

COMPARING DECIMALS

4th Grade

The image displays a variety of resources for teaching decimal comparison to 4th graders. Several worksheets are visible, each with a different theme: 'cupcake c', 'ordering olympics', 'what's for lunch', 'models', and 'COMF'. These worksheets include instructions, decimal problems, and visual aids like place value charts and number lines. A tablet in the center shows a digital version of the 'COMPARING DECIMALS to hundredths' worksheet, which includes a table for aligning numbers by place value and a comparison of 24.73 and 24.78. The materials are surrounded by colorful school supplies, including pencils, markers, and a stapler, all set against a vibrant background of yellow, pink, and blue.

COMPARING DECIMALS
cupcake c
Directions: Compare the decimals on each number comparison with the symbols $<$, $>$, or $=$.

1. $0.32 < 0.82$
3. $0.54 > 0.51$
5. $0.48 < 0$

COMPARING DECIMALS
ordering olympics
Directions: Each student has a decimal. Order the decimals from least to greatest. Write the name of the students on the podium with the smallest number in 3rd place and the largest in 1st place.

1. Henry 0.67, Marcus 0.73, Erin 0.94
2. Jared 0.14, Eve 0.19, Luisa 0.20
3. Jewel 0.85, Adrian 0.91, Collette 0.8
4. Josef 0.5, Lucif 0.5, Dantri 0.5, Shay 0.5

COMPARING DECIMALS
what's for lunch
Directions: Circle the lunch item with the smallest decimal.

Salad 0.42
Chips 0.69
Sert

COMPARING DECIMALS
to hundredths
To compare numbers with decimals to the hundredths...

24.73 ? 24.78

ALIGN NUMBERS BY PLACE VALUE

Tens	Ones	Tenths	Hundredths
2	4	7	3
2	4	7	8

COMPARE DIGITS, STARTING ON THE LEFT

7 > 7
3 < 8
24.73 < 24.78

COMPARING DECIMALS
models
Directions: Compare the two decimals by shading the number comparison with the symbols $<$, $>$, or $=$.

1. $0.61 > 0.50$
3. $0.32 < 0.88$
5. $0.76 > 0.75$

COMF
Directions: Cut out the by pasting an apple with

1. $0.35 < 0.69$
2. $0.51 < 0.70$
3. $0.51 < 0.70$
4. $0.70 < 0.82$
5. $0.82 < 0.88$

COMPARING DECIMALS
to hundredths
To compare numbers with decimals to the hundredths...

24.73 ? 24.78

1. ALIGN NUMBERS BY PLACE VALUE

Tens	Ones	Tenths	Hundredths
2	4	7	3
2	4	7	8

2. COMPARE DIGITS, STARTING ON THE LEFT

Tens	Ones	Tenths	Hundredths
2	4	7	3
2	4	7	8

3. WRITE A NUMBER COMPARISON

24.73 < 24.78

Printable & Google Slides

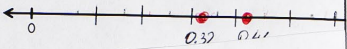
NAME: _____ DATE: _____

COMPARING DECIMALS

number lines

Directions: Compare the two decimals by plotting and labeling them on a number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

1 $0.32 < 0.41$



2

3

4

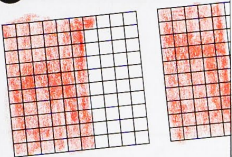
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NAME: _____

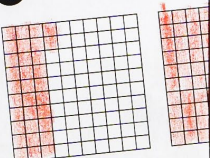
COMPARING DECIMALS

Directions: Compare the two decimals by plotting and labeling them on a number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

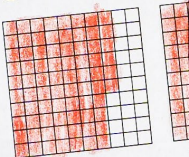
1 $0.61 > 0.50$



3 $0.32 < 0.88$



5 $0.76 > 0.73$



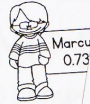
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COMPARING DECIMALS

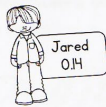
ordering

Directions: Each student has a decimal. Order the students on the podium with the smallest decimal first.

1



2



3



NAME: _____

COMPARING DECIMALS

DATE: _____

Directions: Cut out the decimal cards by pasting an arrow.

1



2

3

NAME: _____

COMPARING DECIMALS

DATE: _____

Directions: Vijay is choosing his lunch in the cafeteria. He has two options each for an appetizer, main course, two sides, dessert, and drink. Help Vijay choose by selecting the option with the greatest number. Circle his choice. Then, write his lunch on the tray on the following page.

1

Address: _____

COMPARING DECIMALS

to hundredths

To compare numbers with decimals to the hundredths...

$24.73 ? 24.78$

ALIGN NUMBERS BY PLACE VALUE

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

COMPARE DIGITS, STARTING ON THE LEFT

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

WRITE A NUMBER COMPARISON

$24.73 < 24.78$

MAIN COURSE



Taco
0.78

*2



broccoli
0.44



CO
To com
AL
COMPAR
WR

NAME: _____

COMPARING

what's for lunch?

