

CRICKWING

Substitute Plans

4th & 5th
Grade

Name: _____ Date: _____

Character Changes in Crickwing

V
s
C
cl

Name: _____ Date: _____



Adding Fractions

The ants were leafcutters.

Add the fractions on the leaves below. Reduce to simplest form.

$$\frac{1}{4} + \frac{2}{4} =$$

$$\frac{5}{9} + \frac{2}{9} =$$

$$\frac{2}{5} + \frac{2}{5} =$$

$$\frac{1}{6} + \frac{2}{6} =$$

$$3\frac{5}{8} + 1\frac{1}{8} =$$

$$5\frac{1}{3} + 2\frac{1}{3} =$$

$$2\frac{2}{5} + 4\frac{2}{5} =$$

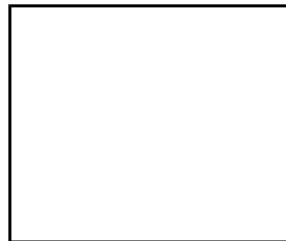
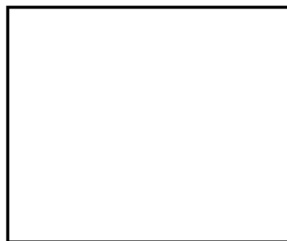
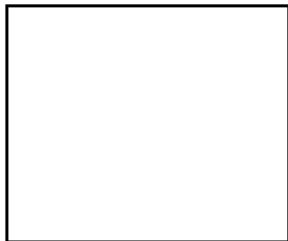
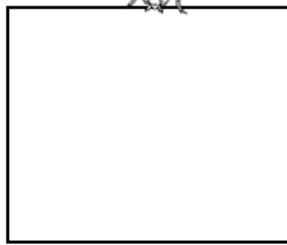
$$1\frac{5}{9} + 7\frac{1}{9} =$$

Science

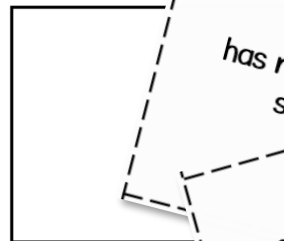
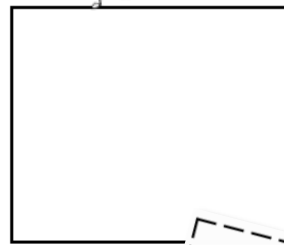
Name: _____ Date: _____

Crickwing Science Connection

Cockroaches



Ants



has nearly 9,000 species

Some are majors that protect the hunters as they search for their food

vary in size and color depending on the colony and their stage of development

has almost 9,000 species

has nearly 4,000 species

most live away from humans

known as leafcutters and eat fungus

most eat fallen leaves and fruit

can be found in most places in the world

best earthmovers

live in warm moist regions



Reading

Je

Name: _____

Date: _____



Story Structure

Crickwing by Janell Cannon



Main Character/s

Important Setting/s

In the beginning...

Next...

After...

chortle
Pg. 5
WORD: "Well, let's see what he chortles."
Chortled means to chuckle or
Pg. 15 (bottom)
Summarize/Remember
• Who are our characters?
• do we know about the
Setting?
Problem?
What do you think will happen next?

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Writing



Je

Name: _____ Date: _____

Writing Prompt: Narrative



Imagine that you have just been hired to work for the ants. Write a story about what your day would be like. What would you do? Would you enjoy your work?

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle dashed, bottom).



Math

Name: _____ Date: _____

Crickwing Story Problems Level 3

Name: _____

Date: _____



Measuring Things in Nature

Crickwing liked to collect different objects in nature to make sculptures. Below are measurements of different objects that Crickwing could have used in his sculptures. Complete the tables with the equivalent measurements for each.

