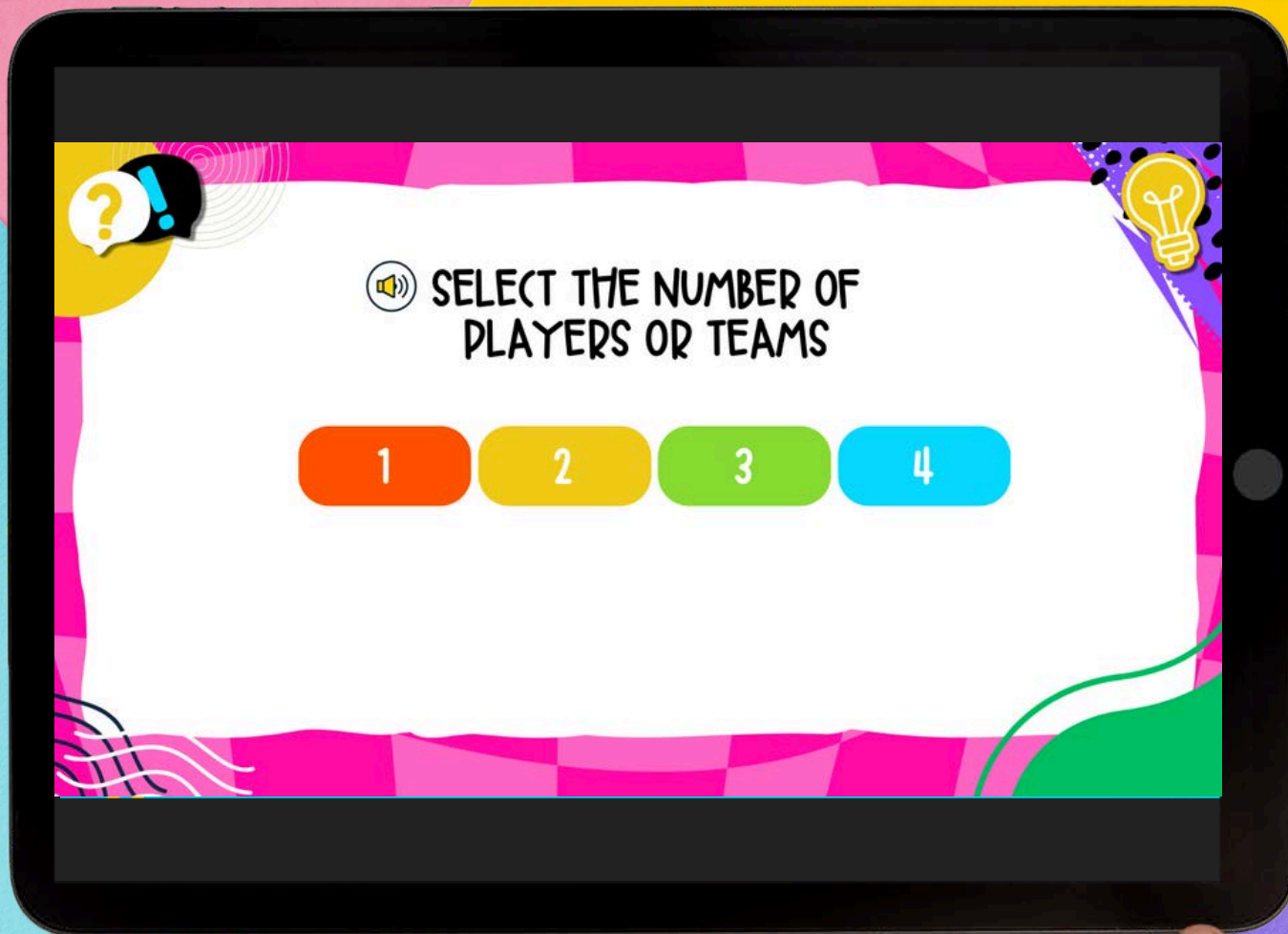




PARTS OF QUIZ GAME SPEECH



LEVEL 2



OPTIONS FOR TEAMS

TYPES OF VERBS



The racecars sped around and around the track, their colors blurring. Becky cheered for her father's car as it took the lead. Everything moved so fast that it was hard to keep an eye on the right car, but she looked for the splash of neon green on the hood. She wasn't surprised it was the car out in front. Her father was a skilled driver, competing in races for years. He had many trophies that filled the shelves at their

What type of verb is cheered in this passage?

- a. irregular verb
- b. action verb
- c. linking verb
- d. helping verb



PASSAGES

PRONOUNS



Lila wandered through the enchanted forest, her heart racing with excitement. She had always heard tales of the mystical creatures that lived beyond the ancient oaks, and today, she meant to find one. She reached the edge of the oak grove, and a shadow suddenly danced above her. She looked up to see a magnificent fairy descending gracefully. Her delicate, yellow, and black wings allowed her to flutter through the

Which word in the sentence, "She had delicate, yellow and black wings that allowed her to flutter through the spring air," is a personal pronoun?

- a. she
- b. delicate
- c. black
- d. fluttering

SUBMIT



SCAFFOLDED
QUESTIONS



TRACKABLE POINTS

ADVERBS



Mara watched the dolphins swim in the pool at the aquarium. They moved so gracefully through the water and made her want to join them. Out of all the things she'd seen so far on this field trip, the dolphins had captivated her interest the most.

"The dolphin is known to be a remarkably intelligent animal, capable of complex problem-solving and sophisticated communication," the aquarium

What does the adverb intelligently do in the sentence: "The dolphin is known to be a remarkably intelligent animal, capable of complex problem-solving and sophisticated communication"?

- a. It emphasizes the word *animal* to show that dolphins are impressive animals.
- b. It emphasizes the word *communication* to show how dolphins speak to one another.
- c. It emphasizes the word *dolphin* to show how impressive they are.
- d. It emphasizes the adjective *intelligent* to show that dolphins are extra smart.

SUBMIT



INSTANT FEEDBACK

COMPLEX CONJUNCTIONS



Sammy and his family were excited to see the new sci-fi movie in the theater. They piled into the car and headed out, but the traffic was terrible. Cars were lined up for miles, barely moving. Sammy kept checking the clock, worried they would miss the beginning of the movie.

"We won't understand what is going on in the rest of the movie if we miss the beginning," he said from the back seat.

Which sentence below shows the best way to combine the sentences: "They were still in traffic, inching along at a snail's pace," and "The movie started," in this passage?

- a. Because the movie started, they were still in traffic, inching along at a snail's pace.
- b. They were still in traffic, inching along at a snail's pace, so the movie started.
- c. When the movie started, they were still in traffic, inching along at a snail's pace.
- d. Unless the movie started, they were still in traffic, inching along at a snail's pace.

SUBMIT



PERFECT FOR TEST
PREP OR REVIEW



PARTS OF SPEECH LEVEL 2 SKILLS

- Types of Verbs
 - Pronouns
 - Adverbs
 - Complex Conjunctions
 - Prepositional Phrases
 - Sentence Structure
- 

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