

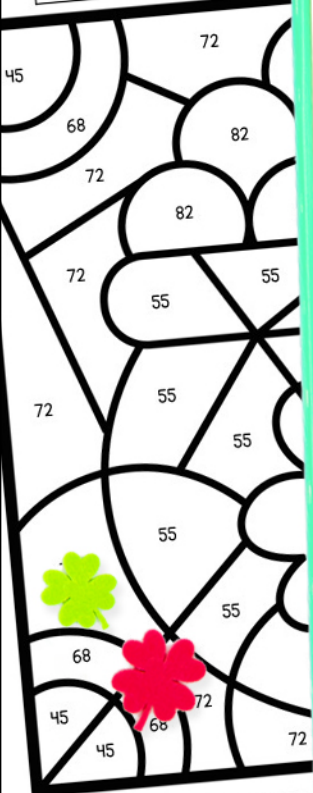
MARCH

Math Practice

ST. PATRICK'S DAY

division color by code

Green = $80 \overline{) 3,600}$ Blue = $92 \overline{) 6,256}$



5th Grade

Name: _____

Date: _____

GEOMETRY CHALLENGE

counting volume

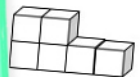
Directions: Help! Can you solve each of the leprechaun's requests? For questions 1-6, draw a solid object with the given volume for numbers 7-8.

2. What is the volume?



_____ cubic cm

What is the volume?



_____ cubic cm

What is the volume?

_____ cubic cm

What is the volume?

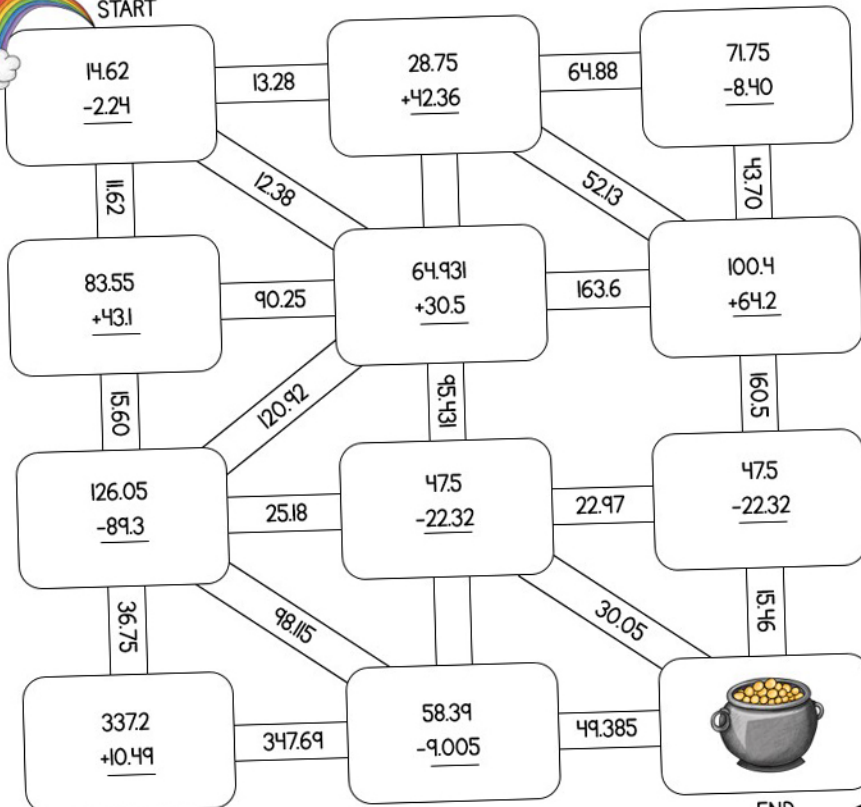
_____ cubic cm

Name: _____

ADDITION AND SUBTRACTION

journey to the pot of gold

Directions: Can you make it to the pot of gold? Solve each addition and subtraction problem correctly to follow the correct path. Shade your answers!