A stick

12 inches	1 foot
36 inches	
	4 feet

A stone

1 kilogram	1,000 grams
3 kilograms	
	4,000 grams

A leaf

1 centimeter	10 millimeters
3 centimeters	
	40 millimeters

A vine

6 feet	72 inches
8 feet	
	108 inches

1. The ants had lots of them all. They had ants had 6 groups

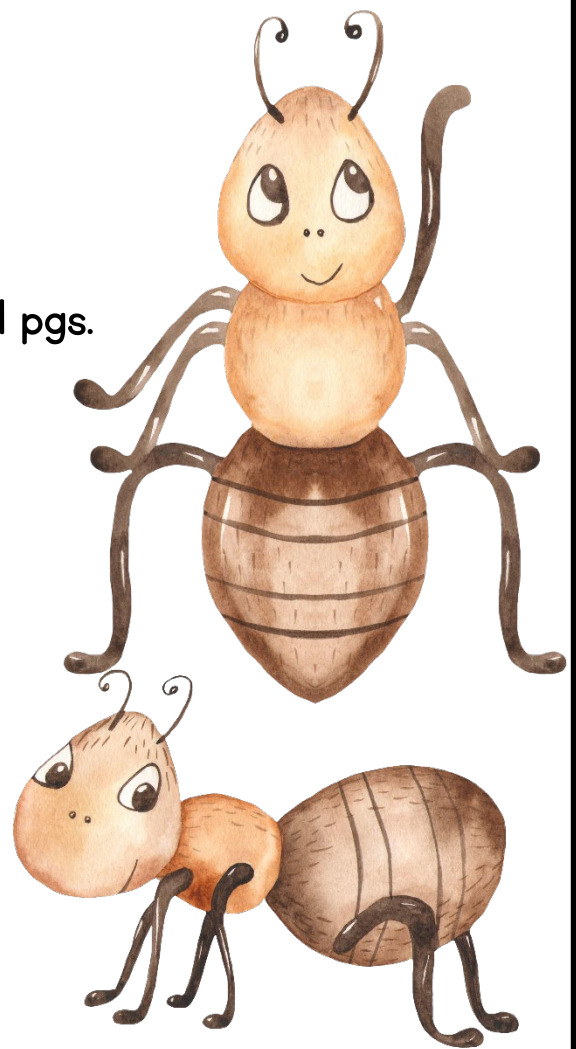
2. Crickwing wanted to know how r

TABLE OF CONTENTS

*This is an example of the 4th grade plans. The 4th and 5th grade plans are similar but differentiated for the respective grade.

Everything you need, besides the book, for an entire day of reading, word work, writing, math, and science plans. Print and go! Perfect for emergency substitute plans.

1. Substitute Plans for *Crickwing* - 2 pgs.
2. Practice Insect Description Sort - 2 pgs.
3. Insect Cut and Paste - 1 pg.
4. Insect Venn Diagram - 1 pg.
5. Sticky Note Instructions and Sticky Notes - 4 pgs.
6. *Crickwing* Story Map - 3 pgs.
7. Understanding Characters - 4 pgs.
8. Ordering Adjectives Anchor Chart - 1 pg.
9. Ordering Adjectives - 3 pgs.
10. Writing Prompts - 3 pgs.
11. Adding Fractions - 1 pg.
12. Subtracting Fractions - 1 pg.
13. Measuring Things in Nature - 1 pg.
14. Leveled Story Problems - 3 pgs.



Substitute Plans

Today's lessons are all based on the book Crickwing by Janell Cannon.

Science (approx. 30 min.):

Science Connection

Show students the cover of Crickwing by Janell Cannon. Tell students that today, you are going to be doing a lot of activities based on this book. Explain that in this story, there are two main types of insects: cockroaches and ants. Ask them what they know about each insect. Read aloud the information found at the back of the book about each insect. Then, give students the description cards. Put them in pairs or small groups and have them cut and sort the cards into two categories: the cockroach and the ant. Then, have them complete the description sort worksheet on their own.

Venn Diagram

Have students use the description cards to complete the Venn Diagram about the two insects. They should write at least 3 descriptions for each insect. Students should write any similarities between the insects in the middle of the Venn Diagram and the different characteristics on the outside of the Venn Diagram.

Reading (approx. 90 min.):

- Read-Aloud

Read Crickwing by Janell Cannon. Stop and ask questions on the sticky notes.