Directions: Vijay is choosing his lunch in the cafeteria. He has two options each for an appetizer, main course, two sides, dessert, and drink. Help Vijay choose by selecting the option with the greatest number. Circle the option with the greatest number. Circle the option with the greatest number.

1 APPETIZER



Soup
0.56



Salad
0.42

3 SIDE #1



Fries
0.63



Chips
0.69

5 DESSERT



Candy bar
0.20



Cupcake
0.02

NAME: _____

COMPARING

Directions: Compare the two numbers. Then, complete the number line.

1 0.32 < 0.4



2 0.97 > 0.9



3 0.55 > 0.5



4 0.1 < 0.2



5 0.1 < 0.2



NAME: _____

COMPARING

Directions: Cut out the apples on the top and paste them on the number line with the correct number.

1 0.35

2 0.69

3 0.54

4 0.70

5 0.15



NAME: _____

COMPARING

Directions: Compare the two numbers. Then, complete the number line.

1 0.61 > 0.5



2 0.32 < 0.4



3 0.54 > 0.5



4 0.16 > 0.1



5 0.36 > 0.3



NAME: _____

COMPARING

Directions: Each student has a number line. The students on the top row are comparing their numbers with the students on the bottom row.

1 Henry 0.6

2 0.5

3 0.32

4 0.82

5 0.5

6 0.63

7 0.16

8 0.36

COMPARING DECIMALS

what's for lunch?

Directions: Vijay is choosing his lunch in the cafeteria. He has two options each for an appetizer, main course, two sides, dessert, and drink. Help Vijay choose by selecting the option with the greatest number. Drag a circle to his choice.

5 DESSERT



Candy bar
0.20

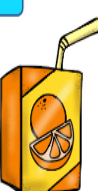


Cupcake
0.02

6 DRINK



Milk
0.92



Juice
0.96

Drag to circle



COMPARING DECIMALS

to hundredths

Compare numbers with decimals to the hundredths...

$$24.73 \text{ ? } 24.78$$

ALIGN NUMBERS BY PLACE VALUE

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

COMPARE DIGITS, STARTING ON THE LEFT

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

WRITE A NUMBER COMPARISON

$$24.73 < 24.78$$

COMPARING DECIMALS

what's for lunch?

g his lunch in the cafeteria. He has
vo sides, dessert, and drink. Halp V

NAME: _____

COMPAR

Directions: Compare the deci
comparisons with the symb

1



3



5

3

NAME: _____

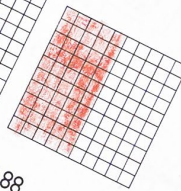
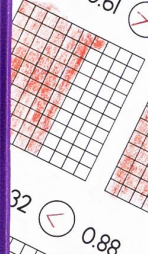
NAME: _____

COMPAR

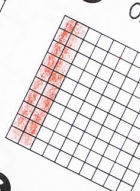
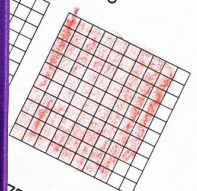
Directions: Compare the two decimal
number comparisons with the symbols

1

$$0.61 > 0.50$$



$$0.32 < 0.88$$



6

$$0.29 < 0.5$$

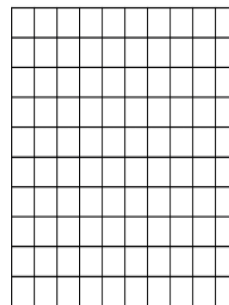
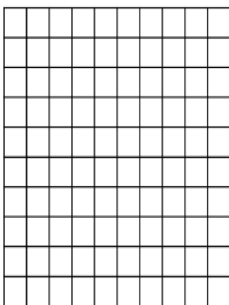


COMPARING DECIMALS

models

Directions: Compare the two decimals by shading in the models using the shape tool. Then, complete the number comparison with the symbol $<$, $>$, or $=$.

$$0.76 \text{ ? } 0.75$$



NAME: _____

COMPARING

cupcake c

Directions: Compare the decimals on each pair of cupcakes. Complete the number comparisons with the symbols $<$, $>$, or $=$.

1  $<$, $>$, $=$ 

3  $>$, $<$, $=$ 

5  $<$, $>$, $=$ 

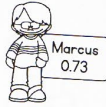
NAME: _____

DATE: _____

COMPARING DECIMALS

Ordering Olympics

Directions: Each student has a decimal. Order the decimals from least to greatest. Write the name of the students on the podium with the smallest number in 3rd place and the largest in 1st place.