Color and Blackline versions



Name: _____ Date: _____

ST. PATRICK'S DAY

division color by code

Green = $80 \overline{) 3,600}$	Blue = $42 \overline{) 6,256}$	Orange = $63 \overline{) 4,536}$	Black = $38 \overline{) 2,090}$	Yellow = $75 \overline{) 6,150}$
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Name: _____

SOLVE AND MATCH

word problem

Directions: Help the leprechaun solve the word problem. Then, draw a line to the pot of gold that represents the correct answer.

- Bailey the Leprechaun is running laps to practice his speed. He ran $2\frac{3}{4}$ laps on Monday and $3\frac{2}{3}$ laps on Tuesday. How many laps did he run altogether in the two days?
- Cindy the Leprechaun is searching for the pot of gold at the the rainbow! On Saturday, she searched for $4\frac{1}{4}$ hours and 6 on Sunday. How much longer did she search on Sunday than Saturday?
- Colin the Leprechaun and his family are looking for pieces of gold. Colin found $6\frac{1}{2}$ pieces. His brother found $3\frac{3}{4}$ pieces, and found $4\frac{1}{2}$ pieces. How many pieces of gold did they find altogether?
- Reilly the Leprechaun is baking special St. Patrick's Day cupcakes. The cookies call for $4\frac{1}{2}$ cups of flour. They need for $3\frac{3}{4}$ of flour. How much flour will she need altogether?
- Fiona the Leprechaun walked $8\frac{1}{4}$ miles from her home in search of the pot of gold. If the pot of gold is $10\frac{7}{8}$ miles from her home, how much further does she have to walk?



Variety of 5th Grade Skills

Great for spiral review and repeated progress.



Name: _____ Date: _____

ADDITION AND SUBTRACTION

journey to the pot of gold

Directions: Can you make it to the pot of gold? Solve each addition and subtraction problem correctly to follow the correct path. Shade your answers!

START

14.62
 -2.24

11.62

83.55
 $+4.31$

15.60

126.05
 -89.3

36.75

3372
 $+10.49$

Name: _____ Date: _____

DECIMAL SORT

comparing decimals

Directions: Help the leprechaun sort the decimals that are greater than 15.75 and less than 15.75. Draw a line from each coin to the correct pot of gold.

15.751 15.749 15.748 15.850

14.899 18.8

15.76

>15.75

Name: _____ Date: _____

MULTIPLICATION

with decimals

Directions: Multiply each decimal to find the product.

52.34 $\times 9.09$	64.48 $\times 21.3$	400.5 $\times 5.57$
43.66 $\times 5.91$	86.72 $\times 77.12$	72.35 $\times 12.68$
194.55 $\times 3.09$	219.39 $\times 27.1$	55.21 $\times 42.9$
78.57 $\times 2.45$	116.07 $\times 4.84$	250.17 $\times 6.84$
55.00 $\times 24.62$	91.67 $\times 0.32$	85.72 $\times 71.3$





Name: _____

Date: _____

GEOMETRY CHALLENGE

counting volume

Directions: Help! Can you solve each of the leprechaun's requests? Find the volume for numbers 1-4. For numbers 5-6, draw a solid object with the requested volume. Then, draw your own for numbers 7-8.



1. What is the volume?



_____ cubic cm

2. What is the volume?



_____ cubic cm

3. What is the volume?



4. What is the volume?



_____ cubic cm

6. What is the volume?

10 cubic cm

8. What is the volume?

_____ cubic cm

© Julie Becker



Name: _____

Date: _____



ST. PATRICK'S DAY

line plot



Directions: It was a rainy month in Ireland! Colin the Leprechaun collected data for every day that it rained and recorded the data in the chart. Create a line plot to represent the data.

Number of Days	Rain (inches)
1	2 in.
3	$3\frac{1}{4}$ in.
2	$2\frac{1}{2}$ in.
4	$\frac{1}{4}$ in.
8	$1\frac{3}{4}$ in.
5	$4\frac{1}{4}$ in.



March MATH

5th grade

Table of Contents

*This product includes 10 math practice pages themed for March. Each practice page is a skill that students can master through routine practice.