- Retelling

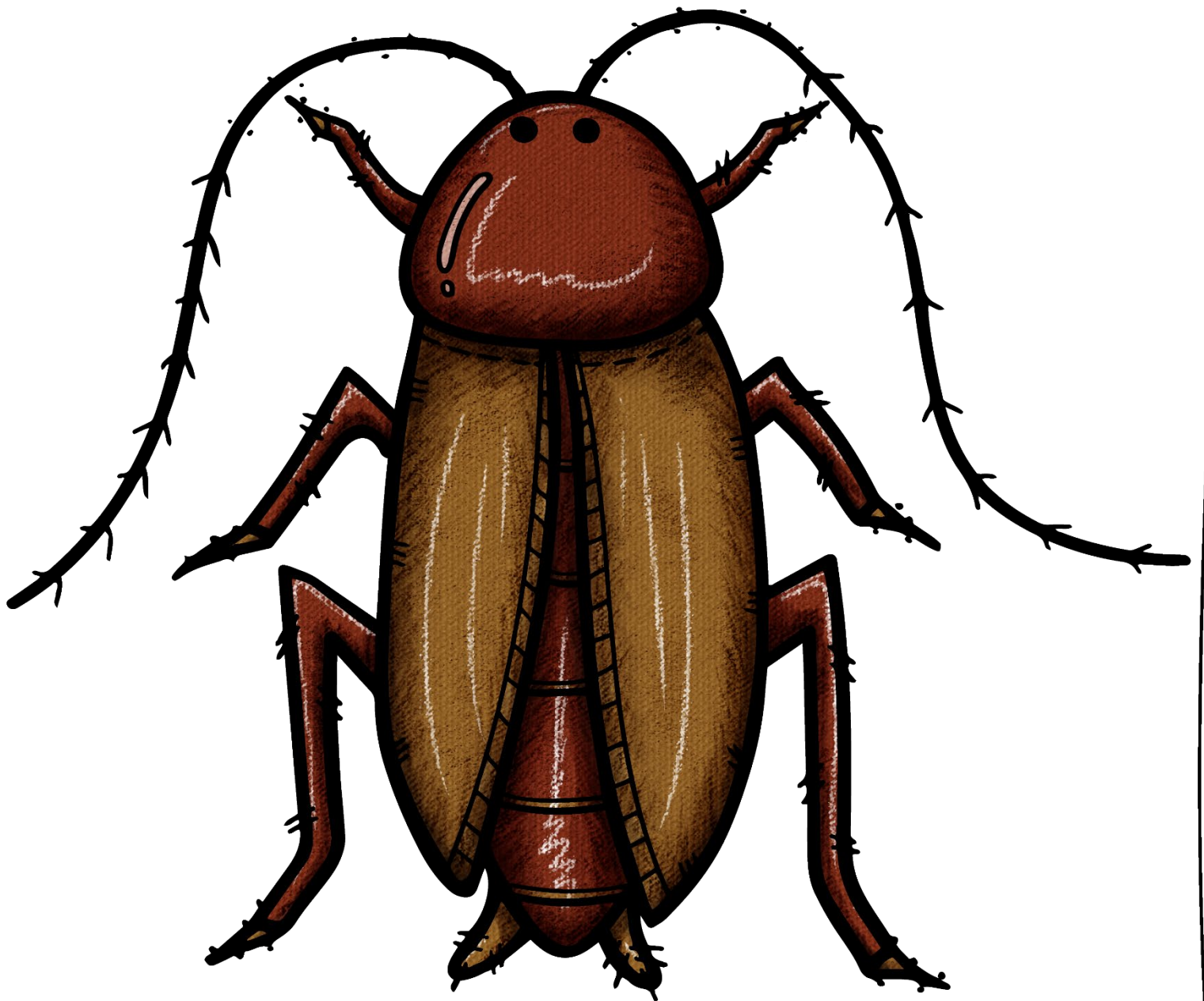
Have students complete the Story Structure retelling map.

Share - Select 2 students to share their retelling map to summarize the story.

- Understanding Characters

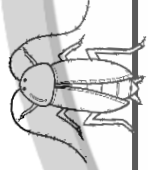
Flip through the book. Stop at a few early descriptions of Crickwing (i.e., despised his nickname, avoided hearing it by staying far away from other creatures, sneak out to find his food when the night was dark).

