = classroom
b = library

question 4
a = red hearts
b = when the

question 5
a = suspect
b = missing

question 6
a = went home.
b = occurred.
c = Valentine cards.

Challenge 3

Challenge 4

THE CASE OF THE MISSING VALENTINES RECORDING BROCHURE

Record your challenge answers along your journey.



CHALLENGE 3



	Answer	Code
1.	b	They were
2.	c	
3.		
4.		
5.		
6.		

What were the influencers doing when the crime occurred?

Print

- OOPS! Cards for differentiation

Learn more!



The Case of the Missing Valentines

Harper Brown

(name)

has successfully completed the challenges and cracked the case!

Scan the QR code or click [here](#) to view the video.

16/02

(Date)

Ms. Heart's Class



LOVE
XOXO

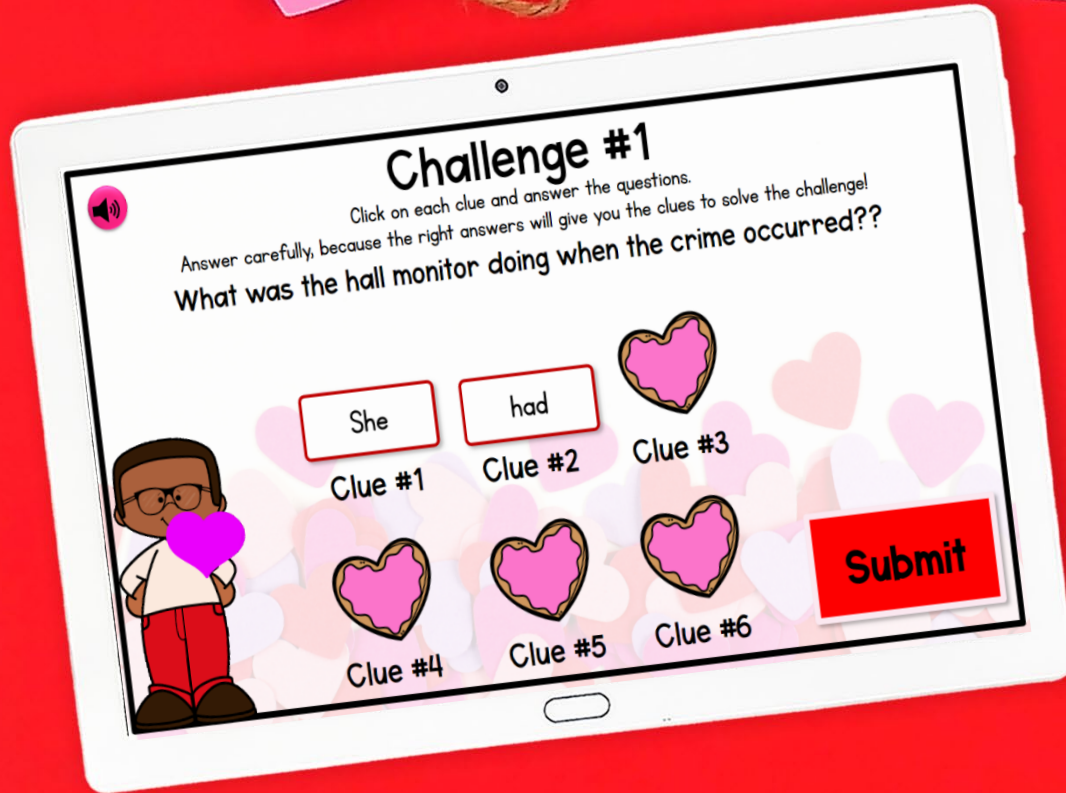
Oops!

Cupid hit you with his arrow!



YOU MUST STAY QUIET FOR 5 MINUTES. NO SPEAKING!

Webscape TM



- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!



LOVE

Google Slides

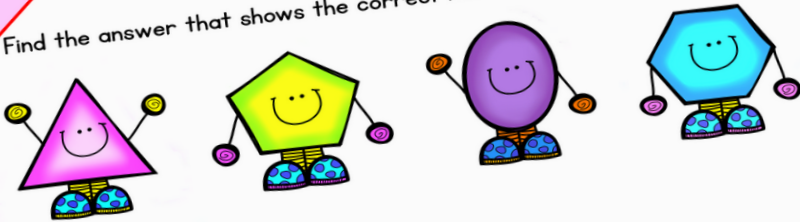
- One problem per slide
- Students drag to circle their answers

Learn more!