1   
 2   
 3   
 4   

Podium 1: Henry, Marcus, Erin
 Podium 2: Eva, Luisa, Jared
 Podium 3: Jewel, Adrian, Colette
 Podium 4: Yusef, Dmitri, Shay

COMPARING

what's for

g his lunch in the caf
vo sides, dessert, and
number. Circle his cho

ER

Salad
0.42

#1

Chips
0.69

BEST

DATE: _____

COMPARING

to h

To compare numbers w

24.73

ALIGN NUMBERS BY P

tens

2

2

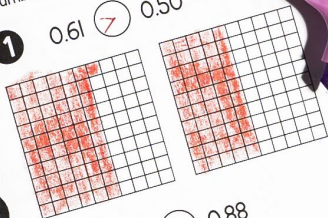
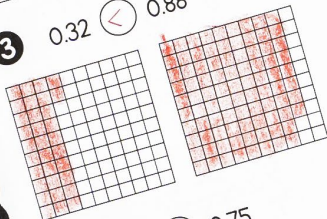
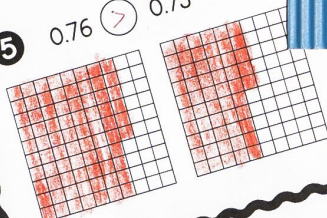
COMPARE DIGITS, STARTI

tens

NAME: _____

COMPARING

models

Directions: Compare the two decimals by shading the number comparisons with the symbols $<$, $>$, or $=$.1 0.61 $>$ 0.503 0.32 $<$ 0.885 0.76 $>$ 0.75

COMPARING DECIMALS

cupcake comparisons

Directions: Compare the decimals on each pair of cupcakes. Complete the number comparisons with the symbols $<$, $>$, or $=$.

1  $<$, $>$, $=$ 

2  $<$, $>$, $=$ 

3  $<$, $>$, $=$ 

4  $<$, $>$, $=$ 



NAME: _____

COMP

Directions: Compare the
comparisons with the

1



3



5



7



NAME: _____

COMPA

Directions: Each
the students o

1

2

Directions:
by pasting a

1



2



3



4



5



6



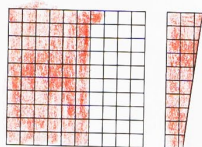
NAME: _____

COMPA

Directions: Compare the two
number comparisons with

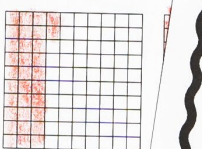
1

0.61 > 0.50



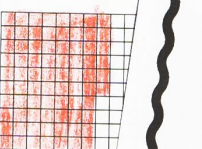
3

0.32 < 0.50



5

0.76 > 0.50



NAME: _____

DATE: _____

COMPARING DECIMALS

what's for lunch?

Directions: Vija
appetizer, main
option with the
following page.

1



3



5



COMPARING DECIMALS

to hundredths

To compare numbers with decimals to the hundredths

24.73 ? 24.78

ALIGN NUMBERS BY PLACE VALUE

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

COMPARE DIGITS, STARTING ON THE LEFT

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

WRITE A NUMBER COMPARISON

24.73 < 24.78

NAME: _____

CO

Directions: Co
Then, comple

1

0

2

0

3

0.08

0

5

0.66 > 0.19

0.19

0.66

COMPARING DECIMALS

4th grade

Table of Contents

1. Anchor Chart (1 page)
2. Using Visual Models (4 pages)
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COMPARING DECIMALS

to hundredths

To compare numbers with decimals to the hundredths...

$$24.73 \text{ ? } 24.78$$

ALIGN NUMBERS BY PLACE VALUE

tens	ones	tenths	hundredths
2	4	7	3
2	4	7	8

COMPARE DIGITS, STARTING ON THE LEFT

tens	ones	tenths	hundredths
2	4	7	3
=	=	=	<
2	4	7	8

WRITE A NUMBER COMPARISON

$$24.73 < 24.78$$

NAME: _____ DATE: _____

COMPARING DECIMALS

number lines

Directions: Compare the two decimals by plotting and labeling them on the number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

1 0.54 0.27



2 0.6 0.06



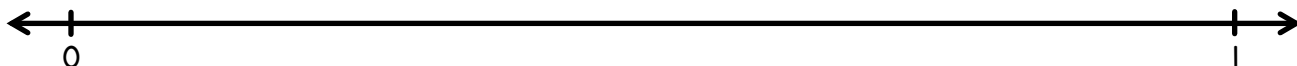
3 0.34 0.76



4 0.49 0.45



5 0.20 0.82



NAME: _____ DATE: _____

COMPARING DECIMALS

number lines

Directions: Compare the two decimals by plotting and labeling them on the number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