Science



Name: _____ Date: _____

Crickwing Science Connection



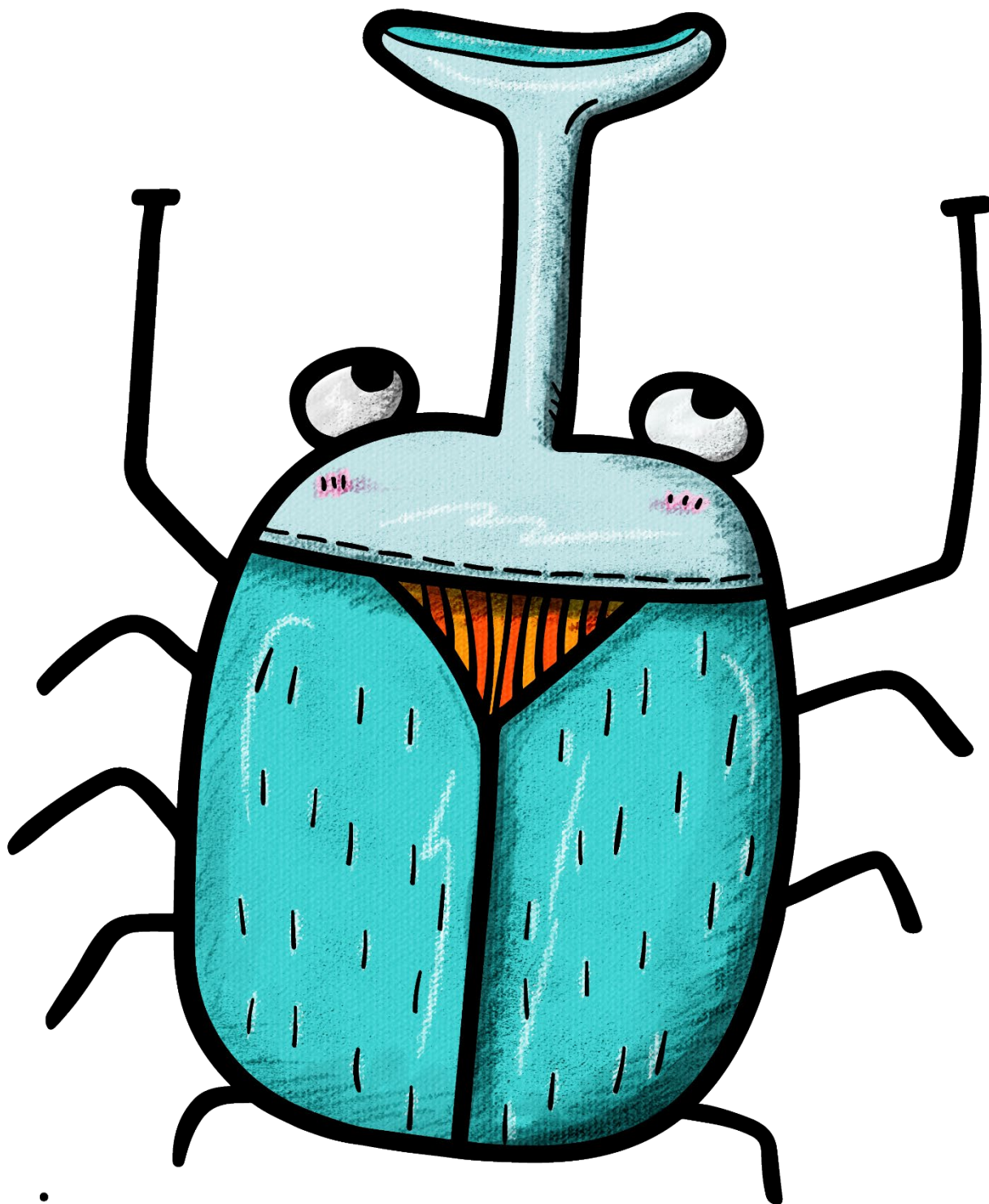
Cockroaches



Ants

has almost 9,000 species	has nearly 4,000 species	most live away from humans	known as leafcutters and eat fungus
most eat fallen leaves and fruit	can be found in most places in the world	best earthmovers	live in warm moist regions

Reading



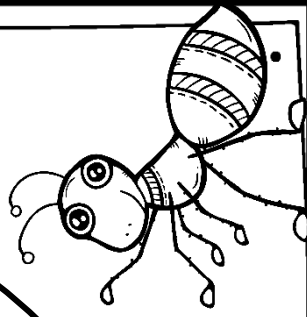
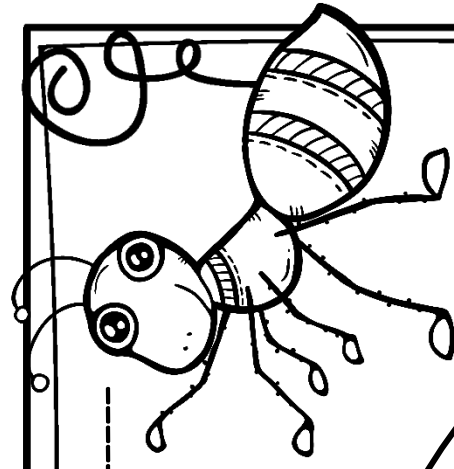
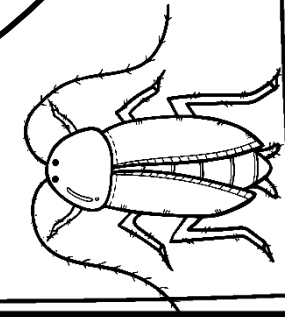
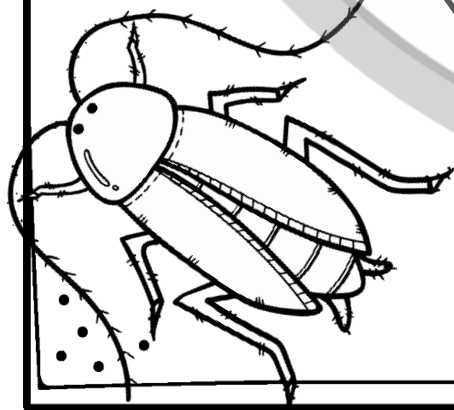
Name: _____