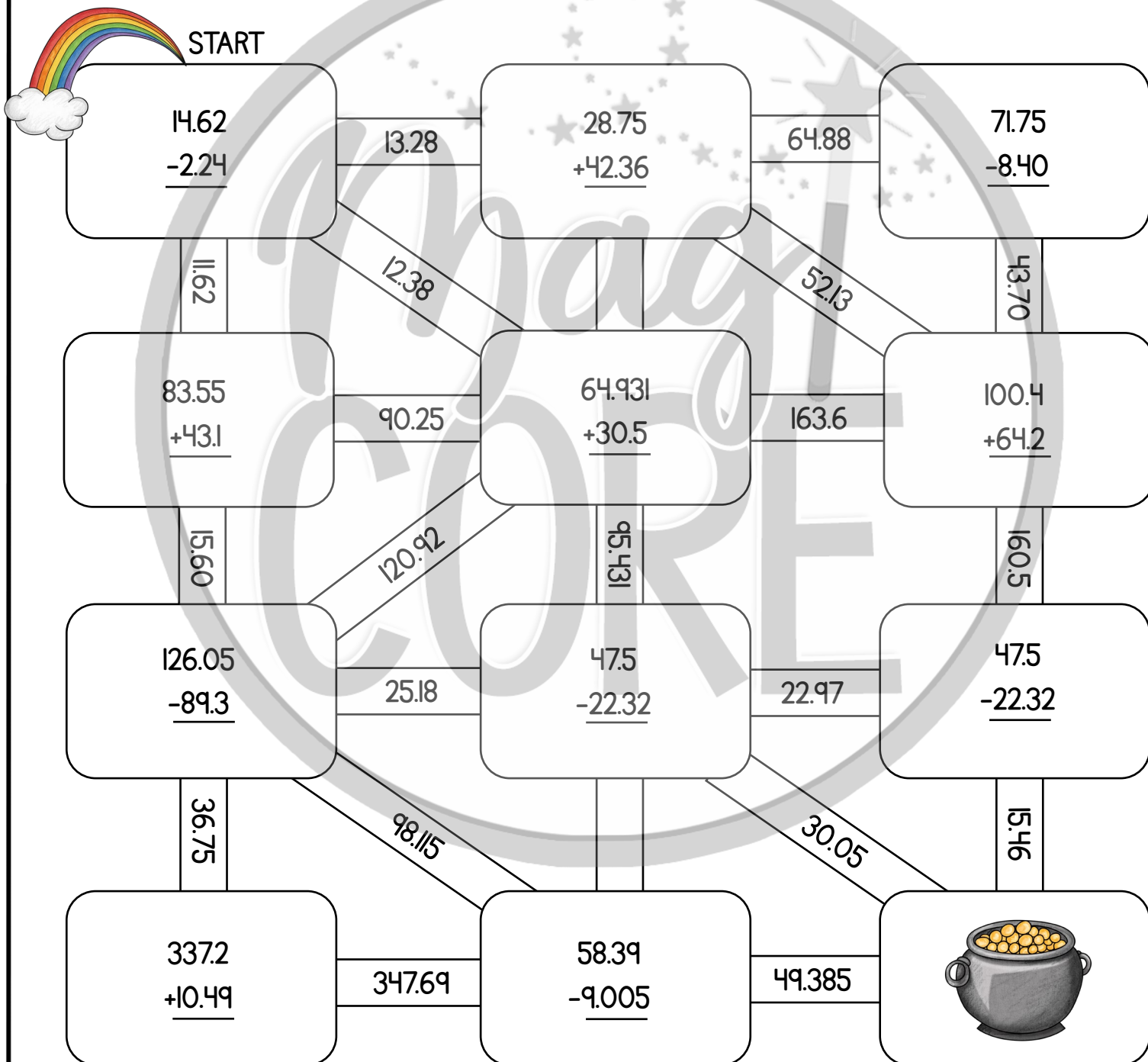
1. Addition and Subtraction: Journey to the Pot of Gold
2. Multiplying Decimals
3. Comparing Decimals
4. St. Patrick's Day Multiplication Color by Code
5. Fact Fluency Crack the Code
6. St. Patrick's Day Division Color by Code
7. Solve and Match Word Problems
8. Multiplying Fractions with Unlike Denominators
9. Geometry Challenge: Counting Volume
10. St. Patrick's Day Line Plot

Name: _____ Date: _____

ADDITION AND SUBTRACTION

journey to the pot of gold

Directions: Can you make it to the pot of gold? Solve each addition and subtraction problem correctly to follow the correct path. Shade your answers!



