

AUGUST



Differentiated Passages

SUMMER SAND ART RESPONSE

Summer Sand Art is a story about Evie's summer vacation. Think about a memory you have from summer vacation. Draft a story that includes characters, a setting, a big event or

ANSWER QUESTIONS

WHERE does the story take place?

The story takes place on the beach.

August Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Describe the setting of this story. Be sure to include any descriptive details the author used.

story is at the beach on

surprise?

ing people's reactions of
not of the fun.

out her creation using details from the passage.



e sand
eating chips.



Summer Sand Art

430L August Passages

"Evie!" Mom called, but Evie was already running toward the beach. She'd waited for her mom and her mom's friend, Jada, to take her to the beach during summer vacation. They planned to stay for a whole week!

Today's weather was perfect. The blue sky didn't have any clouds. The sun was warm and bright. Best of all, the sand was ready for Evie's imagination. Her mom and Jada caught up to her. They spread a blanket on the sand. Evie grabbed a pail and shovel. She stared at the sand nearby. An idea finally came to her. She stepped to her knees and started to dig.

"What are you making, Evie?" Mom asked.

"You'll see," Evie teased. She liked her creations to be a surprise.

Sand was everywhere as Evie built. She ran to the water to fill her pail many times. She shaped mounds of sand with her shovel. She gathered seashells to use for decoration. Evie drew details with a stick. She even used Jada's straw beach hat in her artwork.

Evie stood back when she was finished. An octopus sat in front of her. He had a silly smile on his face. His eight long tentacles pointed in different directions. Jada's hat sat on top of his head.



2nd & 3rd Grade



Passages differentiated on two levels

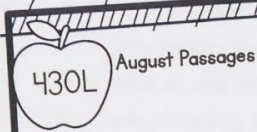


SAND



August Passages

Mom laughed. "That's the funniest octopus I've ever seen. Great job!"
"I think he looks better in my hat than I do," Jada joked.
Other people on the beach came over to see Evie's creation.
laughed too.



Name: _____ Date: _____

Summer Sand Art

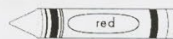
Evie was already running toward the beach. Her mom's friend, Jada, to take her to the beach. They needed to stay for a whole week! The beach was perfect. The blue sky didn't have any clouds. Of all, the sand was ready for Evie's imagination. She caught up to her. They spread a blanket on the sand. She stared at the sand nearby. An idea came to her. "Let's dig, Evie?" Mom asked. "Yes!" Evie said. She liked her creations to be a surprise. She ran to the water to get some sand. She gathered up a bucket of sand with her shovel. She gathered up details with a stick. She even used Jada's straw hat.



August Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Describe the setting of this story. Be sure to include any descriptive details the author used.



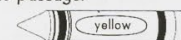
The setting of the story is at the beach on a sunny day.

2. Why did Evie want to keep her creation a surprise?

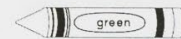


Evie thought that seeing people's reactions of her artwork was part of the fun.

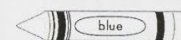
3. Draw Evie's creation. Label key details about her creation using details from the passage.



4. What happened to Jada's straw hat?



- a. A seagull stole the hat.
- b. A guard dog stole the hat.
- c. Evie lost it while she was digging in the sand.
- d. Jada dropped the hat while she was eating chips.



5. How did Evie get the hat back?

© Julie Baker

SUN



Two pink paper clips are shown on a white background. One clip is positioned above the other, both oriented diagonally.

Because it is surrounded by guard dogs.

Variety of Fiction & Nonfiction Texts

POETRY WRITING

Write your own poem about your favorite season. Your poem can follow patterns and a structure or be free verse. Be sure to include elements of poetry such as lines, stanzas, rhythm, and figurative language.

POETRY MAPPING

Poetry is very different than other forms of literature. Map the poem by following these steps:

Goodbye Summer

There are fewer bees,
buzzing in the flowers.
The sun doesn't shine
for hours and hours.

5
6
5
6

Baseballs stop flying
clear out of the park.
Fireflies no longer
light up the dark.

Barbecue scents are
gone from the breeze.
Green leaves turn colors
and fall from the trees.

The bluest skies fade,
and more clouds appear.
The air is much cooler
because autumn is near.

Summer is the season
that fills my heart.
I wish we didn't spend
so many months apart.

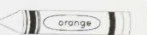
☒ Underline the title.



☒ How many stanzas? 5

☒ How many lines in each stanza? 4

☐ Underline rhyming words.



☐ Write how many beats next to each line.

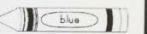
☒ Underline any words that repeat.



☐ Underline alliteration.



☒ Underline sensory words.



☒ Underline any other figurative language you find.



SUMMER

• Certified
Lexile levels
Perfect for
Close Reading!



Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you must infer the answer. You should still look for text evidence to help you infer.

What is this poem mostly about?

What is the author's favorite season, summer.

Describe a cool and cloudy summer day.

What is summer turning into fall.

What is the baseball season is over.

Does the author create a mood?

What is the other line in each stanza?

What is the first and second line is the same?

What is the first line in each stanza has 6 beats.