Date: _____

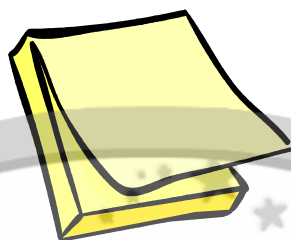
Crickwing Venn Diagram

Cockroaches

Ants



Sticky Note Instructions



1. Print out STICKY NOTE TEMPLATE.
2. Place 3 x 3 sticky notes on the template.
3. Place the template with sticky notes upside down in the printer.
4. Print each page of vocabulary, preview, and comprehension questions. (If you wish, you can make multiple templates to print all at once or do one at a time.)
5. Number the pages in your book Crickwing with a sharpie. Begin page 1 with the first page of the story.
6. Place sticky notes on the indicated page.

Questions are organized by:

Vocabulary



Questions are leveled based
on Bloom's Taxonomy.

Preview/ Predict



Comprehension



Vocabulary – Place Printed Sticky Note In Book on Page Indicated



Cover

Things to Point Out

- Who do you think this book will be about? Why?
- Where and when do you think this book will take place? (past, present, future?)
 - What genre do you think this book will be? Why?



Toil

Pg. 2

"Among the damp clutter of fallen leaves and branches, leaf-cutting ants toil all day..."

To toil is to work hard and long.



Page 1

- Where does this story take place?
- Why does Crickwing look different from the other cockroaches?



Pg. 3

Why did Crickwing go out at night to search for food if he knew the forest was crawling with predators?



Pg. 3

Think, Pair Share

- What do you think will happen next? What clues did the author give you?



Cowering

Pg. 6

"and with a sputter the pot stopped boiling..."

Cowering is to crouch or cringe in fear.



Crevice

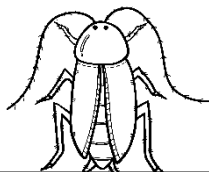
Pg. 11

"...scrambled about in a panic and leaped into a crevice under a stone."

Crevice is a narrow opening especially in a rock or a wall.

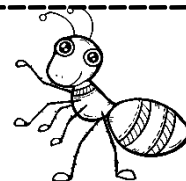
Je

Name: _____ Date: _____



Story Structure

Crickwing by Janell Cannon



Main Character/s

Important Setting/s

In the beginning...

Next...

After...

Name: _____ Date: _____

Character Changes in Crickwing

First, Crickwing

was...



Then, Crickwing

was...



Finally, Crickwing

was...



I know this

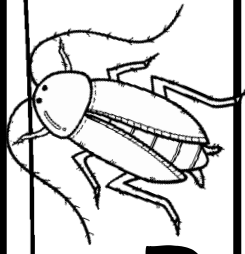
because...

I know this

because...

I know this

because...



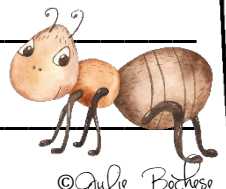
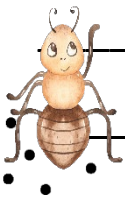