END

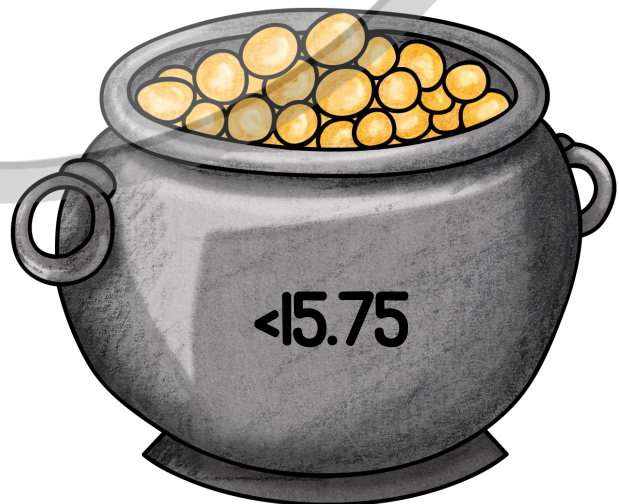
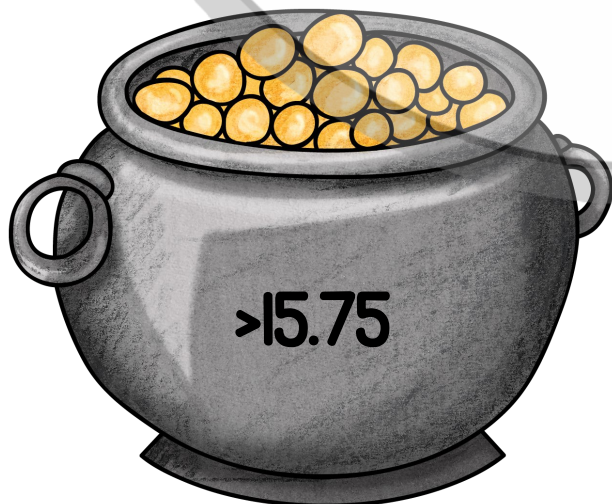
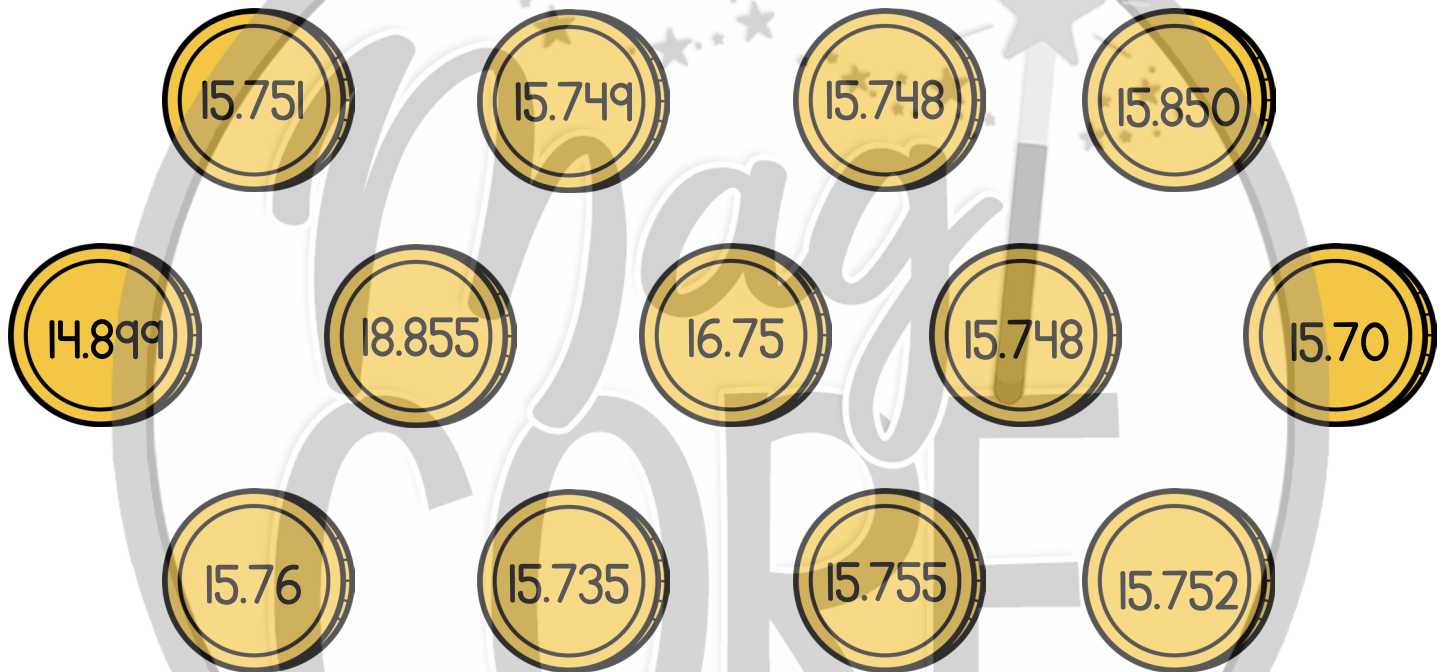