What is the fourth line has 6 beats.

What is the stanza introduces two different ideas.

What is the stanza introduces two different ideas.

Does the author use rhyme in the poem?

What is the mood of the poem?

What is the author uses in the stanza?

What is the stanza creates a mood?

What is the stanza creates a mood?

What is the last stanza different from the others?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

What is the mood of the poem?

Poem

August Passages

Name: _____

Date: _____

Goodbye Summer

There are fewer bees,
buzzing in the flowers.
The sun doesn't shine
for hours and hours.

Baseballs stop flying
clear out of the park.
Fireflies no longer
light up the dark.

Barbecue scents are
gone from the breeze.
Green leaves turn colors
and fall from the trees.

The bluest skies fade,
and more clouds appear.
The air is much cooler
because autumn is near.

Summer is the season
that fills my heart.
I wish we didn't spend
so many months apart.



©2015 Barbara

AUGUST PASSAGES

2nd & 3rd grade

Table of Contents

*This product includes 6 differentiated leveled passages in the 2nd-3rd Grade Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each passage is available on two levels and comes with general comprehension questions, a skill-based activity, and a reading response activity.

1. Summer Sand Art (430L, 680L)
2. Copper and the Three Chairs (440L, 680L)
3. Goodbye Summer (Poem)
4. Delectable Chocolate Chip Cookies (530L, 790L)
5. Schools Around the World (490L, 850L)
6. Save Summer Vacation! (390L, 700L)



Summer Sand Art

"Evie!" Mom called, but Evie was already running toward the beach. She'd waited for her mom and her mom's friend, Jada, to take her to the beach during summer vacation. They planned to stay for a whole week!

Today's weather was perfect. The blue sky didn't have any clouds. The sun was warm and bright. Best of all, the sand was ready for Evie's imagination.

Her mom and Jada caught up to her. They spread a blanket on the sand. Evie grabbed her pail and shovel. She stared at the sand nearby. An idea finally came to her. She dropped to her knees and started to dig.

"What are you making, Evie?" Mom asked.

"You'll see," Evie teased. She liked her creations to be a surprise.

Sand flew everywhere as Evie built. She ran to the water to fill her pail many times. She shaped mounds of sand with her shovel. She gathered seashells to use for decorations. Evie drew details with a stick. She even used Jada's straw beach hat in her artwork.

Evie stood back when she was finished. A sand octopus stretched out on the beach in front of her. He had a silly smile on his face. His eight long arms pointed in eight different directions. Jada's hat sat on top of his head.





Mom laughed. "That's the funniest octopus I've ever seen. Great job, Evie!"

"I think he looks better in my hat than I do," Jada joked.

Other people on the beach came over to see Evie's sand octopus. They laughed, too. Evie liked that her artwork made people happy.

She was about to get started on another creation. A seagull swooped down. It grabbed the straw hat off the octopus and flew away.

"My hat!" Jada shouted. "That seagull stole my hat!"

A few people chased the seagull. It stayed out of reach. Evie put some potato chips on one of the octopus' arms. The seagull let go of the hat to eat the chips. Jada picked up her hat. She put it on her head.

"That seagull better not take the hat off me next," she said.

Evie giggled. "I'll build a guard dog to protect you."

"Good idea," Mom said.

Evie got to work. By the time she was done, a pack of guard dogs circled their beach blanket. The seagull stayed away. Jada's hat was safe.

Evie couldn't wait to come back to the beach tomorrow. She had more ideas to build in the sand.

And more seagulls to keep out of trouble.

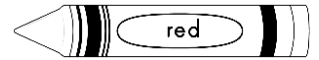


August Comprehension Questions

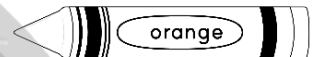


Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

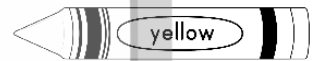
1. Describe the setting of this story. Be sure to include any descriptive details the author used.



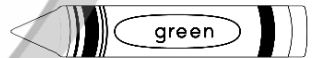
2. Why did Evie want to keep her creation a surprise?



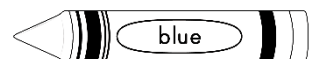
3. Draw Evie's creation. Label key details about her creation using details from the passage.



4. What happened to Jada's straw hat?



- a. A seagull stole the hat.
- b. A guard dog stole the hat.
- c. Evie lost it while she was digging in the sand.
- d. Jada dropped the hat while she was eating chips.



5. How did Evie get the hat back?





ANSWER QUESTIONS

WHERE does the story take place?