Name: _____ Date: _____

Character Changes in Crickwing

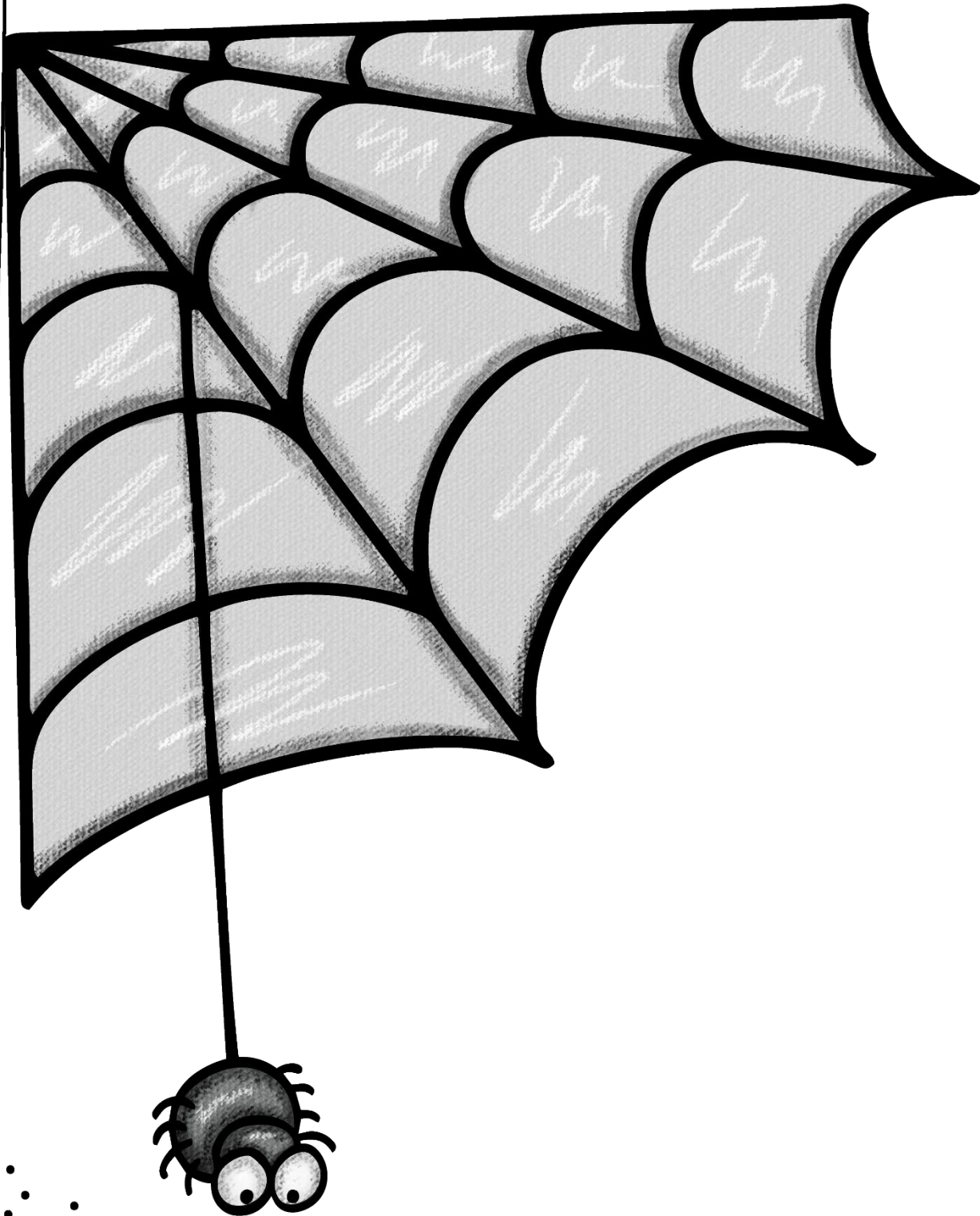
Write a response explaining how Crickwing changed as the plot of the story progressed. Be sure to include details and evidence to support what Crickwing was like in the beginning and what events contributed to his change.

Magi
CORE



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Language



Name: _____ Date: _____



Ordering Adjectives

Multiple adjectives in a sentence should be ordered using the following order: number (determiner), opinion, size, shape, age, color, pattern, and material.



Cut, sort, and paste the adjectives that could describe characters, places, and food in Crickwing.