1 0.32 0.41



2 0.97 0.92



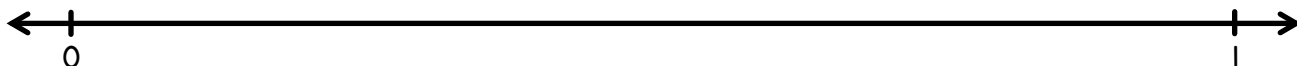
3 0.55 0.23



4 0.08 0.80



5 0.66 0.19



NAME: _____

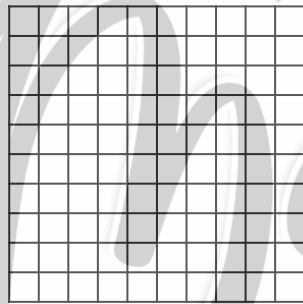
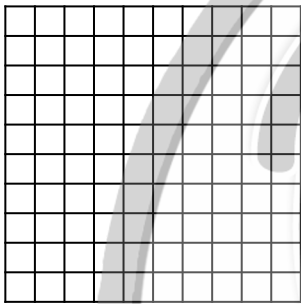
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COMPARING DECIMALS

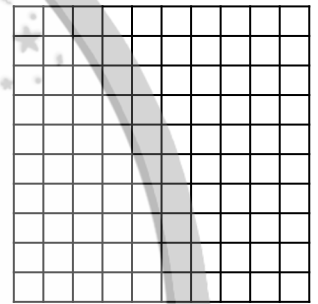
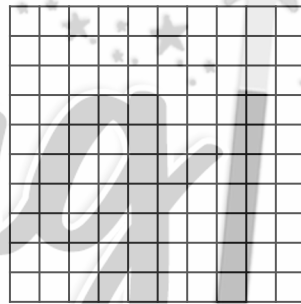
models

Directions: Compare the two decimals by shading in the models. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

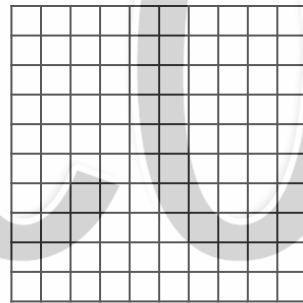
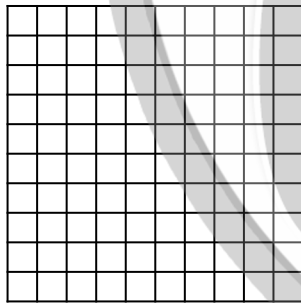
1 0.18 0.43



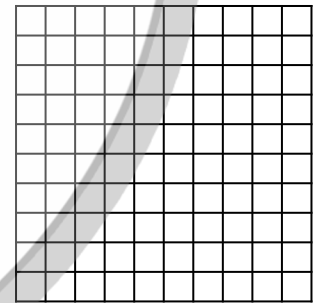
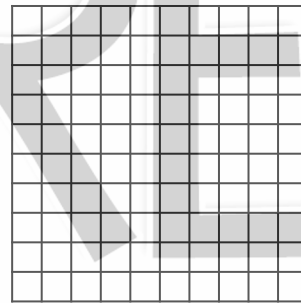
2 0.26 0.81



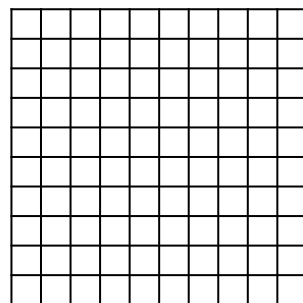
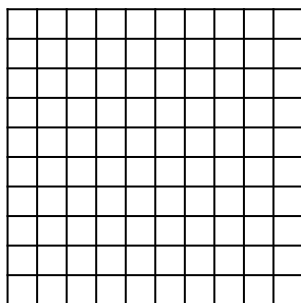
3 0.4 0.33



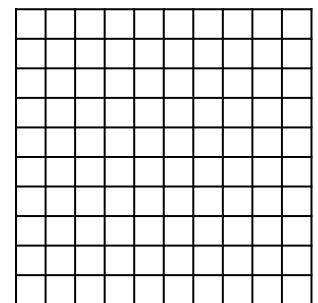
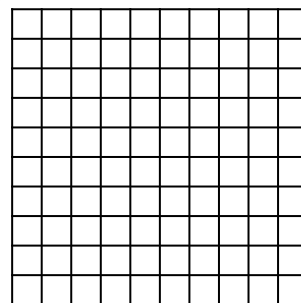
4 0.09 0.75



5 0.52 0.50



6 0.23 0.64



NAME: _____

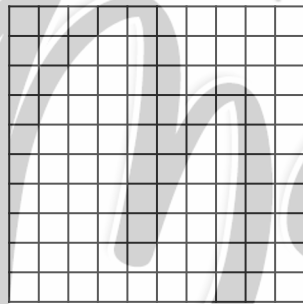
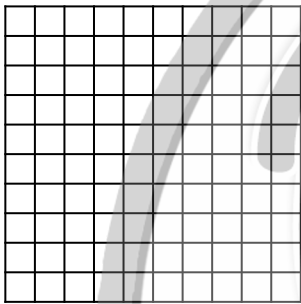
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COMPARING DECIMALS