Name: _____ Date: _____

DECIMAL SORT

comparing decimals

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Name: _____ Date: _____

FACT FLUENCY

crack the code

Directions: Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.



Riddle: Why is it important to never iron a four-leaf clover?

Y $\begin{array}{r} 185 \\ \times 172 \\ \hline \end{array}$	U $\begin{array}{r} 294 \\ \times 133 \\ \hline \end{array}$	C $\begin{array}{r} 312 \\ \times 411 \\ \hline \end{array}$	W $\begin{array}{r} 567 \\ \times 786 \\ \hline \end{array}$	P $\begin{array}{r} 859 \\ \times 570 \\ \hline \end{array}$
R $\begin{array}{r} 690 \\ \times 791 \\ \hline \end{array}$	N $\begin{array}{r} 372 \\ \times 663 \\ \hline \end{array}$	O $\begin{array}{r} 454 \\ \times 555 \\ \hline \end{array}$	A $\begin{array}{r} 196 \\ \times 247 \\ \hline \end{array}$	T $\begin{array}{r} 188 \\ \times 589 \\ \hline \end{array}$
D $\begin{array}{r} 950 \\ \times 249 \\ \hline \end{array}$	E $\begin{array}{r} 532 \\ \times 645 \\ \hline \end{array}$	S $\begin{array}{r} 876 \\ \times 278 \\ \hline \end{array}$	L $\begin{array}{r} 689 \\ \times 759 \\ \hline \end{array}$	K $\begin{array}{r} 160 \\ \times 160 \\ \hline \end{array}$

$\overline{31,820}$ $\overline{251,970}$ $\overline{39,102}$ $\overline{236,550}$ $\overline{251,970}$ $\overline{246,636}$ $\overline{110,732}$ $\overline{445,662}$ $\overline{48,412}$ $\overline{246,636}$ $\overline{110,732}$

$\overline{110,732}$ $\overline{251,970}$ $\overline{489,630}$ $\overline{545,790}$ $\overline{343,140}$ $\overline{243,528}$ $\overline{243,528}$ $\overline{31,820}$ $\overline{251,970}$ $\overline{39,102}$ $\overline{545,790}$

$\overline{522,951}$ $\overline{39,102}$ $\overline{128,232}$ $\overline{25,600}$



Name: _____ Date: _____

GEOMETRY CHALLENGE

counting volume

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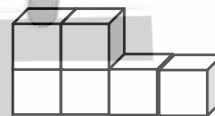
_____ cubic cm

3. What is the volume?



_____ cubic cm

4. What is the volume?



_____ cubic cm

5. What is the volume?

8 cubic cm

6. What is the volume?

10 cubic cm

7. What is the volume?

_____ cubic cm

8. What is the volume?

_____ cubic cm



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Good to Go



Not O.K.

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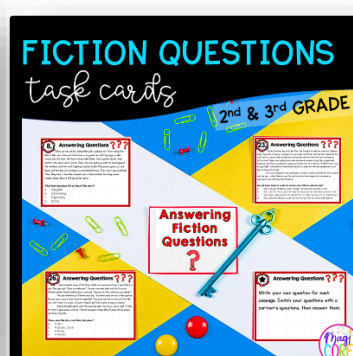


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