1. Solve the geometry problem.

Find the answer that shows the correct names of the 2-D shapes.



- ☐ a. Triangle, Rectangle, Oval, Hexagon
b. Triangle, Pentagon, Oval, Hexagon
c. Triangle, Hexagon, Oval, Pentagon
d. Triangle, Hexagon, Oval, Octagon

Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Learn more!



Bakery Food Truck

Math Project Based Learning

1st & 2nd Grade Print & Google Slides



Build Your Bakery Truck!

You're almost ready to open your very own bakery truck... just in time for Valentine's Day! You need to make a few decisions before the big day. Let's get started!

- ☐ Read About Bakeries
- ☐ Practice With Shapes
- ☐ Practice Sharing Baked Goods
- ☐ Design and Name Your Bakery Truck
- ☐ Create A Special Menu Item
- ☐ Bar Graph Practice

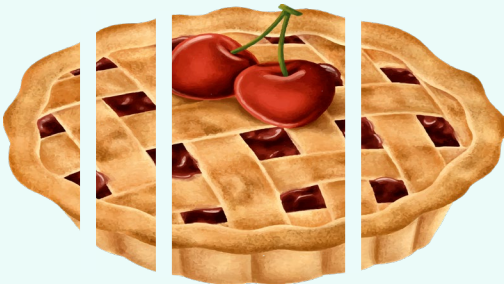


Practice:

You go to a bakery with your three best friends. You want to find a treat for all of you to share.

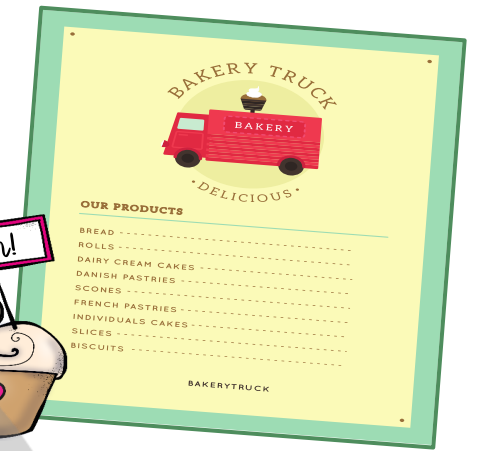


Which bakery item is cut into equal portions for all four of you to share? Circle the correct one.



Give It A Name!

Naming your baked good is like naming your bakery truck. It can be silly, sweet, or simple. Choose a name for your baked good that has 1, 2, 3, or 4 words. The name should let the customer know what kind of baked good it is. Use the spaces below to write each word of your item's name.



WORKSHEET

Examples:

- “Chocolate Crunch Cookie”
- “Bunny’s Brownie”
- “Superhero Pie Slice”
- “Cozy Coconut Cake”
- “Best Biscuit in Town”
- “Suzie’s Cinnamon Roll”

VALENTINE'S DAY



VIRTUAL field trip

happy
valentine's
day

INTERDISCIPLINARY

Integrates multiple subjects
including reading, writing,
and social studies.

Let's Explore!

Click each picture to learn more.



History of
Valentine's Day



Let's Go To Rome!



Writing
Valentines

ALL
DONE!

Important Words

romantic



focused
on love

couple



two individuals
in a relationship

NEXT

VOCABULARY

Introduces and reinforces key
vocabulary

INTEGRATES READING

Short reading passages
build background and
introduce key vocabulary.

Who Was Saint Valentine?



On February 14th every year, we celebrate Saint Valentine. Because he was a man that married couples against the law, Valentine is remembered as a romantic person. He fought for love, even though it was risky.

Saint Valentine wrote a letter to the love of his life during his last day. What words did he close the letter with? Move the heart to your choice.

Happy V-Day

Mr. Valentine

-Your Valentine

I love you



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INTERACTIVE & MOVABLE PIECES

Watch read alouds, read passages, and complete interactive questions and activities to show what you learn along the way.



ENGAGING & EDUCATIONAL MEDIA

Engaging video clips and multimedia.



REFLECTION

Encourages writing and reflecting.