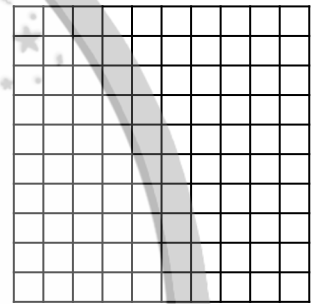
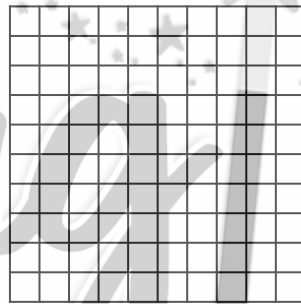
models

Directions: Compare the two decimals by shading in the models. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

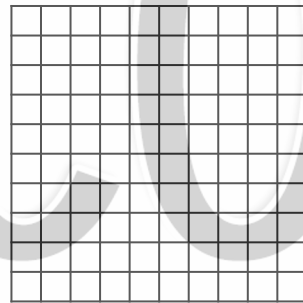
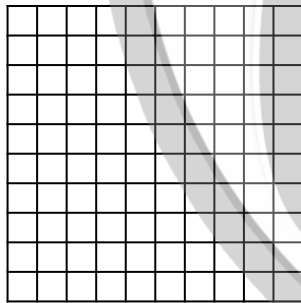
1 0.61 0.50



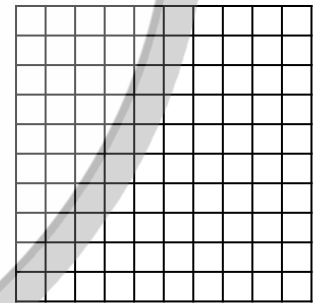
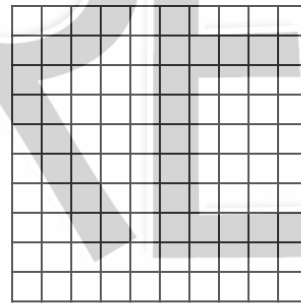
2 0.11 0.49



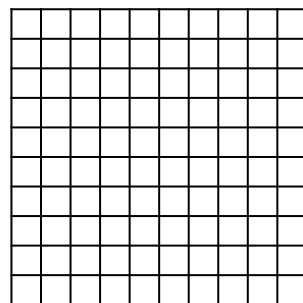
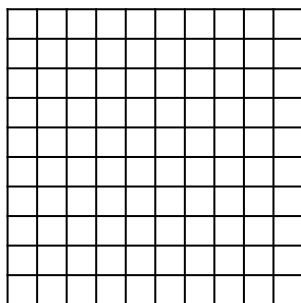
3 0.32 0.88



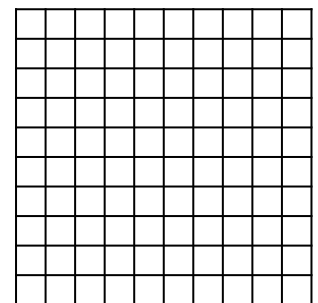
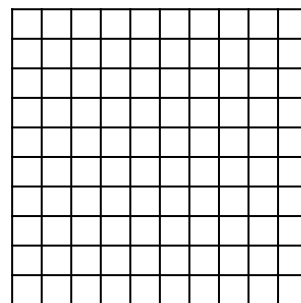
4 0.20 0.02



5 0.76 0.75



6 0.29 0.37



NAME: _____

DATE: _____

COMPARING DECIMALS

practice

Directions: Complete the number comparisons by filling in the space with the correct symbol $<$, $>$, or $=$.

1 $0.57 \bigcirc 0.41$

2 $0.19 \bigcirc 0.24$

3 $0.62 \bigcirc 0.60$

4 $0.86 \bigcirc 0.39$

5 $0.15 \bigcirc 0.69$

6 $0.94 \bigcirc 0.77$

7 $0.93 \bigcirc 0.98$

8 $0.60 \bigcirc 0.6$

9 $0.07 \bigcirc 0.03$

10 $0.54 \bigcirc 0.89$

11 $0.42 \bigcirc 0.46$

12 $0.28 \bigcirc 0.18$

13 $0.01 \bigcirc 0.10$

14 $0.73 \bigcirc 0.90$

15 $0.52 \bigcirc 0.86$

16 $0.30 \bigcirc 0.22$

NAME: _____ DATE: _____

COMPARING DECIMALS

benchmark decimals

Directions: Complete the number comparisons by comparing each decimal to the benchmark decimal 0.5. Show your work in the boxes, then fill in the space with the correct symbol $<$, $>$, or $=$.

