

CHARACTER PERSPECTIVE

task cards

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #
1.		16.
2.		17.
3.		18.
4.		19.
5.		20.
6.		21.
7.		22.
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Perspective Challenge

Pick three cards and retell the passage with a different perspective.

Use what you know to show their perspective.

18

Perspective

Milo put his nose to the ground and sniffed along the path. Something sure smelled like his owner, Nancie, but his sharp ears didn't see her anywhere. His big ears twitched, trying hard to pick up any sounds while his sniffer followed her scent. It wasn't like Nancie would leave him alone for this long. They were as close as a girl and her dog. Could be, so if Nancie wasn't around, something must have happened. As her best friend, it was Milo's job to find her.

the author's description of Milo's character

29

Perspective

Taylor pulled the blankets up to her neck as she stared into the darkness from her bed. She and her family had just moved into this creepy house. Every time she shut her eyes, some noise had her snapping them back open again. Her old house had never made any weird sounds. All she'd heard over there had been birdsong and the gentle gurgle of the pretty little stream that had run through the yard. In this new house, however, the floor boards creaked as if ghosts were walking on them. A scratching also echoed, making Taylor wonder what beasts were lurking behind the walls.

What does the sentence "Her old house had never made any weird sounds" tell about the character's perspective about that house?

a. Taylor prefers her old house.

b. Taylor wants to forget her old house.

Character Perspective



1

Perspective

Shannon felt a tickle on her forearm as she read on her patio. When she shifted her gaze from her book to her arm, she jumped from her seat with a shout. She flicked the gigantic spider off her. It landed beside her foot so Shannon skittered back, not wanting it to touch her bare toes. The spider's long legs wiggled as it crawled along the patio. With a full-body shudder, Shannon grabbed her book and sprinted back into the house.

What is Shannon's perspective about spiders?

a. Shannon thinks spiders are just creepy.

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5th Grade

Magi
CORE

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1

Perspective



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What is Shannon's perspective about spiders?

- a. Shannon thinks spiders are interesting creatures.
- b. Shannon thinks spiders are frightening creatures.
- c. Shannon thinks spiders are curious creatures.
- d. Shannon thinks spiders are intelligent creatures.

2

Perspective



I shoved the first huge spoonful of maple ice cream into my mouth and let out a hum. The icy coldness of it made me squeeze my eyes shut and scrunch up my face. The flavor, however, delighted my taste buds. I scooped up the next serving and eagerly swiped it off the spoon. My brother had gotten walnuts on his, but I hadn't wanted anything to take away from the maple goodness. I finished my treat in minutes, scraping every bit of the heavenly cream from the sides of the small cup. I definitely regretted not getting the largest size the ice cream stand had.

What does the narrator letting out a hum tell you about her perspective on maple ice cream?

- a. The narrator feels like singing when she eats maple ice cream.
- b. The narrator feels she should have gotten the largest cup of ice cream.
- c. The narrator feels the maple ice cream is tasty and enjoyable.
- d. The narrator feels her brother made a mistake getting walnuts on his.

3

Perspective



"But you said you were coming," Cody said.

"I have to stay late at work. I'm sorry, buddy, but good luck, and I hope your team wins." Dad disconnected, leaving Cody blinking at his phone.

He flopped onto his bed and blew out a long, slow breath as he stared up at the ceiling. His dad had promised to go to his baseball game tonight, and now he wasn't able to make it. Cody had bragged to his friends about his dad who had been a baseball star in high school, and they all really wanted to meet him. They hoped he could give them some tips to improve their performance.

Cody slowly pulled on his uniform and trudged downstairs. He didn't say a word on the entire drive to the field.

What is Cody's perspective about his dad not coming to his game?

- a. Cody feels proud.
- b. Cody feels ashamed.
- c. Cody feels angry.
- d. Cody feels disappointed.

4

Perspective



Jessica ran to the basketball court, but she skidded to a stop before reaching it. Her best friend, Emily, was playing basketball with the new girl, Missy. How could she? Jessica and Emily *always* played basketball together at recess when the weather was nice. If it was indoor recess, they used balled up paper and one of their open lunchboxes to take shots. No one else ever joined their games, and they had tons of fun with just the two of them.

But now Missy was on the court, showing off by swishing every shot right into the net. Emily cheered her on like she usually cheered for Jessica. She was having a great time while Jessica couldn't believe her best friend would ditch her like this.

What happens to change Jessica's perspective on her friendship with Emily?

- a. She sees Emily playing basketball with the new girl, Missy.
- b. She watches Missy showing off on the basketball court.
- c. She stops before reaching the basketball court.
- d. She wastes her recess watching Emily and Missy play.

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