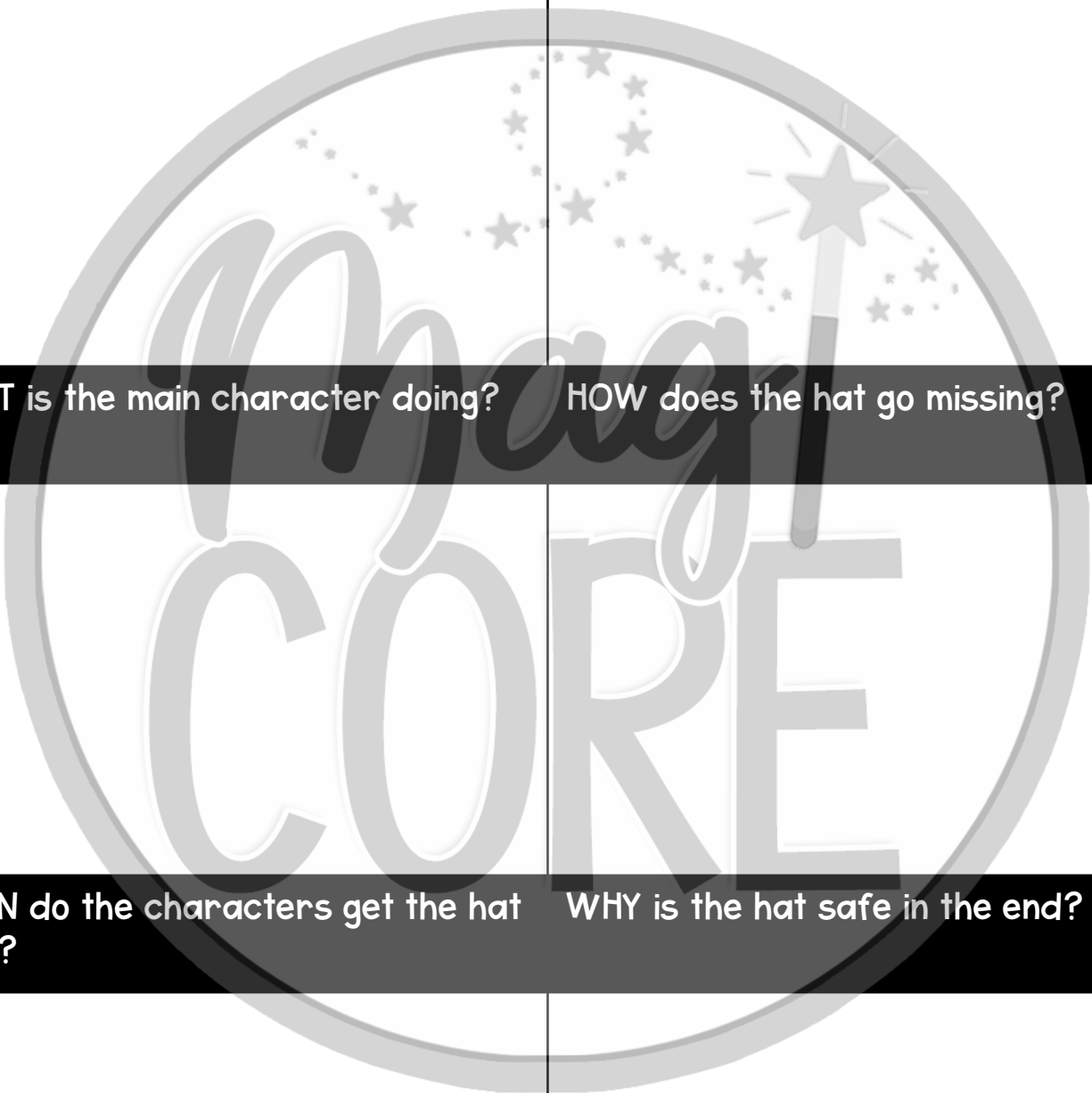
WHO is the main character?

WHAT is the main character doing?

HOW does the hat go missing?

WHEN do the characters get the hat back?

WHY is the hat safe in the end?





SUMMER SAND ART RESPONSE

Summer Sand Art is a story about Evie's summer vacation. Think about a memory you have from summer vacation. Draft a story that includes characters, a setting, a big event or problem, and a solution.



Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2015, 2022. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at

<https://magicorelearning.com/terms-of-use>.

Let's Connect!

www.magicorelearning.com



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/Magicorelearning/>



<https://www.instagram.com/magicorelearning>

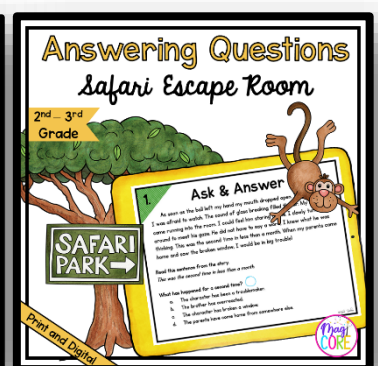
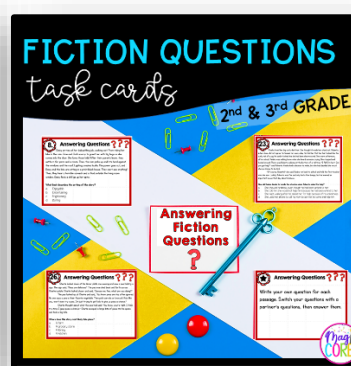


<https://www.pinterest.com/magicorelearning/>



Julie@magicorelearning.com

Looking for more?



CREDITS

Talking with Rebecca