opinion

size

shape

age

color

pattern

material

damp

wonderful

scaly

massive

crooked

brown

green

dazzling

sticky

rotten

enormous

bright

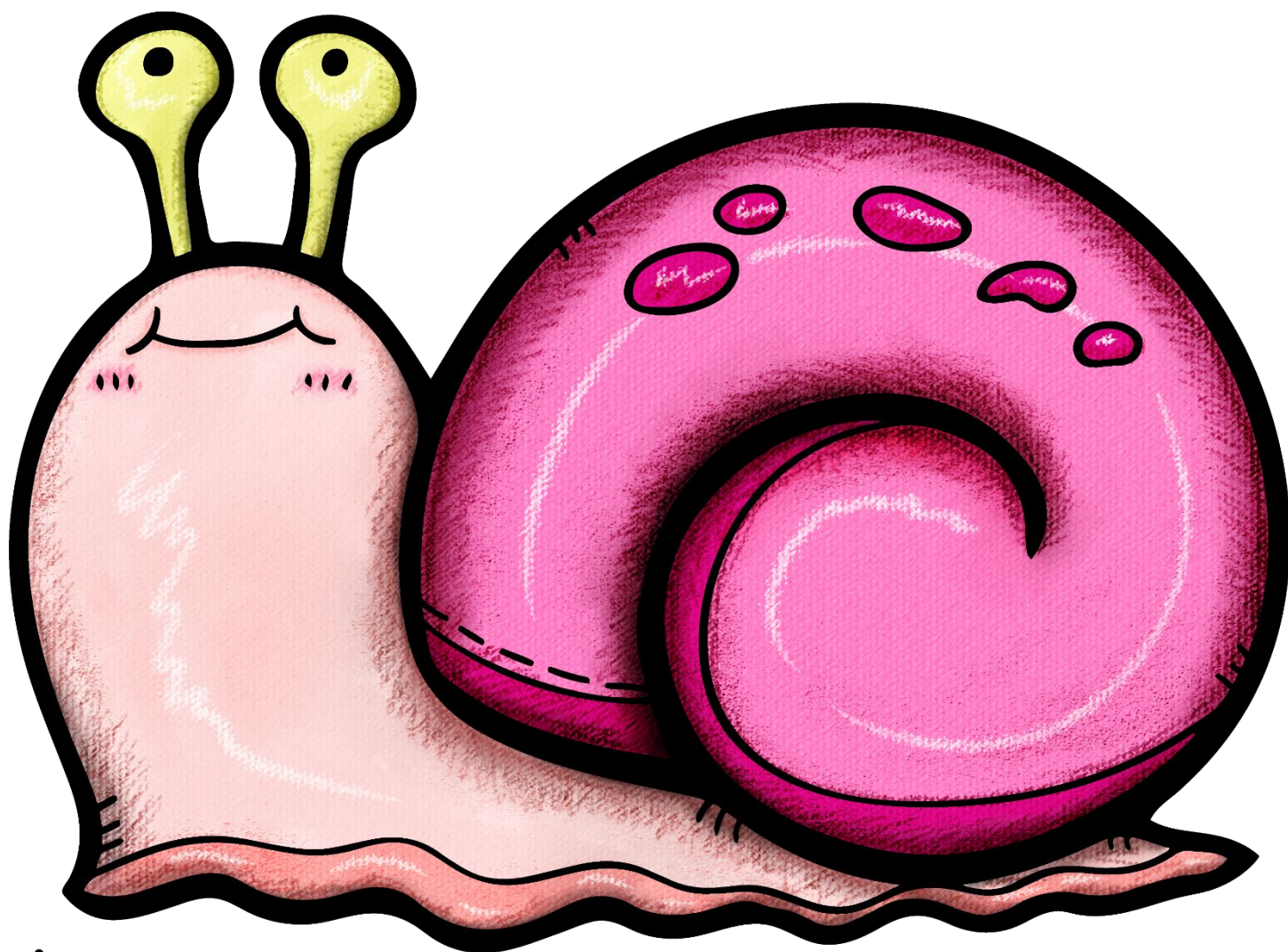
nice

purple

tiny

large

Writing



Name: _____ Date: _____

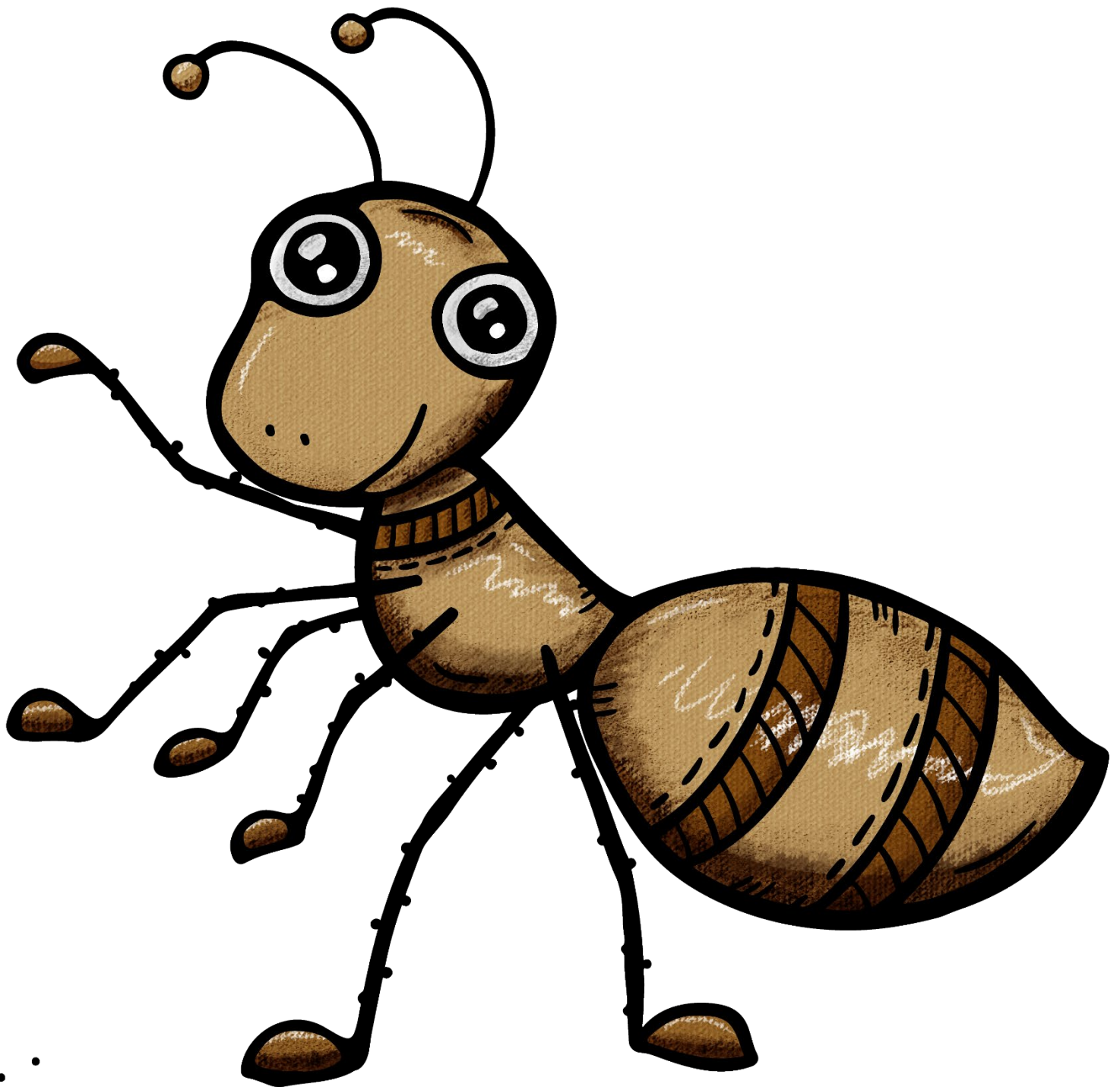
Writing Prompt: Narrative



Imagine that you have just been hired to work for the ants. Write a story about what your day would be like. What would you do? Would you enjoy your work?

Magi
CORE

Math



Name: _____ Date: _____



Adding Fractions

The ants were leafcutters.

Add the fractions on the leaves below. Reduce to simplest form.

$$\frac{F}{G}$$

$$\frac{n}{k}$$

$$\frac{K}{K}$$

$$\frac{O}{P}$$

$$\frac{3f}{1b}$$

$$\frac{5C}{2C}$$

$$\frac{2K}{4K}$$

$$\frac{1n}{7j}$$

Name: _____ Date: _____



Measuring Things in Nature

Cricketwing liked to collect different objects in nature to make sculptures. Below are measurements of different objects that Cricketwing could have used in his sculptures. Complete the tables with the equivalent measurements for each.

A stick	
12 inches	1 foot
36 inches	
	4 feet

A stone	
1 kilogram	1,000 grams
3 kilograms	
	4,000 grams

A leaf	
1 centimeter	10 millimeters
3 centimeters	
	40 millimeters

A vine	
6 feet	72 inches
8 feet	
	108 inches

Name: _____

Date: _____

Crickwing Story Problems Level I

1. Crickwing had 334 leaves, 412 roots, and 258 petals. How many objects did Crickwing have in all?



2. If Crickwing started with 542 objects to build his sculpture, but 214 of them broke, and 128 of them were lost, how many objects did he have left?



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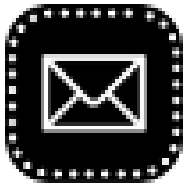
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