EX

0.38

0.74

0.38 is less
than 0.5

0.74 is more
than 0.5

I think...

Since 0.38 is less than 0.5 and 0.74 is more than 0.5, 0.38 must be less than 0.74

1

0.88

0.40

2

0.56

0.37

3

0.02

0.64

4

0.92

0.25

5

0.3

0.58

6

0.16

0.71

NAME: _____

DATE: _____

COMPARING DECIMALS

ordering decimals

Directions: Rewrite each set of three decimals in order from least to greatest.

- | | | | | |
|----------|------------------|----------------------|----------------------|----------------------|
| 1 | 0.50, 0.42, 0.83 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 2 | 0.12, 0.38, 0.19 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 3 | 0.77, 0.93, 0.56 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 4 | 0.80, 0.47, 0.25 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 5 | 0.6, 0.14, 0.64 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 6 | 0.96, 0.05, 0.41 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 7 | 0.71, 0.3, 0.8 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |
| 8 | 0.08, 0.53, 0.89 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | | LEAST | | GREATEST |

NAME: _____

DATE: _____

COMPARING DECIMALS

cupcake comparisons

Directions: Compare the decimals on each pair of cupcakes. Complete the number comparisons with the symbols $<$, $>$, or $=$.

1

< , > , =

**2**

< , > , =

**3**

< , > , =

**4**

< , > , =

**5**

< , > , =

**6**

< , > , =

**7**

< , > , =

**8**

< , > , =



NAME: _____

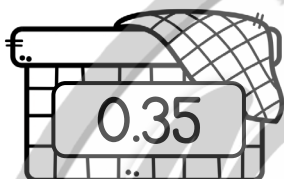
DATE: _____

COMPARING DECIMALS

apple baskets

Directions: Cut out the apples on the side of the page. Complete each number comparison by pasting an apple with the correct symbol into the space.

1



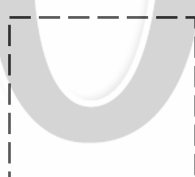
2



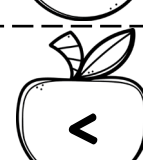
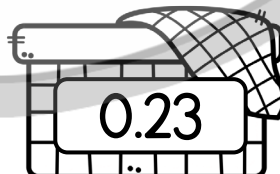
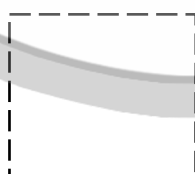
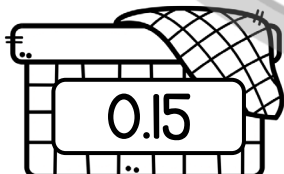
3



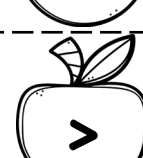
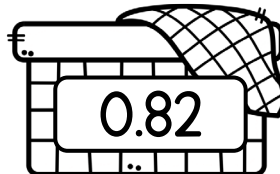
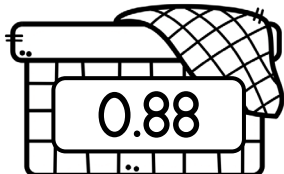
4



5



6



NAME: _____

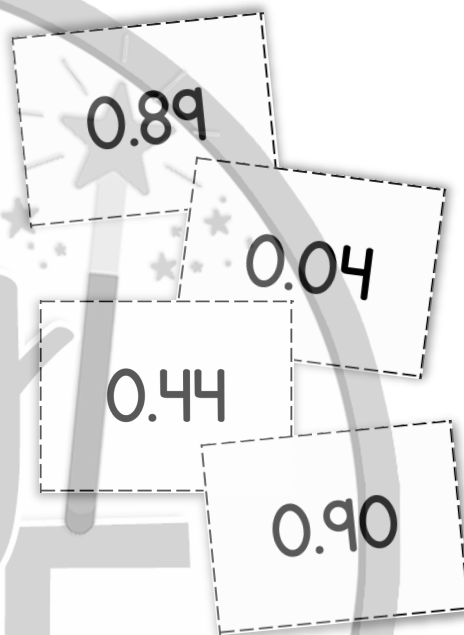
DATE: _____

COMPARING DECIMALS

duel

Directions:

1. Work in partners or small groups.
2. Cut out the cards on the following pages.
3. Shuffle the cards and deal an equal amount to each player. Players leave their cards face down without looking at them.
4. On the count of three, each player flips over the top card from their pile and places it face up in the middle.
5. Compare the decimals on each player's card.
6. The player with the largest number gets to keep all cards played during the round. If two players tie for the greatest decimal, they must play another card for a tiebreaker.
7. The person with the most cards at the end of the game wins.



NAME: _____

DATE: _____

COMPARING DECIMALS

acorn comparisons

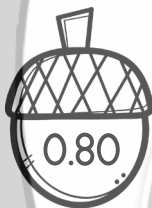
Directions: Samuel Squirrel is gathering acorns for the winter. From each pair of acorns, he wants the acorn with the greatest decimal. Complete the number comparisons by filling in the circle with the correct symbol. Then, color the acorn that Samuel chooses.

**1**

< , > , =

**2**

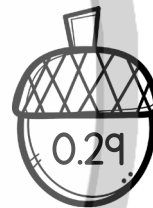
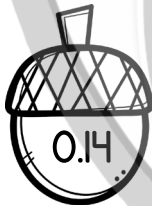
< , > , =

**3**

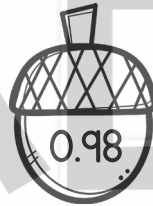
< , > , =

**4**

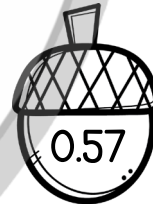
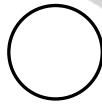
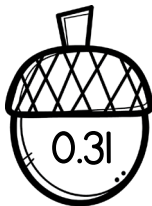
< , > , =

**5**

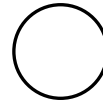
< , > , =

**6**

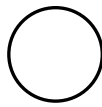
< , > , =

**7**

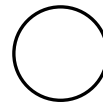
< , > , =

**8**

< , > , =

**9**

< , > , =

**10**

< , > , =



NAME: _____

DATE: _____

COMPARING DECIMALS

what's for lunch?

Directions: Vijay is choosing his lunch in the cafeteria. He has two options each for an appetizer, main course, two sides, dessert, and drink. Help Vijay choose by selecting the option with the greatest number. Circle his choice. Then, draw his lunch on the tray on the following page.

1

APPETIZER



Soup
0.56



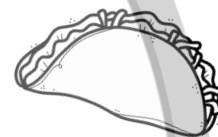
Salad
0.42

2

MAIN COURSE



Burger
0.85



Taco
0.78

3

SIDE #1



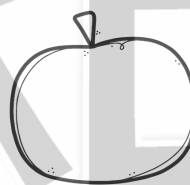
Fries
0.63



Chips
0.69

4

SIDE #2



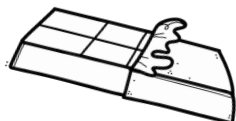
Apple
0.31



Broccoli
0.44

5

DESSERT



Candy bar
0.20



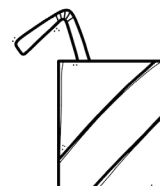
Cupcake
0.02

6

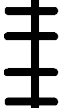
DRINK



Milk
0.92



Juice
0.96



DRINK

SIDE #1

SIDE #2

APPETIZER

MAIN COURSE

DESSERT



NAME: _____

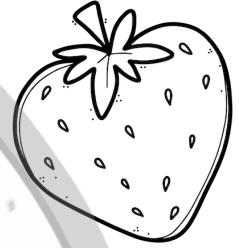
DATE: _____

COMPARING DECIMALS

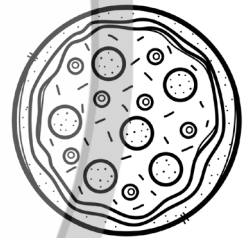
word problems

Directions: Solve the word problems involving comparing decimals. Show your work by writing a number comparison.

- 1** Polly went berry picking. She picked 0.78 kilograms of strawberries and 0.59 kilograms of blueberries. Did Polly pick more strawberries or blueberries?



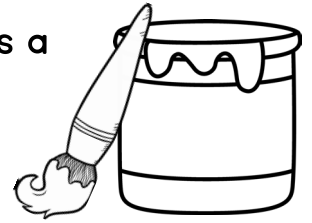
- 2** Rodrigo and Camryn are sharing a pizza. Rodrigo ate 0.27 of the pizza. Camryn ate 0.32 of the pizza. Who ate more of the pizza?



- 3** The library is 0.65 miles from the school. The park is 0.66 miles from the park. Is the park or the library closer to the school?



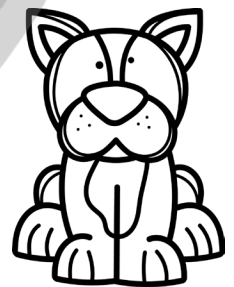
- 4 Mr. Kim, the art teacher, is making purple paint. He takes a bucket and puts 0.49 gallons of red paint. He adds 0.51 gallons of blue paint. Did Mr. Kim add more blue or red paint?



- 5 Liam buys cotton candy. 0.42 of the cotton candy is strawberry flavored. 0.28 of the cotton candy is cherry flavored, and 0.30 is grape. What flavor does Liam have the least of?



- 6 Pierre's French bulldog has a litter of three puppies. Squish weighs 0.97 pounds, Smudge weighs 0.9 pounds, and Smidgen weighs 0.92. Order the puppies according to weight from smallest to largest.



NAME: _____ DATE: _____

COMPARING DECIMALS

test review

Directions: Compare the two decimals by plotting and labeling them on the number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

1 0.62 0.19



2 0.4 0.04

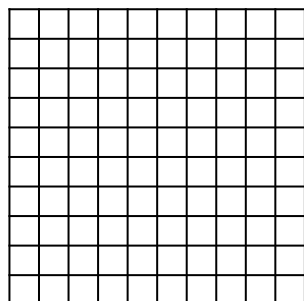
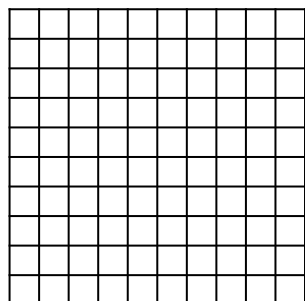


3 0.73 0.78

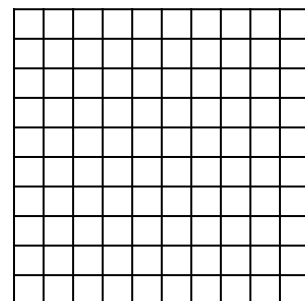
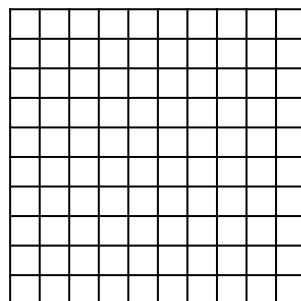


Directions: Compare the two decimals by shading in the models. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

4 0.51 0.55



5 0.97 0.36



Directions: Complete the number comparisons by filling in the space with the correct symbol $<$, $>$, or $=$.

6 $0.07 \bigcirc 0.12$

7 $0.25 \bigcirc 0.44$

8 $0.90 \bigcirc 0.93$

9 $0.61 \bigcirc 0.6$

10 $0.85 \bigcirc 0.73$

11 $0.39 \bigcirc 0.46$

12 $0.02 \bigcirc 0.20$

13 $0.18 \bigcirc 0.28$

14 Your teacher asks you to compare the numbers 0.42 and 0.68 using benchmark decimals. Explain in words how you will do so.

15 Philip has read 0.58 of the book *All About Aardvarks*. Yasmin has read 0.24 of the book *A Short History of Soccer*. Can you know who read more pages? Explain why or why not.

NAME: _____ DATE: _____

COMPARING DECIMALS

test

Directions: Compare the two decimals by plotting and labeling them on the number line. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

1 0.54 0.73



2 0.88 0.81

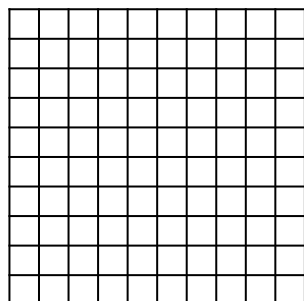
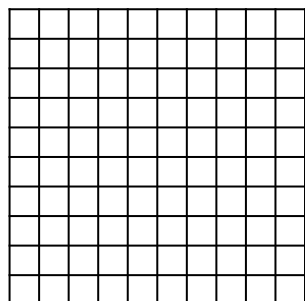


3 0.04 0.20

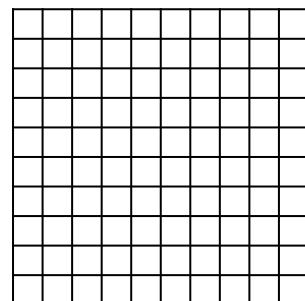
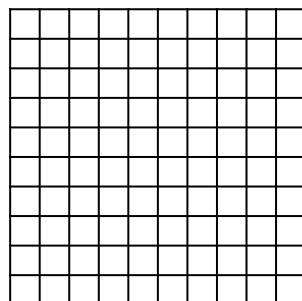


Directions: Compare the two decimals by shading in the models. Then, complete the number comparisons with the symbols $<$, $>$, or $=$.

4 0.35 0.17



5 0.62 0.66



Directions: Complete the number comparisons by filling in the space with the correct symbol $<$, $>$, or $=$.

6 0.71 0.54

7 0.93 0.69

8 0.03 0.30

9 0.24 0.28

10 0.85 0.47

11 0.52 0.50

12 0.02 0.07

13 0.19 0.9

14 Delia is comparing the decimals 0.65 and 0.48 . She begins in the hundredths place and sees that 8 is greater than 5 , so 0.48 must be greater than 0.65 . Is Delia correct? Explain why or why not.

15 Your teacher asks you to compare the numbers 0.76 and 0.52 using benchmark decimals. Can you do so? Explain why or why not.

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